## PERI INSTITUTE OF TECHNOLOGY

## Computer Science & Engg.

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## Part A: Institutional Information

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PERI INSTITUTE OF TECHNOLOGY, PERI INSTITUTE OF TECHNOLOGY NO 1 MANNIVAKKAM WEST TAMBARAM CHENNAI 600048

2 Name and Address of Affiliating University

ANNA UNIVERSITY

3 Year of establishment of the Institution:

2010

4 Type of the Institution:

**Programs of Study** 

Location

Name of Institutions

University	Autonomous	
Deemed University		
Government Aided		
5 Ownership Status:		
Central Government	✓ Trust	
State Government	Society	
Government Aided	Section 25 Company	
Self financing	Any Other(Please Specify)	
6 Other Academic Institutions of the Trust	Society/Company etc., if any:	

7 Details of all the programs being offered by the institution under consideration:

**Year of Establishment** 

Name of Program	Program Applied level	Start of year	Year of AICTE approval	Initial Intake	Intake Increase	Current Intake	Accreditation status	From	То	Program for consideration	Program for Duration
B.E	UG	2010	2010	60	Yes	120	Applying first time			Yes	4
M.E	PG	2012	2012	18	Yes	0	Not eligible for accreditation			No	2

Sanctioned Intake for Last Five Years for the M.E									
Academic `	Year				Sanctio	ned Intake			
2242.00									
2019-20					0				
2018-19					24				
2017-18					24				
2016-17					24				
2015-16					24				
2014-15					24				

## 8 Programs to be considered for Accreditation vide this application:

S No	Level	Discipline	Program
1	Under Graduate	Engineering & Technology	Computer Science & Engg.
2	Under Graduate	Engineering & Technology	Electronics & Communication Engg.

## 9 Total number of employees in the institution:

### A. Regular\* Employees (Faculty and Staff):

léanna		9-20	201	8-19	2017-18	
Items	MIN	MAX	MIN	MAX	MIN	MAX
Faculty in Engineering (Male)	75	82	75	82	75	82
Faculty in Engineering (Female)	40	42	42	44	44	48
Faculty in Maths, Science & Humanities (Male)	14	16	12	14	14	16
Faculty in Maths, Science & Humanities (FeMale)	14	16	16	16	16	16
Non-teaching staff (Male)	16	18	16	18	16	18
Non-teaching staff (FeMale)	12	12	12	12	12	12

## B. Contractual\* Employees (Faculty and Staff):

Items -		9-20	201	8-19	2017-18	
Items	MIN	MAX	MIN	MAX	MIN	MAX
Faculty in Engineering (Male)	7	8	7	8	8	8
Faculty in Engineering (Female)	2	2	2	2	2	2
Faculty in Maths, Science & Humanities (Male)	2	4	2	4	2	2
Faculty in Maths, Science & Humanities (FeMale)	0	0	0	0	0	0
Non-teaching staff (Male)	0	0	0	0	0	0
Non-teaching staff (FeMale)	0	0	0	0	0	0

## 10 Total number of Engineering Students:

Engineering and Technology- UG	Shift1	Shift2
Engineering and Technology- PG	Shift1	Shift2
Engineering and Technology- Polytechnic	Shift1	Shift2
MBA	Shift1	Shift2
MCA	Shift1	Shift2

## **Engineering and Technology- UG Shift-1**

Items	2019-20	2018-19	2017-18
Total no. of Boys	1310	1576	1518
Total no. of Girls	330	384	356
Total	1640	1960	1874

## **Engineering and Technology- PG Shift-1**

Items	2019-20	2018-19	2017-18
Total no. of Boys	7	9	6
Total no. of Girls	12	4	4
Total	19	13	10

#### 11 Vision of the Institution:

PERI Institute of Technology has a vision to be an internationally recognised Institution of higher learning in Engineering, Technology & Science. PERI also visualises being a Research incubator for academicians, Industrialists and researchers from across the world.

The information regarding the vision, mission are made available in the College website (http://peri.education/periit/index.php (http://peri.education/periit/index.php)), Test, Assignment & Record note books . Posters are displayed in every classroom, staff room, HOD chamber, at the Admin Block & entrance of the all other blocks in the campus.

#### 12 Mission of the Institution:

PERI Institute of Technology will endeavour to emerge as a premier technical institution in the country by

- Providing state-of-the-art infrastructure facilities to achieve excellence in teaching-learning, Research & Development.
- Aligning with leading industries to create competent engineers through internships and placement focused training.
- Create an environment which is conducive to learn skills which will solve pressing issues along with foundation in moral values and ethics.
- The Vision and Mission of PERIIT are published and disseminated at:
  - College website:http://peri.education/periit/index.php (http://peri.education/periit/index.php)),
  - Student Test, Assignment & Record Note books
  - Department notice boards
  - HOD Room's
  - College brochure
  - Staff Rooms
  - Laboratories
  - Corridors
  - Admin & other Blocks in the campus
  - Library
  - Conferance
  - Conference/seminar hall

#### 13 Contact Information of the Head of the Institution and NBA coordinator, if designated:

Head of the Institution				
Name Dr.R.Palson Kennedy				
Designation	Principal			
Mobile No.	9444044720			
Email ID	principal@periit.com			

### **☑NBA** Coordinator, If Designated

Name	S.Vinitha
Designation	Assistant Professor
Mobile No.	9894226675
Email ID	vinmano2001@yahoo.com

# PART B: Criteria Summary

Critera No.	Criteria	Total Marks	Institute Marks
1	VISION, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES	60	60.00
2	PROGRAM CURRICULUM AND TEACHING - LEARNING PROCESSES	120	120.00
3	COURSE OUTCOMES AND PROGRAM OUTCOMES	120	120.00
4	STUDENTS' PERFORMANCE	150	112.92
5	FACULTY INFORMATION AND CONTRIBUTIONS	200	179.03
6	FACILITIES AND TECHNICAL SUPPORT	80	80.00
7	CONTINUOUS IMPROVEMENT	50	50.00
8	FIRST YEAR ACADEMICS	50	43.00
9	STUDENT SUPPORT SYSTEMS	50	50.00
10	GOVERNANCE, INSTITUTIONAL SUPPORT AND FINANCIAL RESOURCES	120	120.00
	Total	1000	935

## Part B

1 VISION, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES (60)

Total Marks 60.00

1.1 State the Vision and Mission of the Department and Institute (5)

Total Marks 5.00

Institute Marks: 5.00

Vision of the institute	PERI Institute of Technology has a vision to be an internationally recognised Institution of higher learning in Engineering, Technology & Science. PERI also visualises being a Research incubator for academicians, Industrialists and researchers from across the world.  The information regarding the vision, mission are made available in the College website (http://peri.education/periit/index.php (http://peri.education/periit/index.php)), Test, Assignment & Record note books. Posters are displayed in every classroom, staff room, HOD chamber, at the Admin Block & entrance of the all other blocks in the campus.
Mission of the institute	PERI Institute of Technology will endeavour to emerge as a premier technical institution in the country by  Providing state-of-the-art infrastructure facilities to achieve excellence in teaching-learning, Research & Development.  Aligning with leading industries to create competent engineers through internships and placement focused training.  Create an environment which is conducive to learn skills which will solve pressing issues along with foundation in moral values and ethics.  The Vision and Mission of PERIIT are published and disseminated at:  College website:http://peri.education/periit/index.php (http://peri.education/periit/index.php)),  Student Test, Assignment &Record Note books  Department notice boards  HOD Room's  College brochure  Staff Rooms  Laboratories  Corridors  Admin & other Blocks in the campus  Library  Conference/seminar hall
Vision of the Department	The vision of the department is to produce competent professionals with moral values through scientific and knowledge-based education

	Mission No.	Mission Statements
	M1	To Provide exposure of latest tools and technologies in the area of Engineering and Technology
Mission of the Department	M2	To Promote research based projects / activities in the emerging areas of technology convergence
	M3	To Enhance Industry Institute Interaction program to get acquainted with corporate culture and to develop entrepreneurship skills
	M4	To Induce ethical values and spirit of social commitment

### 1.2 State the Program Educational Objectives (PEOs) (5)

Total Marks 5.00

Institute Marks: 5.00

PEO No.	Program Educational Objectives Statements	
PEO1	To provide students with strong introductory concepts and also advanced techniques and tools in order to enable them to build solutions or systems of varying density	
PEO2	To ensure that graduates will have the ability and attitude to adapt to emerging technological changes.	
PEO3	To enable graduates to pursue higher education and research, or have a successful career in industries associated with Computer Science and Engineering, or as entrepreneurs	
PEO4	Exhibit professional attitude, teamwork and practice code of ethics.	

## 1.3 Indicate where the Vision, Mission and PEOs are published and disseminated among stakeholders (10)

Total Marks 10.00

Institute Marks: 10.00

1.3 Indicate where the Vision, Mission and PEOs are published and disseminated among Stake Holders (10)

#### **Internal Stake Holders**

- 1. Management
- 2. Governing Council Members
- 3. Faculty members
- 4. Non-Teaching Staff
- 5. Students

#### **External Stake Holders**

- 1. Parents
- 2. Employers
- 3. Industry
- 4. Alumni

#### The Vision and Mission Statements are published

**Website:** http://www.periit.com –Vision and Mission of Institute and department are made visible to the public through the website as it gives wide publicity. This will help the public who are interested to know about the institution's motto.

**HOD's Chamber:** Since HOD ensures to cater to the needs of the stake holders. Disseminating in the Chamber will allow the stakeholders like students, parents, faculty members etc. to understand the principles / culture of the department.

**Faculty Rooms:** Exhibiting the vision and mission statements in the faculty rooms is a way of making sure that the faculty is aware of the institute's as well as the department's vision and mission. It helps the faculty to reinforce the direction of teaching learning process. It also guides the teachers in setting individual objectives that are aligned with the institute's objectives.

Class Rooms & Laboratories: Students spend a great amount of time in the classroom. By viewing Vision and mission of the department and institute on regular basis students will be motivated and get molded to the institute / department culture.

Corridors of the Department: Students will be spending leisure time in corridors, they will be aware of the institutes as well as the department's vision and mission

**Course files:** Exhibiting the vision and mission statements on the course files is a way of making sure that the faculty is aware of the institute's as well as the department's vision and mission. It helps the faculty to reinforce the direction of teaching learning process. It also guides the teachers in setting individual objectives that are aligned with the institute's objectives.

Department Library: Students and faculty will be visitors to the Department Library, It helps the faculty to reinforce the direction of teaching learning process.

The following means are used to disseminate the Vision, Mission and PEOs of the department among Stake holders:

**Publishing at various places of the Department.- Faculty,** Students and other guests and visitors like Parents, employers may visit the department. Displaying of Mission and Vision will reach to the variety of visitors.

Induction Program – Students and Parents: Management will be conducting induction programs on every year. In these meetings head of the department will address various academic matters and the activities initiated in the institute. The vision and mission of the institute and department is recollected in such meetings.

**Parents and Teachers Meeting** – Parents are the stakeholders of the institute, In these meetings head of the department will address various academic matters and the activities initiated in the institute. The vision and mission of the institute and department is recollected in such meetings.

**Campus Recruitment Drives** – Employers are one of the stakeholders of the institute; vision and mission of the institute and department are widely publicized and announced.

**Alumni Meet –** Alumnae meetings are conducted once in a year on the first Saturday in the month of January. During these meetings opinions and suggestions from the alumnae students are collected and reviewed to refine the process. It is a custom to recall the vision and mission of the institute in each alumnae meeting.

**Awareness Workshops** – Workshops will be organized by the department in every academic year to enhance the skills & knowledge of the students and faculty in different areas of current research work. Faculty and students from various academic institutes and industries will take part in these workshops. Presenting the Vision and Mission of the institute and the department in such programs facilitates for a far reaching circulation.

**FDP** -- One faculty development program in every academic year is conducted for the faculty of the institution. The orientation of this program is to provide awareness of Vision and Mission of the institute and to guide the new faculty. This facilitates the new faculty to follow the procedures and methodologies for effective teaching and learning process.

**News Letter -** The Bi-annual News Letter furnishes the summary on the events & achievements of varied departments, Faculty, Students of the institution. Propagating the vision and mission of the institute through this will give wide publicity.

1.4 State the process for defini	ng the Vision and Mission of th	ne Department, and PEOs of the	program (25
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Total Marks 25.00

Institute Marks: 25.00

#### 1.4. State the process for defining the Vision and Mission of the department, and PEOs of the Program (25)

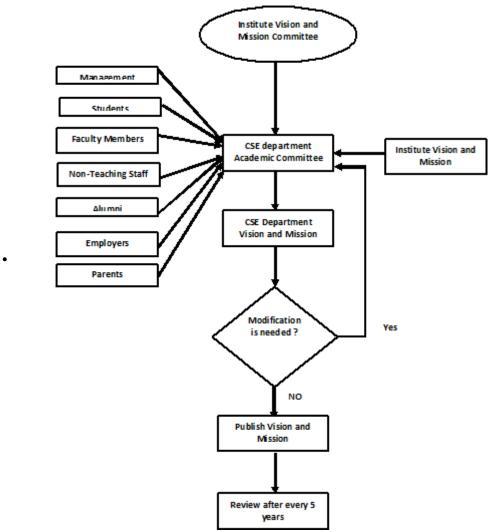
Considering the institutional Mission & Vision, the Vision and Mission Statements of the department were defined by involving the stakeholders.

Following process were adopted in developing Departmental Mission and Vision statements:

The Program Educational Objectives are established through a consultation process involving the core constituents such as: Students, Alumni, Industry, Faculty and Employer

- The Vision, Mission and PEOs are established through the following process steps:
  - Step 1: Vision and Mission of the Department are taken as a basis to interact with various stake holders and graduate attributes defined by NBA are also kept in view.
  - Step 2: Program Coordinator consults the key constituents and collects their views and submits the views to Program Assessment Committee.
  - Step 3: Program Assessment Committee summarizes the collected views and expresses its opinion on the views and forwards the same to Department Advisory Board.

- Step 4: Department Advisory Board deliberates on the views expressed by the Program Assessment Committee and formulates the accepted views based on which PEOs are to be established
- A series of discussions were conducted simultaneously among CSE faculty, alumni representatives, Industry experts, Training experts and Department Advisory Board members consecutively to finalize the PEOs for the academic year 2018-19.



• Figure: Process for defining Vision and Mission of the Department

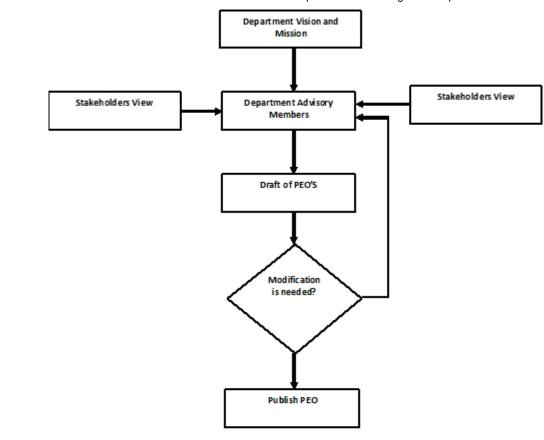


Figure: Process for defining PEO of the Department

1.5 Establish consistency of PEOs with Mission of the Department (15)

Total Marks 15.00

Institute Marks: 15.00

1.5. Establish consistency of PEOs with Mission of the institute (15)

Note: M1, M2,.. Mn are distinct elements of Mission statement. Enter correlation levels 1, 2 or 3 as defined below:

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

It there is no correlation, put "-"

**Note:** In this document wherever the term 'Process' has been used its meaning is process formulation, notification and implementation.

PEO STATEMENTS	M1	M2	М3	M4
	technologies in the area of Engineering and Technology	research based projects / activities in the emerging areas of technology convergence	with corporate	Induce ethical values and spirit of social commitment

PEO 1: To provide students with strong introductory concepts and also advanced techniques and tools in order to enable them to build solutions or systems of varying density.	3	3	2	1

PEO 2: To ensure that graduates will have the ability and attitude to adapt to emerging technological changes.	2	3	2	2
PEO 3: To enable graduates to pursue higher education and research, or have a successful career in industries associated with Computer Science and Engineering, or as entrepreneurs.		3	3	1
PEO4: Exhibit professional attitude, teamwork and practice code of ethics	1	2	2	3

#### Justification and rationale of the mapping

The learning environment provided in the college is designed to Impart deep PEO1 and M1 technology skills by conducting workshops, seminars, and Guest Lecture's. This ascertains the students will get acquainted with latest technological trends. The learning environment in the college is to instigate the student to work in PEO1 and M2

cohesion to solve real life research problems of research during project period and summer industry internship and mentorship.

PEO1 and M3	Through the specially designed academic delivery and value added academic projects brings out the leadership qualities of a students and to become an entrepreneur.
PEO1 and M4	Focuses on ability to work as a team and to promote the design and implementation of products and services with an understanding of its impact on economical, environmental, ethical, and societal considerations.
PEO2 and M1	Learners are enabled to involve in solving research problems with the help of in house trainings, implementing Projects and publishing research articles.
PEO2 and M2	The varied research focus groups by the faculty members of the department could able to identify and solve complex real time research problems by the students.
PEO2 and M3	Students are able to work as team and assign the responsibility mutually throughout the product development facilitates the leadership skills and entrepreneur.
PEO2 and M4	Highly Support to achieve for establishing the incubation centers to meet global research challenges
PEO3 AND M1	Through the curriculum and the special training students are exposed to cutting edge technologies.
PEO3 AND M2	The value added courses enables the students to a continuous learners and solve multifaceted problems.
PEO3 AND M3	Project presentations participation in the global contest ascertains the industry readiness of a student.
PEO3 AND M4	Work ethics, attitude and productivity are interrelated in the office environment. To maximize your employees productivity, you need to foster an environment in which positive attitudes dominate and people develop strong work ethics
PEO4 AND M1	Habit of Self Learning enables the continuous and vertical learning of a student.
PEO4 AND M2	The team building and work in cohesion is trained during the project development and laboratory tasks.

PEO4 AND M3 With the help of Industry expert's suggestion during the project presentations

enables the academia -industry linkage.

PEO4 AND M4 In the course of study, students should be able to learn ethical behavior and

team building very well.

PEO Statements	M1	M2	М3	M4
To provide students with strong introductory concepts and also advanced techniques and tools in order to enable them to build solutions or systems of varying density	Select ▼	Select ▼	Select ▼	Select ▼
To ensure that graduates will have the ability and attitude to adapt to emerging technological changes.	Select ▼	Select ▼	Select ▼	Select ▼
To enable graduates to pursue higher education and research, or have a successful career in industries associated with Computer Science and Engineering, or as entrepreneurs	Select ▼	Select ▼	Select ▼	Select ▼
Exhibit professional attitude, teamwork and practice code of ethics.	Select ▼	Select ▼	Select ▼	Select ▼

## 2 PROGRAM CURRICULUM AND TEACHING - LEARNING PROCESSES (120)

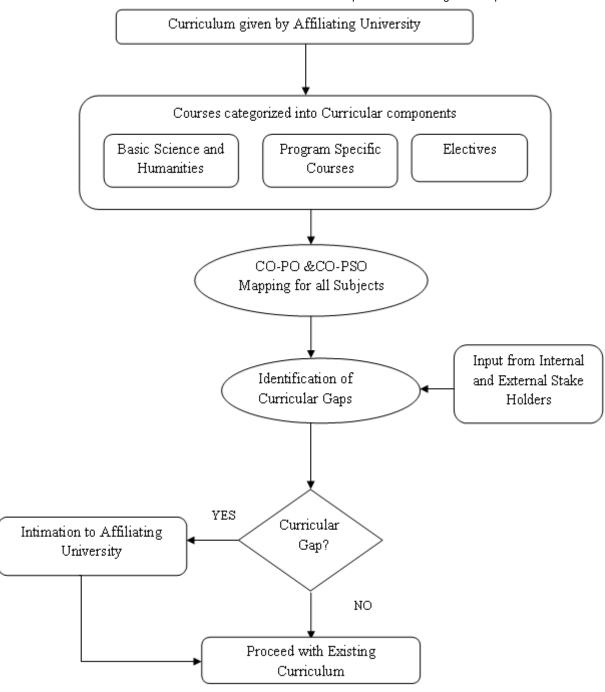
Total Marks 120.00

Institute Marks: 10.00

2.1 Program Curriculum (20) Total Marks 20.00

2.1.1 State the process used to identify extent of compliance of the University curriculum for attaining the Program Outcomes and Program Specific Outcomes as mentioned in Annexurel. Also mention the identified curricular gaps, if any (10)

Process diagram to identify extent of compliance of the university curriculum for attaining the programme outcomes and programme specific outcomes as follows,



Our college adheres to curriculum and syllabi as prescribed by Anna University, Chennai.

The syllabi comprises of multifaceted courses covering theory, practical and project. The table shows the regulations which are being followed in previous years and regulations which are in progress.

Regulation	Batch
	2013-2017
R 2013	2014-2018
	2015-2019
	2016-2020
	2017-2021
R 2017	2018-2022
	2019-2023

The extent of compliance of University curriculum with the POs & PSOs is identified and the process adapted to find out the curricular gaps is mentioned below:

- The Curriculum is divided broadly into 3 Categories as listed below.
- 1. Basic Science & Humanities
- 2. Program Specific Courses
- 3. Electives
- Each Subject is mapped into the corresponding category and POs and PSOs as shown below:

### Identification of curricular gaps - R-2013

Categories of Curriculum	Subjects	Percentage of Contribution	Mapped POs and PSOs

Categories of Curriculum	Subjects	Percentage of Contribution	Mapped POs and PSOs
Basic Science & Humanities 12	Engineering Physics – I, Engineering Chemistry – I, Engineering Graphics, Engineering Physics – II, Engineering Chemistry – II, Environmental Science and Engineering, Mathematics – I, Mathematics – II, Transforms and Partial Differential Equations, Probability and Queuing Theory, Discrete Mathematics, Resource Management Techniques	27%	PO1, PO2, PO3, PO4, PO7, PSO1
	Computer Programming, Digital Principles and System Design, Programming and Data Structures I, Programming and Data Structure II, Database Management Systems, Computer Architecture, Analog and Digital Communication, Computer Networks, Operating Systems, Design and Analysis of Algorithms, Microprocessor and Microcontroller, Software Engineering, Internet Programming, Object Oriented Analysis and Design, Theory of Computation, Computer Graphics, Distributed Systems, Mobile Computing, Compiler Design, Digital Signal Processing, Artificial Intelligence, Cryptography and Network Security, Graph Theory and Applications, Grid and Cloud Computing, Multi – Core Architectures and Programming	57%	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, P10, PO11, PO12 PSO1, PSO2, PSO3
Electives 7	Total Quality Management, Cyber Forensics, Service Oriented Architecture, Information Retrieval, Data Analytics, Human Computer Interaction, Professional Ethics in Engineering		PO1, PO2, PO3, PO5, PO12
Content Delivery			PO1, PO2, PO3, PO4, PO5, PO12
Laboratory Work			PO1, PO2, PO3, PO4, PO5, PO9, PO10, PSO1, PSO2, PSO3
Project Work			PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12, PSO1, PSO2, PSO3

Programme Outcomes	Weightage based on the Mapping to Curriculum Subjects	Percentage (%)
PO1: Engineering Knowledge	6	12.77
PO2: Problem Analysis	5	10.64
PO3: Design/Development of Solutions	6	12.77
PO4: Conduct investigations of complex problems	5	10.64
PO5: Modern Tool Usage	5	10.64
PO6: The Engineer and Society	2	4.26
PO7: Environment and Sustainability	3	6.38
PO8: Ethics	2	4.26
PO9: Individual and Team Work	3	6.38
PO10: Communication	2	4.26
PO11: Project Management and Finance	2	4.26
PO12: Life Long Learning	4	8.51
PSO1: Foundation of Computer System	3	6.38
PSO2: Foundations of Software Development	3	6.38
PSO3: Impact of Computing	3	6.38
PSO4: Applications of Computing and Research ability	0	0.00

### Identified Curricular Gaps based on POs and PSOs are given below:

• PO6 : The Engineer and Society

• PO8 : Ethics

• PO10 : Communication

• PO11 : Project management and finance

#### Identification of curricular gaps – R-2017

Categories of Curriculum	Subjects	Percentage of Contribution	Mapped POs and PSOs
Basic Science & Humanities	Engineering Mathematics – I, Engineering Physics, Engineering Chemistry, Engineering Graphics, Engineering Mathematics II, Physics for Information Science, Environmental Science and Engineering, Discrete Mathematics, Probability and Queuing Theory	42.8%	PO1,PO2,PO3,PO4,PO5PO7,PSO1,PS0
Programme Specific Courses	Problem Solving and Python Programming, Basic Electrical, Electronics and Measurement Engineering, Programming in C, Digital Principles and Design, Data Structures, Object Oriented Programming, Communication Engineering, Computer Architecture, Database Management Systems, Design and Analysis of Algorithms, Operating Systems, Software Engineering	57.1%	PO1,PO2,PO3,PO9, PO10,PSO1
Elective*	-	-	-
Content Delivery		I	PO1,PO2, PO3,PO10,PSO1
Laboratory Work			PO1, PO2, PO3, PO8, PO9, PO10, PO12,l
Project Work*			-

<sup>\*</sup>Batch18-22 and Batch 17-21 are under Regulation 2017 are in progress of the course and have completed only four semesters as per CAY.

### Identified Curricular Gaps based on POs and PSOs are given below:

• PO6 : The Engineer and Society

• PO8 : Ethics

• PO12 : Lifelong learning

#### Measures taken to fulfill the curriculum gap relevant to POs and SOs:

#### PO6: The Engineer and Society

- Case studies enhance the student's understanding and learning experience.
- Latest happenings in the region and globe have been published in newsletter and magazines.
- Encourage the students to do the social relevance projects.
- Professional Society activities provide platform to address societal issues.

#### PO8: Ethics

- Awareness program through guest lectures / Student Club activities.
- Field study and field work through NSS / NCC.
- Assistance to aspiring student entrepreneurs through the EDC-Entrepreneurship Development Cell of the College.

#### **PO12: Life Long Learning**

To meet the technological change, the following methods are adopted to enhance lifelong learning

- Special guest lecturers for higher studies
- Education Fair
- GATE awareness program
- In-plant trainings
- Workshops
- Paper Presentations
- Projects for updating the technological innovations

Further, the gaps are strengthened by conducting the various events as mentioned in section 2.1.2.

## 2.1.2 State the delivery details of the content beyond the syllabus for the attainment of POs and PSOs (10)

#### 2018-19

Institute Marks: 10.00

S.No	Gap	Action Taken	Date- Month- Year	Resource Person with Designation	% of students	Relevance to POs, PSOs
1	CS6551 Computer Networks	Industrial visit to Eye open Technologies	18/07/2018	Mr. Shan & Mr. Praveen Kumar, Experts from Eye Open Technologies	90	PO1,PO6,PSO3
2	CS6659 Artificial Intelligence	Guest Lecture on IOT	25/07/2018	Mr.Shivaprasad Trainer & Developer, Fresh skills	95	PO3, PO4
3	GE6075 Professional Ethics in Engineering	Guest lecture on career guidance & Future prospectus	9/07/2018	Mr.V.G.Shanmugham, Founder & CEO, Shan Software Services	90	PO8,PO9,PO10, PSO2
4	GE6075 Professional Ethics in Engineering	Guest Lecture on Career Guidance & Future Prospectus	23/07/2018	Mr.N.C.Balachandran, Director, Career Development & Placement (Rtd.)	94	PO8,PO9,PO10, PSO2
5	CS6801 Multicore Architecture & Programming	Training on Proteus Design Suite Software	5/07/2018	Mr.Aborn, Academic Expert, KCG College of Technologies	93	PO7, PO8

#### 2017-18

S.No	Gap	Action Taken	Date- Month- Year	Resource Person with Designation	% of students	Relevance to POs, PSOs
1	CS6659 Artificial Intelligence	CSI Chapter	21/12/2017	Mr.Raja, Technical Head, Chennai Softech	90	PO3, PO4
2	CS6703 Grid & Cloud Computing	FDP & Workshop	14/06/2017	Mr.Yuvaraj, Corporate Trainer, Eyeopen Technologies	92	PO4, PO5, PO12, PSO3
3	GE6674 Communication & Soft Skills Lab	Personality Development Program	22/12/2017	Mr.P.Prasanna Venkatesan, International Success Coach, Author & Advocate	91	PO9, PO10, PSO2

### 2016-17

S.No	Gap	Action Taken	Date- Month- Year	Resource Person with Designation	% of students	Relevance to POs, PSOs
1	CS6701 Cryptography & Network Security	Guest Lecture on Cyber Security	8/07/2016	Dr.N.Kala, Assistant Professor & Director Incharge, Centre for Cyber Forensics & Information Security	90	PO5, PO6, PO12, PSO3
2	CS6611 Mobile Application Development Lab	Hands-on Android App Development	29/07/2016	Mr.Vignesh Raju, EEC,	92	PO4, PO5, PO12, PSO2
3	CS6703 Grid & Cloud Computing	Guest Lecture on Cloud Service Trends	11/08/2016	Mr.Sankar Krishnan, Head, Travel & Logistics, L&T Infotech	93	PO3, PO4, PO5, PO12, PSO3
4	CS6304 Analog & Digital Communication	Industrial Visit to BSNL, Maraimalai Nagar, Chennai	20/07/2016	Experts from BSNL	95	PO1, PO3, PO6, PSO3
5	CS6551 Computer Networks	Industrial Visit to Sans Bound Technologies	16/09/2016	Experts from Sans Bound Technologies	96	PO1, PO5, PO6, PO12, PSO3

## 2.2 Teaching - Learning Processes (100)

Total Marks 100.00

Institute Marks: 25.00

#### 2.2.1 Describe processes followed to improve quality of Teaching & Learning (25)

#### 2.2.1 Describe the teaching and learning process (25)

#### **Academic Calendar**

Principal and Heads of the departments frame the academic calendar and the Institution publishes semester plan based on the academic schedule published by affiliating university and it will be distributed to all the departments. The department prepares academic activity schedule with the following contents.

- a. Class committee meetings.
- b. Professional society activity.
- C. Internal assessment schedule.
- d. Industrial visit.
- e. Industrial training.
- f. Syllabus coverage schedule.
- g. Guest lectures.
- h. Project review schedule.

#### i. Academic audit.

Based on the academic calendar faculty member should prepare the lesson plan, Course Materials and Question Papers to meet out the Course Outcomes.

The Process that adopts to improve the quality of teaching and learning is shown in Figure 2.2. It involves the following steps.

- **Step 1:** Adherence to Academic Calendar
- Step 2: Use of Various Collaborative Learning Methods and Pedagogical Initiatives
- **Step 3:** Methodologies to support Weak Students
- **Step 4:** Methodologies to encourage Bright Students
- **Step 5:** Continuous Assessment in the Laboratory
- **Step 6:** Students Feedback of Teaching Learning Process and Actions Taken

#### **Step 1: Adherence to Academic Calendar**

The institution academic calendar for each semester is designed as per the University academic calendar. Typically, the odd semester commences during the third week of June and ends during the third week of October. The odd semester exam starts in the month of November/December. The even semester commences during the third week of December and ends during the third week of April. The even semester university exam starts in the month of April/May.

#### TLP-Calendar of events- which include all other co-circular and extra-curricular activities

#### Academic Year: 2019-2020 (ODD Semester)

S. No	Month	Date	Event
1.	June	03.06.2019	Staff meeting: Regarding subject allocation for odd semester (2019-2020)
2.		04 06 2019	Staff meeting: Regarding lesson plan preparation of individual subject
3.		06.06.2019	Lesson plan submission
4.		07.06.2019	Staff meeting: Regarding class notes materials preparation and submission date
5.		10.06.2019	Class notes materials submission
6.		11 06 2019	Checking compliance of lesson plan & Class notes for II, III and IV year going faculty

			3 - 7
7.		□ 12 06 2019	Commencement of Theory Class for II, III and IV year students.
8.		14.06.2019	Class Committee Meeting-I for II and III and IV year students
9.		05.07.2019	Workshop on Renewable Energy
10.		06.07.2019	Workshop on Renewable Energy
11.		12 07 2019	Class Committee Meeting-II for II and III and IV year students
12.		18-07-2019	Workshop on PLC/SCADA
13.	July	19-07-2019	Workshop on PLC/SCADA
14.		22.07.2019 to 27.07.2019	CAT-I Exam (2 Units) for II, III and IV year students
15.		29.07.2019	Submission of CAT-I Marks
16.		30.07.2019	Commencement of stay back class for weak students
17.		31.07.2019	Cultural & Sports Day
18.		04.08.2019	Work shop on MATALAB
19.		05.08.2019	Work shop on MATALAB
20.		07.08.2019	Work shop on SMART GRID
21.	_	09.08.2019	CULTURAL & SPORTS DAY
22.	August	10.08.2019	Inauguration day for Ist Year.
23.		23.08.2019	Seminar on "Artificial Intelligence"
24.			Workshop on PCB
25.		26.08.2019 to 31.08.2019	CAT-II Exam (2 Units) for II, III and IV year students
26.	September	03.09.2019	Submission of CAT-II Marks

27.		04.09.2019	Commencement of stay back class for weak students
28.		05.09.2019	CAT-II Marks send to parents.
29.		06.09.2019	Seminar on "Embedded System"
30.		07.09.2019	Work shop on Embedded System
		16.09.2019 to	CAT-III Exam (5 Units 2 mark questions) for II, III and IV
31.			year students
32.		23.09.2019	Submission of CAT-II Marks
33.		24.09.2019	Commencement of stay back class for weak students
34.		25.09.2019	CAT-III Marks send to parents.
35.		27.09.2019	Class Committee Meeting-III for II and III and IV year students
36.		28.09.2019	Guest Lecturer for Special Machine
37.	October	03.10.2019	Placement Training-1 for IV year students
38.		09.10.2019	coaching for sub1
39.		10.10.2019	coaching for sub1
40.		11.10.2019	Model Exam1 for Sub1
41.		14.10.2019	coaching for sub2
42.		15.10.2019	coaching for sub2
43.		16.10.2019	Model Exam1 for Sub2
44.		17.10.2019	coaching for sub3
45.		18.10.2019	coaching for sub3
46.		19.10.2019	Model Exam1 for Sub3
47.		21.10.2019	coaching for sub4

			impo.//eriba.iibaiira.org/o/ (Cremplates/eo/ (Co Tierrii III)
48.		22.10.2019	coaching for sub4
49.		23.10.2019	Model Exam1 for Sub4
50.		24.10.2019	coaching for sub5
51.		25.10.2019	coaching for sub5
52.		26.10.2019	Model Exam1 for Sub5
53.		29.10.2019	coaching for sub6
54.		30.10.2019	coaching for sub6
55.		31.10.2019	Model Exam1 for Sub6
56.		01 11 2019	Class Committee Meeting-IV for II and III and IV year students
57.		04.11.2019 to 09.11.2019	Model Exam 2 for II and III and IV year students
58.	Navanakan	14.11.2019	Placement Training-II for IV year students
59.	November	15.11.2019 to 16.11.2019	Record Submission for II and III and IV year students
60.		19.11.2019 to	Commencement of Anna University Practical Exam
		20.11.2019	Dominionochion of Auna Oniversity i Taotioa Exam
61.		28.11.2019	Commencement of Anna University Theory Exam

## Academic Year: 2018-2019 (EVEN Semester)

S. No	Month	Date	Event
1.	December	1 03 12 2018	Staff meeting: Regarding subject allocation for even semester (2018-2019)

			·
2.		□ 06 12 2018	Staff meeting: Regarding lesson plan preparation of individual subject
3.		08.12.2018	Lesson plan submission
4.		□ 11 12 2018	Staff meeting: Regarding class notes materials preparation and submission date
5.		14.12.2018	Class notes materials submission
6.		□ 17 12 2018	Checking compliance of lesson plan & Class notes for II, III and IV year going faculty
7.		□ 19 12 2018	Commencement of Theory Class for II, III and IV year students
8.		□ 20 12 2018	Entrepreneurship Development Cell - Future of E-Commerce and Social Media for Entrepreneurs
9.		22.12.2018	One day Seminar on "Personality Development"
10.	January	1 02 01 2019	II, III year Class-in-charge meeting: Regarding completion of Unit-I & CAT-I Exam
11.		03.01.2019	Class Committee Meeting-I for III and IV year students
12.		1 04 01 2019	IV year Class-in-charge meeting: Regarding completion of Unit-I & CAT-I Exam
13.		05.01.2019 to 11.01.2019	CAT-I Exam (1 ½ Units) for II, III and IV year students
14.		18.01.2019	Submission of CAT-I Marks
15.		19.01.2019	Commencement of stay back class for weak students
16.		21.01.2019	Dispatch of mark sheets to parents
17.		23 01 2019	III and IV year Class-in-charge meeting: Regarding completion of CAT-II Exam portions

			3 - 7
18.		1 24 01 2019	II year Class-in-charge meeting: Regarding completion of CAT-II Exam portions
19.		28.01.2019	II year: Assignment-I Submission for all subjects
20.		29.01.2019	III and IV year: Assignment-II Submission for all subjects
21.		30.01.2019	Workshop on Embedded Systems(Arduino and Raspberry Pi)
22.		04.02.2019 to 09.02.2019	CAT-II (1 ½ units) for II, III and IV year students
23.		11.02.2019	Submission of CAT-II Marks
24.		12.02.2019	Commencement of stay back class for weak students
25.		13.02.2019	Dispatch of mark sheets to parents
26.	February	14.02.2019	Class Committee Meeting-II for II, III and IV year students
27.		22.02.2019	Guest lecture on "Cloud Computing"
28.		26.02.2019	Staff Meeting: Regarding NBA Work
29.		27.02.2019	Allotment of NBA File
30.		28.02.2019	Industrial Visit for III year students
31.	March	01.03.2019	Staff Meeting: Regarding Coaching schedule for II, III and IV year students
32.		02.03.2019	Coaching
33.		03.03.2019	CAT-3 Exam (sub1)
34.		04.03.2019	Coaching
35.		05.03.2019	CAT-3 Exam (sub2)
36.		08.03.2019	One day seminar on "Women Self-Empowerment"
37.		09.03.2019	Coaching

38.		11.03.2019	CAT-3 Exam (sub3)
39.		12.03.2019	Coaching
40.		13.03.2019	CAT-3 Exam (sub4)
41.		14.03.2019	Coaching
42.		15.03.2019	CAT-3 Exam (sub5)
43.		18.03.2019	Coaching
44.		19.03.2019	CAT-3 Exam (sub5)
45.		22.03.2019,	International Conference
		23.03.2019	
46.		01.04.2019	Special coaching for tough sub1
47.		02.04.2019	Special coaching for tough sub2
48.	April	03.04.2019	Special coaching for tough sub3
49.		04.04.2019	Special coaching for tough sub4
50.		08.04.2018	Last working as per Anna University

The first two weeks in each semester are allocated to conduct various career and personality development programmes for the students. Bridge courses are also conducted for the first year students before the commencement of first semester. It is ensured that the university prescribed duration of forty five hours for three credit courses and Sixty hours for four credit courses are allotted.

#### Sample Academic Calender

Date	Day	September	No of	Date	70000000	am, Chennai - 600 Odd Semester (201 October	No of	Date	Dul		
arm.	1100000	September	Days	Defects:	Tue		1	-	_		No of
1	Sun	SCHOOL DAY WHOLE THE		2	Wed	Gentle Livanti, M. S. an		1	Fri		Days
3	Tue	Witness Salaures	1	1	Thu		2	3	SM		-
4	Wed		2	4	Fri		3	4	Sun Mon		2
5	Thu		3	3	Sat		-	5	Tue	Model2 -2M	3
6	Fri	IOT workshop	4	- 6	Sun	THE RESERVE TO SERVE		- 6	Wed	Model2 -2M	4
7	Sat	IOT workshop	5	1.2	Mon	Miller to the last of the last		7	Thu	Model2 -2M	
8	Sun			8	Tue	Chay it is an art an	6	8	Fri	Model2 -2M	5
9	Mon		6	9	Wed	Coaching st	1	9	Sat	Model2 -2M Model2 -2M	- 6
10	Tue	Muharram		10	Thu	Model1	1	10	Sun	Model2 -2M	- 7
11	Wed	1	7	11	Fri	Moders	9	11	Mon		-
12	Thu		8	12	Sat		10	12	Tue		8
13	Fri			_13	Sun	Coaching s2	-	13	Wed		10
14	Sat			14	Mon	Coaching s2	-	14	Thu		111
15	Sun			15	Tue	The state of the s	11	15	Fri	Record sub	12
16	Mon	CAT3	9	16	Wed	Model1	12	16	Sist	Record cor	100
17	Tue	CATE	10	1.7	Thu	Conching s3	13	17	Sun	Principle Coll	-
18	Wed	CAT3	11	18	Fri	Coaching x3		18	Mon	AU practical	13
19	Thu	CAT3	12	19.	Sat	Model1		19	Tue	AU practical	14
20	Fri	CAT3	13	20	Sun		100	20	Wed	To printing	15
21	Sat	CAT3	14	21	Mon	Coaching 54	14	21	Thu		13
	Sun			22	Tue	Coaching s4	15	22	Fri		16
23	Mon		15	23	Wed	Model1	16	23	Sat		17
24	Tue	2	16	24	Thu	Coaching a5	17	24	Sun		
25	Wed		17	25	Fri	Coaching 15	18	25	Mon	study holidas	1
_	Thu		18	26	Sat	Model1	19	-	_		
	Fri		19	27	Sun	Diwall	_	27	-	Training Tourseller	
	Sat		17	28	Mon	PART LANGE OF THE PARTY OF THE	-	28			_
-	Sun			29	Tue	Coaching s6	20				15
	ion		20	307	wed	Coaching so	34	30			
			100	31	Thur	Model1	22				
otal W	orking o	days for September	20	Tot	al World	ng days for October	22		dal Work	ing days for Nevent	Detr.

In addition, more lecture hours or tutorial hours are allotted for the courses with higher credits to fulfill the norms of the university. The total number of working days including training programs per semester is higher than the number of working days prescribed by the university.

#### **Institution Academic Calendar Schedule**

Semester	Commencement (In Month)	Last Working Day (In Month)	University Exam Commencement (In Month)
ODD	June/July	October/November	November/December
EVEN	December/January	April/May	May/June

**Allotment of Courses and Preparation of Time Table** 

- In every semester, subject option form is circulated among the faculty members. The Head of the Department would conduct a meeting and subjects will be allotted to the faculty members based on their preferences.
- Based on the subject allocation, Department Academic Coordinator and Time Table Coordinator will prepare the Time Tables and individual time table.
- For the interdisciplinary subjects, Inter Office Memo (IOM) will be sent to other departments with a requisition to handle the interdisciplinary courses.

#### **Assessment Tools**

• In each semester, daily first hour tests, three continuous assessment tests and a model exam are scheduled. Daily test is conducted for 45 minutes. The Table 2.1 shows the details of various direct assessment tools and test portions

#### **Table 2.1 Assessment Tools and Portions**

Assessment Tools	Portions
Continuous Assessment Test 1	Units 1 and 2
Continuous Assessment Test 2	Units 3 and 4
Continuous Assessment Test 3	Unit 5
Model	Units 1, 2, 3, 4 and 5

There are eight periods of fifty minutes in each working day. Tutorial hour, Training and Placement hour, Seminar hour are also included in the time table to enhance the skills of students and self-learning. In addition, Value Added Courses are also conducted to enhance students' knowledge.

#### Step 2: Use of Various Collaborative Learning Methods and Pedagogical Initiatives

Pedagogical initiatives such as real world examples, collaborative learning is followed in the classes to improve the students' interest and knowledge in the specific course.

The following Pedagogical factors are used:

- Assignments
- Group Discussions
- Quiz
- Seminars
- Debate

The following Collaborative learning methodologies are used:

Students are given more technical knowledge by collaborative learning methods. At the completion of the course, students are specifically made placement ready by providing soft skill training, mock interview, group discussion, aptitude etc

- **a.** Student presentations: Students are encouraged to participate in seminars, workshops and symposiums conducted by other institutions where they learn advanced skills and collaborate with their peers from other institutions.
- b. Mini project: During the period of study in the 3rd to 8th semester, the students are motivated to do their mini project (beyond the syllabus) and Main Project based on recent findings in advanced research areas where they work as a group and learn team dynamics and acquire knowledge and experience too. They collaborate with faculty and present their project ideas in conferences, Symposiums and Project Contests conducted by various government and private institutions across the country.

### **Pedagogical Initiatives**

The following teaching – learning methods are being used by the faculty for better content delivery.

- Simulation
- Animation
- You-tube videos and video lectures
- Online tests
- e-learning resources like NPTEL

The faculty members adopt various instructional methods to create a conductive learning environment for the students. These methodologies include chalk and talk, power-point presentations, hands-on training activities, etc. wherein various concepts are explained with illustrations if necessary, design and problematic aspects that provide real world experience.

#### i) Chalk and Talk

The chalk and talk is a conventional method of teaching, focuses on the delivery of the content using blackboard.

### ii) Tutorials

The tutorials are helpful to enhance the intellectual skills of the students through ways like:

- 1. Solving more number of problems
- 2. Working out previous university question papers/GATE questions

#### iii) Multimedia Based Delivery

The multimedia-based delivery is helpful in illustration of ideas and concepts through

- Presentations
- Videos
- Simulations
- Animations

#### iv) Experimental and laboratory work

- Laboratory work demonstrates application of theoretical knowledge and can be verified by a variety of laboratory based investigation and experiments through interpretation of results.
- Experiments are normally done individually.

### v) Activity based learning

The department supports innovative ways of outside-the-box thinking about teaching and learning with technology and encourages activity based learning for improvement of teaching-learning process.

### Step 3: Methodologies to Support Weak Students

### **Academic Support**

The students who score less than fifty marks are given more attention through stay-back classes in the evenings and retest is conducted for the slow learners. The stayback classes are also conducted for the students who score less mark in the daily test conducted every morning. The solved study materials and assignments are also provided to the students through the iguru software application students' portal. In addition, important topics in each subject based on previous 5 years Anna University question papers are also discussed in the evening stayback classes. Special attention is given to the weak students during tutorial classes.

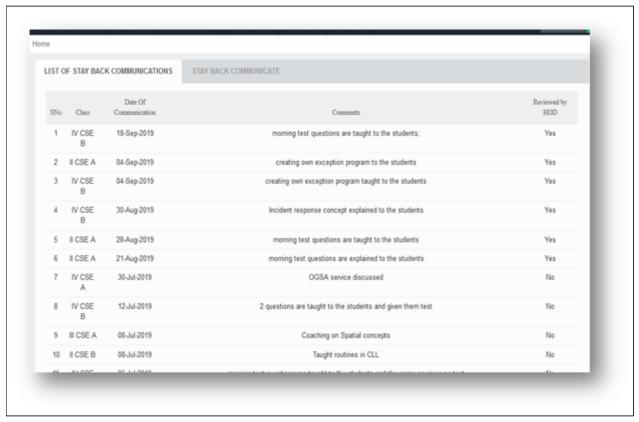
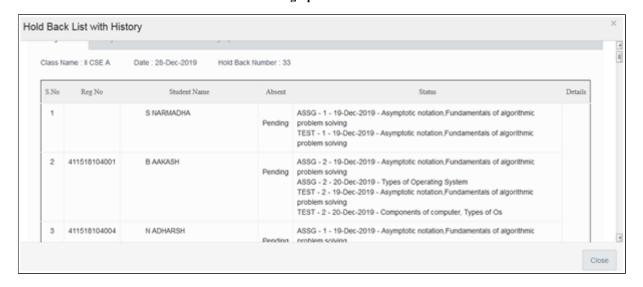


Fig:Special class Communication



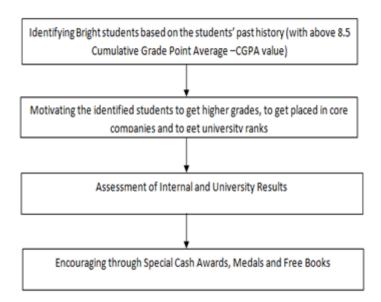
#### **Counseling Methodology**

### Counseling sessions are conducted to motivate weak students with a notion that the session would give a personal improvement in them.

- The Head of Department nominates the Counseling Coordinator for each semester. The Counseling Coordinator allocates the students to the counselors who will have a direct contact with the students, analyze and devise various ways to upgrade the students.
- Each faculty member is allotted twenty counseling students to monitor the students' academic performance, discipline, attendance, co-curricular and extracurricular activities.
- Every Counselor maintains a counseling record for each student that provides the entire performance details of the student.
- Mentoring or Counseling is used to support or encourage students to learn by maximizing their potential and develop their skill which enables them to improve their performance in both academic and extracurricular activities.

#### **Step 3: Methodologies to Encourage Bright Students**

We identify the bright students in the following way.



The students with good academic performance and outstanding co-curricular activities are motivated in several ways. In the college day celebration, special cash awards are also given to the class toppers. In the Graduation day celebration, special cash awards and medals are given to the college toppers and Rank Holders. The students are encouraged to participate in other institutions' symposiums, seminars, workshops and conferences. The students are encouraged to conduct various events like TechTalks, Paper Presentations on the recent technical developments and technologies to exhibit their exposures and as eye opening sessions for the audience. The top students are given opportunities to take

internships and work on real time projects at reputed organizations like ISRO and NITTTR. Apart from this, Gifted and Talented students are identified and are encouraged and nurtured with ideas and suggestions to develop innovative projects of good quality and socially beneficial. The students who excel in sports are also motivated to participate in several events and are appreciated through medals, trophies and cash awards.

### **Step 5:** Continuous Assessment in the Laboratory

- 1. The students are instructed to maintain an observation and record of all the exercises done in the laboratory.
- 2. The observations and records are evaluated on weekly basis.
- 3. The faculty maintains a record of scheduled experiments, completion dates of observation and records which helps in continuous monitoring and assessment of the students. This also aids in completing the laboratory course within the stipulated time period.
- 4. To evaluate course outcomes, model exams are conducted at the end of laboratory course.
- 5. The students understand the exercise done, including its purpose and results and discuss experimental protocols in a clear and precise manner.

## Step 6: Students Feedback of Teaching Learning Process and Actions Taken

The feedback process supports with an opportunity to assess the strengths and weaknesses of teaching and learning process in the aspect of students. Students Feedback Analysis is done as below.

### A. Feedback Analysis Process

Feedback collection is done in different ways. The first way is through class committee meeting and the second way is through iguru software application as online feedback system. Other methods such as Course end survey, Alumni Survey, Employer survey and Student Exit Survey are also adopted. In general the feedback is collected either through a meeting with representatives from each class or by means of a questionnaire from the students for all the courses they study.

### 1. Class Committee Meeting

Class committee meetings are conducted for each class twice in each semester. A faculty member (preferably not the subject faculty of that class) is appointed as chairperson and six student representatives from each class are appointed. The committee members are asked to give oral feedback about each subject faculty and it is recorded as minutes of the CC meeting.

The members of Class Committee Meeting are

- 1. Chairperson
- 2. Class Advisor
- 3. Faculty for handling the subjects
- 4. Student Representative

Initially circular is formed with agenda and circulated to faculty and students. On the day of meeting points concerning agenda to be discussed. Chair person will circulate the minutes of meeting to the subject in charges.



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
Class Committee Meeting

# ODD SEMESTER 2018 - 2019 Class Committee Meeting Circular

Date: 10.07.18

Batch: B.E CSE (2017 - 2021) Year/Sem/Sec: II / III / 'A'
Chairperson: Ms.J.Ranganayaki H.O.D - Mrs.A.Reyathi

The first class committee meeting for II year CSE 'A' for the academic year 2018-2019 (Odd semester) will be held on 12.07.18 at 11.00 A M in Computer Lab-II in the presence of HOD of CSE, subject handling faculty members and selected students. All the members are requested to attend the meeting to improve the effectiveness of teaching-learning process.

## Subject Handling Faculty Members:

27 21	Subject Code	Subject Name	Staff Name	Signature
1.	MA8351	Discrete Mathematics	Ms.Tamilmozbi	
2.	CS8391	Data Structures	Ms.Renula	
3.	CS8351	Digital Principles and System Design	McEzhumalai	
4.	CS8392	Object Oriented Programming	Mr. Richard Jim Reeves	
5.	EC8395	Communication Engineering	McAshvin	
6.	8381	Data Structures Lab	Ms.Renula	
	8383	Object Oriented Programming Lab	Mr. Richard Jim Reeves	
8.	CS8382	Digital Systems Lab	McSomesekar/McMagesh	
9.	HS8381	Interpersonal Skills/Listening and Speaking	Mr.Chandru	

### Student Members:

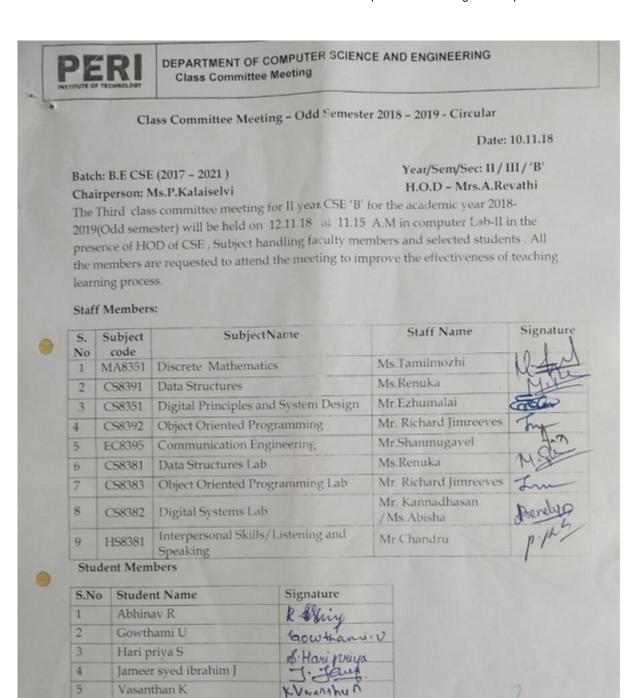
5.Na	Student Name	Signature
1	Respectaciones A	

2	Goldal S	
3	Medica recition receives	
4	Secoca R	
5	Basassi M	
6	Kashasala Tele Obbieti Kumar	

Chairperson HOD-CSE Principal

Fig:Class Committee Circular

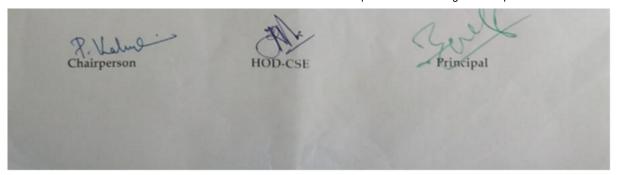


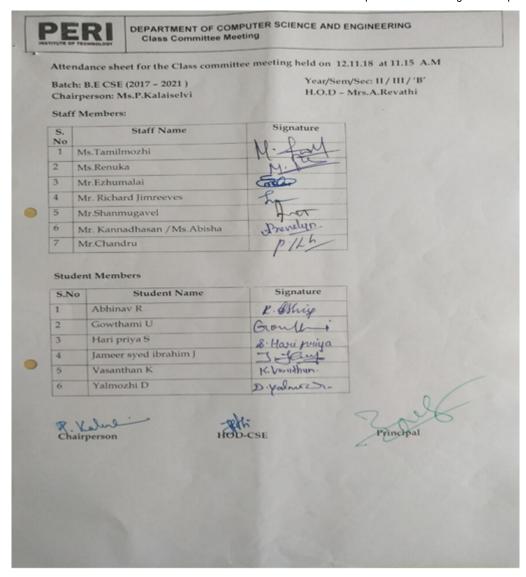


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Yalmozhi D

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### **Action Taken**

The necessary corrective action is taken by the Head of the Department based on the feedback given. The corrective action such as an advice through Head of the Department will be given for improving the teaching ability of the faculty members. Apart from this class audits are performed periodically by the Head of the Department to guide the faculty members those who have a lack in their performance. The audit remarks are updated in the iguru software for reference.

#### 2. Online Feedback

The online feedback is taken once in a semester. It is taken from all the students for each subject in the semester. The feedback software rates each faculty member's performance based on the questionnaire.

### **Action Taken**

The corrective actions will be taken by the Head of the Department for those who have not secured the minimum bench mark of 7.5 out of 10. Based on feedback and performance in the university result of the faculty members, HOD suggests them for sending to training if required.

### 2.2.2 Quality of internal semester Question papers, Assignments and Evaluation (20)

Examination process aims at measuring the degree of knowledge assimilated by the students during a course of study or training imparted to them. Assessment and evaluation are the major tools to verify the attainment of POs and PSOs of the curriculum. To measure the attainment of POs and PSOs, three internal assessment tests namely 'Continuous Assessment Test1, Test2 & Test3 (CAT1, CAT2 & CAT3)' and model exam are conducted in a centralized manner adhering to the academic calendar

In order to achieve the quality in conducting the continuous assessments, a department CAT Examination coordinator along with one faculty member is formed. CAT Coordinator will prepare Exam Time Table, , Deadline for Question paper submission, Preparation of seating plan, Invigilation duty and Question Paper template , Allotment of invigilation duty, distribution of Question paper & answer books, collection of answer books, Deadline for

paper evaluation and Deadline for mark distribution to the HOD. Individual members will be responsible for each 'time-bound' activity and shall monitor the progress.

# Implementation

### **Procedure to Prepare the Internal Question Paper**

The Question paper for the Continuous assessment Test is prepared by the subject handling faculty and it is verified by the HOD so that the quality of question paper is ensured. Question papers are prepared in such a way that all questions in the question paper should appropriate to meet the Course Outcomes and develop students' critical thinking skills.

Question papers are prepared to satisfy the following:

- Questions are appropriate and adequate to check the attainment of course outcomes.
- · Questions are prepared based on the Blooms taxonomy.
- Questions may require memory recall or direct application of text book material to answer them.
- For some of the questions, the solutions can be arrived by applying basic course knowledge.

Institute Marks: 20.00

Question papers are prepared based on the previous five years Anna University Question Papers.

### **Sample Circular for CAT**



Sample Question Paper Template

DEPA	RTMENT OF COMPUTER SCIENCE AND ENGINEERING CAT I: AUGUST 2018
Year Class Facult	SUB CODE-NAME Seg   Date   08.2018 Section   Discapon   3 Hours
	Answer ALL Questions
	Part - A (10*2=20)
1. 2. 3. 4. 5. 6. 7. 8. 9.	
	Part-B (5*13=65)
11. A)	Or
B) 12. A)	
B)	OR.
13. Á)	OR
B) 14. A)	
B)	OR.
15. A)	OR
B)	
	Part-C (1*15=15)
16. A)	OR.
B)	

### Assignments:

The following types of assignments are given to the students to make them attain the Course Outcomes of the programme.

- a. Writing Essays on the topics given in syllabus.
- b. Solving questions taken from the exercises in text books.
- c. Solving problems from the previous Anna university question papers.

## **Evaluation of the Answer Scripts**

After each Continuous Assessment Test, the subject handling faculty evaluates the answer scripts within 3 days and prepares reports to analyze the learning level of the students to attain the Cos. The evaluated answer scripts are randomly checked and verified by the HOD. Sample answer sheets (best, good and average) are maintained in the course file as evidence. The evaluated answer scripts of examinations are handed over to the students after evaluation to point out the discrepancies, if any to the notice of the concerned teacher and the necessary correction are carried out. CAT marks and attendance are communicated to the parents either through SMS or during Parents-Teachers meeting. The marks scored by each student is entered in an excel sheet and analyzed.

### RESULT ANALYSIS

Minimum Pass Mark: 50

Date of test: 18.01.2018

Description	(Poor& Failed	50 – 60	61 - 80	81 – 100	
	Students)	(Average Students)	(Fair Students)	(Bright Students)	
No. of Students	1	13	22	3	

Roll Number and Name of Failed and Poor Students:

Highlight repeated failures referring to previous test:

Root Cause for the Failed & Poor Students: (Analyze student wise for good result) - Add additional sheets if required

Why 1?: Weak in sentence formation

Why 2?: They are not following the standard books

Why 3?: Slow learners

Corrective Action for the Failed & Poor Students: (Attach separate sheet, if required)

Roll no. of improved student performance when compared to previous test:

Subject In-charge

Head of the Department

# 2.2.3 Quality of student projects (25)

### 2.2.3. Quality of Student Projects

The conduct of project is monitored by Project Monitoring Committee (PMC) which is initiated in VII semester although Anna University recommends the initiation of encester

project from VIII semester onwards. Project hour has to be allotted in time table of VII semester, per week one period can be given. It is the carry forward process, projecoordinator can be allotted taking into account of VIII semester (same coordinator has to continue for VIII semester).

### Process related to project identification, allotment, continuous monitoring and evaluation

Students of final year are divided into various groups to carry out the project work. The identification of projects and allotment is carried out through a formal circular by Project coordinator/HOD. The specialization areas of respective faculty with their area of interest is collected which will then be considered for allocation of research top and Student groups. Preliminary discussion between the batch of students and faculty is held to decide on the following aspects of project work: Suitable and appropria problem of research, Objectives of the study, Methodology to be employed, Data collection to be made, Prospective analysis and interpretation of data, Expected conclusions and Scope for further study. This will finally decide on the Preparation of a Project report and Qualities of a researcher. Every project supervisor is allotted v group of students who will be guided by him until the project work is completed. This will be monitored and ratified by Project coordinator/HOD.

Schedule	Work plan
First week	Project Orientation by Project coordinator
Second week	Domain description by Project coordinator
Third week	Team formation(Maximum of 4 members)
Fourth week	Guide allocation based on the specialization (Arrangement for display of staff with specialization)
Fifth week	Presentation regarding domain related ongoing activities by the project students. (About proposed projects)
Sixth week	Collection of literature papers (Conference + Journal) - Atleast 20 papers (Hard copies)
Seventh week	Survey activities
Eighth week	Problem identification

Ninth week	Title Confirmation
Tenth week	Zeroth review presentation+ Literature survey report submission

## **Quality of Student Projects**

The department publishes the rules and guidelines for the project identification as given below:

- 1. The project should have at least one IEEE reference.
- 2. Maximum of three members is allowed in a batch.
- 3. Preferably the project should have both hardware and software components.
- 4. The project students should meet their guide regularly and carry out the project work.
- 5. The project should be in terms of consideration to the factors including real life problems, socially relevant, environment safety, ethics, cost, type (application, pro research, review) and standards.
- 6. Each project should have a demonstration of working prototypes and enhancing the relevance of projects.
- 7. The project report, as per Anna University specified format, should be submitted after completion of the project.
- 8. The maximum time allotted to complete the project work is one semester for main project and two months for mini project.

The students should attend all the project reviews and present their ideas with the help of PPTs.

### **Process for Monitoring and Evaluating the Quality of Projects**

Two Expert members will be nominated for the smooth conduct of review. Expert members should not be changed under any circumstances. At the end of VII semester team has to submit the literature survey report along with the bonafide certificate. (Refer :Anna University UG thesis report-Front page, Bonafide certificate, Table of Contents-Introduction, Literature Survey(Content, Advantage, Disadvantage, Conclusion) Guide should be present for all the review. Project coordinator is to monitor th ongoing process.

Plan and Description of activities for VIII semester are listed below.

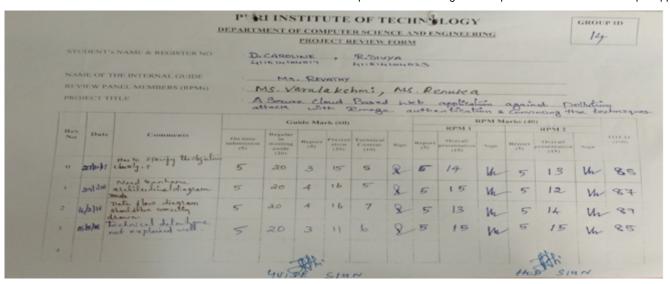
Schedule	Work plan
First week	Review-Outline of Project work
Third week	Report-First Chapter submission
Sixth Week	Review-Description of Project work
Final Review	Report submission-Second and Third Chapter Submission
Tenth week	Report-Submission-Comprised of full work.

All the scheduled work must be maintained in project diary (will be given by the department) and acknowledged by the project guide.

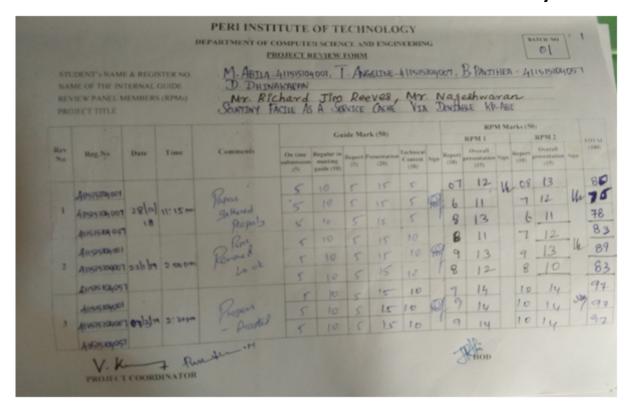
Summary of review to be submitted by the project coordinator:

# **Project Review Form**

			G	Guide Mark	x (50)					M Mark	s (50)	DD14.0		
Rev No	Reg.NoDateTimeComments	On time submission (5)	Regular in meeting guide (10)		sentation (20)	Technical Content (	Sian Ke	eport (10) pro	RPM 1  Overall esentation(1	Sign <sup>l</sup> 5)	Report <sub>p</sub> (10)	RPM 2  Overall resentation Sign (15)	(400)	Academic 2017- Project R Forn
1														
2														
3														
4														
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Academic Year 2018-19 Project Review Form



The progress of project is periodically monitored by a review committee headed by HOD and project coordinator. They duly assessed the work and pass on their critica comments regarding the project. Their comments are acted upon by the students under the supervision of the project guide. Marks are awarded for every review. The treviews are three. Marks awarded for all the three reviews form part of internal assessment of project work. This includes the following aspects and orientation:

- Innovation
- Originality
- Social Impact and relevance
- · Environmental safety and Ethics

The evaluation is carried out to assess both individual and team performance. The team Performance is gauged on the following aspects:

- The final getup of the project report
- · The depth of Literature review covered
- · The methodology adopted
- · The analysis carried out and presented
- The discussion culminating in conclusions and the new impacts at the end of the project work with scope for further study.

The individual performance evaluation is made on the following observations:

- The style of presentation
- · Ability to answer the questions
- Depth of understanding of the problem
- Individual contribution to data collection and analysis of the problem proper.
- Demonstration of the work by way of presenting models and other innovative ways of expression.

Attainment of POs and PSOs through the Projects for the Academic Year 2017-18

BATCH NO	REGISTER NO	STUDENT NAME	DOMAIN	PROJECT TITLE	Classification of Project	Relevance's to POs and PSOs
1		SAHEED AHAMED A MANOJ KUMAR R AJAY V		Cloud computing adaptive framework	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
2			-	Provides Security in Cloud using	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2

	411514104002	AJITH KUMAR		Multicloud & Slicing Algorithm		
	411514104004	AKASH REVANTH A P		SemanticSLAM:Using		
	411514104032	JOSHUA SAMEUL I		environment		
3	411514104029	JAGATH KUPPUSWAMY S	Android	landmarks for unsupervised indoor localization	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104005	AKSHAYA G	Secure	SALT-Secure android	A !' !'	PO4 PO0 PO0 PO4 PO5 PO0 PO7 PO0 PO40 PO44 PO04 PO04
4	411514104053	MONICA M	Computing	location tracking	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
5	411514104006	ANANTHI P	Mobile	Vanet security using new greedy	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104302	RUBAVATHY B	Computing	behaviour approach	Аррисации	FO1,FO2,FO3,FO4,FO3,FO0,FO1,FO9,FO10,FO11,F3O1,F3O2
	411514104007	ANANTHI T S		An secure cloud based web		
	411514104044	MADHUMATHI R M	Security	application to prevent	Application	
6	411514104081	SHANMUGA SUNDARI S		clone attack using discrete wavelet transform & java static watermarking		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
_	411514104008	ANUPRIYA M	Cloud	Trusted a cloud	Annlingting	DO4 DO2 DO2 DO4 DO5 DO2 DO2 DO40 DO44 DO04 DO04
	411514104078	SELLIPRIYANGA C	Computing	authority controlled by federated cloud	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104009	ARUN S		Employee		
8	411514104015	BENJAMIN P	Data Mining	performance workflow	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104054	NANDHAGOPAL N		minning in clouds		
	411514104010	ARUN V		Review Based		
	411514104038	KERTHIVASAN T S		Business intellgient application on food	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
3	411514104050	IMARIA CHRISTHU	datamining	industry using sentiment analysis and data mining	Application	101,102,503,504,503,500,507,503,5010,5011,5301,5302
	411514014011	ASHWIN G	Android	Security based		
10	411514104019	DHAMODAREN S	application	system using moblie	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104100	VINOTH N	аррисации	applications		

		Cloud Computing	implementation of aggregate-key encryption for data sharing in cloud	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2		
411514104013	ATSHAYA CHELLA SOWPARNIKA P		Achieving Deduplication across				
411514104020	DHANALAKSHMI G	Big Data	big data in cloud	' '	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2		
411514104016	BHUVANESWARY V K	Industrial informatics	extensive data	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2		
411514104106	YAMUNA RANI P	mining under	prediction using	<b>Дринсанон</b>			
411514104017	CAROLINE D	Cloud and	web application		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2		
411514104023	DIVYA R	security	attack and convincing file	7 100 1101	1 01,1 02,1 03,1 04,1 03,1 00,1 07,1 03,1 010,1 011,1 001,1 00		
411514104018	DAMODAREN K						
411514104026	GOKUL S	processing stegnography		Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2		
411514104035			dynamic range images				
411514104039	KEVIN JOSHUA A	1					
		IOT	·	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2		
		-		' '			
411514104024	DIVYA PRIYA K	•		Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2		
	411514104013 411514104013 411514104016 411514104017 411514104017 411514104018 411514104026 411514104035 411514104039 411514104031	411514104020 DHANALAKSHMI G  411514104016 BHUVANESWARY V K  411514104106 YAMUNA RANI P  411514104017 CAROLINE D  411514104023 DIVYA R  411514104018 DAMODAREN K  411514104026 GOKUL S  411514104035 KARTHIK C S  411514104039 KEVIN JOSHUA A  411514104021 DINESH  411514104301 NAVEEN KUMAR V	411514104012 ROSAN BENAZIR M  411514104013 ATSHAYA CHELLA SOWPARNIKA P  411514104020 DHANALAKSHMI G  411514104016 BHUVANESWARY V K  411514104106 YAMUNA RANI P  411514104017 CAROLINE D  411514104023 DIVYA R  411514104028 GOKUL S  411514104035 KARTHIK C S  411514104039 KEVIN JOSHUA A  411514104031 NAVEEN KUMAR V  Big Data  Cloud Computing  Cloud Industrial informatics and Data mining under web services  Cloud and Network security  Digital image processing stegnography	411514104072 ROSAN BENAZIR M  ATSHAYA CHELLA SOWPARNIKA P  411514104013 ATSHAYA CHELLA SOWPARNIKA P  411514104016 BHUVANESWARY V K  411514104016 YAMUNA RANI P  411514104017 CAROLINE D  411514104023 DIVYA R  411514104026 GOKUL S  411514104035 KARTHIK C S  411514104039 KEVIN JOSHUA A 411514104021 DINESH ATSHAYA CHELLA SOWPARNIKA P  Cloud and Camputing encryption for data sharing in cloud storage Achieving Deduplication across different domain of big data in cloud Ensuring effiency and privacy  Flick fortune-extensive data analysis and probabilistic prediction using datamining approach A secure cloud based web application against Pollution attack and convincing file techniques  Cryptoimage: efficient cryptosystem for data processing stegnography hiding in high dynamic range images  Implementation of smart shopping system using IOT  Big Data	#11514104012 ASHWITHA S  #11514104072 ROSAN BENAZIR M  #11514104072 ROSAN BENAZIR M  #11514104013 ATSHAYA CHELLA SOWPARNIKA P  #11514104020 DHANALAKSHMI G  #11514104016 BHUVANESWARY V K Industrial informatics and Data mining under web services and Data mining u		

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				for multiprocessor to		
				design: patterens		
	411514104037	KAVITHA S		building effective		
<u> </u>				algorithms		
	411514104027	GOWTHAM R		An effective password	<b>i</b>	
	711014104027			authentication system	1	
	411514104076	SADAN D	Android,	using image with		
18	411314104070	0/11/01/11	Image	smart way of	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
			processing	password recovery in		
	411514104030	JEEVA M		support for wise		
				banking services		
	411514104029	HEMALATHA S		Analysis of disease		
	411514104020			from multiple		
			Data	healthcare data by		
19	411514104033	JUVI RAJU	analytics,Big		Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
			data	using UL7 massage		
	411514104067	PRIYANKA J		using HL7 message on HDFS		
	411514104046	MAHIBALA.K	Information security	XSS in online social	A	DOA DOO DOO DOA DOE DOO DOZ DOO DOAO DOAA DOOA DOOA
20	411514104031	JEYAVARADHAN V K		networks attacks and	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO
-	111011101001			counter measures		
		KABILA P		Pioneering Multiple		
	411514104034			Genomic and		
			Data minning	Proteomic Data using	1	
21			and Cloud	MIRNA and	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104040	KODEESWARI L K		Transcription Factor		
	711014104040	RODELOW IN EIN		for Gene Disease		
	11151110100			Identification		
		KARTHIKEYAN K	Network	Service cloud		
22		VIGENSH BALAJI V R	Security	_	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104042		-	encryption standards		
23	411514104041	KOUSALYA T	Cloud	Biometric	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
			computing	Authentication for		
			1	Cloud service		
			security			
		-				

	411514104083 SOWMIYA S		provider with multiple cloud storage system			
24	411514104045 MAHESWARAN R	Network	Survilence traffic	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411514104047 MANIMARAN M	security	controler	111	, , , , , , , , , , , , , , , , , , , ,	
	411514104082 SUJATHA P		Providing restriction			
25	411514104059 NOUSHEEN R	Cloud Computing	against attack and congestion control in	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411514104080 SHANMUGA PRIYA A		public infrastructure cloud			
	411514104060 OM DURGA O		Prognosticating the	Application		
26	411514104068 RAFANA	Big Data	driver stress level		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411514104104 VISHALI N T		diversitess level			
	411514104061 PRASAD S	Cloud Computing	Creating secured clouds by continuous auditing and providing		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
27	411514104062 PRASANNA G			Application		
	411514104065 PRAVEEN M		certification	,		
	411514104063 M S PRASANNA	Mobile Computing	· .		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
28	411514104069 RAJESH KANNA S					
	411514104095 VIGNESH K		fallback authentication			
	411514104066 PRAVEEN KUMAR M		Deadline Based ResourceProvisioning		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
29	411514104098 VIGNESHWARAN K	Cloud Computing	and Scheduling Algorithm for	Application		
	411514104085 SRINIVASAN R	Computing	Scientific Workflows on Clouds			
	411514104070 RAKESH M	Data				
	411514104093 UDAYA SURIYAN K	analytics,	Cancer diagnosis			
30	411514104092 VAMSI KRISHNA.T	Machine	using medical records	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411514104099 VIMAL D	learning		]		
31	411514104075 SANJAYKUMAR C	Information	DDOS Detection and	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411514104102 VINOTH KUMAR P	Security	mitigation on			

	411514104107	YESHWANTH N		websites using http flood		
32	411514104077	SARANYA G B		Recommender system for research	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
52	411514104091	SWATHI S		studies using graph based article ranking	Дрисацоп	1 01,1 02,1 03,1 04,1 03,1 00,1 07,1 03,1 010,1 011,1 001,1 002
33	411514104101	VINOTHINI P	Data mining,Web	Real time junk observation & characterstics analysis in twitter	Application	PO1 PO2 PO2 PO4 PO5 PO6 PO7 PO0 PO10 PO11 PSO1 PSO2
55	411514104079	SELVARANI S	mining		Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104086	SRIRAM M		Student Geographical Information System		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411514104090	SURENDAR M	Remote sensing			
34	411514104087	SUDHARSAN T R			ISRO	
	411514104051	MOHAMED WASEEM EBRAHIM N	Scrising	information dystem		
	411514104084	SREE AADITYA J S		Preserving the	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
35	411514104094	VENKATACHALAPATHY K	Mobile Computing			
	411514104105	VISHNU V		distribution in mobile environment		
36	411514104096	VIGNESH.S	Mobile,Cloud computing	Secure data dissemination &management in mobile cloud computing	InHouse	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2

Attainment of POs and PSOs through the Projects for the Academic Year 2018-19

BATCH NO	REGISTER NO	STUDENT NAME	DOMAIN	PROJECT TITLE	Classification of Project	Relevance's to POs and PSOs
4	411515104007		DATA MINING	FURNISHING MULTI SOURCE DATA ABOUT PUBLIC	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1, PSC
['	411515104057			SUPPOSITION AND		
	411515104001	ABILA.M		ACTIVITIES FOR INFORMED DESIGN		
			I	I	I	

2	411515104002 ADARSH.R 411515104115 VIJAYA KUMAR.M	CLOUD COMPUTING	EFFICIENT RETRIEVAL FROM	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104089 SABAREESH		CLOUD STORAGE			
3	411515104003 AJAY SURVE.C 411515104022 GALI MADHAN KUMAR	IOT	FISHERMAN BORDER SECURITY	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104016 DHARMESH.M	-	USING IOT			
	411515104105 TAMILARASAN.S		Vehicle controlled			
4	411515104004 AKASH.K	( )	through mobileapplication (or)	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104103 SURYA.T		PC0.			
	411515104020 DINESH.P	CL OLID	Duananti ratii ral fuana	Application		
5	411515104005 AKASH.R	CLOUD COMPUTING	Property retrival from cloud storage		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104017 DHARSHAN.D	COMPOTING	cloud Storage			
	411515104088 SAVEETHA.R	MACHINE LEARNING	TO ANALYSING THE DETECTION OF PARKINSON DISEASES WITH MORE ACCURACY USING MACHINE LEARNING	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
7	411515104008ANUMITHA.M					
	411515104116 VIJAYA LAKSHMI.M					
	411515104023 GEETHA.R	MACHINE	LIVER AND HEART		PO1,PO2,PO3,PO4,PO5,PO6,PO7, PO9,PO10,PO11,PSO1,PSO	
8	411515104010 ARUNA.A	-LEARNING	DISEASE PREDICTION	Application		
	411515104093 SINDHUJA.N	LE/ (I (I VII VO				
	411515104024 GEETHANJALI.V		INDIAN AIR QUALITY			
9	411515104012BALAYOGASHREE.G	MACHINE LEARNINGG	ANALYSIS AND PREDICTION USING	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104050 MOHAN.K		MACHINE LLARNING			
	411515104047 MANI KANDAN.V		ANALYSIS			
10	411515104013BUVANESH.C.I	DATA ANALYTICS	BRAINWAVES TO	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104084 SARAN RAJ.S	TIVALI IIOO	ACCESS STOKE POSSIBILITY			
11	411515104014 DEEEPAK.K	CLOUD COMPUTING	AN EFFICIENT RANKED MULTI	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	

	411515104060	PRAKASH .C		KEYWORD SEARCH FOR MULTIPLE DATA			
	411515104054	SHASHANKA KOUSTHUBH.N.V.S	-	OWNERS OVER ENCRYPTED CLOUD DATA			
	411515104066	PREM VIGNESH.R		A BLOCK CHAIN			
12	411515104015	DEVA RAJAN.E	CLOUD	BASED ACCESS CONTROL FOR	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104044	LOKESH.N.K	COMI OTING	CLOUD STORAGE			
	411515104037	KOWSALYA.R		INTELLECTUAL			
	411515104018	DHEEPIKA.R		AUTOMOBILE			
13	411515104035	KEERTHIKA.S	ЮТ	DOCUMENT VERIFICATION BY BARCODE GENERATION USING IOT	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104108	THULASI DASS.N	IOT	UNKNOWN AUTHENTICATION SCHEME FOR		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
14	411515104086	SARATH.S			Application		
	411515104019	DINESH.K		BASED HEALTH CARE APPLICATION			
	411515104117	VINODHINI.M		STOCK MAINTAINANCE			
15	411515104301	PREETHI.K	DATA MINING	PREDICTION USING	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104025	HANUMESH PRIYA.M		ARTIFICIAL NEURAL NETWORKS			
	411515104032	KARTHIK RAJA.V		VISION BASED OBJECT,GESTURE			
16	411515104026	HARISH.V	AI		Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104028	JOHN BETSON.J		RECOGNITION USING AI			
17	411515104045	MADHUMITHA.V	IMAGE PROCESSING	EFFICIENT METHOD FOR ENCRYPTION	ISRO	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	

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	411515104058	PAVITHRA.R		OF SELECTIVE		
				ZONES OF REMOTE		
				SENSING IMAGES		
			1	FOR SHARING TO		
	411515104027	JASMINE.A		CLIENTS ACROSS		
		IOCEDII NAVEEN		THE NETWORK		
	411515104029	JOSEPH NAVEEN KUMAR.S		PRIORITY QUEUE		
18		SURESH JUSTIN.S	VANET	BASED MECHANISM		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
		SAI GANGULY.T.P	-	IN VANET		
		SANTHOSH KUMAR.J		-		<del> </del>
19		SHARATH KUMAR.L.R	IOT	Smart vehicle controller		PO1 PO2 PO2 PO4 PO5 PO6 PO7 PO0 PO10 PO11 PSO1 PSO1
119		KARTHIKEYAN.P	101		Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO
	411313104031	NARTHINE TAIN.P		SENTIMENTAL		
	411515104048	 BMARIA ROGER KALVIN		ANALYSIS OF FOOD		
			DEEP	PRODUCTS USING		
20	411515104033	KAVIN C	LEARNING		Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO
	111010101000		-	AND INCREMENTAL		
	411515104039	KUMARAVEL.V		LEARNING		
				IMPLEMENTATION OF K-MEANS CLUSTERING IN MESSAGING SERVICE USING	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO
	411515104061	PRASANTH.P				
21			BIG DATA			
21	411515104041	LIPIYAN.K	BIG DATA			
	411515104036	KEIRON PRANAB.T				
	711313104030	INDIVITION I IVANAD. I		HADOOP		
	411515104038	KOWSALYA.V		ENROOTING AND		
	411515104100	SUBALAKSHMI.M	DATA	DOWNSIZING THE		
22			ANALYTICS	DUMB YARD USING	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411515104075	ROSELINE.Y		DATA ANALYLICS		
-	444545404440	VENUCAT DDA CAD C		TECHNIQUE		
		VENKAT PRASAD.S	CLOUD	SECURED		
23	411515104040	LINGESH.S	COMPLITING	BIOMETRIC DATA IN	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PSO1,PSO2
	411515104049	MOHAMMED ANSARI.R		CLOUD		
24	411515104059	PRADHAKSHNA.B	NEURAL	DETECTION OF	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO
Γ΄						
	•	•	•		-	

1			NETWORK &	PNEUMONIA FLUID		
	411515104046	MAHESWARI.M		FILLED AIR SAC		
	411515104113	VIDDYA.R	LEARNING	LOBULES USING NEURAL NETWORK		
	411515104097	SRI LAKSHMIJA .R		THE ANDROID APP		
25	411515104104	SWAPNA.K		TO ALERT PEOPLE	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO:
	411515104052	MONIKA.P.M		AND FIRESTATION VIA NOTIFICATION		
26	411515104056		PRIVACY CHARACTERIZATION DATA MINING AND	1	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2	
	411515104085	SARANYA.L		QUANTIFICATION IN DATA PUBLISHING		
	411515104073	RANJITH.R	MACHINE I FARNING	TWITTER PRODUCT SENTIMENT ANALYSIS USING MACHINE LEARNING ALGORITHM		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
27	411515104070	PUNEETH.H			Application	
	411515104062	PRAVEEN.M				
	411515104092	SHRIHARI.P		MODULAR SYSTEM	InHouse	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
28	411515104075	RONALD LANTON	ЮТ	FOR CUSTOMIZED		
	411515104063	PRAVEEN RAJ.M		AUTOMATION		
	411515104082	SANTHOSH.P		REAL TIME		
29	411515104110	UDAY KIRAN.B	IIOT	ENTRANCE AND SECURITY BASED	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
	411515104064	PRAVEEN RAJ.C		ON IOT		
	411515104065	PREETHI.T		TRAINEE		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
30	411515104067	PRIYA.S	WVEB I	INFORMATION MANAGEMENT	Application	
	411515104114	VIDHYA SRI.A	ISERVICE	SYSTEM USING	Application	
	411515104071	RAMYA.R		ASP.NET		

3	31	411515104068 PRIYANGA.S	BIG DATA	CHARACTERIZING	Inhouse	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8,PO9,PO10,PO11,PSO1,

			tpo.// oribe			20pm. 4pm	
				AND PREDICTING			
				EARLY REVIEWERS			
				FOR EFFECTIVE			
				PRODUCT			
				MARKETING ON E-			
				COMMERCE			
				WEBSITES			
	411515104069		NETWORK	IP SPOOFING			
32	411515104101	SUJATHA.S	SECURITY	ATTACK DETECTION	Application	PO1,PO2,PO3,PO4,PO5, PO6,PO7,PO9,PO10,PO11,PSO1,PSO	
	411515104095	SNEHA.D		AND ITS RECOVERY			
	411515104119	YOGESHWARAN.S		ANIMAL INTRUTION			
			IMAGE	DETECTION	Application	PO1,PO2,PO3,PO4,PO5, PO6,PO7,PO9,PO10,PO11,PSO1,PSO	
33	411515104118	YESHWANTH.S	PROCESSING	SYSTEM IN			
				FARM/FOREST			
	411515104072	RANJITH.D		CORRIDOR AREAS			
				ONLINE BILLING	Application	PO1,PO2,PO3,PO4,PO5, PO6,PO7,PO9,PO10,PO11,PSO1,PSO	
	411515104077		PHP & MY	MANAGEMENT			
34				SYSTEM			
	411515104079	SANGEETHA.I	SQL				
	411515104080	SANGEETHA.S.R					
				TOTAL ACCIDENT			
	411515104107	THANIGAIVASAN.S		AVOIDANCE BY			
35		<del>                                     </del>	DATA MINING	USING DATA MINING	Application	PO1,PO2,PO3,PO4,PO5, PO6,PO7,PO9,PO10,PO11,PSO1,PSO	
		SANTHOSH.M					
	411515104106	THANGARAMANUJAN.K					
	411515104089			CAPALE LANGUAGE			
36	411515104090	ISHAMKUMAR R	I I	SEARCH FOR SECURE CLOUD	Application	PO1,PO2,PO3,PO4,PO5, PO6,PO7,PO9,PO10,PO11,PSO1,PSO	
	411515104094	SIVAKUMAR.S		STORAGE			
1	-	•	-	•	-		

Attainment of POs and PSOs through the Projects for the Academic Year 2016-17

BatchNo.	Rea No	Name of the Students	Project Domain	Project Title	Classification of project	Relevance's to POs and PSOs
1	411513104001	Aaron.S	loT	l	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
			1	Universal		

I	411513104017	Harishkumar.R	]	Remote	· .	<del>.</del>
	711010101017	i idilorikamani		Control System		
	411513104308	 Venkata raaman.S		for Home		
			1	Appliances		
				A Novel File		
	411513104002	Abharna T		Hierarchy		
	111010101002	, toriarria. i		Based E-		
				Health System		
	411513104014	Divva R	Cloud	With Clinical	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO9,PO10,PO11,PSO1,PSO2
ľ	711010101011	Divya.iv	Computing	Document	Application	FO1,FO2,FO3,FO4,FO3,FO0,FO1,FO9,FO10,FO11,F3O1,F3O2
				Architecture		
	411513104022	Kavitha C	1	and Attribute		
	411313104022	Navillia.G		Based		
				Encryption		
	411513104003	Anandaselvi.S	Network Security	Efficient Data		
				Transfer by	A a a li a a ti a a	DO4 DO0 DO2 DO4 DO5 DO2 DO4 DO44 DO04 DO09
3	411513104009	Ayshwarya.A		Multiple Servers Using	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO9,PO10,PO11,PSO1,PSO2
	411513104010	Bhuvaneshwari.S		iTRUST		
				Smart		
	411513104004	Ananthaeswar.R		Detective		PO1,PO2,PO3,PO4,PO5,PO6,PO9,PO10,PO11,PSO1,PSO2
			Andriod	Application For		
4	411513104026		Арр			
			Devlopment			
	411513104048	Vignesh.R		Security Using		
				Mobile Device		
	411513104005	Ando Lawrence.D	Andriod	Android Application For		
5	411513104006	Anguraj.P	Арр	College	Application	PO1,PO2,PO4,PO5,PO6,PO9,PO10,PO11,PSO1,PSO2
	411513104305	Samuel.A	Deviopment			
	411513104007			Management Detection of		
			Cloud	Stealthy DDOS		DO4 DO0 DO0 DO4 DO5 DO0 DO0 DO40 DO44 DO04 DO05
6	411513104008	A a la codina D	Computing	Attack in Cloud		PO1,PO2,PO3,PO4,PO5,PO6,PO9,PO10,PO11,PSO1,PSO2
	411513104039	Srinath.S		Computing		
	-		!	Infrastructure		

7	411513104011 Dinesh.D 411513104043 Tamaraiselvam.M 411513104049 Vignesh.U	Network Security	Scanning of Web Server	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO9, PO10,PO11,PSO1,PSO2
8	411513104012 Dinesh kumar.B	Web Technology	Zoho Campaign Integration withWistia	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7, PO8,PO9,PO10,PO11,PSO1,PSO2
9	411513104013 Dineshwaran.R	-Cloud Computing	Secure Data Transmission	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO9, PO10,PSO1,PSO2
	411513104035 Saiprasanth.D		Using		
	411513104036 Sakthivel.S		Encryption in Cloud Computing		
10	411513104016 Gnanapriya.V	Cloud Computing	Secure Password Strength Calculation Based on	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO9, PO10,PO11,PSO1,PSO2
	411513104034 Roothmary.T		Quantitative Empirical		
	411513104038 Shreemathi.K		Analysis in Online Shopping Finger Vein		
11	411513104018 Janani.T	Image Processing	Extraction and	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO9, PO10,PO11,PSO1,PSO2
	411513104029 Parvathavarthini.N 411513104041 Sruthilaya.B		Authentication for Security Purposes		

P	12	411513104019Ka	amesh.L	Web	Implementation	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO9, PO10,PO11,PSO1,PSO2
				Technology	of WHMCS in		

/01/2020				nups.//enba.nbaind.o	ig/SAR remplates/	eSARUG HeriiPrint.aspx?Appid=4241&Progid=558
				Linux cPanel		
				for CMS		
				Maintaining		
				Packages		
			Cloud Computing	Allocation Of		PO1,PO2,PO3,PO4,PO5,PO6,PO9, PO10,PO11,PSO1,PSO2
13	411513104021			Secured Data	Application	
'				In Multiple	, tppiloation	
	411513104032	Raghul.G		Cloud		
		Lokesh Chandra		Routine		
	411513104023	Prashant.A	Image	Scrutiny of		
14		l rashant.A		Multimedia	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO9,PO10,PO11,PSO1,PSO2
l	411513104031	Prasanth.R	Processing	1	Pipilodilori	
	444542404050	Viene en vener 1/	-	Using Image		
	411513104050	Vigneswaran.K		Processing		
			Cloud Computing	Recital		PO1,PO2,PO3,PO4,PO6,PO9,PO10,PO11,PSO1,PSO2
				Estimate of		
				Cloud		
	411513104024			Computing		
				Hub with Broad		
15					Application	
				Influx and		
				Examine		
	411513104025	Monica				
		Priyadarshini.K				
	411513104044	Tharageswari.S.G		-		
	411513104027	7Nithin Shyam		Graphical User	•	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8,PO9,PO10,PO11,PSO1,PS
				Interface for		
16				Nuclear	Application	
				Reactor Core	, application	
				Temperature		
				Monitoring		
17	411513104028		Big Data		Application	PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8,PO9,PO10,PO11,PSO1,PSO2
				Travelogue		
			_	Design from		
	411513104030	Pavithra.V		Geo-Tagged		

1				Photos with		
	411513104051	Vishnu Priya.M		Collaboration		
				Filter		
18	411513104040	Srivathsan.J	Data Mining	Gene Ontology		PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8,PO9,PO10,PO11,PSO1,PSO
				using MOAL		
				Algorithm		
	411513104042			Developing An		PO1,PO2,PO3,PO4,PO5,PO6,PO10,PO11,PSO1,PSO2
			-	OS for		
19	411513104045	Thenammai.S	System Software	Advanced	Application	
	411513104046	Vaishali.P		Aircraft Landing		
	411513104701	Vimala.S		System		
	411513104302	Manikandan.R	Network	Context Based	Application	PO1,PO2,PO3,PO4,PO5,PO6,PO9,PO10,PO11,PSO1,PSO2
20				Acces Control		
20				System for		
	411513104306	Samuvel.S		Mobile Devices		
	411513104304	Parameswaran .R		A Secure		PO1,PO2,PO3,PO4,PO5,PO6,PO9,PO10,PO11,PSO1,PSO2
				Domain Based		
	411513104309 <sup>1</sup>		Cloud Computing	Storage		
21				Prediction	Application	
				Using Multi- cloud Storage		
				in Public		
				Infrastructure		

## **2.2.4 Initiative related to industry interaction** (15)

## **Industry Supported Laboratories**

Department has initiated the process of setting up Cloud Computing lab by having discussion with an industry resource person **Mr.Yuvaraj** Corporate Trainer, Eye open Technologies and IOT lab with an industry resource person Mr.Sivaprasath, Trainer and IOT Developer, Fresh Skills through a blend of lectures, tutorials, individual hands on practices and case studies.

Institute Marks: 15.00

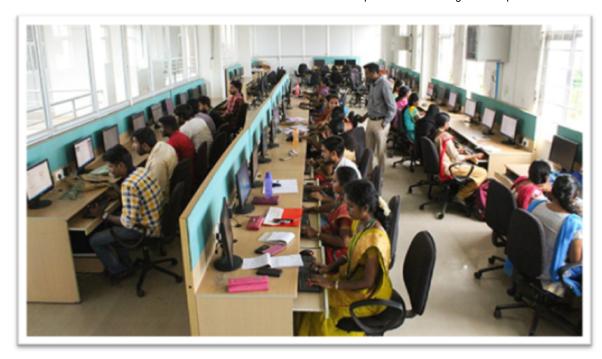


Fig:IOT Lab Inauguration



## **Industry Involvement in the Program Design**

- Department has signed a Memorandum of Understanding (MoUs) with major organization for the summer and winter internship to the students.
- Guest Lectures are organized to our students and faculty members about the latest trends and work culture of the Industries and Technicalities. The Students are bestowed with knowledge about industry needs, latest technical updates and avenues for higher studies.



**Faculty Development Programme on Grid & Cloud Computing** 

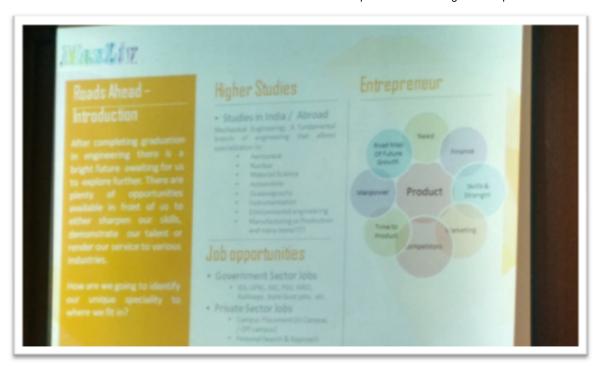
## **Industry Support - Guest Lecture Details:**

SI. No	Date	Title	Resource person with designation
1	14-06-2017,	FDP on grid & cloud computing	Mr Vuyarai Cornorata Trainar Eya anan Tachnalagias
'	15.06.2017	FDF on gila & cloud computing	Mr.Yuvaraj Corporate Trainer, Eye open Technologies
2	30-11-2017	One day seminar on women self empowerment	Dr.Sharmila Anand Founder and MD of SEHPL (Santhosh Education and Health care pvt. ltd.,)
3	21.12.2017	CSI student chapter inauguration	Mr.Raja– Technical Head, Chennai softtech
4	22.12.2017	Personality Development Programme	Mr.V. Prasanna Venkatesan, International Success Coach, Author & Advocate

SI. No	Date	Title	Resource person with designation
5	5.7.2018	Training on Proteus Design Suite Software	Mr. Asborn, M.E./KCG college of technology
6	9.7.2018	Guest lecture on carrier guidance & Future prospectus	Mr.V.G.Shanmugham,founder & CEO,Shan Software Services
7	23.7.2018	Guest Lecture on "Career Guidance & Future Prospects"	Mr.N.C.Balachandran, Director-Career development & placement(Rtd)
8	25.7.2018	Guest lecture on IOT	Mr.Shivaprasad Trainer & Developer, Fresh skills
9	8-07-2016	Guest lecture on Cyber Security	Dr N Kala, Assistant Professor & Director I/C, Centre for Cyber Forensics and Information Security
10	29-07-2016	Hands on Android App Development	Mr. Vinesh Raju, EEC
11	11-08-2016	Guest lecture on Cloud Service Trends.	Mr.Sankar Krishnan Head Travel & Logistics, L&T Infotech Ltd.



Department of COMPUTER SCIENCE AND ENGINEERING organized "Personality Development Programme" on 22nd December, 2017 for CSE branch students. Mr.V. Prasanna Venkatesan, International Success Coach, Author & Advocate, has honoured the occasion with his graceful presence.





**Guest Lecture on "Career Guidance & Future Prospects"** 

#### **Details of Value Added Courses for Industrial Needs**

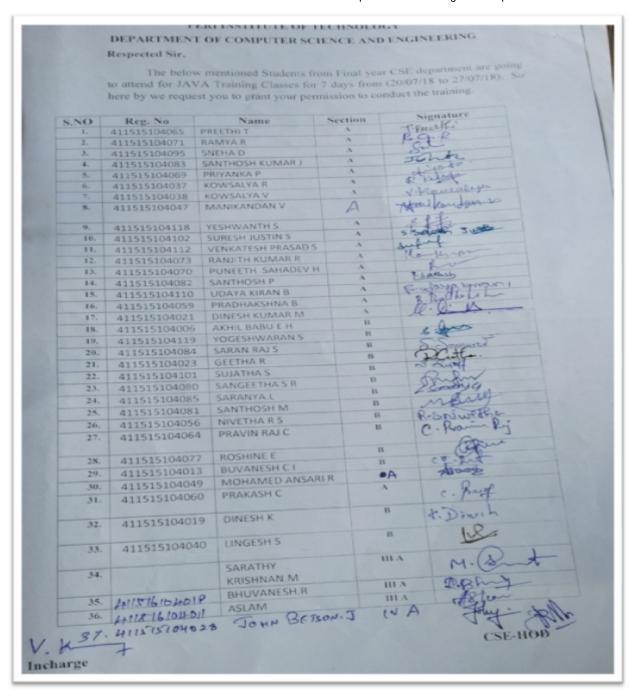
Value Added Courses are being conducted to enrich the students skill set. Head of the Department along with the Professors in the department frame the value added course to be conducted.



CAY: 2018-2019

SI. No	Year/Dept	Duration	Course Name	Experts Name	Company name	Conducted Hours
1.	IV-CSE	10 days	Java Programming	Mr.V.G.Shanmugam	Shan Software Services	60

## Sample Attendance Sheet for Value added course

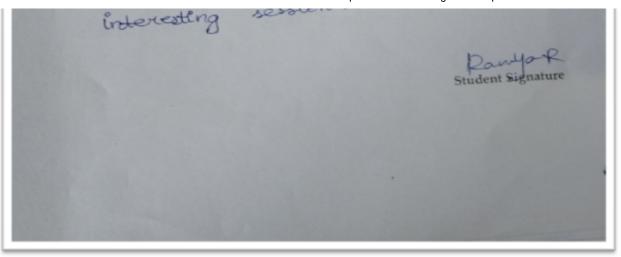


## Sample Feedback Form collected during Value Added course

	ne of the Student : RAMY				
	nch/Yr : CSE/IV Y				
	ne of the Resource Person : Mr.Shann		718		
		7/18 to 29/7			
Nan	ne of the Value added Course : JAVA PR	ROGRAMMI	NG		
sess	r Student,  If you attended the Value added course ions were relevant and useful. Give you are courses more beneficial for you.	we would ar appropria	like to m	ake sure thack to mak	at the
>	Please '√' the option you find most suit	able			
S.No	Particular	Extremely Good	Good	Average	Poor
	How much the session was useful from the knowledge and information point of view?	1			
2	How relevant was the content discussed by the resource person?	1			
	How much interesting was the session was for you?	~			1
	Did the course cover what you were expecting?	1			
,	What is your opinion about the value added course?	~			
,	Was the Session Interactive?	~		-	
7	Overall effectiveness of the course	1			
Ade	interesting session	or future pu	form		and any of ent Signatur



	Name of the Student : RAMYA · R  Branch/Yr · CSE/IV Yr					
	ne of the Resource Person : Mr.Shann		7/18			
		7/18 to 29/7				
Nam	ne of the Value added Course : JAVA PI	ROGRAMMI	140			
sessi	If you attended the Value added course ons were relevant and useful. Give you re courses more beneficial for you.  Please '√' the option you find most suit	ir appropria	like to m	ake sure the ack to mak		
.No	Particular	Extremely	Good	Average	Poor	
	How much the session was useful from the knowledge and information point of view?	1				
	How relevant was the content discussed by the resource person?	1				
	How much interesting was the session was for you?	~				
	Did the course cover what you were expecting?	1				
	What is your opinion about the value added course?	· /			-	
	Was the Session Interactive?	~	-		-	
	Overall effectiveness of the course	1				



#### 2.2.5 Initiative related to industry internship/summer training (15)

- Industrial visit is a part of the professional courses, during which students visit companies and get insight on how companies work and also useful information related to the practical aspects of the course which cannot be visualized in lectures. With an aim to go content beyond curriculum, these visits are arranged to develop the insights of the students and to gain practical knowledge with their theoretical applications thereof.
- In-Plant training, Internship programmes and Industrial visits are conducted through various industries for the students. After the successful completion of training in industries, the students can apply the practical knowledge to find the right solutions with the minimum duration of time.

#### **Details of Industrial Visits**

- Industrial visits are arranged for students to various industries.
- A request letter is forwarded from the department to the industry seeking permission to visit the industry.
- After getting the approval, the students are taken to the industry along with faculty.
- After the completion of the visit, a report of the visit is collected from the students.

#### CAY: 2018-2019

SI. No	Name of the Company Visited	Class	Date of Visit
1.	Industrial visit to eye open technologies	II	18.7.2018

Institute Marks: 15.00

2.	Industrial visit to eye open technologies	III	19.7.2018
3.	Industrial visit to Info Park, Kochi	IV	16.8.2018

## CAY: 2019-2020

SI. No	Name of the Company Visited	Class	Date of Visit
1	Industrial visit to PANTECH	III	19.8.2019
2	Industrial visit to PANTECH	II	20.8.2019



Fig:Industrial visit to eye open technologies-III CSE





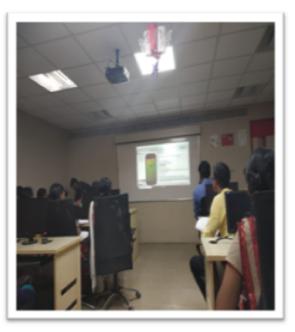


Fig:Guest Lecture by Expert from Eye Open Technologies



## **Industrial Tours**

Department of Computer Science & Engineering organize industrial visits for second, third and final year students in both odd and even semesters of an academic year. The industrial tours are arranged with the objective to provide students an insight regarding internal working of companies

## **Internship Training**

Internship training is offered by the companies during the end of the seventh semester for the placed students in their respective placed companies. The companies will give training to the students to bridge the gap between theoretical knowledge with the practical need of the industry. This training lasts for three to four months. Companies like ISRO, NITTTR are presently offering internship training to our students.

#### **Impact Analysis**

- The industrial trainings and tours helps the students to understand the principles and concepts taught in the class room clearly.
- It also enables the students to do Mini projects in the areas where they are equipped during the industrial training and tours.
- Feedback is collected from students after their Internships, In-Plant trainings and Industrial visits.
- Corrective measures are taken by the department based on the feedback collected from the students.
- The feedback is analyzed to find out the extent of attainment of COs POs PSOs.

## 3 COURSE OUTCOMES AND PROGRAM OUTCOMES (120)

Total Marks 120.00

#### **Define the Program specific outcomes**

3.1 Establish the correlation between the courses and the Program Outcomes (POs) and Program Specific Outcomes (PSOs) (20)

Total Marks 20.00

PSO1	1. To analyze, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.
PSO2	2. To apply software engineering principles and practices for developing quality software for scientific and business applications.
PSO3	3. To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems

3.1.1 Course Outcomes(COs)(SAR should include course outcomes of one course from each semester of study, however, should be prepared for all courses and made available as evidence, if asked) (5)

Institute Marks: 5.00

Note: Number of Outcomes for a Course is expected to be around 6.

Course Name :	C2 03	Course Year :	2017-2018
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Items	2019-20
C2 03.1	Design Databases for applications.
C2 03.2	Use the Relational model, ER diagrams.
C2 03.3	Use the Relational model, ER diagrams.
C2 03.4	Design the Query Processor and Transaction Processor.
C2 03.5	Design and Develop different type of databases

Course Name :	C2 14	Course Year :	2017-2018

Items	2019-20
C2 14.1	Identify the key activities in managing a software project.
C2 14.2	Compare different process models.
C2 14.3	Concepts of requirements engineering and Analysis Modeling.
C2 14.4	Apply systematic procedure for software design and deployment.
C2 14.5	Compare and contrast the various testing and maintenance.

Course Name :	C3 05	Course Year :	2017-2018
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Items	019-20										
C3 05.1	Gain knowledge about graphics hardware devices and software used.										
C3 05.2	Design two dimensional graphics , Apply clipping techniques to graphics and Apply two dimensional transformations										
C3 05.3	Design three dimensional graphics and Apply three dimensional transformations.										

СЗ	05.4	Apply Illumination and color models.
СЗ	05.5	Design animation sequences

Course Name :	C3 11	Course Year :	2017-2018

Items	2019-20
C3 11.1	Design and implement a prototype compiler
C3 11.2	Understand of Lexical Analyzer
C3 11.3	Understand & create Parsing
C3 11.4	Apply the various optimization techniques
C3 11.5	Apply the different compiler construction tools

Name :	C4 01	Course Year :	2017-2018
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Items	2019-20
C4 01.1	Understand OSI security architecture and classical encryption techniques.
C4 01.2	Acquire fundamental knowledge on the concepts of finite fields and number theory
C4 01.3	Understand various block cipher and stream cipher models.
C4 01.4	Describe the principles of public key cryptosystems, hash functions and digital signature.
C4 01.5	Describe authentication, firewalls and intrusion

Course Name : C4 09 Course Year : 2017-2018
---

Items	2019-20
C4 09.1	Identify the limitations of ILP and the need for multicore architectures
C4 09.2	Discuss the issues related to multiprocessing and suggest solutions
C4 09.3	Point out the salient features of different multicore architectures and how they exploit parallelism
C4 09.4	Program Parallel Processors
C4 09.5	Develop programs using Open MP and MPI.
C4 09.6	Compare and contrast programming for serial processors and programming for parallel processors.

## 3.1.2 CO-POmatrices of courses selected in 3.1.1(Six matrices to be mentioned; one per semester from 3rd to 8th semester) (5) Institute Marks: 5.00

## 1 . course name : C203

Course	PO1		PO2		PO3		PO4		PO5		PO6		P07		PO8		PO9		PO10		PO11		PO12	
C203.1	3	•	3	•	2	•	2	•	2	•	-	•	2	•	-	•	2	•	-	•	-	•	2	•
C203.2	3	•	3	•	2	•	2	•	2	•	-	•	2	•	-	•	2	•	-	•	-	•	2	•
C203.3	3	•	3	•	3	•	2	•	3	•	-	•	2	•	-	•	2	•	-	•	-	•	3	•
C203.4	3	•	3	▼	3	•	2	•	3	•	-	•	2	•	-	•	2	•	-	•	-	•	3	•
C203.5	3	•	3	▼	3	•	3	•	3	•	-	•	2	•	-	•	2	•	-	•	-	•	3	•
Average	3		3		2.6		2.2		2.6				2				2						2.6	

## 2 . course name : C214

Co	urse	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
	_											_	

C214.1	3	•	3	•	1	•	-	•	1	•	-	•	-	•	-	•	1	▼	-	•	1	•	-	•
C214.2	3	•	3	•	2	•	-	•	1	•	-	•	-	•	-	•	2	▼	-	•	3	•	-	•
C214.3	3	•	3	•	2	•	-	•	2	•	-	•	-	•	-	•	2	▼	-	•	3	•	-	•
C214.4	3	•	3	▼	3	•	-	•	2	•	-	•	1	•	-	•	1	▼	-	•	3	•	-	•
C214.5	3	•	3	•	3	•	-	•	3	•	-	•	2	•	-	•	2	▼	-	•	3	•	-	•
Average	3		3		2.2				1.8				1.5				1.6				2.6			

## 3 . course name : C305

Course	PO1		PO2		PO3		PO4		PO5		PO6		PO7		PO8		PO9		PO10		PO11		PO12	
C305.1	-	•	-	•	1	•	-	•	3	•	-	•	-	•	-	•	2	•	-	•	-	•	1	•
C305.2	3	•	3	•	3	•	2	•	3	•	-	•	-	•	-	•	1	•	-	•	-	•	2	•
C305.3	3	•	3	•	3	•	2	•	3	•	-	•	-	•	-	•	2	•	-	•	-	•	2	•
C305.4	3	•	3	•	3	•	2	•	3	•	-	•	-	•	-	•	2	•	-	•	-	•	2	•
C305.5	3	•	3	•	3	•	2	•	3	•	-	•	-	•	-	•	2	•	-	•	-	•	2	•
Average	3		3		2.6		2		3								1.8						1.8	

## 4 . course name : C311

Course	PO1		PO2		PO3		PO4		PO5		PO6		PO7		PO8		PO9		PO10		PO11		PO12	
C311.1	3	•	3	•	3	•	3	•	2	•	1	•	-	•	-	•	-	•	-	•	3	•	3	•
C311.2	3	•	3	•	3	•	3	•	2	•	1	•	-	•	-	•	-	•	-	•	2	•	3	•
C311.3	3	•	3	•	3	•	3	•	2	•	2	•	-	•	-	•	-	•	-	•	2	•	3	•

C311.4	3	•	3	•	3	▼	2	•	1	•	1	•	-	•	-	•	-	•	-	•	2	•	3	•
C311.5	3	•	3	▼	3	•	3	•	2	•	2	•	-	•	-	•	-	•	-	•	3	•	3	•
Average	3		3		3		2.8		1.8		1.4										2.4		3	

#### 5 . course name : C401

Course	PO1		PO2		PO3		PO4		PO5		PO6		PO7		PO8		PO9		PO10		PO11		PO12	
C401.1	1	•	1	•	1	•	-	•	-	•	-	•	-	•	- ▼	,	-	•	-	•	-	•	-	•
C401.2	1	•	1	•	1	•	-	•	-	•	-	•	-	•	- ▼	,	-	•	-	•	-	•	-	•
C401.3	3	•	3	•	3	•	-	•	-	•	-	•	-	•	- ▼	,	-	•	-	•	-	•	-	•
C401.4	3	•	3	•	3	•	-	•	-	•	-	•	-	•	- ▼	,	-	•	-	•	-	•	-	•
C401.5	3	•	3	•	3	•	-	•	-	•	-	•	-	•	- ▼	,	-	•	-	•	-	•	-	•
Average	2.2		2.2		2.2																			

## 6 . course name : C409

Course	PO1		PO2		PO3		PO4		PO5		PO6		PO7		PO8		PO9		PO10		PO11		PO12	
C409.1	3	▼	3	•	3	•	3	•	3	•	2	•	2	•	-	•	2	•	2	•	2	•	3	•
C409.2	3	•	3	•	3	•	3	•	2	•	2	•	2	•	1	•	2	•	3	•	2	•	2	•
C409.3	2	•	2	•	2	•	2	•	2	•	2	•	2	•	-	•	2	•	2	•	2	•	2	•
C409.4	2	•	2	•	2	•	2	•	2	•	2	•	2	•	-	•	3	•	2	•	2	•	2	•
C409.5	2	•	2	•	2	•	2	•	3	•	2	•	2	•	-	•	2	•	2	•	2	•	2	•
C409.6	2	•	2	•	2	•	2	•	2	•	2	•	2	•	-	•	3	•	2	•	3	•	2	•

Average	2.33	2.33	2.33	2.33	2.33	2	2	1	2.33	2.17	2.17	2.17

#### 1. Course Name: C203

Course	PSO1		PSO2		PSO3	
C203.1	3	•	3	•	2	•
C203.2	3	•	3	•	2	•
C203.3	3	•	3	•	2	•
C203.4	3	•	3	•	2	•
C203.5	3	•	3	•	2	•
Average	3		3		2	

## 2 . Course Name : C214

Course	PSO1		PSO2		PSO3	
C214.1	1	•	3	•	3	•
C214.2	2	•	2	•	3	•
C214.3	2	•	2	•	2	•
C214.4	3	•	3	•	2	•
C214.5	1	•	2	•	1	•
Average	1.8		2.4		2.2	

## 3 . Course Name: C305

Course	PSO1		PSO2		PSO3	3
C305.1	3	•	3	•	1	•
C305.2	2	•	2	•	-	•
C305.3	2	•	2	•	-	•
C305.4	2	•	3	•	1	•
C305.5	1	•	3	•	1	•
Average	2		2.6		1	

#### 4 . Course Name: C311

Course	PSO1		PSO2		PSO3	
C311.1	2	•	2	•	2	•
C311.2	3	•	3	•	3	•
C311.3	3	•	2	•	3	•
C311.4	2	•	3	•	3	•
C311.5	3	•	2	•	2	•
Average	2.6		2.4		2.6	

## 5 . Course Name : C401

Course	PSO1		PSO	2	PSC	)3
C401.1	2	•	1	•	1	•
C401.2	1	•	2	▼	1	•

C401.3	- ▼	- ▼	- ▼
C401.4	_ ▼	_ ▼	- ▼
C401.5	Select ▼	Select ▼	Select ▼
Average	1	1	0.5

## 6 . Course Name: C409

Course	PSO1		PSO2		PSO3	
C409.1	3	•	2	•	3	•
C409.2	3	•	2	•	2	•
C409.3	3	•	2	•	3	•
C409.4	3	•	2	•	2	•
C409.5	3	•	2	•	3	•
C409.6	3	•	3	•	3	•
Average	3		2.17		2.67	

# 3.1.3 - A Program level Course-PO matrix of all courses INCLUDING first year courses (10)

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C101	3	0	0	0	0	3	2.4	3	2	3	0	2.4
C102	3	3	3	3	2.4	2.5	0	0	2	0	2	2.5
C103	3	2	3	2	2.4	2	0	0	0	0	0	2.5
C104	3	3	2.5	2	3	2.4	2.5	0	0	0	0	3

Institute Marks: 10.00

C105	3	3	3	2.4	3	2.4	0	0	2	0	0	3
C106	3	3	3	2	2	0	0	0	2	0	0	2.5
C107	3	3	3	3	3	2	0	0	0	0	0	3
C108	3	2	2	3	3	3	2.4	0	0	0	0	2
C109	3	3	3	2	0	2	3	0	0	0	0	1
C110	3	0	0	0	0	3	2.4	3	2	3	0	2.5
C111	3	3	3	3	2.4	2.5	0	0	2	0	2	2.5
C112	3	2	3	2	2.4	1	0	0	0	0	0	2.5
C113	3	0	0	0	0	2	2	0	0	0	0	2
C114	3	3	2.4	2.4	3	0	0	0	0	0	2	2
C115	3	3	2.4	2.4	3	0	0	0	0	0	2	2
C116	3	0	0	0	2	2	0	0	0	0	0	2
C117	3	3	3	2	3	2	0	0	0	0	3	3
C118	3	3	3	2	3	2	0	0	0	0	3	3
C201	3	2	0	0	0	0	0	0	0	0	0	0
C202	3	3	3	3	2	2	2	0	2	1	1	2
C203	3	3	2.6	2.2	2.6	1	2	1	2	1.5	1.5	2.4
c204	3	3	3	3	1	1	2	0	1	1	1	2
C205	3	2	3	0	3	0	0	0	0	0	0	0
C206	2	0	0	0	0	2	3	0	0	0	0	0
C207	3	3	2	3	0	2	0	2	0	0	0	1
	-	-	-	-	-	-	-	-		-	-	

C208	3	3	0	2	2	2	0	1	0	0	1	0
C209	3	3	0	0	0	0	0	0	0	0	0	2
C210	3	3	2	2	1	0	0	0	1	1	1	3
C211	3	2	2	3	2	1	2	1	2	1	2	2
C212	2	1	2	1	2	0	1	0	2	0	0	2
C213	3	1	1	2	0	2	2	1	2	2	1	0
C214	3	3	3	3	2.6	2	2	2	3	3	3	2
C215	3	3	3	2	2	2	1	2	3	2	2	3
C216	3	3	3	3	2	0	0	0	2	0	2	0
C217	3	3	3	2	1	1	0	1	1	1	1	2
C301	3	3	3	3	2	0	1	0	0	0	0	1
C302	3	2	0	0	0	0	0	0	0	2	0	0
C303	3	3	3	2	1	2	1	0	2	2	1	1
C304	3	3	3	3	1	0	0	0	0	0	0	3
C305	3	3	3	2	3	0	0	0	2	0	0	2
C306	3	3	3	2	1	2	1	0	2	2	1	1
C307	3	3	2	1	3	1	1	1	1	1	1	3
C308	3	3	3	2	1	2	2	2	1	1	1	2
C309	3	3	3	3	2	2	2	1	2	1	3	3
C310	3	2	3	3	3	3	3	3	3	3	2	3
C311	3	3	3	3	2	1	0	0	0	0	2	3

C312	3	3	3	1	1	1	1	0	0	0	1	1
C313	2	1	1	2	0	0	0	0	0	0	0	0
C314	3	3	3	3	3	2	2	2	1	1	1	2
C315	3	3	3	3	2	1	0	0	0	0	0	1
C316	3	3	3	2	2	2	2	3	3	3	2	2
C317	3	2	3	3	2	0	1	0	0	0	0	1
C401	3	2	0	0	1	0	0	0	0	0	0	0
C402	3	3	2	2	0	0	0	0	0	0	0	1
C403	3	3	2	1	2	1	0	0	0	0	0	0
C404	3	3	3	3	1	2	2	1	1	1	1	1
C405	3	0	2	0	2	1	0	0	2	0	2	0
C406	2.8	2.2	2.2	2.4	1.8	2	2	2	2.5	3	2.3	2.4
C407	3	3	3	2	2	3	0	2	2	2	0	3
C408	3	3	3	3	3	2	2	2	2	2	2	3
C409	3	2.3	2.3	2.3	2	2	1	2.3	2.17	2.17	2.17	3
C410	0	0	0	0	0	2	2	3	0	1	1	0
C411	3	2	0	0	0	0	0	0	0	2	0	0
C412	3	3	3	3	3	3	3	3	3	3	3	3
	-											

# 3.1.3 - B Program level Course-PSO matrix of all courses INCLUDING first year courses

Course	PSO1	PSO2	PSO3
C101	2	0	2

C102       2       3       2         C103       2.6       2       2.4         C104       0       0       2         C105       3       3       3         C106       2       0       1         C107       3       3       3         C108       0       0       2         C109       1       0       0         C110       2       0       1.6         C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C117       0       0       2         C118       0.4       0.6       2		·		
C104       0       0       2         C105       3       3       3         C106       2       0       1         C107       3       3       3         C108       0       0       2         C109       1       0       0         C110       2       0       1.6         C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C102	2	3	2
C106       2       0       1         C107       3       3       3         C108       0       0       2         C109       1       0       0         C110       2       0       1.6         C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C103	2.6	2	2.4
C106       2       0       1         C107       3       3       3         C108       0       0       2         C109       1       0       0         C110       2       0       1.6         C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C104	0	0	2
C107       3       3       3         C108       0       0       2         C109       1       0       0         C110       2       0       1.6         C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C105	3	3	3
C108       0       0       2         C109       1       0       0         C110       2       0       1.6         C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C106	2	0	1
C109       1       0       0         C110       2       0       1.6         C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C107	3	3	3
C110       2       0       1.6         C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C108	0	0	2
C111       1.4       1.2       1         C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C109	1	0	0
C112       1.4       0       1         C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C110	2	0	1.6
C113       1       0       0         C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C111	1.4	1.2	1
C114       1.6       1.8       1.6         C115       1.6       1.8       1.6         C116       0       0       2         C117       0       0       2	C112	1.4	0	1
C115     1.6       C116     0       C117     0       0     2       2     2	C113	1	0	0
C116     0     0     2       C117     0     0     2	C114	1.6	1.8	1.6
C117 0 0 2	C115	1.6	1.8	1.6
	C116	0	0	2
C118 0.4 0.6 2	C117	0	0	2
	C118	0.4	0.6	2
C201         2         0         0	C201	2	0	0
C202 3 3 3	C202	3	3	3
C203         3         2	C203	3	3	2
C204         3         0	C204	3	3	0

C205	3	2	1
C206	0	0	2
C207	3	3	3
C208	3	3	2
C209	2	0	3
C210	3	3	1
C211	3	3	2
C212	3	3	2
C213	3	2	3
C214	2.5	2.5	2
C215	3	3	2
C216	3	2	3
C217	3	3	2
C301	2	0	2
C302	3	3	3
C303	2	3	2
C304	3	3	2
C305	2	3	1
C306	2	3	2
C307	2	3	2
C308	2	3	2

C309	3	3	2
C310	3	3	3
C311	2.5	2.5	3
C312	1	1	2
C313	2	3	3
C314	0	1	3
C315	3	3	1
C316	3	3	3
C317	0	0	3
C401	3	3	1
C402	3	3	3
C403	3	3	3
C404	3	3	0
C405	3	3	3
C406	2.5	2.5	3
C407	3	3	3
C408	3	3	3
C409	3	3	3
C410	3	3	3
C411	2	2	3
C412	3	3	3
			-

## **3.2 Attainment of Course Outcomes** (50)

Total Marks 50.00

Institute Marks: 10.00

## 3.2.1 Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based (10)

ASSESSMENT PROCESS	EVALUATION	FREQUENCY						
	DIRECT ASSESSMENT							
	THEORY							
Class tests	Class tests are conducted every day during 1 <sup>st</sup> hour for 25 marks for the attainment of all CO's.	Weekly once for each subject						
IAssessment	Three continuous assessment tests and one model exam will be conducted. All the exams are conducted for 100 marks for a duration of 3 Hrs for the attainment of all CO's	Thrice in a semester						
End Semester Examination	Will be conducted as per Anna University schedule for the attainment of all CO's	Once in a semester						
Assignments	If hree assignments will be given for each subject for the attainment of CO's	Minimum of three per semester						
LABORATORY								
Model Exam	Lab model exam will be conducted after completion of all the experiments for 100 marks for a duration of 3 Hrs for the attainment of CO's.  Once in a semester							
End Semester Examination	Will be conducted as per Anna University schedule for the attainment of CO's.	Once in a semester						
	PROJECT WORK							
Projects	Students will be divided into groups, wherein each group will have a maximum of 3 to 4 students. Every group will be mentored by a faculty. Four reviews will be conducted and the students will be reviewed by a panel of Professors for the attainment of PO's and PSO's.	Once during final year						
	OTHERS							

	Extra tutorial hours will be allotted in the timetable and more case studies will be given for the students to work out. Every	15 sessions for subjects
Tutorials	week an hour will be allocated for tutorials wherein the faculty will make the students solve more problems for the	with tutorial as per
	attainment of PO's and PSO's.	curriculum

## 3.2.2 Record the attainment of Course Outcome of all courses with respect to set attainment levels (40)

Attainment Level 1 (Slight): 60% students scoring more than set attainment level in the final examination.

Attainment Level 2 (Moderate): 70% students scoring more than set attainment level in the final examination.

Attainment Level 3 (Substantial): 80% students scoring more than set attainment level in the final examination.

\*\*Attainment is measured in terms of actual percentage of students getting set percentage of marks.

	COURSE		INTERNAL ATTAINMENT			UNIVERSITY ATTAINMENT			COURSE	COURSE	
			Target %	% Crossed Target	Attainment Level Achieved	Target %	% Crossed Target		OUTCOME ATTAINMENT	OUTCOME ATTAINMENT %	
Ш	⊥MA6351	Transforms And Partial Differential Equations	70	58	1	70	61	2	2	0.33	
	1 CS6301	Programming And Data Structures II	70	53	1	70	91	3	2	0.67	
	TCS 6302	Database Management Systems	70	48	0	70	74	2	1	0.33	
	CS 6303	Computer Architecture	70	43.95	1	70	70	2	1	0.33	
	CS 6304	Analog and Digital Communication	70	65.99	2	70	40	0	1	0.33	
	IGE 6351	Environmental Science And Engineering	70	48.57	1	70	82	3	2	0.67	

Institute Marks: 40.00

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	CS 6311	Programming And Data Structure Laboratory II	75	64.25	1	75	100	3	2	0.67
	CS 6312	Database Management Systems Laboratory	75	65.89	1	75	100	3	2	0.67
	MA6453	Probability And Queuing Theory	70	52.81	1	70	77	3	2	0.67
	CS6551	Computer Networks	70	57.65	1	70	82	3	2	0.67
	CS6401	Operating Systems	70	54.13	1	70	81	3	2	0.67
	EC6504	Microprocessor And Microcontroller	70	61.39	2	70	87	3	2	0.67
IV	CS6403	Software Engineering	70	56.1	2	70	82	3	2	0.67
	CS6412	Microprocessor And Microcontroller Laboratory	75	67.85	2	70	100	3	2	1
	CS6402	Design And Analysis Of Algorithms	75	58.34	2	75	90	3	2	0.67
	CS6411	Networks Laboratory	75	73.84	2	75	99	3	3	1
	CS6413	Operating Systems Laboratory	75	66.83	1	75	100	3	3	1
	MA2265	Discrete Mathematics	70	50.97	1	70	72	2	1	0.33
	CS6501	Internet Programming	70	44.4	1	70	71	2	1	0.33
	CS6502	Object Oriented Analysis and Design	70	45.26	1	70	75	3	2	0.67
V	CS6503	Theory of Computation	70	54.21	1	70	78	2	1	0.33
	CS6504	Computer Graphics	70	54.96	1	70	83	3	1	0.33
	CS6511	Case Tools Laboratory	75	69.13	1	75	98	3	3	1
	CS6512	Internet Programming Laboratory	75	65.37	1	75	98	3	3	1
	CS6513	Computer Graphics Laboratory	75	65.14	1	75	98	3	3	1
VI	CS6601	Distributed Systems	70	49.16	0	70	83	3	1	0.33
	IT6601	Mobile Computing	70	53.23	1	70	77	2	1	0.33
	CS6660	Compiler Design	70	69.55	2	70	82	3	3	1
	IT6501	Digital Signal Processing	70	45.81	0	70	81	3	1	0.33
		-		-	-	-	-		-	

Artificial Intelligence	70	51.15	1	70	81	3	2	0.67
Total Quality Management	70	46.04	1	70	79	3	2	0.67
Mobile Application Development Laboratory	75	63.24	1	75	98	3	3	1
Compiler Laboratory	75	63.48	1	75	99	3	3	1
Communication Skills Laboratory	75	64.52	2	75	98	3	3	1
Cryptography and Network Security	70	43.25	1	70	75	3	3	1
Graph Theory And Applications	70	42.86	2	70	55	1	0	0
Grid and Cloud Computing	70	44.03	2	70	87	3	2	0.67
Resource Management Techniques	70	40.85	1	70	74	2	1	0.33
Cyber Forensics	70	52.82	1	70	67	2	1	0.33
Information Retrieval	70	56.83	1	70	85	3	2	0.67
Security Laboratory	75	67.43	2	75	99	3	3	1
Grid and Cloud Computing Laboratory	75	68.61	2	75	99	3	3	1
Multicore Architectures and Programming	70	43.56	1	70	85	3	2	0.67
Human Computer Interaction	70	36.7	1	70	85	3	2	0.33
Professional Ethics in Engineering	70	35.49	1	70	94	3	2	0.67
Project Work	75	64.11	1	70	100	3	3	1
	Total Quality Management  Mobile Application Development Laboratory Compiler Laboratory Communication Skills Laboratory Cryptography and Network Security Graph Theory And Applications Grid and Cloud Computing Resource Management Techniques Cyber Forensics Information Retrieval Security Laboratory Grid and Cloud Computing Laboratory Multicore Architectures and Programming Human Computer Interaction Professional Ethics in Engineering	Total Quality Management  Mobile Application Development Laboratory  Compiler Laboratory  Communication Skills Laboratory  Cryptography and Network Security  Graph Theory And Applications  Grid and Cloud Computing  Resource Management Techniques  Cyber Forensics  Information Retrieval  Security Laboratory  Grid and Cloud Computing  To  Security Laboratory  To  Grid and Cloud Computing  Applications  To  To  To  To  To  To  To  To  To  T	Total Quality Management 70 46.04  Mobile Application Development Laboratory 75 63.24  Compiler Laboratory 75 63.48  Communication Skills Laboratory 75 64.52  Cryptography and Network Security 70 43.25  Graph Theory And Applications 70 42.86  Grid and Cloud Computing 70 44.03  Resource Management 70 40.85  Cyber Forensics 70 52.82  Information Retrieval 70 56.83  Security Laboratory 75 67.43  Grid and Cloud Computing 75 68.61  Grid and Cloud Computing 75 63.61  Multicore Architectures and Programming 70 43.56  Professional Ethics in 70 35.49  Engineering 70 35.49	Total Quality Management         70         46.04         1           Mobile Application Development Laboratory         75         63.24         1           Compiler Laboratory         75         63.48         1           Communication Skills Laboratory         75         64.52         2           Cryptography and Network Security         70         43.25         1           Graph Theory And Applications 70         42.86         2           Grid and Cloud Computing 70         44.03         2           Resource Management Techniques         70         40.85         1           Cyber Forensics         70         52.82         1           Information Retrieval         70         56.83         1           Security Laboratory         75         67.43         2           Grid and Cloud Computing Laboratory         75         68.61         2           Multicore Architectures and Programming         70         43.56         1           Human Computer Interaction         70         36.7         1           Professional Ethics in Engineering         70         35.49         1	Total Quality Management         70         46.04         1         70           Mobile Application Development Laboratory         75         63.24         1         75           Compiler Laboratory         75         63.48         1         75           Communication Skills Laboratory         75         64.52         2         75           Cryptography and Network Security         70         43.25         1         70           Graph Theory And Applications Grid and Cloud Computing To Hamber State Sta	Total Quality Management         70         46.04         1         70         79           Mobile Application Development Laboratory         75         63.24         1         75         98           Compiler Laboratory         75         63.48         1         75         99           Communication Skills Laboratory         75         64.52         2         75         98           Cryptography and Network Security         70         43.25         1         70         75           Graph Theory And Applications         70         42.86         2         70         55           Grid and Cloud Computing         70         44.03         2         70         87           Resource Management Techniques         70         40.85         1         70         74           Cyber Forensics         70         52.82         1         70         67           Information Retrieval         70         56.83         1         70         85           Security Laboratory         75         67.43         2         75         99           Grid and Cloud Computing Laboratory         75         68.61         2         75         99           Multicore Architectures and Progra	Total Quality Management         70         46.04         1         70         79         3           Mobile Application Development Laboratory         75         63.24         1         75         98         3           Compiler Laboratory         75         63.48         1         75         99         3           Communication Skills Laboratory         75         64.52         2         75         98         3           Cryptography and Network Security         70         43.25         1         70         75         3           Graph Theory And Applications 70         42.86         2         70         55         1           Grid and Cloud Computing 70         44.03         2         70         87         3           Resource Management Techniques         70         40.85         1         70         74         2           Cyber Forensics         70         52.82         1         70         67         2           Information Retrieval         70         56.83         1         70         85         3           Security Laboratory         75         67.43         2         75         99         3           Grid and Cloud Computing Laborato	Total Quality Management         70         46.04         1         70         79         3         2           Mobile Application Development Laboratory         75         63.24         1         75         98         3         3           Compiler Laboratory         75         63.48         1         75         99         3         3           Communication Skills Laboratory         75         64.52         2         75         98         3         3           Cryptography and Network Security         70         43.25         1         70         75         3         3           Graph Theory And Applications 70         42.86         2         70         55         1         0           Grid and Cloud Computing 70         44.03         2         70         87         3         2           Resource Management Techniques         70         40.85         1         70         74         2         1           Cyber Forensics         70         52.82         1         70         67         2         1           Information Retrieval         70         56.83         1         70         85         3         2           Security Laboratory<

## 3.3.2 Provide results of evaluation of each PSO

COURSE SUBJECT COURSE CODE	PSO1	PSO2	PSO3	3
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COURSE CODE	SUBJECT CODE	COURSE	PSO1	PSO2	PSO3
C201	MA 6351	Transforms And Partial Differential Equations	2.00	0.00	0.00
C202	CS 6301	Programming And Data Structures II	2.01	2.01	2.01
C203	CS 6302	Database Management Systems	0.99	0.99	0.66
C204	CS 6303	Computer Architecture	2.01	2.01	0.00
C205	CS 6304	Analog and Digital Communication	2.01	1.34	0.67
C206	GE 6351	Environmental Science And Engineering	0.00	0.00	2.00
C207	CS 6311	Programming And Data Structure Laboratory II	3.00	3.00	3.00
C208	CS 6312	Database Management Systems Laboratory	3.00	3.00	2.00
C209	MA 6453	Probability And Queuing Theory	1.34	0.00	2.01
C210	CS6551	Computer Networks	2.01	2.01	0.67
C211	CS6401	Operating Systems	2.01	2.01	1.34
C212	CS6402	Design And Analysis Of Algorithms	0.99	0.99	0.66
C213	EC6504	Microprocessor And Microcontroller	0.00	0.00	0.00
C214	CS6403	Software Engineering	2.01	2.01	0.67
C215	CS6411	Networks Laboratory	3.00	3.00	2.00
C216	CS6412	Microprocessor And Microcontroller Laboratory	3.00	2.00	3.00
C217	CS6413	Operating Systems Laboratory	3.00	3.00	2.00
C301	MA2265	Discrete Mathematics	2.00	0.00	2.00
C302	CS6501	Internet Programming	3.00	3.00	3.00
C303	CS6502	Object Oriented Analysis and Design	2.00	3.00	2.00

COURSE CODE	SUBJECT CODE	COURSE	PSO1	PSO2	PSO3
C304	CS6503	Theory of Computation	3.00	3.00	2.00
C305	CS6504	Computer Graphics	2.00	3.00	1.00
C306	CS6511	Case Tools Laboratory	2.00	3.00	2.00
C307	CS6512	Internet Programming Laboratory	2.00	3.00	2.00
C308	CS6513	Computer Graphics Laboratory	2.00	3.00	2.00
C309	CS6601	Distributed Systems	3.00	3.00	2.00
C310	IT6601	Mobile Computing	3.00	3.00	3.00
C311	CS6660	Compiler Design	3.00	3.00	3.00
C312	IT6502	Digital Signal Processing	1.00	1.00	2.00
C313	CS6659	Artificial Intelligence	2.00	3.00	3.00
C314	GE6757	Total Quality Management	2.00	3.00	3.00
C315	CS6611	Mobile Application Development Laboratory	0.00	1.00	3.00
C316	CS6612	Compiler Laboratory	3.00	3.00	1.00
C317	GE6674	Communication Skills Laboratory	3.00	3.00	3.00
C401	CS6701	Cryptography and Network Security	2.01	2.01	0.67
C402	CS6702	Graph Theory And Applications	3.00	3.00	3.00
C403	CS6703	Grid and Cloud Computing	3.00	3.00	3.00
C404	CS6704	Resource Management Techniques	3.00	3.00	0.00
C405	CS6004	Cyber Forensics	2.01	2.01	2.01
C406	CS6007	Information Retrieval	3.00	3.00	3.00

COURSE CODE	SUBJECT CODE	COURSE	PSO1	PSO2	PSO3
C407	CS6711	Security Laboratory	3.00	3.00	3.00
C408	CS6712	Grid and Cloud Computing Laboratory	3.00	3.00	3.00
C409	CS6801	Multicore Architectures and Programming	3.00	3.00	3.00
C410	GE 6075	Professional Ethics in Engineering	3.00	3.00	3.00
C411	CS6010	Human computer Interaction	2.00	2.00	3.00
C412	CS6811	Project Work	3.00	3.00	3.00
		Direct Attainment	2.25	2.27	1.99
		Indirect Attainment	1.34	1.32	1.42
		PO Attainment Level	2.07	2.08	1.88

3.3 Attainment of Program Outcomes and Program Specific Outcomes (50)

Total Marks 50.00

3.3.1 Describe the assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes (10)

Institute Marks: 10.00

1. Describe assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes (10)

ASSESSMENT PROCESS	ASSESSMENT PROCESS EVALUATION						
	DIRECT ASSESSMENT						
	THEORY						
Class tests	Weekly once for each subject						

Continuous Assessment tests	Three Continuous Assessment Test and one model exam will be conducted for 100 marks for a duration of 3 Hrs for the attainment of all COs.	Thrice per semester
End Semester Examination	Will be conducted as per Anna University schedule for the attainment of all CO's.	Once per semester
Assignments	Three assignments will be given for each subject for the attainment of CO's.	Minimum of three per semester
	LABORATORY	
Model Exam	Lab model exam will be conducted after completion of all the experiments for 100 marks for a duration of 3 Hrs for the attainment of COS	Once in a semester
End Semester Examination	Lab model exam will be conducted after completion of all the experiments for 100 marks for a duration of 3 Hrs for the attainment of CO's.	Once in a semester
	PROJECT WORK	
Final Year Projects	Students will be divided into groups, wherein each group will have a maximum of 4 students. Every group will be mentored by a faculty. Four reviews will be conducted and the students will be reviewed by a panel of Professors for the attainment of PO's and PSO's.	Once during final year
	OTHERS	
Publications	The final year project groups with the guidance of their supervisor should publish their work in any conference or journal for the attainment of PO5, PO10, PO11 and PSO's.	Minimum one publication during final year
Workshops Attended	Students participate in internal/external workshops conducted for the attainment of PO5, PO10, PO11 and PSO's.	Once in a year
Conferences Attended	Students participate in internal/external Conferences conducted for the attainment of PO5, PO10, PO11 and PSO's.	Once in a year
Industrial Visits	Students participate in industrial visits organized by the department for the attainment of PO5, PO10, PO11 and PSO's.	Twice in a semester
Inplant Training	Students are certified after completion of the training in industry for the attainment of PO5, PO10, PO11 and PSO's.	Twice in four years

Value Added Courses	Students are certified after completion of the course in each semester for the attainment of PO5, PO10, PO11 and PSO's.	once in a semester
Placement and soft skill training	Test will be conducted after completion of the course in each semester for the attainment of PO5, PO10, PO11 and PSO's.	Twice in a semester
Tutorials	Extra Tutorial classes are conducted in the time table and more case studies are given for students to work out.every week an hour is allocated for tutorials wherein the faculty would make the students solve extra problems for the attainment of POs and PSOs.	15 sessions for subjects with tutorial as per curriculum
Seminars	Students will be divided into groups. Each group will be assigned a technical topic for the attainment of PO5, PO10, PO11 and PSO's.	Twice in a month
Online tests	From 7 <sup>th</sup> semester, the students will take up online tests on different topics for placement preparation. The tests will be conducted after college hours for the attainment of PO5, PO10, PO11 and PSO's.	7 to 10 online tests in 7 <sup>th</sup> semester
Mock Interview	From 7 <sup>th</sup> semester, the students will attend mock interviews conducted by our faculty on different subjects for placement preparation. The mock interviews will be conducted after college hours for the attainment of PO5, PO10, PO11 and PSO's.	7 to 10 mock interviews in 7 <sup>th</sup> semester
	INDIRECT ASSESSMENT	
Alumni survey	Get the feedback from the  Alumni for the improvement of  infrastructure, library facilities, placement activities and industry-institute interaction for the attainment of all PEO's.	Once in a year
	STUDENT FEEDBACK	
Mid Semester	Get the feedback after a month from the  Start of the semester to improve teaching-learning process for the attainment of all PO's and PSO's.	Once in a semester
End Semester	Get the feedback after syllabus completion to improve teaching-learning process for the attainment of all PO's and PSO's.	Once in a semester

Parent Feedback	Get the feedback from the parents during the orientation programme for the improvement of the student performance and conduct for the attainment of all PO's	Once during the orientation programme and as and when needed		
	and PSO's.  Get the expectations from the	and do and whom needed		
Student Entry survey	students during the orientation programme to know their requirements for the their improvement for the attainment of all PO's and PSO's.	Once during the orientation programme		
Student Exit survey	Get the feedback from the students after their course completion for the betterment of the department for the attainment of all PO's and PSO's.	Once after course completion		
Industry feedback	Get the feedback from the industry to know the gaps to be filled to improve our students' skill and placement count for the attainment of all PEO's.	After every campus drive, guest lecture, workshop and seminar		
Ranking	Anna University ranks the department based on end semester examination results and university ranks secured for the attainment of all PO's and PSO's.	Once in a semester		
Internationally/ Nationally normed exams	Various examinations (national and international level) like GATE, NET, CAT, GRE, IELTS, and TOEFL are taken into consideration for students' performance.	As and when the exams are conducted and also on students' readiness		

# 3.3.2 Provide results of evaluation of PO&PSO (40)

Institute Marks: 40.00

# PO Attainment

Course	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12

C201	3	2	0	0	0	0	0	0	0	0	0	0
C202	3	3	3	3	2	2	2	0	2	1	1	2
C203	3	3	0	1	0	1	0	0	0	0	0	0
C204	3	3	3	3	1	1	2	0	1	0	0	2
C205	3	2	3	0	3	0	0	0	0	0	0	0
C206	2	0	0	0	0	2	3	0	0	0	0	0
C207	3	3	2	3	0	2	0	2	0	0	0	1
C208	3	3	0	2	2	2	0	1	0	0	1	0
C209	3	3	0	0	0	0	0	0	0	0	0	2
C210	3	3	2	2	1	0	0	0	1	1	1	3
C211	3	2	2	3	2	1	2	1	2	1	2	2
C212	3	1	1	2	0	2	2	1	2	2	1	0
C213	3	3	3	3	3	2	1	1	3	3	3	2
C214	3	3	3	3	2	0	0	0	2	0	2	0
C215	2	1	2	1	2	0	1	0	2	0	0	2
C216	3	3	3	2	2	2	1	2	3	2	2	3
C217	3	3	3	2	1	1	0	1	1	1	1	2
C301	0	0.99	0.66	0	0	0	0	0	0	0	0	0
C302	1	0.67	0	0	0	0	0	0	0	0.67	0	0
C303	1	1	1	0.67	0.33	0.67	0.33	0	0.67	0.67	0.33	0.33
C304	1	1	1	1	0.33	0	0	0	0	0	0	1
C305	3	3	3	2	3	0	0	0	2	0	0	2
C306	3	3	3	2	1	2	1	0	2	2	1	1

C307	3	3	2	1	3	1	1	1	1	1	1	3
C308	3	3	3	2	1	2	2	2	1	1	1	2
C309	1	1	1	1	0.67	0.67	0.67	0.33	0.67	0.33	1	1
C310	1	0.67	1	1	1	1	1	1	1	1	0.67	1
C311	1	1	1	1	0.67	0.33	0	0	0	0	1	1
C312	1	1	1	0.4	0.33	0.33	0.33	0	0	0	0.33	0.33
C313	0.67	0.33	0.33	0.67	0	0	0	0	0	0	0	0
C314	0	0.33	0.67	0	0.33	0.67	0	0	0.67	0.67	0.67	0
C315	3	3	3	3	3	2	2	2	1	1	1	2
C316	3	3	3	3	2	1	0	0	0	0	0	1
C317	0	0	0	0	0	0	0	0	0	0	0	0
C401	3	2	1	1	2	0	0	0	0	0	0	0
C402	0	0	0	0	0	0	0	0	0	0	0	0
C403	3	3	2	1	2	1	0	0	0	0	0	0
C404	3	3	3	3	1	2	2	1	1	1	1	1
C405	1	0	0.67	0	0.67	0.33	0	0	0.67	0	0.67	0
C406	1	0.67	0.67	1	0.67	0.33	0.33	0	0.33	0.67	1	0.67
C407	3	3	3	2	2	3	0	2	2	2	0	3
C408	3	3	3	3	3	2	2	2	2	2	2	3
C409	1	0.67	0.67	0.67	0.67	0.67	0.67	0	0.67	0.67	0.67	0.67
C410	1	0.67	0	0	0	0	0	0	0	0.67	0	0
C411	0	0	0	0	0	0.67	0.67	1	0	0.33	0.33	0
C412	3	3	3	3	3	3	3	3	3	3	3	3
	-											

## **PO Attainment Level**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO Attainment	2.17	1.97	1.90	1.80	1.63	1.39	1.46	1.49	1.47	1.33	1.25	1.69
Direct Attainment	2.36	2.10	1.99	1.86	1.60	1.38	1.41	1.43	1.49	1.24	1.18	1.71
InDirect Attainment	1.42	1.45	1.53	1.54	1.76	1.45	1.66	1.72	1.39	1.7	1.54	1.6

# **PSO Attainment**

Course	PSO1	PSO2	PSO3
C201	2	0	0
C202	2.01	2.01	2.01
C203	0.99	0.99	0.66
C204	2.01	2.01	0
C205	2.01	1.34	0.67
C206	0	0	2
C207	3	3	3
C208	3	3	2
C209	1.34	0	2.01
C210	2.01	2.01	0.67
C211	2.01	2.01	1.34
C212	3	2	3
C213	0	0	0
C214	2.01	2.01	0.67

C215	3	3	2
C216	0.99	0.99	0.66
C217	3	3	2
C301	2	0	2
C302	3	3	3
C303	2	3	2
C304	3	3	2
C305	2	3	1
C306	2	3	2
C307	2	3	2
C308	2	3	2
C309	3	3	2
C310	3	3	3
C311	3	3	3
C312	1	1	2
C313	2	3	3
C314	2	3	3
C315	0	1	3
C316	3	3	1
C317	3	3	3
C401	2.01	2.01	0.67
C402	3	3	3
C403	3	3	3

C404	3	3	0
C405	2.01	2.01	2.01
C406	3	3	3
C407	3	3	3
C408	3	3	3
C409	3	3	3
C410	3	3	3
C411	2	2	3
C412	3	3	3

#### **PSO Attainment Level**

Course	PSO1	PSO2	PSO3
CO Attainment	2.19	2.30	2.03
Direct Attainment	2.40	2.55	2.18
InDirect Attainment	1.34	1.32	1.42

# 4 STUDENTS' PERFORMANCE (150)

Total Marks 112.92

Table 4.1

Item (Information to be provided cumulatively for all the shifts with explicit headings, wherever applicable)	2019- 20 (CAY)	2018-19 (CAYm1)	2017- 18(CAYm2)	2016- 17(CAYm3)	2015- 16(CAYm4)	2014-15 (CAYm5)	2013-14 (CAYm6)
Sanctioned intake of the program(N)	120	120	120	120	120	120	120
Total number of students admitted in first year minus number of students migrated to other programs/ institutions plus No. of students migrated to this program (N1)	101	109	125	101	109	103	47
Number of students admitted in 2nd year in the same batch via lateral entry (N2)	0	1	3	2	1	2	6
Separate division students, If applicable (N3)	0	0	0	0	0	0	0
Total number of students admitted in the programme(N1 + N2 + N3)	101	110	128	103	110	105	53

Table 4.2

Year of entry	Total No of students admitted	Number of students who have successfully graduated without backlogs in any semester/ year of study (Without Backlog means no compartment or failures in any semester/ year of study)				
	in the program (N1 + N2 + N3)	l year	II year	III year	IV year	
2019-20 (CAY)	101	0	0	0	0	
2018-19 (CAYm1)	110	35	0	0	0	
2017-18 (CAYm2)	128	25	22	0	0	
2016-17 (CAYm3)	103	21	19	16	0	
2015-16 (LYG)	110	33	31	27	21	
2014-15 (LYGm1)	105	50	34	34	31	
2013-14 (LYGm2)	53	11	10	10	9	

Table 4.3

Year of entry	Total No of students admitted in the program (N1 + N2 + N3)	Number of students who have successfully graduated in stipulated period of study)  [Total of with Backlog + without Backlog]			
		l year	II year	III year	IV year
2019-20 (CAY)	101	0	0	0	0
2018-19 (CAYm1)	110	47	0	0	0
2017-18 (CAYm2)	128	78	72	0	0
2016-17 (CAYm3)	103	66	59	55	0
2015-16 (LYG)	110	68	65	61	61
2014-15 (LYGm1)	105	64	42	41	35
2013-14 (LYGm2)	53	38	36	32	28

4.1 Enrolment Ratio (20)

Total Marks 20.00

Institute Marks: 20.00

	N (From Table 4.1)	N1 (From Table 4.1)	Enrollment Ratio [(N1/N)*100]
2019-20 (CAY)	120	101	84.17
2018-19 (CAYm1)	120	109	90.83
2017-18 (CAYm2)	120	125	104.17

Average [ (ER1 + ER2 + ER3) / 3 ]: 93.06

Assessment: 20.00

## 4.2 Success Rate in the stipulated period of the program (40)

Total Marks 12.55

## 4.2.1 Success rate without backlogs in any semester / year of study (25)

Institute Marks: 5.50

Item	Latest Year of Graduation, LYG (2015-16)	Latest Year of Graduation minus 1, LYGm1 (2014-15)	Latest Year of Graduation minus 2 LYGm2 (2013-14)
X Number of students admitted in the corresponding First year + admitted in 2nd year via lateral entry and seperated division, if applicable	110.00	105.00	53.00
Y Number of students who have graduated without backlogs in the stipulated period	21.00	31.00	9.00
Success Index [ SI = Y / X ]	0.19	0.30	0.17

Average SI [ (SI1 + SI2 + SI3) / 3 ]: 0.22

Assessment [25 \* Average SI]: 5.50

4.2.2 Sucess rate in stipulated period (15)

Institute Marks: 7.05

Item	Latest Year of Graduation, LYG (2015-16)	Latest Year of Graduation minus 1, LYGm1 (2014-15)	Latest Year of Graduation minus 2 LYGm2 (2013-14)
X Number of students admitted in the corresponding First year + admitted in 2nd year via lateral entry and seperated division, if applicable	110.00	105.00	53.00
Y Number of students who have graduated in the stipulated period	61.00	35.00	28.00
Success Index [ SI = Y / X ]	0.55	0.33	0.53

Average SI[ ( SI1 + SI2 + SI3) / 3 ]: 0.47

Assessment [15 \* Average SI]: 7.05

Note: If 100% students clear without any backlog then also total marks scored will be 40 as both 4.2.1 & 4.2.2 will be applicable simultaneously.

#### **4.3 Academic Performance in Third Year** (15)

Total Marks 10.86

Institute Marks: 10.86

Academic Performance	CAYm3 (2016-17)	LYG (2015-16)	LYGm1 (2014-15)
Mean of CGPA or mean percentage of all successful students(X)	7.80	7.90	7.20
Total number of successful students(Y)	55.00	61.00	41.00
Totalnumber of students appeared in the examination(Z)	59.00	65.00	42.00
API [ X*(Y/Z) ]:	7.27	7.41	7.03

Average API [ (AP1 + AP2 + AP3)/3 ]: 7.24

Assessment [1.5 \* AverageAPI]: 10.86

## **4.4 Academic Performance in Second Year** (15)

Total Marks 10.18

Institute Marks: 10.18

Academic Performance	CAYm2 (2017-18)	CAYm3 (2016-17)	LYG (2015-16)
Mean of CGPA or mean percentage of all successful students(X)	7.50	7.30	7.80
Total number of successful students (Y)	72.00	59.00	65.00
Total number of students appeared in the examination (Z)	81.00	68.00	69.00
API [ X * (Y/Z) ]	6.67	6.33	7.35

Average API [ (AP1 + AP2 + AP3)/3 ]: 6.78

Assessment [ 1.5 \* AverageAPI ]: 10.18

# **4.5 Placement, Higher Studies and Entrepreneurship** (40)

Total Marks 39.33

Institute Marks: 39.33

Item	LYG (2015- 16)	LYGm1 (2014-15)	LYGm2 (2013- 14)
Total No of Final Year Students(N)	61.00	41.00	32.00
No of students placed in the companies or government sector(X)	56.00	32.00	28.00
No of students admitted to higher studies with valid qualifying scores(GATE or equivalent State or National Level tests, GRE, GMAT etc.) (Y)	3.00	4.00	2.00
No of students turned entrepreneur in engineering/technology (Z)	2.00	3.00	2.00
x + y + z =	61.00	39.00	32.00
Placement Index [ (X+Y+Z)/N ] :	1.00	0.95	1.00

Average Placement [ (P1 + P2 + P3)/3 ]: 0.98

Assessment [ 40 \* Average Placement]: 39.33

# Program Name : Computer Science & Engg.

**Assessment Year Name : CAYm1** 

S.No	Student Name	Enrollment No	Employee Name	Appointment No
1	Adarsh.R	411515104002	Indium Software	INDSW208
2	Angeline.T	411515104007	Indium Software	INDSW210
3	Harish.V	411515104026	Indium Software	INDSW215
4	John Betson.J	411515104028	Indium Software	INDSW218
5	KarthikRaja.V	411515104032	Indium Software	INDSW206
6	Kowsalya.R	411515104037	Indium Software	INDSW289
7	Kowsalya.V	411515104038	Indium Software	INDSW253
8	Madhumitha.V	411515104045	Indium Software	INDSW254
9	Pavithra.B	411515104057	Indium Software	INDSW204
10	Prasanth.P	411515104061	Indium Software	INDSW291
11	Priya.S	411515104067	Indium Software	INDSW280
12	Roseline.Y	411515104076	Indium Software	INDSW304
13	Sharath Kumar.L.R	411515104091	Indium Software	INDSW321
14	Shrihari.P	411515104092	Indium Software	INDSW256
15	Sri Lakshmija.R	411515104097	Indium Software	INDSW271
16	Koustubh.N.V.S	411515104054	Indium Software	INDSW282
17	Yeshwanth.S	411515104118	Indium Software	INDSW239
18	Sarath Kumar.S	411515104086	Indium Software	INDSW250
19	Sham Kumar.R	411515104090	Indium Software	INDSW258
20	Dinesh Kumar.M	411515104021	Indium Software	INDSW262

21	Balayogashree.G	411515104012	CSS	CSS103
22	Geethanjali.V	411515104024	CSS	CSS106
23	Ranjith Kumar.R	411515104072	CSS	CSS109
24	Mohammed Ansari.R	411515104049	CSS	CSS120
25	Puneeth Sahadev.H	411515104070	CSS	CSS126
26	Joseph Naveen Kumar	411515104029	HCL	HCL1920
27	Preethi.T	411515104065	HCL	HCL1967
28	Ramya.R	411515104071	HCL	HCL1971
29	Maria Roger Kalvin	411515104048	Hexaware	HEX1957
30	Priyanka.P	411515104069	IDBI	ÌDBI1187
31	Santhosh Kumar.J	411515104083	IDBI	ÌDBI1176
32	Sneha.D	411515104095	IDBI	ÌDBI1181
33	Geetha.R	411515104023	Sutherland Tech	ST19200
34	Roshine.Y	411515104077	Sutherland Tech	ST19210
35	Sri Sai Ganguly.T.P	411515104099	Main tech	MT1969
36	Manikandan.V	411515104047	Main tech	MT1970
37	Sindhuja.N	411515104093	Main tech	MT1973

# Assessment Year Name : CAYm2

S.No	Student Name	Enrollment No	Employee Name	Appointment No
1	Ajith Kumar B	411514104002	Aegis Limited	AEGL901
2	Dhanalakshmi G	411514104020	Aegis Limited	AEGL910
3	Divya R	411514104023	Aegis Limited	AEGL915
4	Hemalatha S	411514104028	Aegis Limited	AEGL921

5	Jeeva M	411514104030	Aegis Limited	AEGL928
6	Madhumathi R M	411514104044	Aegis Limited	AEGL932
7	Nousheen R	411514104059	Aegis Limited	AEGL927
8	Shanmuga Sundari.S	411514104081	Aegis Limited	AEGL935
9	Srinivasan R	411514104085	Aegis Limited	AEGL931
10	Venkatachalapathy K	411514104094	Aegis Limited	AEGL945
11	Vishnu V	411514104105	Aegis Limited	AEGL932
12	Divyapriya K	411514104024	Aegis Limited	AEGL937
13	Kodeeswari L K	411514104040	Aegis Limited	AEGL956
14	Priyanka J	411514104067	Aegis Limited	AEGL975
15	Rosan Benazir M	411514104072	Aegis Limited	AEGL958
16	Bhuvaneswary V K	411514104016	Aegis Limited	AEGL953
17	Damodharan K	411514104018	Aegis Limited	AEGL989
18	Kerthivasan T S	411514104038	Aegis Limited	AEGL923
19	Lokeshwaran R	411514104043	Aegis Limited	AEGL929
20	Sree Aadithya J S	411514104084	Aegis Limited	AEGL959
21	Sellipriyanga C	411514104078	Aegis Limited	AEGL961
22	Atshaya Chella Sowparnika P	411514104013	E Noah I Solutions	ENIS1827
23	Vishali.N T	411514104104	E Noah I Solutions	ENIS1883
24	Aswitha S	411514104012	E Noah I Solutions	ENIS1852
25	Mahibala K	411514104046	E Noah I Solutions	ENIS1865
26	Sanjay Kumar C	411514104075	E Noah I Solutions	ENIS1861
27	Anupriya M	411514104008	E Noah I Solutions	ENIS1876
	-		-	

28	Karthikeyan K	411514104036	E Noah I Solutions	ENIS1823
29	Sujatha P	411514104088	Main tech	MT18531
30	Prasanna M S	411514104063	Paragon Digital Services	PDS18322
31	Sudharsan.T R	411514104087	Paragon Digital Services	PDS18367
32	Tandlam Vamsi Krishna	411514104092	Paragon Digital Services	PDS18345
33	Yamuna Rani.P	411514104106	Paragon Digital Services	PDS18321
34	Kavitha S	411514104037	Paragon Digital Services	PDS18353
35	Swathi.S	411514104091	Paragon Digital Services	PDS18343
36	Joshua Samuel I	411514104032	Sensiple Software Solutions	SEN18432
37	Juvi Raju	411514104033	Sensiple Software Solutions	SEN18445
38	Monica M	411514104053	Sensiple Software Solutions	SEN18461
39	Rafana O	411514104068	Sensiple Software Solutions	SEN18463
40	Vignesh K	411514104095	Sensiple Software Solutions	SEN18452
41	Vignesh S	411514104096	Sensiple Software Solutions	SEN18455
42	Vigneshwaran K	411514104098	Sensiple Software Solutions	SEN18447
43	Arun V	411514104010	Sensiple Software Solutions	SEN18449
44	Om Durga O	411514104060	Sensiple Software Solutions	SEN18465
45	Praveen Kumar M	411514104066	Zealous Services	ZS18230
46	Saranya G B	411514104077	Zealous Services	ZS18234
47	Shanmuga Priya.A	411514104080	Zealous Services	ZS18238
48	Kousalya T	411514104041	Zealous Services	ZS18251
49	Sowmiya S	411514104083	Zealous Services	ZS18243
50	Ananthi T S	411514104007	Paragon Digital Services	PDS18349

# **Assessment Year Name : CAYm3**

S.No	Student Name	<b>Enrollment No</b>	Employee Name	Appointment No
1	Aaron S	411513104001	First Source	FS17002
2	Ando Lawrence D	411513104005	First Source	FS17007
3	Arun Kumar.M	411513104007	First Source	FS17010
4	Pavithra V	411513104030	First Source	FS17016
5	Sruthilaya B	411513104041	First Source	FS17005
6	Swathi S	411513104042	First Source	FS17018
7	Vimala S	411513104701	First Source	FS17014
8	Ananda Selvi S	411513104003	Tech Mahindra	TECHM1204
9	Bhuvaneswari S	411513104010	Tech Mahindra	TECHM1210
10	Dineshwaran R	411513104013	Tech Mahindra	TECHM1215
11	Gnanapriya V	411513104016	Tech Mahindra	TECHM1218
12	Lokesh Chandra Prasanth	411513104023	Tech Mahindra	TECHM1221
13	Mahalakshmi. S. P	411513104024	Tech Mahindra	TECHM1209
14	Monica Priyadharshini K	411513104025	Tech Mahindra	TECHM1223
15	Sai Prasanth D	411513104035	Tech Mahindra	TECHM1236
16	Tharageswari.S.G	411513104044	Tech Mahindra	TECHM1229
17	Anguraj P	411513104006	Hexaware	HEX1782
18	Dinesh Kumar B	411513104012	Zoho Corp	Zoho17951
19	Divya R	411513104014	Real Image	RI17820
20	Janani Thanigaivel	411513104018	Sutherland Tech	ST17309
21	Kamesh L	411513104019	Paragon Digital Services	PDS1783

22	Vaishali P	411513104046	Sparkle Soft	SS1792
23	Thenammai S	411513104045	Dhonadhi	DH4982
24	Vigneswaran K	411513104050	Dhonadhi	DH4986
25	Vishnu Priya M	411513104051	Dhonadhi	DH4991
26	Parvatha Varthini N	411513104029	COGNIZANT	CG17862
27	Nithin Shyam	411513104027	Paragon Digital Services	PDS1792

# 4.6 Professional Activities (20)

# **4.6.1 Professional socities/ chapters and organizing engineering events** (5)

# CAY (2018-2019)

DATE	NAME OF THE ASSOCIATION	CHIEF GUESTS
4.08.2018	SPINAETOS-Association of Computer Engineers	Mr.Shabarinath, Founder, Respro Labs

DATE	NAME OF THE EVENT	TITLE	CHIEF GUESTS
15.10.2018, 16.10.2018	I	CS6504 Computer Graphics	Mr.K.Sathish Kumar, Senior Designer, 2Adpro technologies, Bangalore.

Total Marks 20.00

Institute Marks: 5.00

#### CAY (2017-2018)

DATE	NAME OF THE CHAPTER	CHIEF GUESTS
21.9.2017	Computer Society of India	Mr.Raja, Technical Head, Chennai Softech

#### CSI STUDENT CHAPTER INAUGURATION

The Computer Society of India Student Branch at PERI Institute of technology was formally inaugurated as a glorious ceremony held on 1st of September 2017. The auspicious event was graced with the presence of Mr.Raja— Technical Head, Chennai softtech as a Chief Guest, and Dr.Palson Kennedy - Principal and Head of various Departments as Guests of Honor.

To commence the inauguration on an auspicious note, and to embark upon a journey leading to the light of wisdom the ceremonial lamp was lit. Ms.Dhanalakshmi – President of CSI association delivered the welcome address and motivated the CSI team to contribute significantly towards the technical empowerment of the student members.

The chief guest Mr.Raja shared with the guests that our Institute is responsible not just for imparting knowledge, but for locating knowledge in the society in its quest for contributing to a better future. To further this cause, he encouraged our students to join and actively participate in Professional Bodies like CSI, IEEE and ISTE. This also helps them to widen their professional network and to keep them abreast about the major developments in the domain of Information Technology. He wished that the CSI Student Chapter Inauguration shall be a milestone for the members of the CSI.



The event came to an end with a deep sense of resolve and commitment towards maintaining high standards in the CSI Student and presentation of memento to the esteemed guests.

## 4.6.2 Publication of technical magazines, newsletters, etc. (5)

MAGAZINE NAME	EVENT	EDITORIAL COMMITTEE
PERISE '16	One day National Level conference	Mr.D.Dhinakaran,
Hechtonic	Association of Computer Engineers and Technocrats - Inauguration	D.Dinesh Kumar, O.Om Durga, Md.Shakir Alam

## 4.6.3 Participationininter-institute events by students of the program of study (10)

AcademicYear: 2017-2018

Date	Name of the Student and Class	Event Name	Venue	Award/ Participation
30.07.2017			Wikitechy and Microsoft Research Community Group, Chennai	World record Holder
06.08.2017	Dinesh Kumar.M	Workshop on Android Development	3iTechso Technologies Pvt.Ltd	Participation

Institute Marks: 5.00

Institute Marks: 10.00

09.08.2017	Yazhini M II CSE	Debugging	Sri Sai Ram Institute of Technology	First Prize
09.08.2017	ShakirAlam MD	Debugging , Google It, Coding, and Surprise Event	Sri Sai Ram Institute of Technology	First Prize
09.08.2017	Yazhini M II CSE	Google It, Coding, and Surprise Event	Sri Sai Ram Institute of Technology	Participation
10.08.2017 &11.08.2017	Dinesh Kumar.M	Professional Development in Business Analytics	SSN School of Advanced Career Education	Participation
10.08.2017 &11.08.2017	Dinesh Kumar.M	TCS - SSN SACE Data Challenge	SSN School of Advanced Career Education	Winner
12.08.2017	ShakirAlam MD	CIN  COUT	Velammal Engineering College	Participation
12.08.2017	Vasanth Kumar	Bug War	Velammal Engineering College	Participation
12.08.2017	Karthick Raja V	Cave Dwellers	Velammal Engineering College	Second Prize
12.08.2017	Bharath H	Cave Dwellers	Velammal Engineering College	First Prize
12.08.2017	Karthick Raja V	Bug War,ZuiQ	Velammal Engineering College	Participation
12.08.2017	Ajith R	Bug War,	Velammal Engineering College	Participation
			4	

12.08.2017	SubashBalaji S	CIN   COUT	Velammal Engineering College	Participation
12.08.2017	Kowsalya	Bug War,ZuiQ	Velammal Engineering College	Participation
12.08.2017	John Betson J	Bug War, Quiz, Paper Presentation	Velammal Engineering College	Participation
12.08.2017	SubashBalaji III CSE	Cave Dwellers	Velammal Engineering College	Participation
19.08.2017	Sowmiya S	Selfiemarda,connexion	Agni College of Technology	Participation
19.08.2017	KousaliyaS II CSE	Selfiemarda,connexion	Agni College of Technology	Participation
19.08.2017	JuviRaju II CSE	Paper Presentation, Technical Quiz	Agni College of Technology	Participation
19.08.2017	Saranya S II CSE	Selfiemarda,connexion	Agni College of Technology	Participation
19.08.2017	Swathi S	Selfiemarda,connexion	Agni College of Technology	Participation
31.08.2017	ShakirAlam MD	Paper Presentation	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Swathi S	Paper Presentation	MeenakshiSundararajan Engineering College	Participation

31.08.2017	Saranya G B	Paper Presentation	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Saranya G B	Link O Win	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Swathi S	Code A Thon Link O Win	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Sowmiya S	Link O Win, Try It Out	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Om Durga C	Link O Win, Try It Out	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Kousaliya S	Link O Win, Try It Out	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Dinesh Kumar.M	Paper Presentation	Loyola Institute of Technology, Chennai	Second prize
31.08.2017	Harish V	Paper Presentation	Loyola Institute of Technology, Chennai	Participation
31.08.2017	Ajay Surve	Paper Presentation	Loyola Institute of Technology, Chennai	Participation
31.08.2017	Karthick Raja	Paper Presentation	Loyola Institute of Technology, Chennai	Participation
31.08.2017	Ananthi T S	Link O Win	MeenakshiSundararajan Engineering College	Participation

31.08.2017	Shanmuga sundari S III CSE	Link O Win	MeenakshiSundararajan Engineering College	Participation
31.08.2017	ShanmugaPriya A	Link O Win Minute to Win it	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Sujatha P	Link O Win, Minute to Win it	MeenakshiSundararajan Engineering College	Participation
31.08.2017	Dinesh Kumar.M	Best of Boomerang	Loyola Institute of Technology, Chennai	First prize
31.08.2017	John Retsan	Best of Boomerang	Loyola Institute of Technology, Chennai	Second prize
22.09.2017	Dinesh Kumar.M	Web designing, Tech Q &Technexion	Jerusalem College of Engineering	Participation
16.11.2017	HariPriya S	Quiz Competition	Peri Institute of Technology	Second prize
18.11.2017	Elavarasan M. I CSE	Code Debugging	Adhi College of Engineering & Tech.	First prize
29.12.2017 to 31.12.2017	Dinesh Kumar.M	Digitalize	IIT Bombay	Participation
05.01.2018	ShakirAlam MD	Web design, Poster design and Quiz	S .A. Engineering College	Participation
05.01.2018	Yazhini M II CSE	Web design, Poster design and Quiz	S .A. Engineering College	Participation
				<u> </u>

05.01.2018	Gayathri M II CSE	Web design, Poster design and Quiz	S .A. Engineering College	Participation
02.02.2018	MalavikaShreedevi K A II CSE	Code War & Google It	Eshwari Engineering College	Participation
09.02.2018	Bharath R	Bug Fix	Jeppiaar Institute of Technology	First Prize
09.02.2018	SubashBalaji S II CSE	Selftees Design	Dhanalakshmi Srinivasan College of Engineering	Participation
24.02.1018	Dinesh Kumar.M	Exploring Patent Drafting and Filing Aspects	Prathyusha Engineering College	Participation
10.03.2018	ShakirAlam MD	Clash Royale	Jeppiaar Engineering College	First Prize
10.03.2018	ShakirAlam MD	Code O Bug	Jeppiaar Engineering College	Third Prize
10.03.2018	Siva SaiVignesh M II CSE	Code O Bug	Jeppiaar Engineering College	Third Prize
Dinesh Kumar.M III CSE		Best Student Project 2017	Dr.Kalam Educational Trust for Tribal	Appreciation

AcademicYear: 2018-2019

Date	Name of the Student and Class	Event Name	Venue	Award/ Participation
18.08.2018	ShakirAlam MD	Web Designing	Velammal Engineering College	First Prize

ShakirAlam MD III CSE	Gaming	Dhaanish Ahmed College of Engineering	First Prize
ShakirAlam MD III CSE	Web Hunt	Dhaanish Ahmed College of Engineering	Second prize
Siva SaiVignesh M III CSE	Gaming	Dhaanish Ahmed College of Engineering	Participation
Siva SaiVignesh M III CSE	Web Hunt	Dhaanish Ahmed College of Engineering	Third Prize
Vasanth Kumar S	Web Hunt	Dhaanish Ahmed College of Engineering	Third Prize
SubhashBalaji S	Digital planet	St.Joseph Institute of Technology	Third Prize
HariPriya S II CSE	National level Technical Symposium	Peri Institute of Technology	Appreciation
Subash S	National level Technical Symposium	Peri Institute of Technology	Appreciation
Ajith R	National level Technical Symposium	Peri Institute of Technology	Appreciation
SubashBalaji S III CSE	National level Technical Symposium	Peri Institute of Technology	Appreciation
	ShakirAlam MD III CSE  Siva SaiVignesh M III CSE  Siva SaiVignesh M III CSE  Vasanth Kumar S  III CSE  SubhashBalaji S  III CSE  HariPriya S  II CSE  Subash S  II CSE  Ajith R  III CSE  SubashBalaji S	ShakirAlam MD III CSE Web Hunt  Siva SaiVignesh M III CSE Gaming  Siva SaiVignesh M III CSE Web Hunt  Vasanth Kumar S III CSE Web Hunt  SubhashBalaji S III CSE HariPriya S II CSE Subash S II CSE  Subash S II CSE  Ajith R III CSE National level Technical Symposium  SubhashBalaji S National level Technical Symposium  National level Technical Symposium	ShakirAlam MD III CSE  Web Hunt  Dhaanish Ahmed College of Engineering  Siva SaiVignesh M III CSE  Gaming  Dhaanish Ahmed College of Engineering  Dhaanish Ahmed College of Engineering  Siva SaiVignesh M III CSE  Web Hunt  Dhaanish Ahmed College of Engineering  Vasanth Kumar S  III CSE  Web Hunt  Dhaanish Ahmed College of Engineering  Dhaanish Ahmed College of Engineering  SubhashBalaji S  III CSE  Digital planet  St. Joseph Institute of Technology  II CSE  National level Technical Symposium  Peri Institute of Technology  Peri Institute of Technology

## AcademicYear: 2019-2020

Date	Name of the Student and Class	Event Name	Venue	Award/ Participation
14.08.19	R.B.Nivethitha III CSE	Paper Presentation	KCG College of Engineering	Participation
14.08.19	V.Keerthiga III CSE	Paper Presentation	KCG College of Engineering	Participation
20.09.19	S.Siva Karthick	Ex-quiz	Sathyabama University	Participation
20.09.19	S.Arthi III CSE	Ex-quiz	Sathyabama University	Participation
20.09.19	S.Surendran III CSE	Ex-quiz	Sathyabama University	Participation
20.09.19	C.Naveen III CSE	Ex-quiz	Sathyabama University	Participation
20.09.19	B.Dhaya III CSE	Ex-quiz	Sathyabama University	Participation
20.09.19	Ebenezer Solomon III CSE	Ex-quiz	Sathyabama University	Participation
20.09.19	Anukul Kiran	Ex-quiz	Sathyabama University	Participation

20.09.19	S.Arthi III CSE	Ex-quiz	Sathyabama University	Participation
20.09.19	I.Ajith Kumar	Ex-quiz	Sathyabama University	Participation
20.09.19	R.Priya	Ex-quiz	Sathyabama University	Participation
20.09.19	R.Sathana	Ex-quiz	Sathyabama University	Participation
20.09.19	Bhuvaneshwari	Ex-quiz	Sathyabama University	Participation
20.09.19	S.Gokul III CSE	Ex-quiz	Sathyabama University	Participation
20.09.19	M.Dharmaraj	Ex-quiz	Sathyabama University	Participation
23.09.19	P.Sathiyaseelan	Bug Buster	DMI College of Engineering	Participation
24.09.19	K.Nithyashree	Cleverbot – Quiz	Sri Sairam Engineering College	Second Prize
24.09.19	R.Varsha	Cleverbot – Quiz	Sri Sairam Engineering College	Participation
24.09.19	R.B.Nivethitha	Paper Presentation	Sri Sairam Engineering College	Participation
			!	

24.09.19	V.Keerthiga III CSE	Paper Presentation	Sri Sairam Engineering College	Participation
24.09.19	D.M.Sonia III CSE	Paper Presentation	Sri Sairam Engineering College	Second Prize

# 5 FACULTY INFORMATION AND CONTRIBUTIONS (200)

Total Marks 179.03

Name	PAN No.	University Degree	Date of Receiving Degree	Area of Specialization	Research Paper Publications	Ph.D Guidance	Faculty receiving Ph.D during the assessment year	Current Designation	Date (Designated as Prof/Assoc. Prof.).	Initial of Joir
RAJKUMAR.S	ANZPR4259E	M.E/M.Tech	15/05/2014	COMPUTER SCIENCE AND ENGINEERING	8	0	0	Assistant Professor		05/08/2
PANNEER SELVI R	BKZPP9535R	M.E/M.Tech	15/07/2011	COMPUTER SCIENCE AND ENGINEERING	0	0	0	Assistant Professor		14/08/2
R SELVI	BMFPS4044C	M.E/M.Tech	12/06/2012	COMPUTER SCIENCE AND ENGINEERING	0	0	0	Assistant Professor		24/01/2

	T		1	1	1	1	I	1	1	
SUGIN S.V	CJJPS5350R	M.E/M.Tech	10/04/2014	COMPUTER SCIENCE AND ENGINEERING	0	0	0	Assistant Professor		02/07/2
SUBHASHINI A	BGWPA3279C	M.E/M.Tech	13/08/2015	COMPUTER SCIENCE AND ENGINEERING	0	0	0	Assistant Professor		01/07/2
V KAVITHA	BNZPK7053A	M.E/M.Tech	30/06/2009	COMPUTER SCIENCE AND ENGINEERING	3	0	0	Associate Professor	09/07/2009	04/06/2
PRINSLIN L	DBDPP6636Q	M.E/M.Tech	09/05/2014	COMPUTER SCIENCE AND ENGINEERING	0	0	0	Assistant Professor		01/08/2
S RAHINI SUDHA	BMHPR5697G	M.E/M.Tech	30/05/2013	COMPUTER SCIENCE AND ENGINEERING	3	0	0	Assistant Professor		12/06/2
M.PREETHA	CMOPP2843Q	M.E/M.Tech	31/05/2012	COMPUTER SCIENCE AND ENGINEERING	3	0	0	Assistant Professor		24/07/2
M.VAISHNAVI	AKRPV4271D	M.E/M.Tech	31/05/2013	DATABASE SYSTEMS	0	0	0	Assistant Professor		14/06/2
K.VARALAKSHMI	AHJPV0727D	M.E/M.Tech	14/05/2012	COMPUTER SCIENCE AND ENGINEERING	3	0	0	Assistant Professor		05/11/2
S VINITHA	BOAPS4424K	M.E/M.Tech	01/06/2006	CSE	3	0	0	Assistant Professor		25/06/2
A REVATHI	AQAPR3026M	ME/M. Tech and PhD	10/06/2019	CSE	5	0	0	Associate Professor	01/10/2014	13/06/2
RAJAGANAPATHY.C.D	ALDPR8297A	MCA and PhD	01/02/2018	COMPUTER APPLICATIONS	3	0	0	Associate Professor	02/02/2018	23/08/2

GOPALAKRISHNAN.S	AQZPG6886F	M.E/M.Tech	12/04/2010	INFORMATION TECHNOLOGY	3	0	0	Associate Professor	12/06/2017	12/06/2
KALAISELVI.P	CIMPK5434J	M.E/M.Tech	24/05/2013	CSE	3	0	0	Assistant Professor		14/06/2
ARUL SANDANA RANI.A	BNJPA9073L	M.E/M.Tech	05/05/2014	CSE	0	0	0	Assistant Professor		01/10/2
DHINAKARAN.D	AZCPD4282G	M.E/M.Tech	01/05/2009	CSE	4	0	0	Assistant Professor		19/06/2
RANGANAYAKI.J	BBBPR7218C	M.E/M.Tech	07/06/2011	CSE	2	0	0	Assistant Professor		19/06/2
RENUKA.M	DAKPM5940N	M.E/M.Tech	10/04/2012	CSE	2	0	0	Assistant Professor		31/08/2
RAMYA PRIYATHARSINI.T.G	BSCPR4060E	M.E/M.Tech	16/06/2011	CSE	2	0	0	Assistant Professor		22/08/2
JOY ANGEL ANCELITTA .S	BRRPA6302A	M.E/M.Tech	10/06/2015	CSE	2	0	0	Assistant Professor		17/08/2
RICHARD JIMREEVES.J.S	CBTPR7747H	M.E/M.Tech	03/06/2013	CSE	2	0	0	Assistant Professor		21/06/2
MESSIAH BOSE.A	ALBPB6471S	M.E/M.Tech	04/06/2012	CSE	2	0	0	Associate Professor	19/12/2016	19/12/2
ANTONY KUMAR	AIOPA1039B	M.E/M.Tech	06/06/2011	CSE	2	0	0	Associate Professor	02/05/2018	02/05/2
KARTHIK.V	BGZPK2313N	M.E/M.Tech	02/06/2010	CSE	2	0	0	Assistant Professor		01/09/2
LENA BHARATHI.T	AEVPL5028C	M.E/M.Tech	03/06/2013	CSE	0	0	0	Assistant Professor		21/08/2
VINOTH.M.P	ABMPV5486A	ME/M. Tech and PhD	03/07/2017	CSE	2	0	0	Professor	22/12/2017	22/12/2
		-	-	-				<u> </u>	1	+

PALSONKENNEDY.R	AVTTP4389B	ME/M. Tech and PhD	15/05/2015	CSE	7	0	0	Professor	05/06/2015	05/06/2
ARUNA JASMINE.J	BAIPA9944G	M.E/M.Tech	23/05/2014	CSE	2	0	0	Assistant Professor		24/06/2
BENITHA CHRISTINAL .J	APYPJ7728P	M.E/M.Tech	27/05/2011	CSE	0	0	0	Assistant Professor		12/06/2
NAGESWARAN.A	AGWPN2517K	ME/M. Tech and PhD	20/02/2015	CSE	3	0	0	Professor	02/01/2017	08/05/2
RAZIK AHMED.M.G	AYFPR6867H	M.E/M.Tech	23/05/2013	CSE	0	0	0	Associate Professor	06/01/2016	06/01/2
JAYAPRABHA	BOQPJ4489F	M.E/M.Tech	30/05/2014	CSE	0	0	0	Assistant Professor		04/03/2
S ANBU	AGTPA0097N	ME/M. Tech and PhD	22/06/2011	CSE	37	4	0	Professor	20/08/2019	20/08/2
MARUTHUPERUMAL S	CTRPM8733E	ME/M. Tech and PhD	10/12/2011	CSE	4	0	0	Associate Professor	02/06/2017	02/06/2
C.SURESHKUMAR	CKPRS3728J	ME/M. Tech and PhD	09/05/2011	CSE	6	0	0	Professor	04/01/2018	04/01/2
PAVAN KUMAR M	BPRPK1750C	ME/M. Tech and PhD	19/11/2012	CSE	4	0	0	Associate Professor	03/01/2017	03/01/2
K.G.S. VENKATESAN	AFVPV6827N	ME/M. Tech and PhD	03/09/2012	CSE	2	0	0	Associate Professor	03/01/2018	03/01/2
CARMEL PRABHA	AIPPC4854R	ME/M. Tech and PhD	12/06/2018	CSE	4	0	0	Associate Professor	18/05/2018	18/05/2
LEKHA.P	AERPL7832C	M.E/M.Tech	26/05/2011	IT	0	0	0	Assistant Professor		11/07/2

VIJAYAKUMAR.R	ANRPV4782G	M.E/M.Tech	10/06/2009	COMPUTER SCIENCE AND ENGINEERING	0	0	0	Assistant Professor		20/08/2
SARAVANAN	BZQPS0272N	ME/M. Tech and PhD	09/06/2015	COMPUTER SCIENCE AND ENGINEERING	4	0	0	Associate Professor	20/08/2019	20/08/2
LAVANYA.M	Exempted	M.E/M.Tech	07/06/2017	COMPUTER SCIENCE AND ENGINEERING	0	0	0	Assistant Professor		05/08/2

# 5.1 Student-Faculty Ratio (20)

Total Marks 20.00

Institute Marks: 20.00

# UG

No. of UG Programs in the Department 1

				B.E				
		CAY		CAYm1		CAYm2		
Year of		(2019-20)		(2018-19)		(2017-18)		
Study Sanction Intake		Actual admitted through lateral entry students	Sanction Intake	Actual admitted through lateral entry students	Sanction Intake	Actual admitted through lateral entry students		
2nd Year	120	2	120	3	120	2		
3rd Year	120	2	120	2	120	1		
4th Year	120	2	120	1	120	2		
Sub- Total	360 6		360	6	360	5		
Total	366		366		365	365		
Grand	Grand Total 366			66	365			

# PG

No. of PG Programs in the Department 1

					M.E		
Year of Study		CAY(2019-20) Sanction Intake		CAYm1(2018-19)	CAYm2 (2017-18) Sanction Intake		
				Sanction Intake			
1st Year		0		24	24		
2nd Year		24		24	24		
Total		24			48	48	
Grand Total	nd Total 24		48		48		

# **SFR**

No. of UG Programs in the Department 1

No. of PG Programs in the Department 1

Description	CAY(2019-20)		CAYm1 (2018-19)		CAYm2 (2017-18)	
Total No. of Students in the Department(S)	all (UG+PG) students	Sum total of	all (UG+PG) students	Sum total of	413 all (UG+PG) students	Sum total of
No. of Faculty in the Department(F)	29	F1	32	F2	31	F3
Student Faculty Ratio(SFR)	13.45	SFR1=S1/F1	12.94	SFR2=S2/F2	13.32	SFR3=S3/F3
Average SFR	13.24	SFR=(SFR1+SFR2+SFR3)/3				
F=Total Number of Faculty Members in the Department (excluding first year faculty)						

**Note:** 75% should be Regular/full time faculty and the remaining shall be Contractual Faculty/Adjust Faculty/Resource persons from industry as per AICTE norms and standards. The contractual faculty will be considered for assessment only if a faculty is drawing a salary as prescribed by the concerened State Government for the contractual faculty in the respective cadre.

# 5.1.1. Provide the information about the regular and contractual faculty as per the format mentioned below:

	Total number of regular faculty in the department	Total number of contractual faculty in the department
CAY(2019-20)	28	1
CAYm1(2018-19)	31	1
CAYm2(2017-18)	31	0

Average SFR for three assessment years: 13.24

Assessment SFR: 20

## **5.2 Faculty Cadre Proportion** (25)

Total Marks 25.00

Institute Marks: 25.00

Year	Professors		Associate Professors		Assistant Professors	
	Required F1	Available	Required F2	Available	Required F3	Available
CAY(2019-20)	2.00	3.00	4.00	3.00	13.00	22.00
CAYm1(2018-19)	2.00	3.00	4.00	3.00	13.00	25.00
CAYm2(2017-18)	2.00	2.00	4.00	2.00	13.00	27.00
Average Numbers	2.00	2.67	4.00	2.67	13.00	24.67

Cadre Ratio Marks [ (AF1 / RF1) + [(AF2 / RF2) \* 0.6] + [ (AF3 / RF3) \* 0.4] ] \* 12.5 : 25.00

5.3 Faculty Qualification (25)

Total Marks 19.68

Institute Marks: 19.68

	x	Y	F	FQ = 2.5 x [(10X + 4Y) / F)]
2019-20(CAY)	7	22	19.00	20.79
2018-19(CAYm1)	7	24	20.00	20.75
2017-18(CAYm2)	4	25	20.00	17.50

Average Assessment: 19.68

### 5.4 Faculty Retention (25)

Total Marks 15.00

Institute Marks: 15.00

Description	2018-19	2019-20
No of Faculty Retained	28	17
Total No of Faculty	31	31
% of Faculty Retained	90	55

Average: 73.00

Assessment Marks: 15.00

### 5.5 Innovations by the Faculty in Teaching and Learning (20)

Total Marks 20.00

Institute Marks: 20.00

Innovations by the Faculty in teaching and learning shall be summarized as per the following description.

Contributions to teaching and learning are activities that contribute to the improvement of student learning. These activities may include innovations not limited to, use of ICT, instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction. Any contributions to teaching and learning should satisfy the following criteria:

• The work must be made available on Institute website.

- The work must be made available for peer review and critique.
- The work must be reproducible and developed further by other scholars.
- The department / institution may setup appropriate processes for making the contributions available to the public, getting them reviewed and for rewarding. These may typically include statement of clear goals, adequate preparation, use of appropriate methods, significance of results, effective presentation and reflective critique.

## • Innovations by the Faculty in use of ICT

• Video lectures (Resources from NPTEL):

The course content of National Programme on Technology Enhanced Learning (NPTEL) is useful for faculty training and helps the students for better understanding of the concepts. It involves using the resources provided in NPTEL database by integrating the NPTEL material into their own teaching materials. The faculty also use the video lectures provided by reputed international institutions to provide valuable insights into specific concepts for teaching content-beyond-syllabus topics.

### Innovative tools used by the Faculty in Teaching and Learning Process:

Multimedia Learning Process: The faculties are using multimedia elements LCD projectors in the Class room. It will help the faculties to represent the content in a more meaningful way using different media elements.

Various multimedia tools used are:

Tools	Methods	Metaphor
Power point presentation by referring E-learning videos	Easy to prepare and it can prepared with many of the popular multimedia techniques	Slide based
Adobe Acrobat Reader	Easy to prepare with word documents if u have adobe reader5 with many popular multimedia elements like charts and graphics sounds	Book Based
Demonstration videos and Lectures	Easy to prepare and download	Web based Learning

• Appropriate Methods to improve Teaching and Learning Process with relevance Curriculum

CAY: 2017 - 2018

SNo	Topics	Workshop /FDP/ Seminar/ TechnicalTalk	Date	Resource Person With designation
1	Grid & cloud computing	FDP	14-06-2017, 15.06.2017	Mr.Yuvaraj Corporate Trainer, Eye open Technologies
2	Women self empowerment	Seminar	30-11-2017	Dr.Sharmila Anand Founder and MD of SEHPL (Santhosh Education and Health care pvt. ltd.,)
3	Personality Development Programme	TechnicalTalk	22.12.2017	Mr.V. Prasanna Venkatesan, International Success Coach, Author & Advocate
4	Training on Proteus Design Suite Software	Workshop	5.7.2018	Mr. Asborn, M.E./KCG college of technology
5	Career Guidance & Future Prospects	TechnicalTalk	23.7.2018	Mr.N.C.Balachandran, Director Career development & placement(Rtd)
6	ЮТ	TechnicalTalk	25.7.2018	Mr.Shivaprasad Trainer & Developer, Fresh skills

CAY: 2018 - 2019

SNo		Workshop / FDP/Seminar / TechnicalTalk	Resource Person With designation
1	Operating Systems	Guest Lecture	Mr.Ranjith Sengupta, Director & COO, Advantage Pro & Vectra Technosoft Pvt. Ltd.
2	Artificial Intelligence	Seminar	Mr.Shivaprasad Trainer & Developer, Fresh skills
3	Professional Ethics in Engineering	Guest Lecture	Mr.V.G.Shanmugham, Founder & CEO, Shan Software Services
4	Grid & Cloud Computing	Workshop	Mr. Yuvaraj, Corporate Trainer, Eye Open Technologies
5	Professional Ethics in Engineering	Guest Lecture	Mr.N.C.Balachandran, Director, Career Development & Placement

## **Students Projects:**

- Term projects are given for second and third year students apart from the regular curriculum during semester holidays to motivate them for group learning and having hands on experience.
- Students are motivated to work on socially relevant projects.

## Innovative methods adopted for Teaching

## • Quiz:

At the start of the lecture, faculty regularly conduct a follow-up quiz on the material covered in previous lecture to review & revise the previous concepts for the benefit of the students.

## • Group Discussions:

This involves the use of group discussion among the students to assess the application of various concepts. By discussing among themselves the students gain better perspective about the merits & demerits of the various concepts.

### Role Play:

In explaining complex systems the faculties use the role-play method where each sub-system is enacted by a particular student, to better involve the students into the teaching-learning process.

#### Case Studies:

Teaching using case studies enable the students to apply what they have learnt in the classroom to real life situations. Case studies also encourage students to develop logical problem solving skills and it helps the students to define problems, analyze possible alternative actions and provide solutions with a rationale for their choices.

### Activity Based Learning:

Faculty members can make teaching more interesting by this method. A lot of activities should be done in our class. Activities bring activeness and smartness among the students. Students engaged in active, deep learning are not passively taking in information from instructor.

### Problem-based learning:

Activities are similar to case studies but usually focus on quantitative problems. In some cases the problems are designed to introduce the material as well as provide students with a deeper learning opportunity.

#### Debate:

Engaging in collaborative discourse and argumentation enhances student's conceptual understandings and refines their reasoning abilities. Stage a debate exploiting an arguable divide in the day's materials. Give teams time to prepare, and then put them into argument with a team focused on representing an opposing viewpoint. Advantages include practice in using the language of the discipline and crafting evidence-based reasoning in their arguments.

## Assignments:

Giving assignments to the class can provide an opportunity for them to apply critical thinking skills as well as help them to learn course content.

#### Interactive Seminars:

Each class is assigned seminar hour in a week. In this activity, each group in a class will prepare a two page summary of the recent research topic or technical facts that will be presented by the group to the class members.

### • Class Committee Meeting:

- A forum for the staff and the students to discuss openly the issues in the course work.
- · The feedbacks about the course delivery are discussed.
- The meeting is conducted twice in a semester for each class.
- Innovations by the Faculty in assessment & evaluation include developing a novel setup for conducting assessment tests. It involves providing the students 3-4 study hours prior to the internal assessment tests, during which the faculty will be present to answer the queries of the students. This

arrangement of the study hours prior to the assessment tests will help to gear-up the preparation mindset into the students for achieving higher scores in the internal assessment tests.

#### Task Force for Slow Learners :

Special coaching class and evening stay back classes for students having arrears is conducted exclusively under the direct supervision of the faculty.

The individual subject faculty discusses about the concepts, previous year university question papers and explains how to solve the problems in easier method.

### Technical Symposium :

An annual national level technical symposium is conducted to engage the students organizing and communication skill.

### Competitive exams :

For the students to learn the interview process ,Mock placement and online tests are conducted inline with different company requirements.

Extensive awareness is created among the students about the openings in different

public sector undertakings and the national level examinations for government services.

#### Advanced Tools:

• Students are taught advanced versions in Software like PHP, Data Mining Tools (WEKA, KNIME, RapidMiner), Networking Tools (QualNet, MatLab), Computer Graphic Software (OpenGL) etc.,

### Faculty Peer Group:

The faculty is identified based on their area of specialization and peer groups are formed. Every Group meets regularly and discusses about

- · Lesson Plan
- · Content Delivery
- Content Beyond Syllabus
- Course Progress and Review
- · Question Paper and Assignment
- · Research Activities
- · Conduct of Seminar and Workshops &
- Identification of Research / Major Mini Projects

Question banks are prepared based on subsequent occurrence on university question paper (both small and big question) for all the courses of the department of computer science and

Engineering are being transferred into the institute website regularly the same is also circulated via group email ID. This approach helps the students to concentrate on specific problems which help in improving the results of slow learners

## 5.6 Faculty as participants in Faculty development/training activities/STTPs (15)

Total Marks 11.35

Institute Marks: 11.35

Name of the faculty		Max 5 Per Faculty		
Name of the faculty	2018-19 (CAYm1)	2017-18 (CAYm2)	2016-17 (CAYm3)	
Dr.Palson Kennedy	5.00	2.00	0.00	
A.Revathi	2.00	2.00	3.00	
S.Gopalakrishnan	2.00	2.00	3.00	
Dr.Nageswaran	2.00	3.00	0.00	
V.Kavitha	3.00	2.00	3.00	
S.Rahinisudha	2.00	2.00	3.00	
S.Vinitha	2.00	3.00	3.00	
K.Varalakshmi	2.00	3.00	3.00	
D.Dhinakaran	2.00	2.00	0.00	
V.Karthik	2.00	2.00	0.00	

J.Ranganayaki	2.00	2.00	3.00
M.Renuka	2.00	2.00	3.00
P.Kalaiselvi	2.00	3.00	3.00
M.Preetha	2.00	2.00	0.00
Richard Jimreeves	1.00	2.00	0.00
J Aruna Jasmine	0.00	2.00	3.00
S.Joy angel Ancelitta	2.00	2.00	3.00
Ramya Priyadharshni T.G	2.00	2.00	3.00
P.Lekha	2.00	0.00	0.00
Sum	39.00	40.00	36.00
RF = Number of Faculty required to comply with 20:1 Student Faculty Ratioas per 5.1	19.50	20.70	20.65
Assessment [3*(Sum / 0.5RF)]	12.00	11.59	10.46

Average assessment over 3 years: 11.35

## 5.7 Research and Development (30)

## **5.7.1 Academic Research** (10)

Academic research includes research paper publications, Ph.D. guidance, and faculty pursuing Ph.D. during the assessment period.

Total Marks 28.00

Institute Marks: 10.00

### Number of quality publications in refereed / SCI Journals, citations, Books / Book Chapters etc. (6)

Academic Year	National and International Journals	National and International Conferences	Books Published	Total
2018 – 19	0	28	3	31
2017 – 18	43	43	0	86
2016 – 17	2	0	0	02
	Т		119	

**Technical Paper Publications by Faculty Members** 

### 2018 - 2019

- 1. **Dr.R.Palson Kennedy**, P.R.Jasmine Jeni, 3.Dr.K.Sakthidasan,(2018)" Reliable army knowledge management process using perception tacit knowledge with xenogeneic deep neural networks" International journal on Telecommunications. (Under review-accepted for publication.Dec2018).c2
- 2. Dr.R.Palson Kennedy Invited as general Chair & session chair of international conference in Maldives during 2018-19.
- 3. **A. Revathi,** "Indian Air Quality Analysis and Prediction using Machine Learning" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 4. **K. Varalakshmi,** "Liver And Heart Disease Prediction" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 5. **P. Lekha** "Analysis Brainwaves To Access Stoke Possibility" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 6. **S. Vinitha** "A Block Chain Based Access Control For Cloud Storage" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 7. **P. Lekha,** "Sentimental Analysis Of Food Products Using Deep Embedding And Incremental Learning" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 8. **M. Preetha,** "Secured Biometric Data in Cloud" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 9. **M. Preetha,** "The Android App to Alert People and Fire station via Notification" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 10. **V. Kavitha,** "Privacy Characterization and Quantification in Data Publishing" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 11. **K. Varalakshmi,** "Modular System for Customized Automation" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology

- 12. **V.Kavitha,** "Trainee Information Management System Using ASP.NET" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 13. **V.Kavitha,** "Animal Intrution Detection System in Farm/Forest Corridor Areas" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 14. **S. Vinitha,** "Online Billing Management System" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 15. **A. Revathi,** "Vision Based Object, Gesture And Speech Recognition using Al" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 16. **S. Rahini Sudha,** "Hand Gesture Recognition to Control Various Application using Distance Based" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 17. **D. Dhinakaran,** "Furnishing Multi Source Data About Public Supposition And Activities For Informed Design" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 18. **M. Renuka,** "Efficient Retrieval From Cloud Storage" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 19. **Richard Jim Reeves,** "Fisherman Border Security Using IOT" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 20. **S. Gopala Krishnan,** "Vehicle controlled through mobileapplication (or) PC0." International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 21. **Dr.A. Nageswaran,** "IP Spoofing Attack Detection and Its Recovery." International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 22. **Dr.A. Nageswaran,,** "Twitter Product Sentiment Analysis Using Machine Learning Algorithm" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 23. **S. Gopala Krishnan,** "Vehicle controlled through mobileapplication (or) PC0." International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 24. **M. Renuka,** "Detection Of Pneumonia Fluid Filled Air Sac Lobules Using Neural Network" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 25. **Ramya Priyadharshini,** "Enrooting And Downsizing The Dumb Yard Using Data Analylics Technique", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 26. **S. Joy angel ancellita, "**Priority Queue Based Mechanism In Vanet" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 27. **V. Karthik,** "Stock Maintainance Prediction Using Artificial Neural Networks." International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology
- 28. **V. Karthik,** "Implementation Of K-Means Clustering In Messaging Service Using Hadoop" International Conference on Informatics, Robotics, Construction & Communication (ICIRCC19) April 2019 at PERI Institute of Technology

#### 2017 - 2018

- 1. **Dr.A. Nageswaran**, Classification to Avoid Data Redundancy Removal before Persist the Data in a DBMS', International Journal of Emerging Technology and Advanced Engineering Website: www.ijetae.com (ISSN 2250-2459, ISO 9001:2008 Certified Journal, Volume 7, Issue 11, November 2017).
- 2. **Revathi.A**, Paul Rodrigues & Raja.J 2017,"Securing Shared Data in E-Learning using Three Tier Algorithm Of Compression Combined Hybridized Encryption", Journal Of Computational and Theoretical Nanoscience, Vol.14, no.10, October, pp. 4655-4663.
- 3. **Dhinakarn.D**,Dr Joe Prathap P M,"A study of Data Mining: Frequent item set Mining methods Apriori, FP growth, Eclat", International Journal of scientific research in computer science & Engineering and Information Technology(IJSRCSEIT), ISSn:2456-3307,volume 2 issue 6,pp.526-533,November-december 2017
- 4. **Revathi.A**,"Knowledge Based Access Control in E-learning Through Learner Activity Analysis",International Conference on Informatics, Robotics, Construction & Communication(ICIRCC18) April 2018 at PERI Institute of Technology.
- 5. **M.Renuka,** "SemanticSLAM: Using environment landmarks for unsupervised indoor localization", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 6. **S.Rahini sudha**, "Vanet security using new greedy behaviour approach", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 7. **M.Preetha**, "Trusted a cloud authority controlled by federated cloud", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 8. **Lena Bharathi,** "Employee performance workflow minning in clouds", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 9. **S.Gopala Krishnan**, "Review Based Business intelligent application on food industry using sentiment analysis and data mining", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 10. **J.Ranganayaki,** "Security based system using mobile applications", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 11. **S.Joy Angel Ancelitta,** "An effective password authentication system using image with smart way of password recovery in support for wise banking services", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 12. **V.Kavitha,** "XSS in online social networks attacks and counter measures", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 13. **K.Varalakshmi**, "Pioneering Multiple Genomic and Proteomic Data using MIRNA and Transcription Factor for Gene Disease Identification", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 14. **J.Ranganayaki,** "Service cloud communication using encryption standards", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.

- 15. **S.Gopala Krishnan,** "Implementation of smart shopping system using IOT", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 16. **K.Varalakshmi,** "Provides Security in Cloud using Multicloud & Slicing Algorithm", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 17. **Ramya Priyadharshini,** "Survilence traffic controller", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 18. **Dr.A.Nageswaran**, "Creating secured clouds by continuous auditing and providing certification", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 19. **S.Vinitha,** "Cancer diagnosis using medical records", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 20. **S.Rahini Sudha,** "Cloud computing adaptive framework", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 21. **M.Preetha,** "DDOS Detection and mitigation on websites using http flood", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 22. **D.Dhinakaran,** "Providing restriction against attact and congestion control ion public infrastructure cloud", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 23. **Richard Jim Reeves,** "Real time junk observation & characteristics analysis in twitter", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 24. **J.Aruna Jasmine,** "SALT-Secure android location tracking", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 25. **Dr.A.Nageswaran**, "An secure cloud based web application to prevent clone attack using discrete wavelet transform & java static watermarking", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 26. **M.Renuka,** "Cryptographic implementation of aggregate-key encryption for data sharing in cloud storage", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 27. **V.Karthik,** "Achieving Deduplication cross different domain of big data in cloud Ensuring efficiency and privacy", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 28. **V.Kavitha**, "Flick fortune-extensive data analysis and probabilistic prediction using datamining approach", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 29. **A.Revathi,** "A secure cloud based web application against Pollution attack and convincing file techniques", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 30. **S.Joy Angel Ancelitta,** "Cryptoimage:efficient cryptosystem for data hiding in high dynamic range images", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 31. **P.Kalaiselvi,** "End to End Schedulability tests for multiprocessor to design: patterens building effective algorithms", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.

- 32. **S.Vinitha,** "Analysis of disease from multiple healthcare data by using HL7 message on HDFS", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 33. **J.Aruna Jasmine,** "Three factor authentication for cloud service provider invoking authentication and multiple cloud storage system", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 34. **V.Karthik,** "Prognosticating the driver stress level", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 35. **Lena Bharathi,** "Building a robust authentication system and questions for fallback authentication", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 36. **Richard Jim Reeves,** "Deadline Based ResourceProvisioning and Scheduling Algorithm for Scientific Workflows on Clouds", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 37. **D.Dhinakaran,** "Recommender system for research studies using graph based article ranking", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 38. **P.Kalaiselvi,** "Preserving the location and seamless data distribution in mobile environment", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 39. **Dr.A.Nageswaran**, "Student GIS", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 40. **Ramya Priyadharshini,** "Secure data dissemination &management in mobile cloud computing", International Conference on Informatics, Robotics, Construction & Communication (ICIRCC18) April 2018 at PERI Institute of Technology.
- 41. **K.Varalakshmi,** "Geonomic and Proteomic Knowledge Base(GPKB) for Gene Disease Indentification and Medical Diagnostics using MF, CC, BF, MicroRNA and Transcription Factor", International Conference in NC2(ET) on 22<sup>nd</sup> & 23<sup>rd</sup> March 2018 at Sri Lakshmi Ammal Engineering College.
- 42. **P.Kalaiselvi**,"Preserve Loc: Preserving the Location and Seamless Data Distribution in Mobile Environment", nternational Conference in NC2(ET) on 22<sup>nd</sup> & 23<sup>rd</sup> March 2018 at Sri Lakshmi Ammal Engineering College..
- 43. **S.Vinitha,**" Analysis of disease from multiple health care data y using HLT message on HDFS", nternational Conference in NC2(ET) on 22<sup>nd</sup> & 23<sup>rd</sup> March 2018 at Sri Lakshmi Ammal Engineering College.

#### 2016 - 2017

#### **International Journal**

- 1. **Dr.R.Palson Kennedy**, Kalyana Sundaram,N Karthik V,(2017)" Modelling of Map Reduce Performance for Work Control and Supply Provisioning" International Journal on Future Revolution in Computer Science & Communication Engineering Volume 3 Issue 10
- 2. Revathi.A & V.Keshiya 2016," An Anonymous Access Control To Support Multi-Keyword Ranked Search For Mobile Cloud", IJETCSE ISSN:0976-1353

#### 2015 - 2016

#### International Journal

1. **Revathi.A** & Paul Rodrigues 2015,"Review Of Suitable Encryption For Cloud To Achieve Data Privacy And Access Control", International Journal Of Applied Engineering Research ISSN 0973-4562 Vol 10 no.8,pp. 20613-20620.

#### **Patents and Awards**

#### 2017 - 2018

- 1. **Dr.R.Palson Kennedy** produced a pattern for Hidden Camera Destroyer using EMP.2017-18.
- 2. Dr.R.Palson Kennedy Received Best Administrator' award by Dr kalam Educational Trust for tribal- 2017.

2018. - 2019

- 1. **Dr.R.Palson Kennedy** produced a pattern for Design & Implementation of pre paid LED Luminaire control using IR remote. 2018-19
- 2. **Dr.R.Palson Kennedy** Selected for **Best Principal of the Year Award in "**Global Education and Corporate Leadership Awards (GECL-2018) recognition of exceptional calibre and outstanding performance.

#### **Books Published**

2018 - 19

- 1. **Dr.R.Palson Kennedy** Published a book on "Problem solving & Python Programming". for 1<sup>st</sup> semester (all Branches) of AU 2017 Regulation. with 2 marks questions & answers, exercises & Lab Manuals by Charulatha publications.chennai-33. ISBN No. 978-93-88335-08-9.
- 2. **Dr.R.Palson Kennedy** Published a book on "Object oriented Analysis & Design". for 5<sup>th</sup> semester of AU 2017 Regulation. with 2 marks questions & answers, exercises & Lab Manuals by Charulatha publications.chennai-33. ISBN No. 978-93-88335-84-3
- 3. **Dr.R.Palson Kennedy** Published a book on "Computer Architecture & Organisation". for 5<sup>th</sup> semester of AU 2017 Regulation. with 2 marks questions & answers, exercises & Lab Manuals by Charulatha publications.chennai-33. ISBN No. 978-93-88335-86-7.

## Ph.D. guided /Ph.D. awarded during the assessment period while working in the

### Institute

Faculty members are encouraged and allowed to acquire higher qualifications and register for Ph.D.

The details of research scholars of our department, Ph. D awarded faculty and research scholars guided by our faculty

No. Of Ph.d Awarded	No. Of Ph.d Guided	Ongoing Ph.d
3	1	3

## **5.7.2 Sponsored Research** (5)

## Institute Marks: 4.00

## 2018-19 (CAYm1)

Duration	Funding Agency	Amount
	Duration	Duration Funding Agency

## 2017-18 (CAYm2)

Project Title	Duration	Funding Agency	Amount
Tamilnadu Skill development Corporation	9 months	PERI SOFTWARE	935000.00
			Total Amount(Y): 935000.00

## 2016-17 (CAYm3)

Project Title	Duration	Funding Agency	Amount
Online Inspection and Monitoring systems	6 MONTHS	PERI SOFTWARE	750000.00
			Total Amount(Z): 750000.00

Cumulative Amount(X + Y + Z) =

## **5.7.3 Development Activities** (10)

## **Product Development**

The following Software Products have been developed in the laboratory

## **Product Development**

S.No	Name of the Product	Name of the Mentor
1	Smart Shopping System	Ms.S.Vinitha
2	GPS System	Dr.Nageshwaran
3	Security Alarm	Mr.Richard Jimreeves
4	Vechicle Controller	Mr.Gopalakrishnan
5	Animal Intrusion Detection System	Ms.V.Kavitha

### **Research Laboratories**

The list of available research laboratories is shown in the following table, and the lab is utilized for internal projects

S.No	Name of the Laboratory	Utilization
1.	IOT Lab	Students are utilizing this for internal projects

## **Instructional Materials:**

A Courseware is developed which Contains Study Materials for all the laboratories and Theory Subjects

- 1. Laboratory Manuals
- 2. Lecture Notes
- 3. Power Point Presentation
- 4. NPTEL Lecture Videos
- 5. Vision and Mission
- 6. Do's and Dont's

Institute Marks: 10.00

- 7. Circular
- 8. Time Table

## Working models/Charts/Monograms

Charts pertaining to the lab courses as prescribed in the Anna University syllabus are displayed in the labs.

## **5.7.4 Consultancy(from Industry)** (5)

## Institute Marks: 4.00

## 2018-19 (CAYm1)

Project Title	Duration	Funding Agency	Amount
Peri trainee management neem business development- using Mobile app	6 months	PERI Software	900000.00
			Total Amount(X): 900000.00

## 2017-18 (CAYm2)

Duration	Funding Agency	Amount
	Duration	Duration Funding Agency

## 2016-17 (CAYm3)

Project Title	Duration	Funding Agency	Amount

Cumulative Amount(X + Y + Z) =

5.8 Faculty Performance Appraisal and Development System (FPADS) (30)

Total Marks 30.00

Institute Marks: 30.00

The Institution is committed to move on the path of excellence with a clear vision for quality of education and research. Image of any academic institution is determined by the quality of its faculty, their research and academic achievements. The Institution provides full freedom to the faculty members in performing academic work of their choice within a framework. So, it is necessary to periodically review the faculty performance to ensure the following.

- The work done by faculty is in tune with the university's national and international requirements.
- The faculty continuously benchmark against the best and set high standards of teaching and research.
  - · Institution rewards the excellent performers who perform well in curricular and co-

curricular activities. Faculty Appraisal and Development System (FADS) should

focus on the quality of faculty and different activities they undertake

Faculty at Institution is expected to perform the following:

- To teach in the Academic Program including FDP / Training Program of similar type.
- To guide the students in Undergraduate, Postgraduate and research Program.
- To carry out research, publish papers in scholarly journals and to bring different

research grants from national and international agencies.

- To organize national / international workshops / seminars / conferences
- To undertake institution building activities. It is in relation to each of these activities that a faculty member's contribution needs to be measured and a suitable mechanism needs to be evolved.

## 5.8 Faculty Performance Appraisal and Development system (FPADS) (30)

**Ans:** Faculty performance appraisal and development are encouraged and initiated. Certificate and Cash award of Rs. 10000/- and Rs.5000/- are issued to faculty members for producing results of 100% and above 90%, respectively in the subject they handled. The list of award winning faculty for the last 3 academic years:

## Academic Year 2018-19 (CAY m1)

S.No	Name of the Faculty	Name of the Subject	Pass Percentage	Cash Award
1.	Ms. A. Revathi	CS6701 Cryptography & Network Security	93.9	5000
2.	Dr. A. Nageswaran	CS6004 Cyber Forensics	97	5000
3.	Ms. S. Joy Angel Ancelitta	CS6502 Object Oriented Analysis & Design	96.1	5000

5.         Ms.J.Rahini Sudha         CS6402 Design & Analysis of Algorithms         91.2         5           6.         Ms.K.Varalakshmi         CS8491 Computer Architecture         91.4         5           7.         Ms.P. Lekha         CS8492 Database Management System         93.1         5           8.         Ms. S. Vinitha         CS6601 Distributed Systems         100         10           9.         Mr.D.Dhinakaran         CS6660 Compiler Design         94.2         5           10.         Ms. S. Joy Angel Ancelitta GE6757 Total Quality Management         96.2         5           11.         Ms. P. Kalaiselvi         IT6601 Mobile Computing         100         10           12.         Ms. V. Kavitha         CS6008 Human Computer Interaction         97.0         5           13.         Ms. M. Preetha         CS6801 Multi Core Architecture         98.5         5           14.         Dr. A. Nageswaran         GE6075 Professional Ethics in Engineering         98.5         5		
6. Ms.K.Varalakshmi CS8491 Computer Architecture 91.4 5 7. Ms.P. Lekha CS8492 Database Management System 93.1 5 8. Ms. S. Vinitha CS6601 Distributed Systems 100 10 9. Mr.D.Dhinakaran CS6660 Compiler Design 94.2 5 10. Ms. S. Joy Angel Ancelitta GE6757 Total Quality Management 96.2 5 11. Ms. P. Kalaiselvi IT6601 Mobile Computing 100 10 12. Ms. V. Kavitha CS6008 Human Computer Interaction 97.0 5 13. Ms. M. Preetha CS6801 Multi Core Architecture 98.5 5 14. Dr. A. Nageswaran GE6075 Professional Ethics in Engineering 98.5 5	5000	000
7. Ms.P. Lekha CS8492 Database Management System 93.1 5  8. Ms. S. Vinitha CS6601 Distributed Systems 100 10  9. Mr.D.Dhinakaran CS6660 Compiler Design 94.2 5  10. Ms. S. Joy Angel Ancelitta GE6757 Total Quality Management 96.2 5  11. Ms. P. Kalaiselvi IT6601 Mobile Computing 100 10  12. Ms. V. Kavitha CS6008 Human Computer Interaction 97.0 5  13. Ms. M. Preetha CS6801 Multi Core Architecture 98.5 5  14. Dr. A. Nageswaran GE6075 Professional Ethics in Engineering 98.5 5	5000	000
8. Ms. S. Vinitha CS6601 Distributed Systems 100 10  9. Mr.D.Dhinakaran CS6660 Compiler Design 94.2 5  10. Ms. S. Joy Angel Ancelitta GE6757 Total Quality Management 96.2 5  11. Ms. P. Kalaiselvi IT6601 Mobile Computing 100 10  12. Ms. V. Kavitha CS6008 Human Computer Interaction 97.0 5  13. Ms. M. Preetha CS6801 Multi Core Architecture 98.5 5  14. Dr. A. Nageswaran GE6075 Professional Ethics in Engineering 98.5 5	5000	000
9. Mr.D.Dhinakaran CS6660 Compiler Design 94.2 5  10. Ms. S. Joy Angel Ancelitta GE6757 Total Quality Management 96.2 5  11. Ms. P. Kalaiselvi IT6601 Mobile Computing 100 10  12. Ms. V. Kavitha CS6008 Human Computer Interaction 97.0 5  13. Ms. M. Preetha CS6801 Multi Core Architecture 98.5 5  14. Dr. A. Nageswaran GE6075 Professional Ethics in Engineering 98.5 5	5000	000
10.Ms. S. Joy Angel Ancelitta GE6757 Total Quality Management96.2511.Ms. P. KalaiselviIT6601 Mobile Computing1001012.Ms. V. KavithaCS6008 Human Computer Interaction97.0513.Ms. M. PreethaCS6801 Multi Core Architecture98.5514.Dr. A. NageswaranGE6075 Professional Ethics in Engineering98.55	10000	0000
11.Ms. P. KalaiselviIT6601 Mobile Computing1001012.Ms. V. KavithaCS6008 Human Computer Interaction97.0513.Ms. M. PreethaCS6801 Multi Core Architecture98.5514.Dr. A. NageswaranGE6075 Professional Ethics in Engineering98.55	5000	5000
12.Ms. V. KavithaCS6008 Human Computer Interaction97.0513.Ms. M. PreethaCS6801 Multi Core Architecture98.5514.Dr. A. NageswaranGE6075 Professional Ethics in Engineering98.55	5000	5000
13.Ms. M. PreethaCS6801 Multi Core Architecture98.5514.Dr. A. NageswaranGE6075 Professional Ethics in Engineering98.55	10000	0000
14. Dr. A. Nageswaran GE6075 Professional Ethics in Engineering 98.5 5	5000	5000
	5000	5000
45 Ma A Daviethi CCCCCCA Multi Core Architecture CCC	5000	000
15. Ms. A.Revathi CS6801 Multi Core Architecture 95.0 5	5000	000
16. Ms.S.Rahini Sudha GE6075 Professional Ethics in Engineering 90.0 5	5000	000

## Academic Year 2017-18 (CAY m2)

S.No	Name of the Faculty	Name of the Subject	Pass Percentage	Cash Award
1.	Ms.T.Lena bharathi	GE8151 Problem Solving & Python Programming	96.9	5000
2.	Ms.J.Ranganayaki	GE8151 Problem Solving & Python Programming	96.7	5000
3.	Mr.Richard Jim Reeves	CS6301 Programming & Data Structures 2	91.4	5000
4.	Ms.Renuka	CS6302 Database Management System	94.3	5000
5.	Ms.Aruna Jasmine	CS6303 Computer Architecture	97.1	5000
6.	Mr. V. Gopalakrishnan	CS6501 Internet Programming	97.4	5000
7.	Ms. S. Joy Angel Ancelitta	CS6502 Object Oriented Analysis & Design	97.4	5000

8.	Mr. D. Dhinakaran	CS6503 Theory of Computation	97.4	5000
9.	Ms. K. Varalakshmi	CS6504 Computer Graphics	97.4	5000
10.	Ms. K. Varalakshmi	CS6504 Computer Graphics	92.5	5000
11.	Dr. A. Nageswaran	CS6004 Cyber Forensics	100.0	10000
12.	Ms. V. Kavitha	CS6701 Cryptography & Network Security	90.0	5000
13.	Ms. M. Preetha	CS6703 Grid & Cloud Computing	94.0	5000
14.	Ms. S. Vinitha	IT6006 Data Analytics	100.0	10000
15.	Mr. Richard Jim Reeves	CS6401 Operating System	100.0	10000
16.	Ms.S. Rahini Sudha	CS6402 Design & Analysis of Algorithms	97.1	5000
17.	Ms.Ramya	CS6403 Software Engineering	94.1	5000
18.	Ms.A. Aruna Jasmine	CS6551 Computer Networks	94.1	5000
19.	Ms.A.Revathi	CS6401 Operating System	94.1	5000
20.	Ms.S. Vinitha	CS6601 Distributed Systems	97.4	5000
21.	Mr.V. Gopalakrishnan	CS6659 Artificial Intelligence	100.0	10000
22.	Mr.D. Dhinakaran	CS6660 Compiler Design	97.4	5000
23.	Ms. P. Kalaiselvi	IT6601 Mobile Computing	94.9	5000
24.	Mr.V. Gopalakrishnan	CS6659 Artificial Intelligence	97.4	5000
25.	Ms.V.Kavitha	CS6008 Human Computer Interaction	100.0	10000
26.	Ms.M.Preetha	CS6801 Multi Core Architecture	98.0	5000
27.	Dr.A.Nageswaran	GE6075 Professional Ethics in Engineering	98.0	5000

## Academic Year 2016-17 (CAY m3)

S.No	Name of the Faculty	Name of the Subject	Pass Percentage	Cash Award

	·			
1.	Ms.Nirmala	CS6301 Programming & Data Structures 2	94.4	5000
2.	Ms.E.Papitha	CS6502 Object Oriented Analysis & Design	92	5000
3.	Ms.Praveena	CS6401 Operating System	100	10000
4.	Ms.Nirmala	CS6402 Design & Analysis of Algorithms	97.5	5000
5.	Mr.Dhinakaran	CS6403 Software Engineering	100	10000
6.	Ms.Aruna Jasmine	CS6551 Computer Networks	94.9	5000
7.	Ms.Nirmala	CS6402 Design & Analysis of Algorithms	97.6	5000
8.	Ms. P. Kalaiselvi	IT6601 Mobile Computing	94.7	5000
9.	Ms. K. Varalakshmi	CS6660 Compiler Design	92.1	5000
10.	Mr.Bala Murugan	CS6659 Artificial Intelligence	95.5	5000
11.	Ms.S. Vinitha	CS6601 Distributed Systems	91	5000
12.	Ms.S. Vinitha	GE6075 Professional Ethics in Engineering	96.1	5000

## **5.9 Visiting/Adjunct/Emeritus Faculty etc.** (10)

Total Marks 10.00

Institute Marks: 10.00

Adjunct faculty also includes Industry experts. Provide details of participation and contributions in teaching and learning and/or research by visiting / adjunct / Emeritus faculty etc. for all the assessment years:

### 2018 - 2019

SI. No	Year / Dept.	Course Name	Name of the Faculty	Company Name	Conducted Hours
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1	∥ CSE	Python Programming	Mr.Karthik	PERI Software	30
2	III CSE	ROBOTICS	Mr.Kalidas	If and For Endeavour company	16
3	IV CSE	JAVA	Mr.Shanmugam	Shan Software Services	80
4	IIV CSF		Dr. Paul Rodrigues	King Khilad University, Saudi Arabia	3

## 2017 - 2018

SI. No	Year / Dept.	Course Name	Name of the Faculty	Company Name	Conducted Hours
1	∥ CSE	Python Programming	Mr.Mohan	PERI Software	16
2	II CSE	Fundamentals of C++	Mr.Christpher	PERI Software	24
3	III CSE	ROBOTICS	Mr.Kalidas	If and For Endeavour company	16

4	IV CSE	JAVA		Shan Software Services	80
5	IIV CSE &	information	Dr.Lochandaka Ranathunga	University of Moratuwa, Katubedda	5
6	IIV C:S⊢	Aero Modeling & control system	Dr.P.N.Kadiresh	crescent University	3

## 2016 - 2017

SI. No	Year/Dept	Course Name	Name of the Faculty	Company Name	Conducted Hours
1	IV CSE	Seven basic principles of science & Engineering Computing	Dr. T.V. Gopal	Anna University,Chennai	5
2	III CSE	Enterprising supply chain Management	Mr. Shibu Thamos	TCS Intellect	3
3	III CSE	Object oriented Analysis & Use cases	Dr Vinoth	Infosys	8

# 6 FACILITIES AND TECHNICAL SUPPORT (80)

Total Marks 80.00

## 6.1 Adequate and well equipped laboratories, and technical manpower (30)

Total Marks 30.00

Institute Marks: 30.00

		Number of	Name of the	Weekly utilization status(all	Technic	al Manpower	Support	
Sr. No	Name of the Laboratory	students per set up(Batch Size)	Important Equipment	tant the courses for which the		Designation	Qualifica	ation
1	(Mobile Application development lab)	30	Computer, Printer and mobile application software	100%	Mr.M.Lokesh	System Administrator	M.C.A	4
2	(Network and OOAD Lab)	60	Computer, Printer and Unix and Argo UML	100%	Mr.M.Lokesh	System Administrator	M.C.A	Α
3	(Oops and Ds lab)	30	Computer, Printer and C++ Compiler and Turbo C	100%	Mrs.M.Lavanya	Programmer. Assist	•	M.E
4	(Gcc and Security Lab)	60	Computer, Printer and Gcc Compiler	100%	Mrs.M.Lavanya	Programmer. Assist	•	M.E
5	(Python Lab)	60	Computer, Printer and Python software	100%	Mr.Shiek Abdullah	System Administrator	Bsc.,Ms	SC.,

6.2 Additional facilities created for improving the quality of learning experience in laboratories (25)

Total Marks 25.00

Institute Marks: 25.00

Sr. No	Facility Name	Details	Reason(s) for creating facility	Utilization	Areas in which students are expected to have enhanced learning	Relevance to POs/PSOs
1	Online Aptitude test	Aptitude test for final years and pre final years to train them for placement.	To train the students for placement	By the students	Logical reasoning, Analytical Knowledge	PO3,PO2,PO4,PO9, PO11,PO5PSO1,PSO2,PSO3
2	Online Programming test for placement	Conducting online aptitude test for final years and pre final years to train them for placement.	To train the students for placement	By the students	Programming Skills	PO3,PO2,PO4,PO9, PO11,PO5PSO1,PSO2,PSO3
3	Network Simulation Tool (NS2)	NS2-Free ware with number ofs Clients	Simulation Purposes	By the staff and students	Network Simulations	PO5PSO1,PSO2,PSO3
4	IOT	To create the awareness about the IOT	To train the final year students for projects	By the staff and students	Programming Skills, Network and Cloud Environment	PO3,PO2,PO4,PO9, PO11,PO5PSO1,PSO2,PSO3
5	Smart Class Room	Fully equipped shared Smart Classroom with LCD projector and software's with the seating capacity of 60. Comfortable desks, chairs and teaching aids. Glass	In Smart classes, we use all interactive modules like videos/ presentations and these visually attractive methods of teaching becomes appealing to students who are already struggling with the traditional method of teaching in a classroom. In fact, smart classes are almost like watching videos as sometimes, animated visuals are	Per Semester 10hrs	Subjects (on, Theory of computation and object oriented analysis and design Real time application oriented subjects) in which the design can be easily analyzed and Visualized	PO5

6	Seminar Hall	Fully equipped shared seminar hall with Computer, Projector 100 Student Desk, WhiteBoard, Air conditioner, Fan, Cushion chair, Microphone,Speaker, LED	To present technical talk/ project seminars/ research papers/ workshops/industry interaction presentation. Overall development of students like cultural, sports activities etc,.	Per Semester 12 hrs	To bridge the bandgap between academic and industry curriculum. To upgrade students to industry standard. Cultural and Sports activities.	PO5
7	Lab Manuals along with instruction classes For all the labs	Manuals are provided for object oriented programming and grid and cloud computing and security laboratory etc	To create an awareness about the experiment and to educate the need of conducting the same. Students can understand concept of the experiment better. To document the same using the relevant data.	Throughout the semester	Design of UML Diagrams and Testing. Better usage of software tools.	PO1
8	E Journals, E-books facility	IEEE, Springer, Elsevier Science	For research/project/internship activities. To know about recent trends in science and technology. Update the subject knowledge using various books and journals.	Throughout the semester	Engineering and Technology Artificial Intelligence and grid and cloud computing and IOT etc	PO2
9	English learning language class	The English faculty is deputed to teach Basic English for the first year students to make them to understand	To increase communication skill among students.	Per semester 20 hrs	Better Communication and understanding English language	PO10
10	Departmental Library	Having collection of Text Books, CD's, Reference, Books and Project / seminar report.	To meet the needs of students To provide reference facilities To refer advanced information for seminar, laboratory projects	Throughout the semester	Student learning process	PO1

11	Research and Development lab and Project lab	Mini and Major project models guided by our faculty members in various fields of engineering. Open source software's like Python and Argo UML etc	Real time application To create innovative ideas To build the creative skills Motivates student to come up with projects/products.	Throughoutthe semester	Prototype models are developed, Automotive electronics Home automation Safety electronics models are developed Publishing Quality Technical papers.	PO1 to PO12
12	Video's From NPTEL, Classle, VTU Edusat	Displayed in the Lab	Understanding the Video oriented Teaching and learning	Per semester 15 hrs	Better Understandi ng the subject.In depth knowledge beyond Lab.	PO 5
13	IGURU	Complete Students & Staffs monitoring system.	To achieve perfection of Students & Staffs	For the Complete semester	Enhanced Performance of students.	PO5,PO7, PO9,P10
14	Common Internet Facility	Wi-Fi	Facility to staff and students for enhancing Teaching & Learning	For the Complete semester	More knowledge apart from curriculum 24×7 access to learning resources	PO1, PO3, PO4, PO5, P12

**6.3 Laboratories: Maintenance and overall ambiance** (10)

Total Marks 10.00

Institute Marks: 10.00

## 6.3. Laboratories: Maintenance and overall ambience (10)

## **Daily Maintenance:**

- All minor maintenance is carried out by the lab technician.
- For any other system related problems, it is sent to the centralized Computer Maintenance Cell (CMC), where repairs are undertaken. For major problems, the system is sent to the vendor or appropriate agency for repairs following the laid down procedure laid down in the college.
- Daily preventive maintenance of lab is maintained by the lab programmer.
- Every day cleaning of equipments and work tables are done by the lab programmer.

- Floor mopping of labs are done thrice in a week by housekeeping department of college.
- The batteries of the UPS are cleaned to remove dust and prevent corrosion.
- Students are instructed to avoid shoes and slippers inside the Laboratories.
- Eating and Drinking inside the Laboratories are strictly prohibited.

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## **Weekly Maintenance:**

- Maintenance of battery & UPS is carried out on every weekend.
- Weekly maintenance report is prepared by the Lab programmer and sent to the manager for action.

## **Monthly Maintenance:**

- The monthly maintenance report is generated in which the current condition of the equipments (Both Consumables, Non Consumables and the Furniture's) are mentioned and submitted to the principal for further action.
- Every month 5S audit (Sort, Set in order, Shine, Standardize, and Sustain) is conducted by a auditors to verify cleanliness of the laboratory. The compliance report or feedback is sent to department in charges for rectification.
- Every month UPS in charge checks the water level, voltage level and backup of UPS.
- Every month the earth leakage current of the power cables is checked.

## **Yearly Maintenance:**

- Stock Verification is done for every 6 months to confirm the availability and working condition of the equipments.
- Scrap items in the laboratories are identified by the Lab programmer with the concern of the lab in charges, HOD and inspection committee.

	ACADEMIC YEAR 2016-2017- (COMPUTER LAB -I)-ODD SEMESTER											
Sino	Name of the lab	Date	System no	Problem Identified		Service Person attended	Rectified date	Remarks				
1	Computer lab -l	6/7/16	10	Keyboard Not working	6/7/16	Mr.Logesh	7/7/16	Problem rectified				

				•	•		•	
2	Computer lab –l	6/7/16	02	Plug problem	6/7/16	Mr.Logesh	7/7/16	Problem rectified
3	Computer lab –l	12/7/16	03	System not working	12/7/16	Mr.Sheik Abdullah	21/7/16	It will take 1week to rectify
4	Computer lab -l	13/7/16	05	Cpu not working	13/7/16	Mr.Sheik Abdullah	14/7/16	Problem rectified
5	Computer lab -l	15/7/16	06	Mouse Not working	15/7/16	Mr.Logesh	16/7/16	Problem rectified
6	Computer lab -l	18/7/16	08	Mouse Not working	18/7/16	Mr.Logesh	19/7/16	Problem rectified
	•	ACADE	MIC YEAR 2	016-2017- (COMPUTER	LAB -II)-ODD S	SEMESTER	•	-
1	Computer lab -II	1/8/16	20	Mouse not available	1/8/16	Mr.Sheik Abdullah	3/8/16	Problem rectified
2	Computer lab –II	8/8/16	28	SMPS Problem	8/8/16	Mr.Sheik Abdullah	9/8/16	Problem rectified
3	Computer lab –II	16/8/16	25	Monitor Problem	16/8/16	Mr.Logesh	18/8/16	Problem rectified
4	Computer lab -II	16/8/16	12	SMPS Problem	16/8/16	Mr.Sheik Abdullah	18/8/16	Problem rectified
5	Computer lab –II	20/8/16	10	Monitor Problem	20/8/16	Mr.Sheik Abdullah	26/8/16	It will take 1 week to rectify
6	Computer lab –II	20/8/16	08	SMPS Problem	20/8/16	Mr.Logesh	22/8/16	Problem rectified
7	Computer lab -II	29/8/16	33	Monitor Problem	29/8/16	Mr.Logesh	31/8/16	Problem rectified
		ACADE	MIC YEAR 20	016-2017- (COMPUTER	LAB –III)-ODD S	SEMESTER		
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1   Computer lab -III   13/9/16   02   Mother board Problem   13/9/16   Mr.Logesh   14/9/16   Problem rectified						•		· ·			
Computer lab -III   20/9/16   06   Power Cable Problem   20/9/16   Mr.Logesh   21/9/16   rectified	1	Computer lab -III	13/9/16	02	Mother board Problem	13/9/16	Mr.Logesh	14/9/16			
Computer lab -III   22/9/16   10   Cooling fan problem   22/9/16   Mr.Logesh   23/9/16   rectified	2	Computer lab –III	20/9/16	06	Power Cable Problem	20/9/16	Mr.Logesh	21/9/16			
4 Computer lab -III 26/9/16 12 Mother board Problem 26/9/16 Mr.Logesh 27/9/16 rectified  5 Computer lab -III 29/9/16 19 Cooling fan problem 29/9/16 Mr.Logesh 30/9/16 Problem rectified  ACADEMIC YEAR 2016-2017- (COMPUTER LAB –IV)-EVEN SEMESTER  1 Computer lab -IV 20/1/17 20 Mouse Problem 20/1/17 Mr.Sheik Abdullah 21/1/17 Problem rectified  2 Computer lab -IV 23/1/17 34 No Display in monitor 23/1/17 Mr.Sheik Abdullah 30/1/17 rectified  3 Computer lab -IV 27/1/17 52 Keyboard Cable problem 27/1/17 Mr.Sheik Abdullah 28/1/17 Problem rectified  4 Computer lab -IV 27/1/17 45 Keyboard not working 27/1/17 Mr.Sheik Abdullah 28/1/17 Problem rectified  5 Computer lab -IV 27/1/17 12 Cooling fan problem 27/1/17 Mr.Sheik Abdullah 28/1/17 Problem rectified  6 Computer lab -IV 28/1/17 13 Cooling fan problem 28/1/17 Mr.Sheik Abdullah 30/1/17 Problem rectified  7 Computer lab -IV 28/1/17 08 Cooling fan problem 28/1/17 Mr.Sheik Abdullah 30/1/17 Problem rectified	3	Computer lab –III	22/9/16	10	Cooling fan problem	22/9/16	Mr.Logesh	23/9/16			
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		ACADEMIC YEAR 2016-2017- (COMPUTER LAB -V) EVEN SEMESTER									

1	Computer lab -V	06/2/17	12	System not working	06/2/17	Mr.Logesh	07/2/17	Problem rectified
2	Computer lab –V	14/2/17	20	Mouse not available	14/2/17	Mr.Logesh	15/2/17	Problem rectified
3	Computer lab –V	16/3/17	36	System not working	16/3/17	Mr.Sheik Abdullah	23/3/17	It will take 1 week to rectify
4	Computer lab -V	11/4/17	45	Plug problem	11/4/17	Mr.Sheik Abdullah	12/4/17	Problem rectified
5	Computer lab -V	19/4/17	28	System not working	19/4/17	Mr.Sheik Abdullah	20/4/17	Problem rectified
6	Computer lab -V	26/4/17	30	System not working	26/4/17	Mr.Sheik Abdullah	27/4/17	Problem rectified

		ACADE	MIC YEAR 2	017-2018- (COMPUTER	LAB –I)-ODD S	SEMESTER		
Sino	Name of the lab	Date	System no	Problem Identified	Notification given to the admin with date	Service Person attended	Rectified date	Remarks
1	Computer lab -l	3/7/17	02	Keyboard Not working	3/7/17	Mr.Logesh	4/7/17	Problem rectified
2	Computer lab –l	10/7/17	15	Plug problem	10/7/17	Mr.Logesh	11/7/17	Problem rectified
3	Computer lab –l	17/7/17	20	System not working	17/7/17	Mr.Sheik Abdullah	24/7/17	It will take 1week to rectify
4	Computer lab -l	31/7/17	22	Cpu not working	31/7/17	Mr.Sheik Abdullah	1/8/17	Problem rectified
5	Computer lab -l	1/8/17	25	Mouse Not working	1/8/17	Mr.Logesh	2/8/17	Problem rectified
6	Computer lab -l	8/8/17	21	Mouse Not working	8/8/17	Mr.Logesh	9/8/17	Problem rectified
7	Computer lab-l	15/8/17	18	SMPS problem	15/8/17	Mr.Sheik Abdullah	16/8/17	Problem rectified
8	Computer lab-l	22/8/17	12	Cooling fan problem	22/8/17	Mr.Logesh	23/8/17	Problem rectified
9	Computer lab-l	29/8/17	09	No internet	29/8/17	Mr.Logesh	30/8/17	Problem rectified
		ACADE	MIC YEAR 20	017-2018- (COMPUTER	LAB –II)-ODD \$	SEMESTER		!
1	Computer lab -II	5/9/17	40	Mouse not available	5/9/17	Mr.Sheik Abdullah	6/9/17	Problem rectified

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2	Computer lab –II	12/9/17	45	SMPS Problem	12/9/17	Mr.Sheik Abdullah	13/9/17	Problem rectified
3	Computer lab –II	19/9/17	32	Monitor Problem	19/9/17	Mr.Logesh	20/9/17	Problem rectified
4	Computer lab -II	26/9/17	28	SMPS Problem	26/9/17	Mr.Sheik Abdullah	03/10/17	It will take 1week to rectify
5	Computer lab –II	26/9/17	11	Monitor Problem	26/9/17	Mr.Sheik Abdullah	27/9/17	Problem rectified
6	Computer lab –II	28/9/17	01	SMPS Problem	28/9/17	Mr.Logesh	29/9/17	Problem rectified
7	Computer lab -II	28/9/17	08	Monitor Problem	28/9/17	Mr.Logesh	10/10/17	It will take 1week to rectify
8	Computer lab -II	3/10/17	20	SMPS Problem	3/10/17	Mr.Logesh	4/10/17	Problem rectified
9	Computer lab -II	10/10/17	50	Monitor Problem	10/10/17	Mr.Logesh	11/10/17	Problem rectified
		ACADEI	MIC YEAR 20	017-2018- (COMPUTER	LAB –III)-ODD	SEMESTER	•	-
1	Computer lab -III	1/11/17	02	Mother board Problem	1/11/17	Mr.Logesh	2/11/17	Problem rectified
2	Computer lab –III	8/11/17	25	Power Cable Problem	8/11/17	Mr.Logesh	09/11/17	Problem rectified
3	Computer lab –III	15/11/17	30	Cooling fan problem	15/11/17	Mr.Logesh	16/11/17	Problem rectified
4	Computer lab -III	22/11/17	28	Mother board Problem	22/11/17	Mr.Logesh	29/11/17	It will take 1 week to rectify

5	Computer lab -III	24/11/17	20	Cooling fan problem	24/11/17	Mr.Logesh	25/11/17	Problem rectified		
6	Computer lab -III	29/11/17	10	Power Cable Problem	29/11/17	Mr.Logesh	30/11/17	Problem rectified		
7	Computer lab -III	1/12/17	19	Cooling fan problem	1/12/17	Mr.Logesh	2/12/17	Problem rectified		
8	Computer lab -III	08/12/17	24	Mother board Problem	08/12/17	Mr.Logesh	09/12/17	Problem rectified		
9	Computer lab -III	15/12/17	23	Power Cable Problem	15/12/17	Mr.Logesh	16/12/17	Problem rectified		
10	Computer lab -III	22/12/17	08	Cooling fan problem	22/12/17	Mr.Logesh	23/12/17	Problem rectified		
ACADEMIC YEAR 2017-2018- (COMPUTER LAB -IV)-EVEN SEMESTER										
1	Computer lab -IV	2/01/18	60	Mouse Problem	2/01/18	Mr.Sheik Abdullah	03/01/18	Problem rectified		
2	Computer lab –IV	09/01/18	45	No Display in monitor	09/01/18	Mr.Sheik Abdullah	10/01/18	Problem rectified		
3	Computer lab –IV	23/01/18	36	Keyboard Cable problem	23/01/18	Mr.Sheik Abdullah	24/01/18	Problem rectified		
4	Computer lab -IV	30/01/18	22	Keyboard not working	30/01/18	Mr.Sheik Abdullah	31/01/18	Problem rectified		
5	Computer lab -IV	7/02/18	10	Cooling fan problem	7/02/18	Mr.Sheik Abdullah	08/2/18	Problem rectified		
6	Computer lab -IV	14/02/18	08	Cooling fan problem	14/02/18	Mr.Sheik Abdullah	15/2/18	Problem rectified		
7	Computer lab- IV	21/2/18	14	Cooling fan problem	21/2/18	Mr.Sheik Abdullah	22/2/18	Problem rectified		
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8	Computer lab- IV	28/2/18	19	No display in screen	28/2/18	Mr.Sheik Abdullah	29/2/18	Problem rectified			
9	Computer lab- IV	28/2/18	36	No display in screen	28/2/18	Mr.Sheik Abdullah	10/3/18	It will take 1 week to rectify			
10	Computer lab- IV	28/2/18	58	No display in screen	28/2/18	Mr.Sheik Abdullah	29/2/18	Problem rectified			
	ACADEMIC YEAR 2017-2018- (COMPUTER LAB –V) EVEN SEMESTER										
1	Computer lab -V	5/3/18	20	System not working	5/3/18	Mr.Logesh	6/3/18	Problem rectified			
2	Computer lab –V	12/3/18	10	Mouse not available	12/3/18	Mr.Logesh	14/3/18	Problem rectified			
3	Computer lab –V	19/3/18	09	System not working	19/3/18	Mr.Sheik Abdullah	26/3/18	It will take 1 week to rectify			
4	Computer lab -V	26/3/18	30	Plug problem	26/3/18	Mr.Sheik Abdullah	27/3/18	Problem rectified			
5	Computer lab -V	2/4/18	38	System not working	2/4/18	Mr.Sheik Abdullah	3/4/18	Problem rectified			
6	Computer lab -V	9/4/18	39	System not working	9/4/18	Mr.Sheik Abdullah	10/4/18	Problem rectified			
7	Computer lab -V	16/4/18	60	Plug problem	16/4/18	Mr.Sheik Abdullah	17/4/18	Problem rectified			
8	Computer lab -V	23/4/18	54	No display in screen	23/4/18	Mr.Sheik Abdullah	3/5/18	It will take 1 week to rectify			
9	Computer lab-V	25/4/18	50	No display in screen	25/4/18	Mr.Sheik Abdullah	26/4/18	Problem rectified			
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10	Computer lab -V	27/4/18	48	No display in screen	27/4/18	Mr.Sheik Abdullah	28/4/18	Problem rectified
11	Computer lab -V	27/4/18	39	No display in screen	27/4/18	Mr.Sheik Abdullah	28/4/18S	Problem rectified

	ACADEMIC YEAR 2018-2019- (COMPUTER LAB -I)-ODD SEMESTER											
Sino	Name of the lab	Date	System no	Problem Identified	Notification given to the admin with date	Service Person attended	Rectified date	Remarks				
1	Computer lab -l	3/7/18	04	Keyboard Not working	3/7/18	Mr.Logesh	4/7/18	Problem rectified				
2	Computer lab –I	10/7/18	10	Plug problem	10/7/18	Mr.Logesh	12/7/18	Problem rectified				
3	Computer lab –I	17/7/18	12	System not working	17/7/18	Mr.Sheik Abdullah	18/7/18	Problem rectified				
4	Computer lab -l	24/7/18	20	Cpu not working	24/7/18	Mr.Sheik Abdullah	31/7/18	It will take 1 week to rectify				
5	Computer lab -l	31/7/18	29	Mouse Not working	31/7/18	Mr.Logesh	1/8/18	Problem rectified				
6	Computer lab -l	1/8/18	30	Mouse Not working	1/8/18	Mr.Logesh	2/8/18	Problem rectified				

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7	Computer lab-l	7/8/18	18	SMPS problem	7/8/18	Mr.Sheik Abdullah	8/8/18	Problem rectified
8	Computer lab-l	14/8/18	15	Cooling fan problem	14/8/18	Mr.Logesh	16/8/18	Problem rectified
9	Computer lab-l	21/8/18	12	No internet	21/8/18	Mr.Logesh	23/8/18	Problem rectified
10	Computer lab-l	28/8/18	02	Plug problem	28/8/18	Mr.Logesh	29/8/18	Problem rectified
11	Computer lab-l	29/8/18	03	Mouse Not working	29/8/18	Mr.Logesh	30/8/18	Problem rectified
12	Computer lab-l	29/8/18	01	SMPS problem	29/8/18	Mr.Logesh	30/8/18	Problem rectified
13	Computer lab-l	29/8/18	09	Cooling fan problem	29/8/18	Mr.Logesh	30/8/19	Problem rectified
		ACADE	MIC YEAR 20	018-2019- (COMPUTER	LAB -II)-ODD S	SEMESTER		
1	Computer lab -II	4/9/18	28	Mouse not available	4/9/18	Mr.Sheik Abdullah	5/9/18	Problem rectified
2	Computer lab –II	11/9/18	52	SMPS Problem	11/9/18	Mr.Sheik Abdullah	12/9/18	Problem rectified
3	Computer lab –II	18/9/18	60	Monitor Problem	18/9/18	Mr.Logesh	25/9/18	It will take 1 week to rectify
4	Computer lab -II	25/9/18	44	SMPS Problem	25/9/18	Mr.Sheik Abdullah	26/9/18	Problem rectified
5	Computer lab –II	1/10/18	38	Monitor Problem	1/10/18	Mr.Sheik Abdullah	3/10/18	Problem rectified
6	Computer lab –II	8/10/18	47	SMPS Problem	8/10/18	Mr.Logesh	9/10/18	Problem rectified
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7	Computer lab -II	15/10/18	58	Monitor Problem	15/10/18	Mr.Logesh	16/10/18	Problem rectified		
8	Computer lab -II	22/10/18	55	SMPS Problem	22/10/18	Mr.Logesh	23/10/18	Problem rectified		
9	Computer lab -II	29/10/18	40	Monitor Problem	29/10/18	Mr.Logesh	30/10/18	Problem rectified		
10	Computer lab -II	1/11/18	39	Mouse not available	1/11/18	Mr.Sheik Abdullah	2/11/18	Problem rectified		
11	Computer lab -II	8/11/18	30	SMPS Problem	8/11/18	Mr.Logesh	15/11/18	It will take 1 week to rectify		
	ACADEMIC YEAR 2018-2019- (COMPUTER LAB -III)-ODD SEMESTER									
1	Computer lab -III	15/11/18	01	Mother board Problem	15/11/18	Mr.Logesh	16/11/18	Problem rectified		
2	Computer lab –III	22/11/18	15	Power Cable Problem	22/11/18	Mr.Logesh	23/11/18	Problem rectified		
3	Computer lab –III	29/11/18	17	Cooling fan problem	29/11/18	Mr.Logesh	30/11/18	Problem rectified		
4	Computer lab -III	3/12/18	19	Mother board Problem	3/12/18	Mr.Logesh	4/12/18	Problem rectified		
5	Computer lab -III	10/12/18	21	Cooling fan problem	10/12/18	Mr.Logesh	11/12/18	Problem rectified		
6	Computer lab -III	10/12/18	23	Power Cable Problem	10/12/18	Mr.Logesh	11/12/18	Problem rectified		
7	Computer lab -III	17/12/18	25	Cooling fan problem	17/12/18	Mr.Logesh	18/12/18	Problem rectified		

8	Computer lab -III	24/12/18	27	Mother board Problem	24/12/18	Mr.Logesh	31/12/18	It will take 1 week to rectify		
9	Computer lab -III	31/12/18	29	Power Cable Problem	31/12/18	Mr.Logesh	2/1/19	Problem rectified		
10	Computer lab -III	31/12/18	11	Cooling fan problem	31/12/18	Mr.Logesh	2/1/19	Problem rectified		
11	Computer lab -III	31/12/18	13	Cooling fan problem	31/12/18	Mr.Logesh	2/1/19	Problem rectified		
12	Computer lab -III	31/12/18	14	Mother board Problem	31/12/18	Mr.Logesh	8S/1/19	It will take 1 week to rectify		
ACADEMIC YEAR 2018-2019- (COMPUTER LAB –IV)-EVEN SEMESTER										
1	Computer lab -IV	9/1/19	20	Mouse Problem	9/1/19	Mr.Sheik Abdullah	7/1/19	Problem rectified		
2	Computer lab –IV	16/1/19	16	No Display in monitor	16/1/19	Mr.Sheik Abdullah	17/1/19	Problem rectified		
3	Computer lab –IV	23/1/19	35	Keyboard Cable problem	23/1/19	Mr.Sheik Abdullah	24/1/19	Problem rectified		
4	Computer lab -IV	30/1/19	45	Keyboard not working	30/1/19	Mr.Sheik Abdullah	31/1/19	Problem rectified		
5	Computer lab -IV	5/2/19	55	Cooling fan problem	5/2/19	Mr.Sheik Abdullah	6/2/19	Problem rectified		
6	Computer lab -IV	12/2/19	57	Cooling fan problem	12/2/19	Mr.Sheik Abdullah	13/2/19	Problem rectified		
7	Computer lab- IV	19/2/19	59	Cooling fan problem	19/2/19	Mr.Sheik Abdullah	20/2/19	Problem rectified		
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8	Computer lab- IV	26/2/19	60	No display in screen	26/2/19	Mr.Sheik Abdullah	27/2/19	Problem rectified
9	Computer lab- IV	27/2/19	32	No display in screen	27/2/19	Mr.Sheik Abdullah	28/2/19	Problem rectified
10	Computer lab- IV	1/3/19	35	No display in screen	1/3/19	Mr.Sheik Abdullah	2/3/19	Problem rectified
11	Computer lab- IV	3/3/19	37	No display in screen	3/3/19	Mr.Sheik Abdullah	4/3/19	Problem rectified
		ACADE	VIC YEAR 20	18-2019- (COMPUTER	LAB –V) EVEN :	SEMESTER		
1	Computer lab -V	11/3/19	20	System not working	11/3/19	Mr.Logesh	12/3/19	Problem rectified
2	Computer lab –V	14/3/19	10	Mouse not available	14/3/19	Mr.Logesh	15/3/19	Problem rectified
3	Computer lab –V	18/3/19	09	System not working	18/3/19	Mr.Sheik Abdullah	19/3/19	Problem rectified
4	Computer lab -V	25/3/19	30	Plug problem	25/3/19	Mr.Sheik Abdullah	26/3/19	Problem rectified
5	Computer lab -V	1/4/19	38	System not working	1/4/19	Mr.Sheik Abdullah	2/4/19	Problem rectified
6	Computer lab -V	8/4/19	39	System not working	8/4/19	Mr.Sheik Abdullah	9/4/19	Problem rectified
7	Computer lab -V	15/4/19	60	Plug problem	15/4/19	Mr.Sheik Abdullah	16/4/19	Problem rectified
8	Computer lab -V	22/4/19	54	No display in screen	22/4/19	Mr.Sheik Abdullah	23/4/19	Problem rectified
9	Computer lab-V	25/4/19	50	No display in screen	25/4/19	Mr.Sheik Abdullah	26/4/19	Problem rectified
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10	Computer lab -V	26/4/19	48	No display in screen	26/4/19	Mr.Sheik Abdullah	27/4/19	Problem rectified
11	Computer lab -V	28/4/19	39	No display in screen	28/4/19	Mr.Sheik Abdullah	29/4/19	Problem rectified
12	Computer lab-V	29/4/19	02	System not working	29/4/19	Mr.Sheik Abdullah	30/4/19	Problem rectified
13	Computer lab-V	30/4/19	03	Plug problem	30/4/19	Mr.Sheik Abdullah	2/5/19	Problem rectified

#### **Preventive Maintenance:**

- The working conditions of the equipments are periodically checked.
- Do"s and Don"ts of the laboratory are displayed in all laboratory.
- Stock register is maintained in all the laboratories and audits are conducted by stock verification committee to check the availability and working of the equipments.
- · UPS back up is provided for all laboratories.
- Students are not allowed to use pen drives in the laboratory.
- Students are not allowed to install any software without the knowledge of Lab Instructor.
- Antivirus software is updated regularly to prevent the virus attacks.

#### **Breakdown Maintenance:**

- Minor repairs are carried out by the lab instructors or it is reported to the Computer maintenance Cell. In case of Major repair, the service report is obtained from industry person. Approval for Service of equipments is obtained from HOD, Principal, Purchase Manager, Chairman and fault is rectified.
- · Service register is maintained in each laboratory.

## **Laboratory Ambience:**

- · Computer laboratories are spacious with individual partitions for each user.
- Laboratories are air conditioned and proper lighting and ventilation are available.
- Internet connectivity is provided for each system.
- Computer labs are equipped with modern equipments and latest software to meet the requirement of curriculum.

- All computer systems are connected with UPS for uninterrupted power supply and smooth working.
- List of lab experiments, Software and Hardware configuration are displayed in all the laboratories.

6.4 Project laboratories (5)

Total Marks 5.00

Institute Marks: 5.00

#### 6. Project laboratory (5)

#### **Facilities**

- Sufficient numbers of computers with the following configuration are available for students project work in the laboratories listed in section 6.1.
- 15 Processor with 3.1 GHz speed
- 2 GB / 3 GB / 4 GB RAM
- Minimum of 500 GB HDD
- Project laboratories are open from 8.30 A.M-3.40 P.M during working hours and from 3.45 P.M 5.30 P.M beyond the working hours.
- 155 Mbps internet connection is made available in the project labs.
- Project laboratories are provided with Wi-Fi facility.
- Special software tools for computer network projects such as NS2 are available.
- Mobile phone and Android studio kits are available for mobile apps development.
- Mat Lab tool to implement Data mining and Image processing projects is available.
- Support for usage of any open source tools, software and a simulator (like NS2) is available.

#### Utilization

- Students can utilize the project lab on all working days.
- In addition, The project lab is kept open for usage on all Saturdays and beyond the working hours (3.45 pm to 5.30 pm)

• The project Lab is also used for the mini projects and Mobile app development.

# **Table 6.11 Details of Project Laboratories**

Sr. No	Name of the Facilities	Utilization
		UG/PG students, Research Scholars and Faculty
1.	Mat lab licensed version software Available	Members utilize for their miniprojects, projects, and research activities.
		UG/PG students, Research Scholars and Faculty
2.	IOT lab licensed version software Available	Members utilize for their mini projects, projects, and research activities
		UG/PG students ,Research Scholars and Faculty
3.	Argo UML free version software tool For drawing UML Diagrams	Members utilize for their mini projects, projects, and research activities
	Crid and Claud Communities	UG/PG students, Research Scholars and Faculty
4.	Grid and Cloud Computing Laboratory	Members utilize for their mini projects, projects, and research activities
	Mobile Application development lab available	UG/PG students, Research Scholars and Faculty  Members utilize for their mini projects ,projects, and research activities
5.		1636atori activities

		Project seminar hall which includes	UG/PG students, Research Scholars and Faculty
6		• •	Members utilize for their mini projects, projects, and research activities presentation.
			UG/PG students, Research Scholars and Faculty
•	7.	R &D Lab	Members utilize the R&D Lab for their projects and research activities
			UG/PG students ,Research Scholars and Faculty
;	8.	Project Lab	members utilize the R & D Lab for their mini projects, projects, and research activities
			UG/PG students, Research Scholars and Faculty
		Internet of 100Mbps and Wi-Fi of	Members utilize the internet and Wi-Fi facility for their
	9.	35Mbps	Project and research activities,
		10KVAUPS240VDCalongwith batteries	Used in case of Power failure in all PC System
1	10		power failure

**6.5 Safety measures in laboratories** (10)

Total Marks 10.00

Institute Marks: 10.00

Sr. No	Laboratory Name	Safety Measures
1	(Mobile Application development lab)	1.Fire extinguisher is readily available to avoid/ reduce the damage in case of fire. 2.First Aid kit is available in the Laboratory in case of emergency.
2	(Network and OOAD Lab)	1.All the laboratories are provided with Do"s and Don"ts boards with exclusive points based on their usage. 2.Lab coat is made compulsory for the students
3	(Oops and Ds lab)	1.Sufficient ventilation is provided in laboratories. 2.Rubber mats are provided in the UPS room.
4	(Gcc and Security Lab)	1.Rubber mats are provided in the UPS room. 2.Lab assistants are trained to use the fire extinguishers in case of fire hazard
5	(Python Lab)	1.Electrical connections (including earthing) of computers and its accessories are checked periodically. 2.Students are instructed to shut down the systems after their usage.

# 7 CONTINUOUS IMPROVEMENT (50)

Total Marks 50.00

7.1 Actions taken based on the results of evaluation of each of the POs & PSOs (20)

Total Marks 20.00

Institute Marks: 20.00

# POs Attainment Levels and Actions for Improvement- (2018-19)

POs	Target Level	Attainment Level	Observations
PO 1 : Engineering Knowledge			

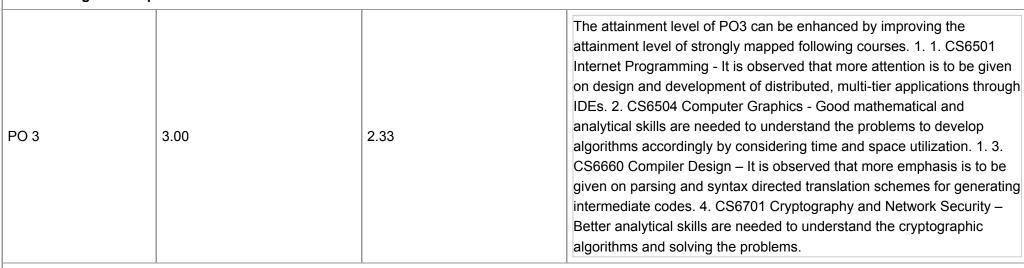
PO 1 3.	3.00	2.39	The attainment level of PO1 is lesser due to reduced attainment level of the following courses. 1. In MA6566 Discrete Mathematics more attention can be given for students due to lack of knowledge on the concepts of algebraic structures such as groups, rings and fields and also have awareness on which transform a finite set into another finite set which relates to input and output functions. 2. In CS6503 Theory of Computation - It is observed that more attention can be given for students to understand the complexities of Finite State Machine, Pushdown Automata, Turing Machine and Types of Grammar such as Context Free Grammars and Languages 3. In IT6502 Digital Signal Processing – It is observed that the slow learners were little awareness of the issues in signal processing and had minimal exposure in the electronics background subjects previously. 4. CS6702 Graph Theory and Applications- It is observed that the students have to be practiced with more problems in the classes.
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Action 1: The special coaching classes was arranged for students and also assignments given to them to learn programs Action 2: Special concentration was given for the slow learners and trained them on the basics and fundamentals. Discussed the university question papers and answer keys with the students for better understanding. Action 3: Multimedia presentation was given for the students for understanding the main concepts like DFA and NFA

PO 2 : Problem Analy	/sis 		
PO 2	3.00	2.34	The attainment level of PO2 can be enhanced by improving the attainment level of strongly mapped following courses. 1. CS6702 Graph Theory and Applications – It is observed that the students have to be practiced with more problems in the classes. 2. CS6501 Internet Programming – It is observed that more attention is to be given on design and development of distributed, multi-tier applications through IDEs. 3. CS6612 Compiler Laboratory - It is observed that more emphasis is to be given on parsing and syntax directed translation schemes for generating intermediate codes. 4. CS6704 Resource Management Techniques – it is observed that the student have lack of knowledge in Duality concepts and Linear programming problems

Action 1: Special classes Conducted for CS6702 Graph Theory and Applications to solving the tough university problems. Action 2: For CS6501 Internet Programming basic programs has been solved in lab for understanding the concepts. Trained them in Core concepts Java with simple examples. Action 3: Mathematical model based special coaches were given to the lateral entry students so that they learn to map the mathematical problems. Action 4: Special concentration was given for the slow learners and trained them on the basics and fundamentals. Discussed the university question papers and answer keys with the students for better understanding

#### PO 3: Design/development of Solutions



Action 1: Special concentration on the computational problems and network related concepts. And conducted slip test frequently for improving the knowledge. Action 2: Video lectures was shown to the students for understanding the parser concepts. Special focus was given to different parsing techniques and syntax directed translation schemes Action 3: Basic programs has been solved in lab for understanding the concepts. Trained them in Core concepts Java with simple examples. The special coaching classes was arranged for students and also assignments given to them to learn programs.

### PO 4: Conduct Investigations of Complex Problems

PO 4	3.00	2.33	The attainment level of PO4 can be enhanced by improving the attainment level of strongly mapped following courses. 1. CS6503 Theory of Computation – It is observed that more attention can be given for students to understand the complexities of Finite State Machine, Pushdown Automata, Turing Machine and Types of Grammar such as Context Free Grammars and Languages. 2. CS6702 Graph Theory and Applications- It is observed that the students have to be practiced with
	3.00	2.00	more problems in the classes. 3. IT6501 Digital Signal Processing - It is observed that the student find it difficult to understand the design aspects in IIR filters and FIR filters as they lack sound knowledge in Fourier Transforms which is a prerequisite 4. CS6701 Cryptography and Network Security – Better analytical skills are needed to understand the cryptographic algorithms and solving the problems.

Action 1: It is planned to conduct additional classes, guest lectures and workshops to strengthen student's mathematical and analytical skills. Action 2: It is planned to give special attention to develop the distributed, multi-tier applications during the practical sessions using the tools such as NetBeans and Eclipse IDE Action 3: Guest lectures and seminars have to be organized to gain knowledge about emerging technologies and tools in data warehousing and mining. It is planned to organize various hands on training sessions to students on various tools to strengthen their modern tool usage knowledge to meet industry requirements

# PO 5: Modern Tool Usage

PO 5 3.00 2.38	The attainment level of PO5 can be enhanced by improving the attainment level of strongly mapped following courses. 1. In CS6402 Design and Analysis of Algorithms - Good mathematical and analytical skills are needed to understand the problems to develop algorithms accordingly by considering time and space utilization. 2. In CS6501 Internet Programming - It is observed that more attention is to be given on design and development of distributed, multi-tier applications through IDEs. 3. In CS6611 Mobile Application Development Laboratory - It is observed that the components and structure of mobile application development frameworks for Android and windows OS based mobiles and to understand how to work with various mobile application development frameworks.

Action 1: It is planned to conduct additional classes, guest lectures and workshops to strengthen student's mathematical and analytical skills. Action 2: It is planned to give special attention to develop the distributed, multi-tier applications during the practical sessions using the tools such as NetBeans and Eclipse IDE Action 3: Guest lectures and seminars have to be organized to gain knowledge about emerging technologies and tools in data warehousing and mining. It is planned to organize various hands on training sessions to students on various tools to strengthen their modern tool usage knowledge to meet industry requirements

#### PO 6: The Engineer and Society

PO 6 3.00 2.33 strengthening the activities like conducting guest lectures, sem and presentations etc.	PO 6	3.00	2.33	It is observed that the attainment level of PO6 can be enhanced be strengthening the activities like conducting guest lectures, seminal and presentations etc.
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Action 1: The students are motivated and mentored to undertake socially relevant projects which cater to societal needs, help in health monitoring, precautionary aspects in hazardous environments etc. Projects related to agriculture, pest control, weather prediction, home security, solutions to challenges faced by industries are being carried out. Action 2: The department very much encourages the students to develop user friendly applications for the elderly and disabled. Action 3: Students are advised to participate in Rotaract, Student Associations and Professional Societies and do more social activities. Action 4: Students are advised to be members in professional societies like CSI, IEEE, IET society etc. to build a rapport with outside world and contribute to the needs of society. Action 5: Programmes will be conducted on a frequent basis to create social awareness.. Action 6: Guest lectures and seminars by experts from reputed institutions and industries are arranged on a regular basis to talk on Electronics and Society. Action 7: Students are encouraged to read newspapers, magazines, technical and non-technical articles daily to know about societal, health, safety, legal and cultural issues and share the information among other students

## PO 7 : Environment and Sustainability

PO 7	3.00	2.35	It is observed that the attainment level of PO7 can be enhanced by encouraging the students to use the technology to conserve the environment.
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Action 1: In the course GE6351 Environmental Science and Engineering, the students are mentored to do the projects with the efficient utilization of environmental resources taking care of hazards with precautionary measurements

#### PO 8: Ethics

PO 8	3.00	It is observed that the attainment level of PO8 can be enhanced by the students to dedicate themselves as responsible engineers to meet the norms of engineering practices.

Action 1: Seminar has been given in the topic "Professional Ethics in Engineering" to the students and more case studies, surveys are given as assignments to apply ethical principles and exhibit high degree of professionalism in all fields. Video presentations are made on different disasters in order to analyze their root causes and precautionary measures that will prevent such happenings.

PO 9 : Individual and Team Work				
PO 9		3.00	2.46	It is observed that the attainment level of PO9 can be enhanced by encouraging the students to work individually and as a team in many ways

Action 1: Encourage students to do mini project individually in the CS6502 Object Oriented Analysis and Design Laboratory. Action 2: Encourage students to carry out summer and winter projects as a team during their semester holidays. Action 3: Encourage the students work together as a team in the department association and society activities, in organizing symposiums, workshops, quiz contests, debugging contests and gaming activities which may be multidisciplinary, thereby acquiring leadership qualities and team work skills. Action 4: Conduct Website Design and Code Debugging Contests in intra and inter-department levels by forming teams.

#### PO 10: Communication

PO 10	3.00	2 27	It is observed that the attainment level of PO10 can be enhanced by giving more training to the students to improve their communication skills. GE6674 1 – Communication and Soft Skills- Laboratory CS6811 – Project Work
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Action 1: In the course GE6674 – Communication and Soft Skills- Laboratory, many books will be suggested for extensive reading, so that the students will inculcate the habit of reading and also will develop their communication skills. Action 2: In the course GE6674:Communication Skills— Laboratory, more hours will be planned so that the students involve in group discussions,, resume writing so that the students will develop their soft and interpersonal skills which will make their transition from college to workplace smoother and help them excel in their job. Action 3: The students will be given training on soft skills and communication skills development as a part of the classes conducted for placement and training which is used to boost our placement count in the campus recruitment process

# PO 11: Project Management and Finance

PO 11	3.00	2.26	It is observed that the attainment level of PO11 can be enhanced by improving the attainment level of strongly mapped following courses. 1. In MG6088 Software Project Management – More case studies related to software project management can be given to students and analyzed
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Action 1: Special focus will be given to solve many case studies related to software project management. Students will also be made to do assignments in these areas. Question papers will be set giving more weightage on case studies.

# PO 12: Life-long Learning

PO 12	3.00	It is observed that the attainment level of PO12 can be enhanced by making effective use of library hours and facilitating by the students to
		develop models, kits and prototypes independently

Action 1: Library hours will be properly utilized by monitoring the students to ensure the effective use of Journals, Magazines, Reference Books, NPTEL videos and internet facilities to browse and update the latest technological developments and current happenings in the industries and society. Action 2: Life-long learning will be facilitated by improving the openings for students in core companies. Exclusive training sessions will be planned to facilitate the students to meet the needs of core industries and thereby getting core placements. Action 3: The students will be motivated to engage in experiential learning activities, internet based assignments on latest trends and advancements in electronics, developing their own miniaturized application kits and prototypes that will promote collaborative & higher order critical thinking skills, inquiry with problem-based learning, and technological skills to meet the specified rubrics. Action 4: Collaboration with Organizations and Industries working on Communication projects will be enhanced by applying for funding projects and signing MoUs to facilitate students to work in that field effectively. Action 5: Faculty members will adopt ICT based teaching to improve the Teaching-Learning process. Action 6: Students will be encouraged to use library after college hours to facilitate them to update and upgrade their knowledge.

**PSOs Attainment Levels and Actions for Improvement- (2018-19)** 

PSOs	Torget Level	Attainment Level	Observations
P308	Target Level	Attainment Level	Observations

#### PSO 1: 1. To analyze, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.

PSO 1 3.00 2.32	It is observed that the attainment level of PSO1 can be enhanced by improving the attainment level of strongly mapped following courses. 1. In CS8491 Computer Architecture – basic principles of digital electronics need to be strengthened which is a pre-requisite for learning this subject. 2. In CS8351 Digital Principles and System Design – It is observed that more attention is to be given on design and analysis of synchronous and asynchronous sequential circuits.
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Action 1: Extra classes and special tutorial classes are will be taken to brush up the basic concepts of digital electronics, so that the students will be able to understand the concepts in this subject. Action 2: It is planned to give special attention on design and analysis of synchronous and asynchronous sequential circuits by solving and practicing more design and analysis problems on these topics.

#### PSO 2: 2. To apply software engineering principles and practices for developing quality software for scientific and business applications.

PSO 2 3.00 2.34	It is observed that the attainment level of PSO2 can be enhanced by improving the attainment level of strongly mapped following courses. 1. In CS8392 Object Oriented Analysis and Design. – Knowledge on designing solutions for solving engineering problems is necessary while studying the subject.
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Action 1: Students will be encouraged to develop products using OOAD tools and open source platforms.

# PSO 3: 3. To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems

PSO 3 3.00	2.36	It is observed that the attainment level of PSO3 can be enhanced by improving the attainment level of strongly mapped following courses: 1. MA8402-Probability and Queuing Theory It is observed that the students have to be practiced with more problems in the classes. 2. CS8494 - Software Project Management-More case studies related to software project management can be given to students and analyzed.
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Action 1: Students will be encouraged to analyze the local and global impact of computing on individuals and society. Action 2: Students are highly encouraged to do the mini projects and final year projects that having highest impact on societies.

#### 7.2 Academic Audit and actions taken thereof during the period of Assessment (10)

Total Marks 10.00

Institute Marks: 10.00

#### 1. Assessment criteria

- Quality in education is about improvement and accountability.
- In order to meet the required Course Outcome's (CO's) quality in education, the expected Program Outcomes (POs), Program Specific Outcomes (PSOs) are examined, monitored and mapped.
- Also the planning and execution of the program is Audited by a centralized Academic Audit Committee of the college. The Audit committee checks the preparedness and effective delivery of each course

#### 2. Frequency

- The Academic audits are carried out twice every semester. One is conducted in the beginning of the semester and is termed as the "Entry Audit" while the other is conducted at the end of the semester and is termed as the "Exit Audit".
- In the "Entry audit", the preparations necessary for the forthcoming semester is checked as per standards.
- Meanwhile, in the "Exit Audit", the effectiveness and the completion of the course is ensured and reviewed.

#### 3. Conduct mechanism

- As a periodical check to improve the teaching learning process, during the commencement of every semester the first academic audit is carried to evaluate the preparation status of every staff for their subject which to be handled.
- In entry audit the controlled copy of syllabus, lesson plan, Name list of the class which is to be handled, question bank of every unit, latest five year university question paper, content beyond syllabus for every unit, course materials, videos, PPTs, charts, monograms whichever applicable for that particular subject is checked.
- The Exit audit for that particular semester is conducted at the end of the semester to evaluate the effective delivery and completion of the particular course.
- In this audit, along with the study materials available from the beginning of the semester, the completed log books, question papers of cycle tests and
  Continuous Assessment tests along with the answer keys, Answer booklets of the students, Mark lists of the students for the particular subjects available in
  the course file are checked.

# 4. Action plan

- Academic audit is a monitoring mechanism to check the effective delivery of each program of the department. As a measure for continuous improvement the following steps are carried out:
- Based on the non-compliance report given by Audit department corrective action plan is initiated in the department.
- This action plan ensures a healthy and monitored assessment which results in continuous improvement.

#### 5. Implementation and effectiveness

Due to an effective Academic audit, the following outcomes are obtained:

- A faculty-centered methodology is generated that supports institutional effectiveness & expectations.
- A thoroughly documented process is framed, that results in an ongoing chronicle of activities, results and use of results to effect quality improvement.
- The audit becomes a way by which continuous quality improvement of teaching and learning can be sustained.

S. No	Assessment criteria	Frequency	Conduct mechanism	Action plan	Implementation and effectiveness
1	Syllabus coverage	3 per semester	1) The syllabus coverage by the staff may be checked according to the lesson plan and the time table.  2) Log book of the subject may be verified.  3) Teaching methodologies  4) Special class time table/conduction  5) CAT Performance	Framing of Time Table for Extra     Theory classes     Extra Lab sessions	Coverage of Syllabus
2	Faculty contribution and achievements	l1 ner vear	University results     Journal and conference papers     published.     Research projects carried out.     Patents obtained.	Self appraisal for individual faculty	Improvements in Teaching Learning Process
0			Student feedback    Students participation in technical events	If feedback goes below 2.5, corrective and preventive actions are taken by HOD	Improvement in Teaching Learning Process
3		of teaching 3 per semester 3) Class committee meeting		Conducted three times a semester and minuted.HOD & Principal review the minutes and follow up actions are taken thereof.	Improvement in Teaching Learning Process

S. No	Assessment criteria	Frequency	Conduct mechanism	Action plan	Implementation and effectiveness	
			Number of students placed	Placement cell is arranging the placement.  Department is taking initiatives for		
4	4 Students Placement 1	1 per year	2) Salary of the companies Core/software	core company placements by conducting mock interviews, comprehensions, value added courses.	Increase in number of placements every year	
5.	Assessment from Industries	1 per year	Placement and Feedback from the industries	Employee feedback from the industries	Increase in number of placements every year	
6	Assessment from the Alumni	1 per year	Growth and achievements of alumni	Alumni Feedback Involvement of alumni in placements	Improvement in Teaching Learning Process.  Increase in number of placements every year	
7	Assessment from the professionals	1 per year	Number of programs conducted in collaboration.     Feedback from the Industries     Advisory Committee Meeting     Governing Council Meeting     Management Review Meeting	Industry supported Labs, Guest Lectures, Value Added Course		
8	Programme image building	1 per year	Achievements of students displayed in the Media     Inter college events like Symposium, Conference, Workshop, Project Exhibition	Placement Achievements, Ranking, Co curricular/ Extra-curricular activities, professional Society activities	Increase in number of activities	

#### 7.3 Improvement in Placement, Higher Studies and Entrepreneurship (10)

Total Marks 10.00

Institute Marks: 10.00

Assessment is based on improvement in:

- Placement: number, quality placement, core industry, pay packages etc.
- Higher studies: performance in GATE, GRE, GMAT, CAT etc., and admissions in premier Institutions
- Entrepreneurs

Item	CAY (2020)	CAYm1 (2018-19)	CAYm2 (2017-18)	CAYm3 (2016-17)
Total No. of Final Year Students (N)	97	`107	94	53
No. of Students Placed in Companies or Government Sector (X)		37	53	27
No. of Students admitted to higher studies with valid qualifying scores (GATE or Equivalent State or National Level Tests, GRE, GMAT, etc.)(Y)		1	1	
No. of students turned entrepreneur in engineering / technology(Z)		-	-	-
Placement Index: (X+Y+Z)/N		35.5	57.4	50.9

# 7.4 Improvement in the quality of students admitted to the program (10)

Total Marks 10.00

Institute Marks: 10.00

Item	2019-20	2018-19	2017-18	
National Level Entrance Examination	No of students admitted	0	0	0
	Opening Score/Rank	0	0	0
NIL	Closing Score/Rank	0	0	0
State/ University/ Level Entrance Examination/ Others	No of students admitted	0	0	0
·	Opening Score/Rank	0	0	0
NIL	Closing Score/Rank	0	0	0
Name of the Entrance Examination for Lateral Entry or lateral entry	No of students admitted	0	1	2
details	Opening Score/Rank	0	0	0
NIL	Closing Score/Rank	0	0	0
Average CBSE/Any other board result of admitted students(Physics, Chemistry&Maths)		107	119	108

8 FIRST YEAR ACADEMICS (50)

Total Marks 43.00

8.1 First Year Student-Faculty Ratio (FYSFR) (5)

Institute

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# Please provide First year faculty information considering load for the particular program

Name of the faculty member	PAN No.	Qualification	Date of Receiving Highest Degree	Area of Specialization	Designation	Date of joining		ching loa		Currently Associated (Yes / No)	Nature Of Association (Regular / Contract)
A.VEERAMAN	AJOPV5753A	M.Sc. and PhD		MATHEMATICS	Professor	01/07/2016	37	37	37	Yes	Contractual

S.MAHESWAF	ATIPM9143R	M.Phil	MATHEMATICS	Associate Professor	19/12/2016	0	50	50	No	Regular
G.CHITRA	ASMPC5965E	M.Phil	MATHEMATICS	Associate Professor	01/06/2011	50	50 50 50		Yes	Regular
R.VENKUTTU	AHFPV8199M	M.Phil	MATHEMATICS	Assistant Professor	03/07/2013	75 75 75		Yes	Regular	
P.KALEESWAF	BNJPK7327K	M.Phil	MATHEMATICS	Assistant Professor	16/06/2014	75	75	75	Yes	Regular
M.BIMI	ACBIB2344M	M.Phil	MATHEMATICS	Assistant Professor	01/08/2016	75	75	75	Yes	Regular
M.TAMILMOZF	AYDPT0249D	M.Phil	MATHEMATICS	Assistant Professor	01/07/2016	75 75 75		Yes	Regular	
J.PARTHIBAN	CUWPP6752Q	M.Sc. and PhD	MATHEMATICS	Associate Professor	10/08/2016	50	50	50	Yes	Regular
G.SHYAMSUN	DNHPS3764N	M.Sc. and PhD	MATHEMATICS	Associate Professor	18/08/2016	50	50	50	Yes	Contractual
B.ROOPA	CARPR7152M	M.Phil	MATHEMATICS	Assistant Professor	17/08/2015	75	75	75	Yes	Regular
P.REVATHY	BRXPP9919E	M.Phil	MATHEMATICS	Assistant Professor	16/09/2015	75	75	75	No	Regular
M.LAXMI PRIY	AKPPL0527J	M.Phil	MATHEMATICS	Assistant Professor	20/10/2017	50	50	50	Yes	Regular
T.SARAVANAN	DECPS7174J	M.Phil	MATHEMATICS	Assistant Professor	03/08/2018	75	75	75	Yes	Regular
V.SUGUNA	HHHPS8330G	M.Phil	MATHEMATICS	Assistant Professor	11/06/2018	75	75	75	Yes	Regular
P.R.SAKTHIVE	HJAPS6438C	M.Phil	MATHEMATICS	Assistant Professor	13/06/2018	75	75	75	Yes	Regular
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V.MAHENDRA	BILLM5668R	M.Phil	MATHEMATICS	Assistant Professor	14/09/2012	0	75	75	No	Regular
V.DEVI RAJAS	ASIPD6265C	M.Phil	MATHEMATICS	Associate Professor	15/06/2013	0	0 0 50		No	Regular
J.MONICA	BLEPM0550M	M.Phil	MATHEMATICS	Assistant Professor	01/07/2016	0 75 75		No	Regular	
G.SUMATHI	BBEPS4088N	M.Sc. and PhD	MATHEMATICS	Associate Professor	02/12/2016	0	50	50	No	Regular
S. CHENTHIL	AIYPC2227P	M.Sc. and PhD	Physics	Professor	06/07/2015	37	37	37	Yes	Contractual
V.SILAMBARA	ACEPU9424E	M.Sc. and PhD	Physics	Associate Professor	02/07/2018	0	50	50	No	Regular
A.ARUNACHA	BNTPA7332Q	M.Sc. and PhD	Physics	Associate Professor	01/02/2017	50	50	50	Yes	Contractual
M.NAGESHW/	AILPN2492C	M.Sc. and PhD	Physics	Assistant Professor	25/06/2015	75	75	75	Yes	Regular
C.P.NIRMALAE	BVHPP7921G	M.Phil	Physics	Assistant Professor	25/07/2016	75	75	75	Yes	Regular
K.BHAVANI	AQCPB4288K	M.Phil	Physics	Assistant Professor	06/01/2016	0	75	75	No	Regular
M.BHUVANES	AUWPB2999P	M.Phil	Physics	Assistant Professor	30/08/2016	0	75	75	No	Regular
T.MAHENDAR	AFSPT8645R	M.Phil	Physics	Assistant Professor	20/09/2017	0	50	50	No	Regular
G.BALAKRISH	AUKPB0272F	M.Sc. and PhD	Physics	Professor	01/08/2016	37	37	37	Yes	Regular
R.GUNASEKA	BSLPQ7241Q	M.Phil	Physics	Assistant Professor	04/09/2017	0	75	75	No	Regular
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I.MIRUNA	BZGPM8316K	M.Phil	Physics	Assistant Professor	29/06/2015	0	0	75	No	Regular
VJ.THANIGAL,	AHKPT1368F	M.Phil	Physics	Associate Professor	03/08/2015	50 50 50		50	Yes	Regular
CR.KUMARAN	BNJAS8775K	M.Sc. and PhD	Physics	Professor	01/07/2016	0 37 37		No	Regular	
R.PERUMAL	CLEPP5145E	M.Sc. and PhD	PHYSICS	Associate Professor	01/07/2016	0	0	50	No	Regular
Dr. RAJA MOH	DHIPP5125D	M.Sc. and PhD	Chemistry	Professor	17/09/2018	37	37	37	Yes	Regular
S.DORATHY	AUJPD7616G	M.Sc. and PhD	Chemistry	Associate Professor	22/06/2015	50	50	50	Yes	Regular
P.RAMU	AQJPR1914R	M.Phil	Chemistry	Associate Professor	29/08/2016	50	50	50	Yes	Regular
S.ROSY CHRI	BFCPR9551K	M.Phil	Chemistry	Assistant Professor	01/07/2014	75	75	75	Yes	Regular
G.SIVASHANN	AUNPV4354M	M.Phil	Chemistry	Assistant Professor	05/09/2016	75	75	75	Yes	Regular
P.GAYATHRI	BJJPG6235J	M.Phil	Chemistry	Assistant Professor	01/07/2016	75	75	75	Yes	Regular
S.MANIMEGH,	AYXPM1668B	M.Phil	Chemistry	Assistant Professor	17/08/2015	75	75	75	No	Regular
M.PITCHAIMA	DHIPP5125D	M.Phil	Chemistry	Assistant Professor	18/02/2015	0	0	75	No	Regular
N.BABITHA	BBIPB2748A	M.Phil	Chemistry	Assistant Professor	01/07/2014	0	0	75	No	Regular
R.KALAIVIZHI	BLTPK9422M	M.Sc. and PhD	Chemistry	Professor	01/10/2014	37	37	37	No	Regular
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R.NAVEENA	AYMPN6758Q	M.Phil	Chemistry	Assistant Professor	01/07/2016	0	0	75	No	Regular
J.LOGESWAR	AEKPL5423N	M.Sc. and PhD	Chemistry	Associate Professor	17/08/2016	0	37	37	No	Regular
A.ANITHA	ANTPA1868Q	M.Phil	Chemistry	Assistant Professor	01/07/2016	0 0 75		No	Regular	
SUNEEL KUM.	BMZPS5607S	M.A and Ph.D	English	Professor	01/02/2017	0 37 37		No	Regular	
P.CHANDRU	BBMPC8004L	M.Phil	English	Associate Professor	22/06/2015	50 50 50		Yes	Regular	
S.KOKILA	DBCPK7523N	M.Phil	English	Assistant Professor	08/09/2018	75 75 75		Yes	Regular	
A. NANTHAKU	BALPN8506L	M.Phil	English	Assistant Professor	02/07/2018	75	75	75	Yes	Regular
S.JAINIPRIYA	BEUPJ8662Q	M.Phil	English	Assistant Professor	01/09/2016	75	75	75	Yes	Regular
C.FRANKLIN	ABEPF1490L	M.Phil	English	Assistant Professor	06/01/2017	75	75	75	No	Regular
R.K.SUBASHII	CSGPS7981E	M.Phil	English	Assistant Professor	17/08/2016	0	0	75	No	Regular
. SUGANTHA I	AASPE5158M	M.A and Ph.D	English	Professor	27/09/2017	0	0	37	No	Regular
P.ARULKUMAI	ABCZA1387C	M.Phil	Physical director	Assistant Professor	01/06/2016	75	75	75	Yes	Regular
A.VIMALA	ANRPV1784C	M.Phil	Librarian	Assistant Professor	17/06/2014	75	75	75	Yes	Regular

Year	intake strength) N		me	umber of Faculty embers(considering fractional ad) F	FYSFR (N/F)		ssessment= 20)/FYSFR(Limited to Max.5)	
2017-18(CAYm2)	600	600			17	5		
2018-19(CAYm1)	600		29		21 4		ļ	
2019-20(CAY)	480		22		22			
Average 560		560		28	20		4	

# **8.2 Qualification of Faculty Teaching First Year Common Courses** (5)

Total Marks 4.67

Institute Marks: 4.67

Year	x (Number Of Regular Faculty with Ph.D)	y (Number Of Regular Faculty with Post graduate Qualification)	RF (Number Of Faculty Members required as per SFR of 20:1	Assessment Of Faculty Qualification [ (5x + 3y) / RF ]
2016- 2017	14	31	30	5.00
2017- 2018	13	30	30	5.00
2018- 2019	9	22	24	4.00

Average Assessment: 4.67

# **8.3 First Year Academic Performance** (10)

Total Marks 4.33

Institute Marks: 4.33

Academic Performance	2019-20	2018-19	2017-18
Mean of CGPA or mean percentage of all successful students(X)	8.08	7.67	7.22
Total Number of successful students(Y)	47.00	78.00	66.00
Total Number of students appeared in the examination(Z)	109.00	125.00	101.00
API [X*(Y/Z)]	3.48	4.79	4.72

Average API[ (AP1+AP2+AP3)/3 ]: 4.33

Assessment [ 1.5 \* Average API]: 4.33

#### **8.4 Attainment of Course Outcomes of first year courses** (10)

Total Marks 10.00

8.4.1 Describe the assessment processes used to gather the data upon which the evaluation of Course Outcomes of first year is done (5)

Institute Marks: 5.00

Scheme and Syllabus (Subject wise) is provided by the University. We have developed our co all course outcomes are developed using Bloom taxonomy and consequently assignments tests quiz practical and internal exams and projects are aligned to the Cos addressing the same levels of Blooms Taxonomy. Each unit covers one or two Cos, generally 1st unit covers **Remembering and understanding level**, 2nd unit cover **applying level**, 3rd unit covers **analysing level**, 4th and 5th unit covers **Evaluating and creating level**. But it may vary from subject to subject. Some subjects may cover only four levels; some may five or all six levels. For evaluation of Cos well defined statistical technique is used to map the question with the CO and mapping with the Pos and PSOs. Since the question wise results of students from university are not available, analysis of CO with question is limited to internal examinations, assessment of lab practical, assignments, quiz ONLY

S.No Academic Year Attainment of CO

#### Students have taken R17 regulation stipulated by Anna University

- Three Internal tests for maximum mark of 50 are conducted. The final internal marks have been assessed 80% of maximum internal marks of three exams and 20% of minimum marks of three internal exams.
- The performance of a student in internal assessment with respect to the CO's is recorded.
- End semester University exam performance of students for the maximum mark of 80 is considered for external exam performance.
- The summation of these two performances is considered as cumulative assessment for a prescribed course out come.
- The laboratory assessment is evaluated for 100 marks. marks are divided into 20 as internal assessment and 80 marks as external assessment. The internal assessment 20 is further divided into day to day performance – 5, record – 5 and internal examination-10

Students have taken R17 regulation stipulated by Anna University

- Three Internal tests for maximum mark of 50 are conducted. The final internal marks have been assessed 80% of maximum internal marks of three exams and 20% of minimum marks of three internal exams.
- The performance of a student in internal assessment with respect to the CO's is recorded.
- End semester University exam performance of students for the maximum mark of 80 is considered for external exam performance.
- The summation of these two performances is considered as cumulative assessment for a
  prescribed course out come.
- The laboratory assessment is evaluated for 100 marks. marks are divided into 20 as internal assessment and 80 marks as external assessment. The internal assessment 20 is further divided into day to day performance 5, record 5 and internal examination-10

2 2017-18

2018-19

3

2016-17

#### Students have taken R13 regulation stipulated by Anna University

- Three Internal tests for maximum mark of 50 are conducted. The final internal marks have been assessed 80% of maximum internal marks of three exams and 20% of minimum marks of three internal exams.
- The performance of a student in internal assessment with respect to the CO's is recorded.
- End semester University exam performance of students for the maximum mark of 80 is considered for external exam performance.
- The summation of these two performances is considered as cumulative assessment for a prescribed course out come.
- The laboratory assessment is evaluated for 100 marks. marks are divided into 20 as internal assessment and 80 marks as external assessment. The internal assessment 20 is further divided into day to day performance 5, record 5 and internal examination-10

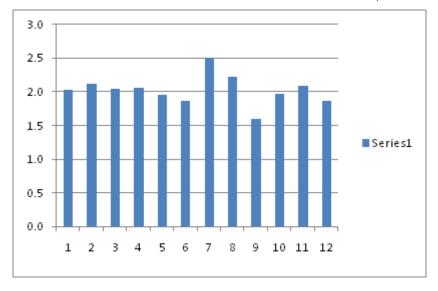
# 8.4.2 Record the attainment of Course Outcomes of all first year courses (5)

Batch: 2016- 2020

Course: COMPUTER SCIENCE AND ENGINEERING

S.No	Course Code	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
	1HS 6151 Techn	ical English I	1.9	0.0	0.0	0.0	0.0	1.9	1.5	1.9	1.3	1.9	0.0	1.5
	2MA 6151 Mathe	ematics I	1.7	1.7	1.7	1.7	1.4	1.5	0.0	0.0	1.2	0.0	1.2	1.5
	3PH 6151 Engin	eering Physics I	1.9	1.3	1.9	1.0	1.5	1.3	0.0	0.0	0.0	0.0	0.0	0.0
	4CY 6151 Engin	eering Chemistry I	1.8	1.8	1.5	1.2	1.2	0.5	1.5	0.0	0.0	0.0	0.0	1.8
	5GE 6151 Comp	outer Programming	1.7	1.7	1.5	1.2	1.1	0.5	1.5	0.0	0.0	0.0	0.0	1.7

				•		•		•				
6GE 6152 Engineering Graphics	2.0	2.0	2.0	1.3	1.3	0.0	0.0	0.0	1.3	0.0	0.0	1.7
COMPUTER 7GE 6161 PRACTICES LABORATORY	2.4	2.4	2.4	2.4	2.4	1.6	0.0	0.0	0.0	0.0	0.0	2.4
8GE 6162 Engineering practices Laboratory	2.3	1.6	1.6	2.3	2.3	2.3	1.9	0.0	0.0	0.0	0.0	1.6
9HS 6251 Technical English II	2.0	0.0	0.0	0.0	0.0	2.0	1.6	2.0	1.4	2.0	0.0	1.4
10MA 6251 Mathematics II	1.9	1.9	1.9	1.9	1.5	1.6	0.0	0.0	1.3	0.0	1.3	1.6
11PH 6251 Engineering Physics II	1.9	1.2	1.9	1.2	1.5	0.6	0.0	0.0	0.0	0.0	0.0	1.6
12CY 6251 Engineering Chemistry	2.0	0.0	0.0	0.0	0.0	1.3	1.3	0.0	0.0	0.0	0.0	1.3
13CS6201 DIGITAL PRINCIPLES AND SYSTEM DESIGN	1.9	1.9	1.5	1.5	1.9	0.0	0.4	0.5	0.0	0.0	1.3	1.3
14CS6202 PROGRAMMING AND DATA STRUCTURES I	2.0	2.0	1.6	1.6	2.0	0.0	0.0	0.0	0.0	0.0	1.3	1.2
PHYSICS AND 15GE6262 CHEMISTRY LABORATORY – II	2.4	1.2	0.5	0.6	1.6	1.6	0.0	0.0	0.0	0.0	0.0	1.6
16CS6211 DIGITAL LABORATORY	2.4	2.4	2.4	1.6	2.4	1.6	0.0	0.0	0.0	0.0	2.4	2.4
17CS6212 CS6212 PDS LAB I	2.4	2.4	2.4	1.6	2.4	1.6	0.0	0.0	0.0	0.0	2.4	2.4
Overall	2.0	2.1	2.0	2.1	1.9	1.9	2.5	2.2	1.6	2.0	2.1	1.9

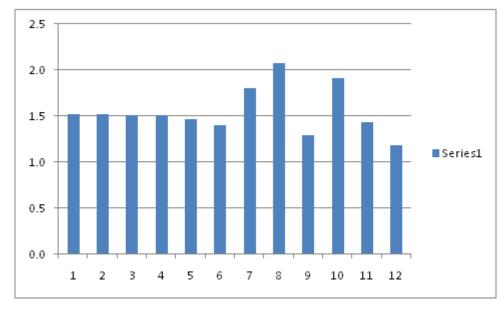


Batch: 2017-2021

#### COMPUTER SCIENCE AND ENGINEERING

Course No	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	P07 I	PO8	PO9	PO10	PO11	P(
HS8151	Communicative English	1.5	0.0	0.0	0.0	0.0	1.5	1.2	1.5	1.0	1.5	0.0	
MA8151	Engineering Mathematics I	1.1	1.1	1.1	1.1	8.0	0.9	0.0	0.0	0.7	0.0	0.7	(
PH 8151	Engineering Physics	1.5	1.0	1.5	8.0	1.2	0.4	0.0	0.0	0.0	0.0	0.0	(
CY8151	Engineering Chemistry	1.5	1.5	1.2	1.0	1.1	0.5	1.2	0.0	0.0	0.0	0.0	
GE8151	Problem Solving and Python Programming	1.5	1.5	1.2	1.0	1.1	0.4	1.2	0.0	0.0	0.0	0.0	
GE 8152	Engineering Graphics	1.6	1.6	1.6	1.0	1.1	0.0	0.0	0.0	1.0	1.0	0.0	
GE8161	Problem Solving and Python Programming Laboratory	1.7	1.7	1.7	1.7	1.7	1.1	0.0	0.0	0.0	0.0	0.0	
BS8161	Physics and Chemistry Laboratory I	1.6	1.1	1.1	1.6	1.6	1.6	1.0	0.0	0.0	0.0	0.0	(
HS8251	Technical English	1.5	0.0	0.0	0.0	0.0	1.5	1.3	1.5	1.0	1.5	0.0	
MA8251	Engineering Mathematics II	1.5	1.5	1.5	1.5	1.3	1.2	0.0	0.0	1.0	0.0	1.0	

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PH 8251	PHYSICS FOR INFORMATION SCIENCE	1.6	1.0	1.6	8.0	1.3	0.7	0.0	0.0	0.0	0.0	0.0	(
BE8255	BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	1.5	1.0	1.3	1.0	1.5	1.0	1.0	0.0	0.0	0.0	0.0	(
GE8291	ENVIRONMENTAL SCIENCE AND ENGINEERING	1.5	0.0	0.0	0.0	0.0	1.5	1.5	1.1	1.1	0.0	0.0	
CS8251	PROGRAMMING IN C	1.6	1.6	1.6	1.0	1.0	0.0	0.0	0.0	1.0	1.0	0.0	
GE8261	BEEE LAB	1.5	1.5	1.5	0.3	1.5	1.0	0.0	0.0	0.0	0.0	0.0	(
CS8261	C PROGRAMMING LABORATORY	1.6	1.1	1.1	1.6	1.6	1.6	1.6	0.0	0.0	0.0	1.6	
	Overall	1.5	1.5	1.5	1.5	1.5	1.4	1.8	2.1	1.3	1.9	1.4	



Batch: 2018- 2022

Course: COMPUTER SCIENCE AND ENGINEERING

# **Evaluation of Programme OutCome Attainment of First Year Courses**

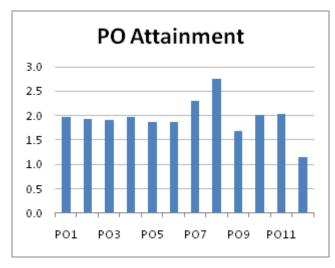
Course S.No No

**Course Title** 

**Program outcomes** 

PO1PO2PO3PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12

	o com made province in the second	
1 HS8151 Communicative English	0.0 0.0 0.0 0.0 2.2 1.7 2.2 1.4 2.2	0.0 1.8
2MA8151Engineering Mathematics I	1.4 1.4 1.4 1.1 1.1 0.0 0.0 0.9 0.0	0.9 1.2
3 PH Engineering Physics 8151	1.1 1.6 0.8 1.3 0.4 0.0 0.0 0.0 0.0	0.0 1.3
4 CY8151 Engineering Chemistry	2.0 1.6 1.3 1.3 0.6 1.6 0.0 0.0 0.0	0.0 0.0
5GE8151 Problem Solving and Python Programming	1.5 1.2 1.0 1.0 0.4 1.2 0.0 0.0 0.0	0.0 1.5
6 GE Engineering Graphics 8152	2.1 2.1 1.4 1.4 0.0 0.0 0.0 1.4 0.0	0.0 0.0
7GE8161 Problem Solving and Python Programming Laboratory	2.4 2.4 2.4 2.4 1.6 0.0 0.0 0.0 0.0 0.0	0.0 2.4
8 BS8161 Physics and Chemistry Laboratory I	1.6 1.6 2.4 2.4 2.4 1.4 0.0 0.0 0.0	0.0 0.0
9 HS8251 Technical English	0.0 0.0 0.0 0.0 2.2 1.8 2.2 1.4 2.2	0.0 1.4
10MA8251Engineering Mathematics II	2.1 2.1 2.1 1.7 1.7 0.0 0.0 1.4 0.0	1.4 1.6
11 PH 8251 PHYSICS FOR INFORMATION SCIENCE	1.1 1.7 0.9 1.4 0.5 0.0 0.0 0.0 0.0	0.0 0.0
12 BE8255 BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	1.1 1.4 1.1 1.7 1.1 1.1 0.0 0.0 0.0 0.0	0.0 1.1
13 GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING	0.0 0.0 0.0 0.0 1.9 1.6 1.2 1.3 0.0	0.0 0.0
14 CS8251 PROGRAMMING IN C	1.6 1.6 1.1 1.1 0.0 0.0 0.0 1.1 1.1	0.0 1.3
15GE8261 ENGINEERING PRACTICES LABORATORY	2.4 2.4 0.6 2.4 1.6 0.0 0.0 0.0 0.0 0.0	0.0 0.0
16 CS8261 C PROGRAMMING LABORATORY	1.6 1.6 2.4 2.4 2.4 2.4 0.0 0.0 0.0	2.4 1.6
Overall Attainment	1.9 1.9 2.0 1.9 1.9 2.3 2.8 1.7 2.0	2.0 1.2



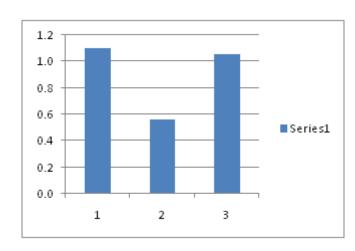
# **Evaluation of Programme specific OutCome Attainment of First Year Courses**

Batch: 2018- 2022

C No	Course No	Course Title	PSOs	
S.No	Course No	Course Title	PSO1	PSO2
,	I HS8151	Communicative English	1.4	0.0
:	2 MA8151	Engineering Mathematics I	0.9	1.4
;	B PH 8151	Engineering Physics	1.4	1.1
4	4 CY8151	Engineering Chemistry	0.0	0.0
;	GE8151	Problem Solving and Python Programming	1.5	1.5
(	GE 8152	Engineering Graphics	1.4	0.0
-	7 GE8161	Problem Solving and Python Programming Laboratory	2.4	2.4
8	BS8161	Physics and Chemistry Laboratory I	0.0	0.0
,	) HS8251	Technical English	1.5	0.0
10	) MA8251	Engineering Mathematics II	1.0	0.9

11	PH 8251	PHYSICS FOR INFORMATION SCIENCE	0.8	0.0
12	BE8255	BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	1.1	0.0
13	GE8291	ENVIRONMENTAL SCIENCE AND ENGINEERING	1.2	0.0
14	CS8251	PROGRAMMING IN C	0.7	0.1
15	GE8261	ENGINEERING PRACTICES LABORATORY	2.1	1.4
16	CS8261	C PROGRAMMING LABORATORY	0.2	0.3
		Average Attainment	1.10	0.56



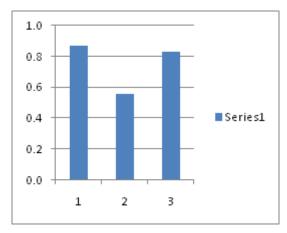


Batch: 2017- 2021

S.No Course Course Title PSOs
No

			PSO1	PSO2	PSO3
1	HS8151	Communicative English	1	0	1
2	MA8151	Engineering Mathematics I	0.9	1.1	0.7
3	PH 8151	Engineering Physics	1.3	1.0	1.2
4	CY8151	Engineering Chemistry	0.0	0.0	1.0
5	GE8151	Problem Solving and Python Programming	1.5	1.5	1.5
6	GE 8152	Engineering Graphics	1.1	1.5	0.5
7	GE8161	Problem Solving and Python Programming Laboratory	1.0	0.6	1.2
8	BS8161	Physics and Chemistry Laboratory I	0.0	0.0	1.1
9	HS8251	Technical English	1.2	0.0	0.9
10	MA8251	Engineering Mathematics II	0.8	0.7	0.5
11	PH 8251	PHYSICS FOR INFORMATION SCIENCE	8.0	0.0	0.5
12	BE8255	BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	1.0	0.0	0.0
13	GE8291	ENVIRONMENTAL SCIENCE AND ENGINEERING	0.5	0.0	0.0
14	CS8251	PROGRAMMING IN C	1.6	1.0	1.0
15	GE8261	ENGINEERING PRACTICES LABORATORY	0.0	0.0	1.0
16	CS8261	C PROGRAMMING LABORATORY	1.3	1.4	1.1
		Average Attainment	0.87	0.56	0.83

	PSO1	PSO2	PSO3
Target	1.7	1.1	1.7
Attain	0.9	0.6	0.8

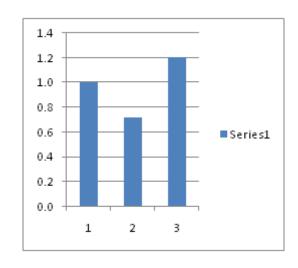


Batch: 2016- 2020

S.No	Course	Course Title		PSOs	
3.NO	No	Course Title	PSO1	PSO2	PSO3
1	HS 6151	Technical English I	1.3	0.0	1.3
2	MA 6151	Mathematics I	1.2	1.7	1.2
3	PH 6151	Engineering Physics I	1.6	1.3	1.5
4	CY 6151	Engineering Chemistry I	0.0	0.0	1.2
5	GE 6151	Computer Programming	1.7	1.7	1.7
6	GE 6152	Engineering Graphics	1.3	0.0	0.7
7	GE 6161	COMPUTER PRACTICES LABORATORY	2.4	2.4	2.4
8	GE 6162	Engineering practices Laboratory	0.0	0.0	1.6
9	HS 6251	Technical English II	1.4	0.0	1.1
10	MA 6251	Mathematics II	0.9	0.8	0.6
11	PH 6251	Engineering Physics II	0.9	0.0	0.6
12	CY 6251	Engineering Chemistry II	0.7	0.0	0.0

13CS6201	DIGITAL PRINCIPLES AND SYSTEM DESIGN	1.0	1.2	1.0
14CS6202	PROGRAMMING AND DATA STRUCTURES I	1.0	1.2	1.0
15GE6262	PHYSICS AND CHEMISTRY LABORATORY – II	0.0	0.0	1.6
16CS6211	DIGITAL LABORATORY	0.0	0.0	1.6
17CS6212	CS6212 PDS LAB I	1.9	2.1	1.6
	Average Attainment	1.01	0.72	1.21

	PSO1	PSO2	PSO3
Target	1.4	1.0	1.8
Attain	1.0	0.7	1.2



8.5 Attainment of Program Outcomes from first year courses (20)

8.5.1 Indicate results of evaluation of ezch relevant PO and/ or PSO, if applicable (15)

Total Marks 20.00

Institute Marks: 15.00

#### **POs Attainment:**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
2018-19 Communicative English	2.2	0	0	0	0	2.2	1.7	2.2	1.4	2.2	0	1.8
Engineering Mathematics I	1.4	1.4	1.4	1.4	1.1	1.1	0	0	0.9	0	0.9	1.2
Engineering Physics	1.6	1.1	1.6	0.8	1.3	0.4	0	0	0	0	0	1.3
Engineering Chemistry	2	2	1.6	1.3	1.3	0.6	1.6	0	0	0	0	0
Problem Solving and Python Programming	1.5	1.5	1.2	1	1	0.4	1.2	0	0	0	0	1.5
Engineering Graphics	2.1	2.1	2.1	1.4	1.4	0	0	0	1.4	0	0	0
Problem Solving and Python Programming Laboratory	2.4	2.4	2.4	2.4	2.4	1.6	0	0	0	0	0	2.4
Physics and Chemistry Laboratory I	2.4	1.6	1.6	2.4	2.4	2.4	1.4	0	0	0	0	0
Technical English	2.2	0	0	0	0	2.2	1.8	2.2	1.4	2.2	0	1.4
Engineering Mathematics II	2.1	2.1	2.1	2.1	1.7	1.7	0	0	1.4	0	1.4	1.6
PHYSICS FOR INFORMATION SCIENCE	1.7	1.1	1.7	0.9	1.4	0.5	0	0	0	0	0	0
BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	1.7	1.1	1.4	1.1	1.7	1.1	1.1	0	0	0	0	1.1
ENVIRONMENTAL SCIENCE AND ENGINEERING	1.9	0	0	0	0	1.9	1.6	1.2	1.3	0	0	0
PROGRAMMING IN C	1.6	1.6	1.6	1.1	1.1	0	0	0	1.1	1.1	0	1.3
ENGINEERING PRACTICES LABORATORY	2.4	2.4	2.4	0.6	2.4	1.6	0	0	0	0	0	0
C PROGRAMMING LABORATORY	2.4	1.6	1.6	2.4	2.4	2.4	2.4	0	0	0	2.4	1.6
2017-18 Communicative English	1.5	0	0	0	0	1.5	1.2	1.5	1	1.5	0	1.2
Engineering Mathematics I	1.1	1.1	1.1	1.1	0.8	0.9	0	0	0.7	0	0.7	0.9

Engineering Physics	1.5	1	1.5	0.8	1.2	0.4	0	0	0	0	0	0
Engineering Chemistry	1.5	1.5	1.2	1	1.1	0.5	1.2	0	0	0	0	1.5
Problem Solving and Python Programming	1.5	1.5	1.2	1.2	1	1.1	0.4	1.2	0	0	0	1.5
Engineering Graphics	1.6	1.6	1.6	1	1.1	0	0	0	1	1	0	1.4
Problem Solving and Python Programming Laboratory	1.7	1.7	1.7	1.7	1.7	1.1	0	0	0	0	0	1.7
Physics and Chemistry Laboratory I	1.6	1.1	1.1	1.6	1.6	1.6	1	0	0	0	0	0
Technical English	1.5	0	0	0	0	1.5	1.3	1.5	1	1.5	0	1.5
Engineering Mathematics II	1.5	1.5	1.5	1.5	1.3	1.2	0	0	1	0	1	1.7
PHYSICS FOR INFORMATION SCIENCE	1.6	1	1.6	0.8	1.3	0.7	0	0	0	0	0	0
BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	1.5	1	1.3	1	1.5	1	1	0	0	0	0	0
ENVIRONMENTAL SCIENCE AND ENGINEERING	1.5	0	0	0	0	1.5	1.5	1.1	1.1	0	0	1.4
PROGRAMMING IN C	1.6	1.6	1.6	1	1	0	0	0	1	1	0	1.5
BEEE LAB	1.5	1.5	1.5	0.3	1.5	1	0	0	0	0	0	0
C PROGRAMMING LABORATORY	1.6	1.1	1.1	1.6	1.6	1.6	1.6	0	0	0	1.6	1.1
2016-17 Technical English I	1.9	0	0	0	0	1.9	1.5	1.9	1.3	1.9	0	1.5
Mathematics I	1.7	1.7	1.7	1.7	1.4	1.5	0	0	1.2	0	1.2	1.5
Engineering Physics I	1.9	1.3	1.9	1	1.5	1.3	0	0	0	0	0	0
Engineering Chemistry I	1.8	1.8	1.5	1.2	1.2	0.5	1.5	0	0	0	0	1.7
Computer Programming	1.7	1.7	1.5	1.2	1.1	0.5	1.5	0	0	0	0	1.7
Engineering Graphics	2	2	2	1.3	1.3	0	0	0	1.3	0	0	1.7

COMPUTER PRACTICES LABORATORY	2.4	2.4	2.4	2.4	2.4	1.6	0	0	0	0	0	2.4
Engineering practices Laboratory	2.3	1.6	1.6	2.3	2.3	2.3	1.9	0	0	0	0	1.6
Technical English II	2	0	0	0	0	2	1.6	2	1.4	2	0	1.4
Mathematics II	1.9	1.9	1.9	1.9	1.5	1.6	0	0	1.3	0	1.3	1.6
Engineering Physics II	1.9	1.2	1.9	1.2	1.5	0.6	0	0	0	0	0	1.6
Engineering Chemistry II	2	0	0	0	0	1.3	1.3	0	0	0	0	1.3
DIGITAL PRINCIPLES AND SYSTEM DESIGN	1.9	1.9	1.5	1.5	1.9	0	0.4	0.5	0	0	1.3	1.3
PROGRAMMING AND DATA STRUCTURES I	2	2	1.6	1.6	2	0	0	0	0	0	1.3	1.2
PHYSICS AND CHEMISTRY LABORATORY –	2.4	1.2	0.5	0.6	1.6	1.6	0	0	0	0	0	1.6
DIGITAL LABORATORY	2.4	2.4	2.4	1.6	2.4	1.6	0	0	0	0	2.4	2.4
PDS LAB I	2.4	2.4	2.4	1.6	2.4	1.6	0	0	0	0	2.4	2.4

#### **PO Attainment Level**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Direct Attainment	1.85	1.62	1.64	1.36	1.57	1.32	1.38	1.53	1.17	1.6	1.49	1.55
CO Attainment	1.85	1.62	1.64	1.36	1.57	1.32	1.38	1.53	1.17	1.6	1.49	1.55

#### **PSOs Attainment:**

-				
- 1	_			
- 1	Course	PSO1	PSO2	PSO3
	304.00		1. 332	1. 333

2018-19 Communicative English	1.4	0	1.4
Engineering Mathematics I	0.9	1.4	0.9
Engineering Physics	1.4	1.1	1.3
Engineering Chemistry	0	0	1.3
Problem Solving and Python Programming	1.5	1.5	1.5
Engineering Graphics	1.4	0	0.7
Problem Solving and Python Programming Laboratory	2.4	2.4	2.4
Physics and Chemistry Laboratory I	0	0	1.6
Technical English	1.5	0	1.2
Engineering Mathematics II	1	0.9	0.7
PHYSICS FOR INFORMATION SCIENCE	0.8	0	0.6

BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	1.1	0	0
ENVIRONMENTAL SCIENCE AND ENGINEERING	1.2	0	0
PROGRAMMING IN C	0.7	0.1	0.1
ENGINEERING PRACTICES LABORATORY	2.1	1.4	1.6
C PROGRAMMING LABORATORY	0.2	0.3	1.6
2017-18 Communicative English	1	0	1
Engineering Mathematics I	0.9	1.1	0.7
Engineering Physics	1.3	1	1.2
Engineering Chemistry	0	0	1
Problem Solving and Python Programming	1.5	1.5	1.5

Engineering Graphics	1.1	1.5	0.5
Problem Solving and Python Programming Laboratory	1	0.6	1.2
Physics and Chemistry Laboratory I	0	0	1.1
Technical English	1.2	0	0.9
Engineering Mathematics II	0.8	0.7	0.5
PHYSICS FOR INFORMATION SCIENCE	0.8	0	0.5
BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	1	0	0
ENVIRONMENTAL SCIENCE AND ENGINEERING	0.5	0	0
PROGRAMMING IN C	1.6	1	1
ENGINEERING PRACTICES LABORATORY	0	0	1

C PROGRAMMING LABORATORY	1.3	1.4	1.1
2016-17 Technical English I	1.3	0	1.3
Mathematics I	1.2	1.7	1.2
Engineering Physics I	1.6	1.3	1.5
Engineering Chemistry I	0	0	1.2
Computer Programming	1.7	1.7	1.7
Engineering Graphics	1.3	0	0.7
COMPUTER PRACTICES LABORATORY	2.4	2.4	2.4
Engineering practices Laboratory	0	0	1.6
Technical English II	1.4	0	1.1
Mathematics II	0.9	0.8	0.6
Engineering Physics II	0.9	0	0.6
Engineering Chemistry II	0.7	0	0

DIGITAL PRINCIPLES AND SYSTEM DESIGN	1	1.2	1
PROGRAMMING AND DATA STRUCTURES I	1	1.2	1
PHYSICS AND CHEMISTRY LABORATORY	0	0	1.6
DIGITAL LABORATORY	0	0	1.6
PDS LAB I	1.9	2.1	1.6

#### **PSO Attainment Level**

Course	PSO1	PSO2	PSO3
Direct Attainment	1.22	1.26	1.15
CO Attainment	1.22	1.26	1.15

# 8.5.2 Actions taken based on the results of evaluation of relevant POs (5)

# POs Attainment Levels and Actions for Improvement- (2018-19)

POs	Target Level	Attainment Level	Observations
PO 1 : Engineering Kn	owledge		

PO 1	2.9	1.5	Target has not been met. The following corrective action must be taken

Institute Marks: 5.00

1. Practical approach of teaching programming languages to be adapted. 2. More problems will be given as assignment for practice.

#### PO 2 : Problem Analysis

PO 2	2.4	1.5	Target has not been met. The following corrective action must be take
PO 2		1.5	larget has not been met. The following corrective action must be ta

1. More case studies will be given for the students to work out. 2. Students are advised to take online certification course (NPTEL).

#### PO 3: Design/development of Solutions

	500		<u>,                                   </u>	
	PO 3	1.8	1.5	larget has not been met.
- 1				

1. More case studies will be given for the students to work out. 2. Design problems development method shown to achieve it & the Target has been met.

#### PO 4 : Conduct Investigations of Complex Problems

PO 4	1.9	1.5	Target has not been met. The following corrective action must be taken
1. More case studies wi	II be given for the students to work	out.	

#### PO 5: Modern Tool Usage

PO 5	1.3	1.5	Target has been met.
Target has been met.			

# PO 6: The Engineer and Society

PO 6	1.1	1.4	Target has been met.	
Target has been met.				

# PO 7: Environment and Sustainability

PO 7	0.9	1.8	Target has been met.
Target has been met.			

#### PO 8: Ethics

PO 8	0.5	2.1	Target has been met.
Target has been met.	-		

#### PO 9: Individual and Team Work

PO 9	1.2	1.3	Target has been met.
Target has been met.			

#### PO 10 : Communication

PO 10	0.7	1.9	Target has been met.	
Target has been met.				

#### PO 11: Project Management and Finance

PO 11	0.9	1.4	Target has been met.
Target has been met.			

# PO 12: Life-long Learning

PO 12	1.3	1.2	Target has not been met. The following corrective action must be taken

1. Effective monitoring and guidance should be given to students towards problem Solving. 2. Motivating the students to Self learning through use of library and internet.

**PSOs Attainment Levels and Actions for Improvement- (2018-19)** 

PSOs	Target Level	Attainment Level	Observations
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### PSO 1: 1. To analyze, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.

PSO 1	1.7	1.1	Target has not been met. The following corrective action must be taken
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Action 1: Bridge course will be conducted for basic calculus used in theoretical derivations. Action 2: Many books will be suggested for extensive reading, so that the students can inculcate the habit of reading and also can develop their communication skills.

#### PSO 2: 2. To apply software engineering principles and practices for developing quality software for scientific and business applications.

PSO 2	n 8	0.6	Target has not been met. The following corrective action must be taken
F30 2	0.0	0.0	ranger has not been met. The following corrective action must be taken

Action 1: Power point presentations and Information and Communication Teaching method will be adopted to finish the huge portions. Action 2: In Computer Programming, Bridge courses will conduct for this group of students. Also websites about the latest computing techniques and tools can be updated to students regularly.

#### PSO 3: 3. To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems

PSO 3 1.7 1.1	Target has not been met. The following corrective action must be take
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Action 1: Department Coordinator to take necessary arrangements to make students actively participate in various competitions to make them excel in current technologies. Action 2: Online net contents link given to the students for further reference, international certified courses from coursera, study.com. open2study, etc.

# 9 STUDENT SUPPORT SYSTEMS (50)

Total Marks 50.00

#### 9.1 Mentoring system to help at individual level (5)

#### 9.1 Mentoring System covers all types of guidance to Students

Number of faculty members : All the faculties in each Discipline/Department

Number of Students per mentor : Minimum of 10 students & Maximum of 20

students will be allocated

Frequency of meeting : Scheduled on every week and also conducted

based on individual need

This also facilitates the pre-registration guidance and enables students to take right courses and appropriate electives. The faculty encourages the students to discuss the keeps track of the attendance and progress of the students assigned to him. All the details of the students are maintained by the faculty. The same information is reported measures taken. They also provide advice on career matters as well. This has created a healthy and congenial atmosphere on the campus.

An effective Mentoring system for Students (MS) has already been implemented in our institute.

- All the students of the college comes under this system from the date of joining the college.
- A complete track of the student activities like Academic, Curricular, Co-curricular Extra Curricular achievements, Social activities and the details of Parent Meetings
- A Mentoring Register has been distributed to all the Staff of the college.
- Each staff is allocated with 10-20 students under the mentoring system.
- Faculties will have a meeting with the students periodically and their Academic progress and all his activities are discussed and noted in the register.
- Any lagging in the course & laboratory work will be noted & make them to do in the evening hours.
- Any discrepancies in the student behaviour like Attendance shortage, personal issues, etc will be questioned and will be counselled with effective solution then & t
- Guidance will be given to go aboard for Higher studies & necessary recommendation letters will be issued by faculties , HODs & Principal.
- Guidance for GATE exams, Govt exams, Military service exams will be given to eligible students .

#### CAY 2016-2017(ODD SEM)-Report 1

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
1	11/111	3.Students need more time to submit the weekly	provided with in a week.  2 Conduted meeting and informed to the	2.Bus route no 2 and 20 AC is not	1.AC Mechanics are informed to service AC. 2.Curtains are provided in buses.

2	III/V	2.Need to condut Workshop. 3.Students requested to complete the syllabus for TOC and DSP	1.For new IDcard will be provided withih this week  2.The staff members are instructed to conduct extra hours.	1.Students prefer curtains in the bus.  2.Need to condut sports activities and sports day in college	1.Curtains are provided in buses.  2.Discussed with principal and informed to PD to conduct sports activities and sports day
3	IV/VII	1.Students requested to conduct mini projects hours.  2.Students need more exposure about different domain knowledge related to their project work. So they are asking browsing hours.	Discussed with principal regarding mini project.	1.Students prefer curtains in the bus .  2.Bus route no 10 and 19 AC is not adequate for travelling students.	1.Curtains are provided in buses. 2AC Mechanics are informed to service AC.

CAY :2017-2018 (ODD SEM)- Report 1

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN

			•		
		1 Students need to finish syllabus before CAT 3.	1.Faculties are advised to finish their syllabus before CAT 3.	1.AC is not working in II year classes.	1.AC Mechanics are informed to service AC in II and III year.
1		2.Students feel difficult in writing of test and assignment.	assignments are reduced for informed	change their study hours.	2.Study hour for hostellers will be changed and informed to warden.
2	III/V	1.Students need presentation for theory papers.  2.They need additional notes for all subjects	presentation for their	PET hours and library hours.	1.Management planning to conduct sports day for students and asked them to participate.
3	D / O / II	2.Students need PYTHON and java learning program.	1.Experts in JAVA and PYTHON language persons are asked to conduct coaching	5	1.Regarding tour discussed with management.

CAY: 2018-2019 (ODD SEM)-Report 1

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
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1	11/111	1.Additional notes are required for derivation subjects.  2Number of questions for assignment need to be reduced.	1.For derivative subject faculties are informed to issue their written notes to the students.  2.questions for assignment is reduced for only theory papers		1.Proposal is given to different companies for Industrial visit.
2		1.Students require more ppt for Computer networks and GIS  2.Special classes wanted for TOC and DSP.	for TOC and DSP.  2Faculties are informed to teach	seeking permission	1.Issues were informed to management regarding hostel issues.
3		Students wanted to reduce test hours.      Need video lectures for difficult subjects.	1.Faculties are informed to provide Video lectures and ppt models for final years.	1 Need additional placement training.	1.Additional placement hours are allocated to final year students

# CAY: 2016-2017(EVEN SEM)- Report 1

		intpos/criba.nbaina.org/o/intremplates/co/intr
1	II/IV	1.Students need books at the earlier for preparing 1st hour test. 2. Students finding it difficult to study with mobile phone, since all staffs are sending notes via what's app group, Students are not able to learn the dail from it.
2	III/VI	Need books at the earlier for preparing class test and for CAT.
3	IV/VIII	1.Students need additional placement training.

CAY: 2017-2018(EVEN SEM)- Report 1

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
1	II/IV	notes and solved problems from staffs.  2. Students are asking excess hours for lab to complete lab experiments.	insisted to issue their notes to students for better preparation for their examination  2.Extra classes will be allotted for lab to finish the pending	1. Students informed to clean their classes regularly. 2. Students suffering because of insects in hostel rooms	1. For hostel and for classroom cleanliness message is conveyed to respective in charges to monitor regularly.
2	IIIAZI	1. Students are asking to finish syllabus in CD and asking presentation classes for the subject.  2. Students asking two marks and its answers for each subjects	2. Extra CD lab	1Need to initiate co-curricular and extracurricular activities	1.Will be initiated co-curricular and extracurricular activities
3	IV/VIII	simulation based project work.	Discussed with principal to purchase software's for	and add on	1.Will be started short term courses and add on courses.

CAY: 2018-2019(EVEN SEM)- Report 1

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN

1	II/IV	1.Need of brief handouts for all the critical and core courses to prepare for CAT examinations	1Faculty members informed to prepare brief handouts for all the critical and core courses to prepare for CAT examinations and also for university examinations	la	Hostel issues are informed to that in charges.
2	III/VI	Need of contents beyond the syllabus open ended experiments for lab	1.Lab handling faculty members informed to provide some open mended experiments to learn and execute the experiments by the group of students.	provide drinking and sanitary	1.Informed to warden and supervisors to provide water facility
3	IV/VIII	the individual students in order to sort out their academic issues and also improve	Produce the Product of the Control o	1. Need to quality circle for having sharing of ideas and thoughts to improve the academic performance and also improve their presentation skill.	1.Discussed to form quality circle so that students are having open forum to share their ideas and thoughts to improve the academic performance and also improve their presentation and group discussion skill

# CAY: 2016-2017(ODD SEM)- Report 2

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
1	11/111	about their subjects.	conducted regarding	Need industrial visit.	1.Proposal is given to different companies for Industrial visit.
2	III/V	Students are asking introduction classes for lab.	1.Seminarclassesare arranged for tough subjects.  2.Faculties are advised to complete their syllabus before CAT 1.		1.Proposal is given to management to conduct workshop
3	IV/VII	Students are requested to conduct mini projects.	1.Discussed with principal regarding mini project.	Students need     Industrial visit.	1Proposal is given to different companies for Industrial visit

CAY: 2017-2018(ODD SEM)- Report 2

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN

1	11/111	i nroniem as an	1.Faculties are	visit.	1.Proposal is given to different companies for Industrial visit.
2	111 / /	Students requested to complete the syllabus before CAT 1.		1.They want permission to	1.Permission has been given to attend conference.
3		l	aires for DE and	Industrial visit.	Proposal is given to different companies for Industrial visit.

CAY: 2018-2019(ODD SEM)- Report 2

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
	I				

1	II/III	1. Students feel difficult in understanding of LPDE and SS.  2. Studentneedmore classes for CE subject. Need more time to submit the weekly assignment/and give less number of problem as an assignment.	1.Faculty meeting is conducted regarding to condust extra classes for TOC & ANT	1. Students asking to clean their class rooms daily.	1.Regardingcleaniness problem has been informed to concern incharge.
2	III/V	1. Students feel tough to learn MPMC programs and them asking to explain in lab hours.  2. Students requested to complete the syllabus before CAT 3.	1. Faculty of MPMC was insisted to teach program in both lab and theory hours.  2. Faculties are advised to finish their syllabus before CAT 3	1.Hostellers wanted stationery items to be sold in canteen.	1.Issues were informed to management regarding hostel issues.
3	IV/VII	Students are requested university question for all subjects.	1.For final year students university question papers are given for RMT and Graph theory	Hostellers     wants permission     to use lap top in     study hours.	1.For usage of laptop permission has been given to students in hostel.

CAY: 2016-2017(EVEN SEM)- Report 2

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
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1	II/IV	finish syllabus before CAT 1.	brief question bank		1. Arrangements has been made to provide continuous monitor in classroom and laboratory.
2			curricular and	Backlog students     to be given extra     coaching based on     Class test	Backlog students will be given additional coaching.
3	IV/VIII	hours.	direction to the time	lap top and mobile in study hours.	1.For hostel students permission will be given to use mobile and laptop.

# CAY: 2017-2018(EVEN SEM)- Report 2

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
1	II/IV	subject.  3. Students want to	2.Extra hours are	1.Hostellers wants permission for outing in evening to purchase things	1.Hostel issues are informed to warden .

2	/V	1.Students need extra classes for tough subjects.  2. Students are asking to provide separate system for executing of CD Lab experiments.	2.For execution of	canteen.	1. Informed to canteen incharge to arrange facilities for students to have their lunch within the lunch time.
3	IV/VIII	1.Students requested to complete the syllabus before CAT 3.		create for IV year students	1. Project laboratory will be create for IV year students as soon as possible.

# CAY: 2018-2019(EVEN SEM)- Report 2

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
1		2. Students need assignment and class test for CA and POT subject	give assignment and to conduct test. 2. Extra hours are allotted for CA and	2. In hostel girls are not allowed to use MOBILE	the message was conveyed to warden to give

2	III/VI	programs  2. Students requested to give important question in each subjects.	program.	lab experiments to be provided	1.Adequate Consumables for lab experiments will be provided
3		additional guideline for project work	٢	permission to	1.Studentsb will be given permission to attend conference.

# CAY: 2016-2017(ODD )SEM- Report 3

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN

1	11/111	1Students feel comfortable 50%of first unit was completed 2.Students need coaching for Maths 3.Students assignments are reviewed	lana anial alana basa	1. Students asking sports day.	1.Regarding sports day and cultures message conveyed to principal
2	III/V	question paper	1Final question pattern of CAT exam is given to students. 2.Faculty meeting is conducted regarding syllabus coverage before CAT	1.Student asking industrial visit	For Industrial visit staffs are instructed to get permission from various industries
3	IV/VII	1.Students are satisfied in all subjects.  2.In aptitude class they need shortcuts to solve problems and also they require additional classe for placement.	coverage before	Complained about cleanliness of room	2.Hostel issues are conveyed to concern incharge

# CAY: 2017-2018(ODD )SEM- Report 3

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
1	11/111	1.Students need text books are not provided so students feel difficult to study 2.Syllabus coverage and notes of lesson for odd semester	faculty	1.Need to condut sports activities and sports day in college	1.Discussed with principal and informed to PD to conduct sports activities and sports day.
2	III/V	1.Guest lecture for critical subjects needed. 2Need to start Professional society	pcarcaavisca to	1Students asked to provide internet facility in the laboratory.	1.Internet facility will be arranged in the laboratory.

3	IV/VII	for all the subjetcs 2.Syllabus coverage for theory and lab courses observed and need to improve coverage.	1.University Result pass percentage need to improve for VII semester 2.Expert lecture for critical subjects needed.	1.Advised for students to improve for VII semester 2.Expert lecture for critical courses will be arranged fo VII semester critical	
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# CAY: 2018-2019(ODD )SEM- Report 3

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
1		classes for EC1 and MATHS subjects.	able to familiar in their subjects.	Forhostellers food shortage, insect problem and	1.Issues of hostel is informed to hostel in charge.

2	III/V	important questions for assignments so that many problems are solved in the Home.  2. Portion coverage for theory and lab reviewed and students asked to conduct one hour test morning	manyProblems in home.	to clean their class rooms and labs daily.	1.Arrangements has been made to provide continuous monitor in classroom and laboratory.
3	IV/VII	1.Need inter institutional activities in the institution 2.Need to initiate feedback system for theory and lab	in the institution  2.Discussed with	create for IV year	Project     laboratory need to create for IV year students.

# CAY: 2016-2017(EVEN SEM)- Report 3

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
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1	II/IV	1. Students are asking to finish syllabus before CAT 1. 2. Students feel difficult to understand unit 2 in CA and asking to solve more problems in CA	2. For PQT and CA faculties are advised to take care of	1.Hostellers Complained about cleanliness of room and corridor of hostel.	1. 1.Informed to warden and supervisors to rectify the problems in hostel as soon as possible.
2		Students need real time examples for CD     Students are asking to finish syllabus before CAT     Students are asking to finish syllabus before CAT	ror aiπerent concept		1.Proposal is given to conduct workshop.
3	IV/VIII	1.Students need NPTEL video lecturer for wireless communication.  2. Students asking more details about their project work.	of concept.  2.Staff are instructed to give more details	Industrial Visit.  2 AC is not working in classes.	1.Proposal is given to different companies for Industrial visit.  2.AC mechanic came and rectified the problem in AC.

# CAY: 2017-2018(EVEN SEM) - Report 3

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN
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1		Students need text books are not provided so students feel difficult to study     Students need special classes for CT and CN subjects.	provided as soon as possible .  2.The staff members	provide continuous drinking and water facilities for sanitary	1. Arrangements has been made to provide continuous drinking and water facilities for sanitary.
2	III/VI	number of problem as an	of Al AND CD are	in laboratories.  2. Hostellers asking permission to change their study hours.	are informed to service AC in
3	IV/VIII	Students are requested to conduct seminar for their subjects.     Students are asking extra placement classes.	1. Seminar classes are arranged for final year's students. 2. Extra hours are allotted to placement class.	1.Weak students to be given extra coaching based on Class test	1. Weak students will be identified based on the class test performance and will be given additional coaching.

CAY: 2018-2019(EVEN SEM)- Report 3

S.NO	YEAR/SEM	ACADEMIC	ACTION TAKEN	GENERAL	ACTION TAKEN

1	II/IV	Students are asking to finish syllabus before CAT 3		Weak students to be given extra coaching based on Class test	1.Weak students will be identified based on the class test performance and will be given additional coaching.
2		presentation for theory papers  2. Students asking to conduct placement hours.	1.Faculties are suggested to by presentation to complete their syllabus.  2. Will be Informed to principal to give direction to the time table coordinator for placement.	to clean their class rooms and labs daily.	1Arrangements has been made to provide continuous monitor in classroom and laboratory.
3	IV/VIII	Students need library hours.	1.Will be Informed to principal to give direction to the time table coordinator to introduce library hour to access books.	1.Hostellers wants permission to use lap top and mobile in study hours.	1.For hostel students permission will be given to use mobile and laptop.

#### **Professional Guidance:**

The department is well equipped with knowledgeable Human resources in the form of members of faculty who by keeping themselves of development, offer guidance to classroom teaching. The Industry- institute Partnership cell and Entrepreneurship development cell have been putting efforts in this direction.

# **Career advancement:**

The Training and Placement cell has been active not only in arranging campus recruitment drives, but also offering awareness and training for the students Course work. interact with students in clearing all their Concept-oriented and test based mechanics of the respective courses. The teachers after first of formative evaluation guide the concerned.

# Lab-specific:

Each of the lab sessions are handled by 3 Teachers in order to have special care for the students, while experiments are being handled. A demonstrative presentation is experiment. The Laboratory records are evaluated after the experiment is held. In other words, there is active involvement of the members of faculty Pre-experiment stag experiment.

### **Total Development:**

As stated above, the college puts forward efforts to realize total development of the student. In addition to academics, literary, cultur which offer leadership qualities, decision making abilities, team spirit, precision, analytical capabilities, psychological awareness etc intellectually mature being.

# 9.2 Feedback analysis and reward /corrective measures taken, if any (10)

Total Marks 10.00

Institute Marks: 10.00

# 9.2 Feedback analysis and reward /corrective measures taken, if any (10)

#### **Feed Back Collection Process**

- A standard feedback questionnaire is collected from the students every mid-semester course wise.
- At the end of semester, department conducts end course survey in order to take the feedback about the facilitators as well about the effectiveness of course.
- · Number of Feedback Items: 08.
- · Number of Feedback levels: 01 to 05.
- Space for descriptive feedback/suggestion etc : Yes.
- · Any consistency check? : Yes.
- Any performance/attendance profile : Yes.
- Frequency of feedback collection : Min of Once & max of twice in a semester
- Feedback collection Hard-copy : Yes.
- Average percentage of students who participates: 90-100% By HOD
- Average percentage of students who participates: 10-15% By Principal

# **By Principal**

#### FEED BACK-FOLLOWUP ACTIONS& REMEDIES - JUNE -DEC 2017-18

S.NO	DEPT/Subject	STAFF/OTHERS	REMEDY/ALTERATION
1	CSE - Chemistry	Mr.Ramu	Advised to give more explanation Conduct slowly
2	Mech -EG	Mr.Anil Kumar	Advised to give more explanation
3	CIVIL	Ms.Kaviarasi	Arrange survey camp locally
4	CSE-Python	Ms.Lena barathi	Need to improve in teaching - Give notes of lesson
5	Maths	Mr.Rajesh Kumar	Advise to explain twice, Solve more problems, otherwise he may be replaced
6	Maths	Mr.Maheswaran	Advised to explain and make them to understand for 1st year students.
7	Python	Mr.Karthik	Need to improve & teach in Slow speed
8	Chemistry	Ms.Manimagalai	Teaching must be made interesting .Dont bore
9	Physics	Ms.Bhavani	Treat Student Well .Dont Shout
10	EG	Mr.Sridhararan	Improve teaching and make students to understand
11	Chemistry	Ms.Rosy Christry	Give explanation in Lab
12	Python	Ms.Rani	Go slow, teach in normal speed
13	Maths	Shyam Sundar	Advised to Solve more problems in class
14	ADC	Elumalai	Allot more hours to him to cover the left portion
15	EE	Priyadarshini	Make it interesting
16	EEE CLASS R	ООМ	classes shifted to delta block and made it permanent

17 House keeping

18 Symposium

19 PED

20 Library

21 Hostel

22 Canteen



Will be conducted next semester

Arrange to conduct Athletics for hostellers -

Clean bathroom regularly, Fill the water tank

Track to be made ready

Library hour - 1 Hour /week .may be considered

from next sem onwards

Lunch time 10 minutes increased -1/2 hour to 40

minutes

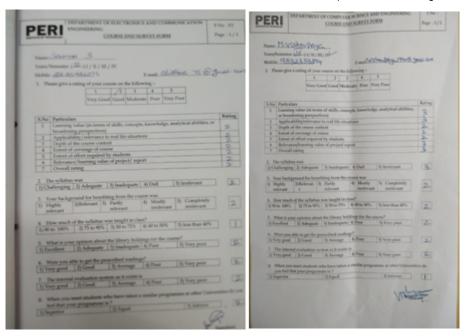
then & there

Provide Spicy food to Andhra students

Balon Zens

Dr.R. PALSON KENNEDY, M.E., Ph.D.. PRINCIPAL PERI INSTITUTE OF TECHNOLOGY Mannivakkam, Chennai-600 045.

# **By Cse sDepartment:**



# Feedback analysis Process:

- The feedback analysis is done manually.
- Collected feedback is scrutinized by the Assessment Committee-Program.
- · The feedback is quantified
- All the parameters mentioned in the feedback form will be analyzed.
- · Ability of teaching with respect to each item and comprehensive ability of the teachers will be analyzed
- All the comments written by the students in the feedback forms will be communicated to the respective faculty members along with their feedback levels to know their strengths and weaknesses and to enhance their teaching skills.
- In case of online Feedback, the students will enter their FB in lab, that will be analysed by HOD/Principal & corrective instruction will be given later to the concern staff (if the FB is fair)

#### Basis of reward/corrective measure:

• Faculty members who get average feedback below 3 on 1-5 scale are identified and provided with induction program and faculty development program in specified subject/area.

• Also the faculty members who get feedback more than 75% are appreciated by management during Annual function.

9.3 Feedback on facilities (5) Total Marks 5.00

Institute Marks: 5.00

### 9.3 Feedback on facilities (5)

- Student's feedback on facilities such as class room ambiance, AC failures, furniture, OHP/ LCD projectors, I guru and tablet is satisfactory.
- Student's feedback on facilities such as library, number of books to be increased. We have increase purchase of books for central library.
- Student's feedback on facilities such as speed of internet to be improved. We have increased the band width. Better Boards in few classes identified & replaced
- Student's feedback on facilities such as Bus route extension is made.
- · Student's feedback on facilities such as hostel coaching is conducted

#### FEED BACK-FOLLOWUP ACTIONS& REMEDIES - JUNE-DEC 2017-18

S.NO	DEPT/Subject	STAFF/OTHERS	REMEDY/ALTERATION

16	EEE CLASS ROOM	classes shifted to delta block and made it permanent
17	House keeping	Clean bathroom regularly , Fill the water tank then & there
18	Symposium	Will be conducted next semester
19	PED	Arrange to conduct Athletics for hostellers - Track to be made ready
20	Library	Library hour - 1 Hour /week .may be considered from next sem onwards
21	Hostel	Lunch time 10 minutes increased -1/2 hour to 40 minutes
22	Canteen	Provide Spicy food to Andhra students



By Mars Jane

Dr.R. PALSON KENNEDY, M.E., Ph.D. PRINCIPAL PERI INSTITUTE OF TECHNOLOGY Mannivakkam, Chepnal-500 045.

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9.4 Self-Learning (5) Total Marks 5.00

Institute Marks: 5.00

# 9.4 Self-Learning (5)

- The curriculum offers courses like self-study, mini project, major projects where the topics are self-selected or based on guide suggestion. The component of self-learning is evaluated in these courses.
- · Seminars, conference, workshop & guest lecturers were organized.
- · In every lecture 5-10 minutes discussion on new technology and its application in real life that is beyond the syllabus occasionally Past year projects & working models are made available to students for improvement & innovation
- · Every student has to submit a home assignment in every course which has been evaluated for 10 marks. Some of these tasks are beyond syllabus to encourage outstanding students to develop their self-learning capabilities.
- · Some of the tasks in the lab courses are challenge based which has to be solved by the students on their own enhancing their skills.
- · Department library with sufficient number of volumes on core and application areas, technology awareness journals are opened during college working hours.
- · E-notes has been prepared by the department faculty and maintained by the department faculty for the development of students for all subjects in our department. We have appointed a faculty coordinator for digital library for the development of student knowledge for updating their curriculum
- · Apart from the above, the college actively promotes self-learning through the following resources procured through NPTEL, IEEE.MOOCs and other Audio-Video content:

CADEMIC	C YEAR: 2016 - 2017 ODD SEM			
YEAR / SEM	NAME OF THE SUBJECT	NAME OF THE TOPIC	RESOURSE PERSONS NAME	INSTITUTE NAME
II / 03	CS6301-PROGRAMMING DATA STRUCTURES II	Two Applications of Breadth First Search	Prof. Naveen Garg	IIT Delhi
	CS6302-DATA BASE MANAGEMENT SYSTEM	Relational Database Design	Prof. Partha Pratim Das	IIT Kharagpur
	CS6304-ANALOG AND DIGITAL COMMUNICATION	Multiplxer,Encoder and Decoder	Prof.S Srinivasan	IIT Madras

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	CS6301-PROGRAMMING DATA STRUCTURES II	Single Source Shortest Paths	Prof. Naveen Garg	IIT Delhi
	CS6504-COMPUTER GRAPHICS	CRT Display Devices	Dr.Sukhendu Das	IIT Madras
III / 05	CS6504-COMPUTER GRAPHICS	Three Dimensional	Dr.Sukhendu Das	IIT Madras
111705	CS6501-INTERNET PROGRAMING	Prove that the Fraction is Irreducible	Prof.I.Sengupta	IIT Kharagpur
	CS6503-THEORY OF COMPUTATION	Chomsky normal forms: elimination of useless symbol	Prof. Somenath Biswas	IIT Kanpur
	CS6701-CRYPTOGRAPHY AND NETWORK SECURITY	Block Cipher Standards (AES)	Prof. D Mukhoopadhyay	IIT Kharagpur
	CS6701-CRYPTOGRAPHY AND NETWORK SECURITY	Firewalls and Intrusion Detection Systems	Prof. D Mukhoopadhyay	IIT Kharagpur
IV / 07	CS6702-GRAPH THEORY AND ITS APPLICATIONS	More on Hamiltonicity: Chvatals theorem	Dr.L Sunil Chandran	IISc Bangalore
	CS6704-RESOURCEMANAGEMENT THEORY	Perfomance Evaluation and Appraisal	Prof.Kalyan Chakravarti	IIT Kharagpur

ACADEMIC	C YEAR: 2016 – 2017 EVEN SEM			
YEAR / SEM	NAME OF THE SUBJECT	NAME OF THE TOPIC	RESOURSE PERSONS NAME	INSTITUTE NAME
	CS6402-Design & Analysis Of Algorithms	Divide and Conqure	Prof. Sunder Vishwanathan	IIT Bombay
II / 04	MA6453-Probability and Queueing Theory	Discrete Random Variables	Prof. Prabha Sharma	IIT Kanpur
	CS6402-Design & Analysis Of Algorithms	NP-Completness	Prof. Sunder Vishwanathan	IIT Bombay

	CS6660-Compiler Design	Complier Principles Techniques & Tools	Prof.Sanjeev K Aggarwal	IIT Kanpur
III / 06	CS6659-Artificial Intelligence	State Space Search	Prof.Deepak Khemani	IIT Madras
1117 00	IT6502-Digital Signal Processing	Discrete Time FourierTransfrom	Prof.S.C Dutta	IIT Delhi
	CS6659-Artificial Intelligence	Optimization	Prof.Deepak Khemani	IIT Madras
IV / 08	CS6801-Multicore Architecture	Pipeline & Performance	Dr.John Jose	IIT Guwahati
	GE6075-Professional Ethics	Consequentialism	Prof. Vineet Sahu	IIT Kanpur
	CS6008-Human Computer Interaction	Visual Design	Prof.K.Ponnurangam	IIT Delhi
	CS6801-Multicore Architecture	Cache Optimisation Techniques	Dr.John Jose	IIT Guwahati

ACADEN	IIC YEAR: 2017 – 2018 ODD SEM			
YEAR / SEM	NAME OF THE SUBJECT	NAME OF THE TOPIC	RESOURSE PERSONS NAME	INSTITUTE NAME
	CS8391-DATA STRUCTURES	Two Applications of Breadth First Search	Prof. Naveen Garg	IIT Delhi
	CS8392-OOPS CONCEPTS IN JAVA	Execption Handling	Prof. Derases Samantas	IIT Kharagpur
II / 03	CS8351-DIGITAL PRINCIPLES AND SYSTEM DESIGN	Multiplxer,Encoder and Decoder	Prof.S Srinivasan	IIT Madras
	CS8391-DATA STRUCTURES	Single Source Shortest Paths	Prof. Naveen Garg	IIT Delhi

	CS6504-COMPUTER GRAPHICS	CRT Display Devices	Dr.Sukhendu Das	IIT Madras
/ 0.5	CS6504-COMPUTER GRAPHICS	Three Dimensional	Dr.Sukhendu Das	IIT Madras
III / 05	CS6501-INTERNET PROGRAMING	Prove that the Fraction is Irreducible	Prof.I.Sengupta	IIT Kharagpur
	CS6503-THEORY OF COMPUTATION	Chomsky normal forms: elimination of useless symbol	Prof. Somenath Biswas	IIT Kanpur
	CRYPTOGRAPHY AND NETWORK SECURITY	Block Cipher Standards (AES)	Prof. D Mukhoopadhyay	IIT Kharagpur
	CRYPTOGRAPHY AND NETWORK SECURITY	Firewalls and Intrusion Detection Systems	Prof. D Mukhoopadhyay	IIT Kharagpur
	GRAPH THEORY AND ITS APPLICATIONS	More on Hamiltonicity: Chvatals theorem	Dr.L Sunil Chandran	IISc Bangalore
	RESOURCE MANAGEMENT THEORY	Perfomance Evaluation and Appraisal	Prof.Kalyan Chakravarti	IIT Kharagpur

ACADEN	NIC YEAR: 2017 – 2018 EVEN SEM			
YEAR / SEM	NAME OF THE SUBJECT	NAME OF THE TOPIC	RESOURSE PERSONS NAME	INSTITUTE NAME
	CS8451-Design & Analysis Of Algorithms	Divide and Conqure	Prof. Sunder Vishwanathan	IIT Bombay
	MA8402-Probability and Queueing Theory	Discrete Random Variables	Prof. Prabha Sharma	IIT Kanpur
II / 04	CS8492-Data Base Management System	Relational Database Design	Prof. Partha Pratim Das	IIT Kharagpur
	CS8451-Design & Analysis Of Algorithms	NP-Completness	Prof. Sunder Vishwanathan	IIT Bombay

	CS6660-Compiler Design	Complier Principles Techniques & Tools	Prof.Sanjeev K Aggarwal	IIT Kanpur
III / 06	CS6659-Artificial Intelligence	State Space Search	Prof.Deepak Khemani	IIT Madras
, 00	IT6502-Digital Signal Processing	Discrete Time FourierTransfrom	Prof.S.C Dutta	IIT Delhi
	CS6659-Artificial Intelligence	Optimization	Prof.Deepak Khemani	IIT Madras
	CS6801-Multicore Architecture	Pipeline & Performance	Dr.John Jose	IIT Guwahati
	GE6075-Professional Ethics	Consequentialism	Prof. Vineet Sahu	IIT Kanpur
IV / 08	CS6008-Human Computer Interaction	Visual Design	Prof.K.Ponnurangam	IIT Delhi
	CS6801-Multicore Architecture	Cache Optimisation Techniques	Dr.John Jose	IIT Guwahati

ACADEM	IIC YEAR: 2018 – 2019 ODD SEM			
YEAR / SEM	NAME OF THE SUBJECT	NAME OF THE TOPIC	RESOURSE PERSONS NAME	INSTITUTE NAME
	DATA STRUCTURES	Two Applications of Breadth First Search	Prof. Naveen Garg	IIT Delhi
	DISCRETE MATHEMATICS	Closure of Relations	Prof. Anshul Kumar	IIT Delhi
II / 03	RESOURCE MANAGEMENT TECHNIQUES	Introduction to Resource Management Techniques	Prof. Arul Suju D	IIT Bombay
	DATA STRUCTURES	Single Source Shortest Paths	Prof. Naveen Garg	IIT Delhi
III / 05	COMPUTER NETWORK	Multiplexing (Sharing a Medium)	Prof. S Ghosh	IIT Kharagpur

	maper of the management of the						
	COMPUTER NETWORK	IP Version 6 & Mobile IP	Prof. S Ghosh	IIT Kharagpur			
	ALGEBRA NUMBER THEORY	Prove that the Fraction is Irreducible	Prof.I.Sengupta	IIT Kharagpur			
	THEORY OF COMPUTATION	Chomsky normal forms: elimination of useless symbol	Prof. Somenath Biswas	IIT Kanpur			
	CRYPTOGRAPHY AND NETWORK SECURITY  Block Cipher Standards (AES)		Prof. D Mukhoopadhyay				
	CRYPTOGRAPHY AND NETWORK SECURITY	D NETWORK Firewalls and Intrusion Detection Systems		IIT Kharagpur			
IV / 07	GRAPH THEORY AND ITS APPLICATIONS	More on Hamiltonicity: Chvatals theorem	Dr.L Sunil Chandran	IISc Bangalore			
	GRAPH THEORY AND ITS APPLICATIONS	Probabilistic method: Second moment method, Lovasz local lemma	Dr.L Sunil Chandran	IISc Bangalore			

ACADEMIC YEAR: 2018 – 2019 EVEN SEM				
YEAR / SEM	NAME OF THE SUBJECT	NAME OF THE TOPIC	RESOURSE PERSONS NAME	INSTITUTE NAME
II / 04	DESIGN & ANALYSIS OF ALGORITHMS	Divide and Conqure	Prof. Sunder Vishwanathan	IIT Bombay
	COMPUTER ARCHITECTURE	Processor Design	Prof. Anshul Kumar	IIT Delhi
	SOFTWARE ENGINEERING	Project Management	Prof. N L Sarda, Prof. Umesh Bellur	IIT Bombay

	DESIGN & ANALYSIS OF ALGORITHMS	NP-Completness	Prof. Sunder Vishwanathan	IIT Bombay
	COMPLIER DESIGN	Complier Principles Techniques & Tools	Prof.Sanjeev K Aggarwal	IIT Kanpur
III / 06	ARTIFICIAL INTELLIGENCE	State Space Search	Prof.Deepak Khemani	IIT Madras
1117 00	INTERNET PROGRAMMING	Cryptographic Concepts	Prof.I.Sengupta	IIT Kharagpur
	ARTIFICIAL INTELLIGENCE	Optimization	Prof.Deepak Khemani	IIT Madras
	MULTICORE ARCHITECTURE	Pipeline & Performance	Dr.John Jose	IIT Guwahati
	Professional Ethics	Consequentialism	Prof. Vineet Sahu	IIT Kanpur
IV / 08	Human Computer Interaction	Visual Design	Prof.K.Ponnurangam	IIT Delhi
	MULTICORE ARCHITECTURE	Cache Optimisation Techniques	Dr.John Jose	IIT Guwahati

9.5 Career Guidance, Training, Placement (10)

Total Marks 10.00

Institute Marks: 10.00

9.5 Career Guidance, Training, Placement (10)

#### **Career Guidance Committee:**

#### **Functions of the Committee**

- 1. To arrange Seminars / Workshops on Career opportunities
- 2. To arrange GATE/GRE/TOEFL / IELTS / GMAT / CAT coaching classes.
- 3. To conduct mock tests for competitive examinations.
- 4. To arrange interactive sessions between alumni and students.
- 5. To procure study material and make it available in the Library/Intranet.
- 6. Display of Posters, Notices relating to Opportunities
- 7. To send e-Mails to students about Off campus interviews
- 8. To put in the what's app group about both ON & OFF campus interviews.
- 9. To arrange guest lectures on Career guidance & on Higher Studies.

The Career guidance cell and Training & Placement department in coordination with Student section Counsellors keeps students abreast with the opportunities of higher studies on regular basis. Posters, circulars of all such opportunities are displayed on T&P notice board.

#### **CAY 2016-2017**

SI.NO.	NAME OF	COURSE	SPECIALIZATION	INSTITUITION	CAY 2017-2018				
	ALUMINI				SI.NO.	NAME OF	COLIBSE	SPECIALIZATION	INSTITUTION
1	Ananda Selvi	M.E	CSE	VIT	SI.NO.	ALUMINI	COURSE	SPECIALIZATION	INSTITUTION
2	Divya.R	M.E	CSE	Anna University	1	Atchaya Chella	M.E	CSE	PERIIT
3	Pavithra.V	M.E	CSE	Anna University	]'	Sowparnika		CSL	FLIXIII
4	R.Vignesh	Animation and Game Coding	CSE	Amirtha University	2	Gokul.S	M.E	CSE	SVCE
	I				3	Jeeva.M	M.B.A	Project Management	Canada University

4	Anu Priya	BAY	Yoga	Amirta University
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# **CAY 2018-2019**

ISI.NO.	NAME OF ALUMINI	COURSE	SPECIALIZATION	INSTITUITION
11	Maria Roger Calvin	Msc	Cse	Australia University

# **TRAINING SUPPORT GIVEN FOR STUDENTS:**

# **CAY 2016-2017**

S.NO	DATE	YEAR	SEMESTER	TRAINING NAME
1	18/07/2014	II	III	Personality Development
2	12/09/2014	II	IV	Verbal Ability
3	07/02/2015	II	IV	Aptitude
4	25/07/2015	III	V	Personality Development
5	25/09/2015	III	VI	Verbal Ability
6	20/2/2016	III	VI	Aptitude
7	20/08/2016	IV	VII	Interview Readiness Program
8	24/9/2016	IV	VII	Verbal Ability
9	24/3/2017	IV	VIII	Aptitude

# **CAY 2017-2018**

S.NO DATE YEAR SEMESTER TRAINING NAME

1	18/07/2015	II	III	Personality Development
2	26/09/2015	II	IV	Verbal Ability
3	27/02/2016	II	IV	Aptitude
4	27/8/2016	III	V	Personality Development
5	26/09/2016	Ш	VI	Verbal Ability
6	26/02/2017	III	VI	Aptitude
7	26/8/2017	IV	VII	Interview Readiness Program
8	27/01/2018	IV	VII	Verbal Ability
9	24/02/2018	IV	VIII	Aptitude

# **CAY 2018-2019**

S.NO	DATE	YEAR	SEMESTER	TRAINING NAME
1	13/08/2016	Ш	III	Personality Development
2	24/09/2016	II	IV	Verbal Ability
3	14/02/2017	П	IV	Aptitude

4	15/07/2017	III	V	Personality Development
5	19/8/2017	III	VI	Verbal Ability
6	27/01/2018	III	VI	Aptitude
7	30/8/2018	IV	VII	Interview Readiness Program
8	26/01/2019	IV	VII	Verbal Ability
9	23/02/2019	IV	VIII	Aptitude

# **PLACEMENT DETAILS -2016-2017**

S.No	Name of the Student	Dept	Company Name	Sector	Salary Per Annum
1	Aaron S	CSE	First Source	IT	Rs.1,80,000
2	Ananda Selvi	CSE	Tech Mahindra	IT	Rs.1,80,000
3	Ando Lawrence D	CSE	First Source	IT	Rs.1,80,000
4	Anguraj P	CSE	Hexaware	IT	Rs.1,80,000
5	Arun Kumar.M	CSE	First Source	IT	Rs.1,80,000
6	Bhuvaneswari S	CSE	Tech Mahindra	IT	Rs.1,80,000
7	Dinesh Kumar B	CSE	Zoho Corp	IT	Rs.2,40,000
8	Dineshwaran R	CSE	Tech Mahindra	IT	Rs.2,40,000
9	Divya R	CSE	Real Image	IT	Rs.1,40,000
10	Gnanapriya V	CSE	Tech Mahindra	IT	Rs.2,40,000
11	Janani Thanigaivel	CSE	Sutherland(NV)	IT	Rs.1,40,000

12	Kamesh L	CSE	Sparkle Soft	IT	Rs.1,80,000
13	Lokesh Chandra Prasanth	CSE	Tech Mahindra	IT	Rs.1,40,000
14	Mahalakshmi. S. P	CSE	Tech Mahindra	IT	Rs.1,80,000
15	Monica Priyadharshini K	CSE	Tech Mahindra	IT	Rs.1,80,000
16	Nithin Shyam	CSE	Profuture	IT	Rs.1,80,000
17	Parvatha Varthini N	CSE	Test press	IT	Rs.1,80,000
18	Pavithra V	CSE	First Source	IT	Rs.1,40,000
					Rs.1,40,000
19	Sai Prasanth D	CSE	Tech Mahindra	IT	
20	Sruthilaya B	CSE	First Source/Profuture	IT	Rs.1,80,000
21	Swathi S	CSE	First Source	IT	Rs.1,80,000
22	Tharageswari.S.G	CSE	Tech Mahindra	IT	Rs.1,80,000
23	Thenammai S	CSE	Dhonadhi	IT	Rs.1,80,000
24	Vaishali P	CSE	Sparkle Soft	IT	Rs.1,80,000
25	Vigneswaran K	CSE	Dhonadhi	IT	Rs.1,80,000
26	Vimala S	CSE	First Source	IT	Rs.1,80,000
27	Vishnu Priya	CSE	Dhonadhi	IT	Rs.1,80,000

# **PLACEMENT DETAILS 2017-2018**

S.No	Name of the Student	Dept	Company Name	Sector	Salary Per Annum
1	Ajith Kumar B	CSE	Aegis Limited	IT	Rs.1,40,000
2	Caroline D	CSE	Aagna Global	IT	Rs.1,40,000

3	Dhanalakshmi	CSE	Aegis Limited	IT	Rs.1,40,000
4	Divya R	CSE	Aegis Limited	IT	Rs.1,40,000
5	Hemalatha S	CSE	Aegis Limited	IT	Rs.1,40,000
6	Jeeva M	CSE	Aegis Limited	IT	Rs.1,40,000
7	Joshua Samuel I	CSE	Sensiple	IT	Rs.2,40,000
8	Juvi Raju	CSE	Sensiple	IT	Rs.2,40,000
9	Madhumathi R M	CSE	Aegis Limited	IT	Rs.1,40,000
10	Monica M	CSE	Sensiple	IT	Rs.2,40,000
11	Nousheen R	CSE	Aegis Limited	IT	Rs.1,40,000
12	Prasanna M S	CSE	Paragon Digital Services	IT	Rs.1,80,000
13	Praveen Kumar M	CSE	Zealous Services	IT	Rs.1,40,000
14	Rafana O	CSE	Sensiple	IT	Rs.2,40,000
15	Saranya G B	CSE	Zealous Services	IT	Rs.1,40,000
16	Selvarani.S	CSE	Aagna Global	IT	Rs.1,20,000
17	Shanmuga Priya.A	CSE	Zealous Services	IT	Rs.1,40,000
18	Shanmuga Sundari.S	CSE	Aegis Limited	IT	Rs.1,40,000
19	Srinivasan R	CSE	Aegis Limited	IT	Rs.1,40,000
20	Sudharsan.T R	CSE	Paragon Digital Services	IT	Rs.1,80,000
21	Tandlam Vamsi Krishna	CSE	Paragon Digital Services	IT	Rs.1,80,000
22	Venkatachalapathy K	CSE	Aegis Limited	IT	Rs.1,40,000
23	Vignesh K	CSE	Sensiple	IT	Rs.2,40,000

24	Vignesh Sudhakar	CSE	Sensiple	IT	Rs.2,40,000
25	Vigneshwaran	CSE	Sensiple	IT	Rs.2,40,000
26	Vishnu V	CSE	Aegis Limited	IT	Rs.1,40,000
27	Yamuna Rani.P	CSE	Paragon Digital Services	IT	Rs.1,80,000
28	Ananthi T S	CSE	Aagna Global	IT	Rs.1,20,000
41	Kousalya T	CSE	Zealous Services	IT	Rs.1,40,000
29	Atshaya Chella Sowparnika P	CSE	E Noah I Solutions	IT	Rs.1,76,000
30	Divyapriya K	CSE	Aegis Limited	IT	Rs.1,40,000
31	Kavitha S	CSE	Paragon Digital Services	IT	Rs.1,80,000
32	Kodeeswari L K	CSE	Aegis Limited	IT	Rs.1,40,000
33	Priyanka J	CSE	Aegis Limited	IT	Rs.1,40,000
34	Rosan Benazar M	CSE	Aegis Limited	IT	Rs.1,40,000
35	Vishali.N T	CSE	E Noah I Solutions	IT	Rs.1,76,000
36	Arun V	CSE	Sensiple	IT	Rs.2,40,000
37	Bhuvaneswary V K	CSE	Aegis Limited	IT	Rs.1,40,000
38	Damodharan K	CSE	Aegis Limited	IT	Rs.1,40,000
39	Kerthivasan T S	CSE	Aegis Limited	IT	Rs.1,40,000
40	Lokeshwaran R	CSE	Aegis Limited	IT	Rs.1,40,000
42	Om Durga O	CSE	Sensiple	IT	Rs.2,40,000
43	Sowmiya S	CSE	Zealous Services	IT	Rs.1,40,000
44	Sree Aadithya J S	CSE	Aegis Limited	IT	Rs.1,40,000

45	Swathi.S	CSE	Paragon Digital Services	IT	Rs.1,80,000
46	Sujatha	CSE	Maintec	IT	Rs.1,50,000
47	Aswitha S	CSE	E Noah I Solutions	IT	Rs.1,76,000
48	Mahibala K	CSE	E Noah I Solutions	IT	Rs.1,76,000
49	Sanjay Kumar C	CSE	E Noah I Solutions	IT	Rs.1,76,000
50	Sellipriyanga C	CSE	Aegis Limited	IT	Rs.1,40,000
51	Udhayasuriyan	CSE	Aegis Limited	IT	Rs.1,40,000
52	Anupriya M	CSE	E Noah I Solutions	IT	Rs.1,76,000
53	Karthikeyan K	CSE	E Noah I Solutions	IT	Rs.1,76,000

# **PLACEMENT DETAILS 2018-2019**

S.No	Name of the Student	Dept	Company Name	Sector	Salary Per Annum
1	Adarsh.R	CSE	Indium Software	IT	Rs.1,80,000
2	Angeline.T	CSE	Indium Software	IT	Rs.1,80,000
3	Balayogashree.G	CSE	CSS	IT	Rs.1,80,000
4	Geethanjali.V	CSE	CSS	IT	Rs.1,80,000
5	Harish.V	CSE	Indium Software	IT	Rs.1,80,000
6	John Betson.J	CSE	Indium Software	IT	Rs.1,80,000
7	Joseph Naveen Kumar	CSE	HCL	IT	Rs.2,40,000
8	KarthikRaja.V	CSE	Indium Software	IT	Rs.2,40,000
9	Kowsalya.R	CSE	Indium Software	IT	Rs.1,40,000
10	Kowsalya.V	CSE	Indium Software	IT	Rs.1,80,000

11	Madhumitha.V	CSE	Indium Software	IT	Rs.1,80,000
12	Pavithra.B	CSE	Indium Software	IT	Rs.1,80,000
13	Prasanth.P	CSE	Indium Software	IT	Rs.1,40,000
14	Preethi.T	CSE	HCL	IT	Rs.2,40,000
15	Priya.S	CSE	Indium Software	IT	Rs.1,40,000
16	Priyanka.P	CSE	IDBI	IT	Rs.1,80,000
17	Ramya.R	CSE	HCL	IT	Rs.1,80,000
18	Ranjith Kumar.R	CSE	CSS	IT	Rs.1,80,000
19	Roseline.Y	CSE	Indium Software	IT	Rs.1,40,000
20	Santhosh Kumar.J	CSE	IDBI	IT	Rs.1,80,000
21	Sharath Kumar.L.R	CSE	Indium Software	IT	Rs.1,80,000
22	Shrihari.P	CSE	Indium Software	IT	Rs.1,40,000
23	Sindhuja.N	CSE	Main tech	IT	Rs.1,80,000
24	Sneha.D	CSE	IDBI	IT	Rs.1,80,000
25	Sri lakshmija.R	CSE	Indium Software	IT	Rs.1,80,000
26	Sri Sai Ganguly.T.P	CSE	Main tech	IT	Rs.1,40,000
27	Manikandan.V	CSE	Main tech	IT	Rs.1,80,000
28	Mohammed Ansari.R	CSE	CSS	IT	Rs.1,20,000
29	Koustubh.N.V.S	CSE	Indium Software	IT	Rs.1,80,000
30	Yeshwanth.S	CSE	Indium Software	IT	Rs.1,80,000
31	Puneeth Sahadev	CSE	CSS	IT	Rs.1,80,000
32	Geetha.R	CSE	Sutherland Tech	IT	Rs.1,80,000
33	Maria Roger Kalvin	CSE	Hexaware	IT	Rs.1,40,000

34	Sarath Kumar.S	CSE	Indium Software	IT	Rs.1,80,000
35	Sham Kumar.R	CSE	Indium Software	IT	Rs.1,80,000
36	Roshine	CSE	Sutherland Tech	IT	Rs.1,80,000
37	Dinesh Kumar	CSE	Indium Software	IT	Rs.2,40,000

# 9.6 Entrepreneurship Cell (5)

Total Marks 5.00

Institute Marks: 5.00

# 9.6 Entrepreneurship Cell (5)

The Entrepreneurship Development Cell (EDC) is dedicated to encourage, promote and facilitate entrepreneurial activities among students of our institution. The cell regularly organizes different activities and events to train and motivate the students on entrepreneurship. This cell acts as facilitator and resource institution to motivate, guide and help prospective and existing entrepreneurs in their entrepreneurial endeavors / efforts through positive training interventions.

#### **INAUGURATION:**





Entrepreneurship Development Innovation Institute Cell was inaugurated with the participation of 125 students, Ever since its inception, the cell has embarked on its flagship programme of continuous innovative thinking in order to enhance the countrys economy. In view of the worldwide shortage of jobs (both government and private sectors) leading to unemployment problems and lack of proper utilization of human resources; the cell strives to identify talented youth to entrepreneurial works.

# WORKSHOP ON"Future of E-Commerce and Social Media for Entrepreneurs" on between 20&22<sup>nd</sup>December 2017

.Entrepreneurship Development Cell of PERI Institute of Technology, conducted a three days workshop on "Future of E-Commerce and Social Media for Entrepreneurs" on between 20&22<sup>nd</sup>December 2017 to motivate our students towards entrepreneurship. Eminent and young entrepreneurs like Ms.Aashna Chaprana, Campaign Manager from Josh Talks, Mr.Sibidharan Nandhakumar, CEO of Aftertutor and Mr.Shriram, Founder of PrimeFort joined with us whole heartedly and made our day a grand success. Around 120 students from various departments were participated in the program and few faculties also joined with us.



The day started out with an aspiring speech from our respected **PrincipalDr.R.Palson Kennedy** about entrepreneurship.



The chief guest for the inaugural day Ms.Aashna Chaprana was felicitated by our ECE Head of the Department, Dr.P.R.Jasmine Jeni.Mr.Sibidharan Nandhakumar and Mr.Shriram werefelicitated by our beloved Principal Dr.R.Palson Kennedy on the valedictory function.







**Ms.Aashna Chaprana** started the session by giving loads of information to the students about the positive uses and benefits of the social media in our path to become a successful entrepreneur. She also gave various ideas of how to improve one's business. She then shared about Josh talks, its advantages and all the features and helpful information that it provided. The discussion was very useful.



Then the following day session was then taken over by **Mr.Sibidharan Nandhakumar** the emerging entrepreneur with his knowledge in cyber crime and hacking. He shared his precious thoughts and knowledge about how to survive as an entrepreneur in spite of all the hardships to come. **Mr.Sibidharan Nandhakumar** speech was encouraging and motivational.



The final day speech was given by **Mr.Shriram** who also an emerging entrepreneur who runs 3 companies at the age of just 21. **Mr.Sriram** shared his life stories on how he managed all the hardships in life and emerged as a successful entrepreneur, he also made a point that, to become a successful entrepreneur ones education must not be stopped.

All the enlightening and motivational speech from our chief guests made the day a very auspicious one.-EDC-I-Conference Hall-PERIIT



Group Photo with Guests & few students -EDC-I

The day was concluded with a vote of thanks conveyed by the EDC co-ordinator Mr.B.Magesh on behalf of PERI Institute of technology.

# ENTREPRENEURSHIP AWARENESS CAMP REPORT (10/09/18-12/09/18)-2018-19

In order to nurture the idea of entrepreneurship among the students, PERIT started an entrepreneurial cell in the year 2016 The Cell aims at creating an entrepreneurial ecosystem in the campus. It aims to develop and support new and future entrepreneurs thereby striving towards building the capacity of a technology entrepreneur, assessing demand opportunity, developing a marketable product, patenting and licensing, building the right team, raising money and creating value for customer and ventures. The college aims to set up an incubation center that gives a forum for students to translate an idea into a fundable technology business

### FIRST DAY (10/09/18)



A DST – NIMAT Sponsored entrepreneurship awareness camp was organized on 10<sup>th</sup> 11<sup>th</sup> and 12<sup>th</sup> of September 2018. The chief guest of the programme **Mr.V.Sethupathy,Manager, District Industries Centre along with our Honorable Chairman Mr.Saravanan Periasamy inaugurated the function by lighting The Lamp.** Dr.Palson Kennedy Principal PERIIT, Welcomed the gathering and congratulated all the students on their interest towards Entrepreneurship. In his note he added, "Government of India is taking many initiatives to build entrepreneurial ecosystem in the country by imparting quality entrepreneurial education at the college level and PMKVY is such a scheme that builds the system of producing successful entrepreneurs." He advised the students to make use of this great opportunity to get certified by the Government of India.

**Mr.Saravanan Periasamy, Chairman of PERIIT** begins the first session of the day with the key note on "**Emergence of Entrepreneurs**". He interacted with the students that what drives them towards to become an entrepreneur and who are really interested towards achieving it. Many students from audience replied to his question skillfully, and then he picked the replies and gave a good suggestion which was really needed for the students.



Mr.Magesh, Asst. Prof and Coordinator ED Cell introduced Mr.V.Sethupathy, the resource person, to the audience. Mr.V.Sethupathy the chief guest of the session talked about **Secure Financing for New Business** alsocovered 'Practicing entrepreneur's success stories – common problems faced by entrepreneurs'. He defined entrepreneur and explained principles in entrepreneurship. He also encouraged students to pursue their dream no matter what it may be. he gave wonderful examples about stakeholders and how not to be discouraged by criticism. he made students aware of the importance of learning and using English on their own. He further explained the term 'start-up' and the help of government for giving on start-up based opportunities on criteria up to 5 years.he also advised them to consider the government policies for training. he said "If you want to do successful business then be different from others, read success stories, do smart work, know the causes of failure in business and learn team work", and explained how to analyze, take good and ignore the rest. It was an informative motivational talk which was needed for the students; they gained awareness about the government loans and subsidies against the total amount.

The chief guest was **Mr. Messiah Bose**, **Director of Alder Instruments**. In his speech he highlighted **Qualities to become an entrepreneur**, and **Intrapreneur**, the role of entrepreneurship in economic growth of country and also highlighted problems faced by entrepreneurs to start new venture and solutions to address them. He talked about the merits and risks of becoming an entrepreneur; He explained the types of entrepreneur clearly to the students. He suggested students to get benefited from various programs of govt of India under ministry of industries for initial capital investment and also explained the procedure to be followed to get register startup companies. Then the session ended with video of the young disabled entrepreneur which made the students to get enlightened with the chief guest speech.



### DAY II (11/09/18)

Having inspired by the first day speech of chief guests, the students were able to learn about the management skills which is required to do a business and they gained knowledge about how to start a business and how to overcome the difficulties and obstacles which they need to face in a business life.

The day started with motivational thought that arouse spirit among the students. The felicitation was done by the Chairman Mr.Saravanan Periasamy then followed by the welcome address of the chief guest **Mr.Susindran Swaminathan**, **CEO Kay ventures** private limited by the student Anirudh, final year civil department.

Then the chief guest addressed the students by his wonderful speech. He enumerated the relationship between love and business which aroused the students attention. He entitled his speech by **Highs and Lows of Entrepreneurship**. Then he spoke about the incubation centre which is a platform in which we are committed to provide all the facilities which are required for the startup communities and advised the chairman to have an incubation center in college premises. He gave collective information about the procedure for applying a loan also he covered **Transforming Global Economy**.

Session started with the chief guest felicitation by the principal, Dr.Palson Kennedy. **Dr. Ramakrishnan, Deputy Director, MSME, Govt of India** addressed the students. He explained the types of entrepreneur clearly to the students. He suggested students to get benefited from various programs of govt of India under ministry of industries for initial capital investment and also explained the procedure to be followed to get registered in thestartup companies.



Mr. Arif Ahmed, President, True RCM solutions addressed the gathering about how the successful entrepreneur should be by narrating his own story. He spoke about the IT scenario for Entrepreneurs and insists the importance of Team Building and self Assessment in becoming an entrepreneur.

# DAY III (12/09/18)

The session started up with the field visit by the students to Super Auto Forge Private Limited, Chennai. Two days workshop and Field visit helped the budding entrepreneurs to gain practical knowledge.

Afternoon session started around 2 pm with the felicitation for the chief guest Mr.Varadarajan M.D., Amalgamated Engineers private Limited, by the chairman, followed by welcome address by the student of ECE department.

The chief guest Mr. Varadarajan spoke about the **Manufacturing Scenario for Entrepreneurship and its Need to become an Entrepreneur** since he was an expert in mechanical engineering. He gave many suggestions for mechanical students, then he spoke about the **Micro Enterprises**, this session ended with the interaction among students with the chief guest.



Valedictory function was arranged around 3pm, certificates were distributed by the chief guest to the students.



Finally the programme ended with National Anthem.

#### **Declaration Form**

# Dear Sir,

This is to inform MHRD Innovation Cell (MIC) that, the Institution's Innovation Council (IIC) was formed as per the prescribed format by MIC under the President ship of Mr. **Sravanan Periasamy**. As institution, we are committed to support activities suggested by MIC as per the prescribed schedule and timelines. Please find below the details regarding council members.

Experts	Designation	No	Name
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Senior Faculty Member of the Institution	President	1	Dr.R.Palson kennedy
Faculty Member	Convener	1	Dr A. Nageswaran
Faculty Member	Member	1	Dr Jasmine Jeni
IICs Coordinator (Student)	Coordinator	1	Mr G.Aravind
Representative from nearby Incubation Centre	Member	1	Mr. B. Magesh
Representatives of SIDBI / NABARD / Lead Bank / Investor	Member	1	Mr.Sugumar , IOB, Mannivakkam Branch
Technical Experts from nearby Industry	Member	2	1.Mr.Paul sundar Singh,VP-Technology Accenture Technology. 2.Mr.V.Ravindaran- TAFE R& D – Principal Member
Alumni Entrepreneurs from the Host Institutions (Optional)	Member	1	Mr.Khaleel Naina Mohammed
Patent Expert (Optional)	Special Invitee	1	Mr. Thiyagara Gupta ,IPR ,Chennai

			1.Miss.Kanimozhi-III year CSE
			2.Mr M Manojkumar- II year CIVIL
			3.Mr. DAjithkumar -II year CIVIL
			4.Mr.M. Karthick III year CIVIL
			5.Mr.N. Arun II Year EEE
			6. Mr.S. Mukesh- II year EEE
			7.Mr.C. Sugan- II year EEE
			8. Mr.K.Vivek- II Year EEE
			9. Mr.K. Gokula Raja  –IV yearECE
Students from the host institution			10. Ms. C.K. Keerthana – III year ECE
	Member	15	11. Ms.J. Nivetha- III year ECE
			12.Mr.S. Mohan Babu -III year MECH
			13.Mr. S. Raj – III year MECH
			14.Mr.M. Sam Prince–III Year MECH
			15. Mr.R. Dinesh – III year MECH

# **Details of Alumni Entrepreneurs**

S.No	Name of the Alumni	Academic Year	Name of the Enterprise	Product/Service	Annual Turnover
1.	Mr.Ramu	2012-2016	Stigmata Techno solution	Product	18 Lakhs

2.	Mr.Prasanth	2013-2017	Online fabric business	Service	2 Lakhs
3.	Mr.Dinesh & Mr.Lokeshwaran	2014-2018	On line Trading	Service	4.8Lakhs
4.	Mr.Mariachristhu Raja	2014-2018	Freelancer in Software Development	Service	3Lakhs





## 9.7 Co-curricular and Extra-curricular Activities (10)

Total Marks 10.00

Institute Marks: 10.00

# 9.7 Co-curricular and Extra-curricular Activities (10)

### Co curricular Activities:

Every year there are abundant of stimulating programs and activities from which students may select, for challenging and important use of their out of classroom time. Broadly known as co curricular activities, these opportunities for involvement of college life, offering students additional avenues in which to explore their talents, passions and interests:

- As a part of co curricular activities, paper presentation contests, quiz contests, project exhibitions, software contests, robotic competitions, workshops, seminars, value added courses and guest lectures are organized.
- National level events are organized every year in each department.
- Every year each department organizes a National level Technical Symposium.
- Every year the institution organizes either a National or International Conference.
- Students participate in various events like workshop, symposium, conference, project competition conducted by other institutions.
- Industrial Visits are arranged every semester for the students to get accustomed with the industrial environment.

## Technical Events (2016 to 2019)

SI. No	Date	Title	Resource person with designation
1.	30.08.2019	One day seminar on	Mr. S. Kalidas and Mr. Karthick, Corporate Trainer, Ifand for Endeavours,
'.	30.00.2019	"Internet of Things (IOT)"	Chennai.
2.	03.08.2019	One day workshop on "Intellectual Property Rights"	Mr.D. ThiyagarajaGuptha, Asst. Controller of Patents and Designs, Patents Office, Guindy, Chennai.
3.	22.03.2019 to 23.03.2019	International Conference-ICIRCC'19	Chief Guest Dr.Muaviyath Mohammed, Deputy Vice Chancellor, the Maldives National University
4.	15.09.2018	Symposium	Organized byCSE Department
5.	01.09.2018 to 02.09.2018	Hackathon PERI18	Mr. Markandan, Assistant Professor of Anand Institute of higher technology
6.	07.04.2018 to 08.04.2018	International Conference-ICIRCC'18	Dr.LochandakaRanathunga, Prof & Head, Department of Information Technology, University of Moratuwa, Katubedda, Moratuwa, Sri Lanka
7. s	30.06.2017 to 01.07.2017	Two Days National Level Workshop on Communication And Image Processing Using MATLAB	Mr. Markandan, Assistant Professor of Anand Institute of higher technology
8.	04.04.2016	PERISE 2016 – National Level Conference	Dr. T.V. GOPAL, Professor in the Department of Computer Science and Engineering, College of Engineering, Guindy, Anna University, Chennai
9.	04.08.2017	Association Inauguration	Mr.Shabirinath Respo Labs

SI. No	Date	Title	Resource person with designation
10.	14.6.2017,	FDP	Mr.Yuvaraj , Corporate Trainer, Eye open Technologies
	15.6.2017		
11.	4.8.2017	Techtonic Newsletter Issue1	Mr.Shabarinath founder of Respro labs
			Dr.Sharmila Anand
12.	30-11-2017	One day seminar on women self empowerment	Founder and MD of SEHPL (Santhosh Education and Health care pvt. ltd.,)
13.	21.12.2017	CSI student chapter inauguration	Mr.Raja– Technical Head, Chennai softtech
14.	22.12.2017	Personality Development Programme	Mr.V. Prasanna Venkatesan, International Success Coach, Author & Advocate
15.	9.7.2018	Guest Lecture on Carrier Guidance & Future Prospectus	Mr.V.G.Shanmugham,founder & CEO, Shan Software Services
16.	25.7.2018	Guest Lecture on IOT	Mr.Shivaprasad Trainer & Developer,Fresh skills
17.	23.8.2018	Guest Lecture on "Career Guidance & Future Prospects"	Mr.N.C.Balachandran, DirectorCareer development & placement(Rtd)

### **Extracurricular Activities:**

Extracurricular activities have wide horizon to cater to the cultural, social, aesthetic development of the students. Intellectual aspects of personality are solely accomplished by classroom, while aesthetic development, character building, spiritual growth, physical growth, moral values, creativity, etc. are supported by cocurricular activities and extracurricular Availability of Sports and Cultural Facilities

Sports Ground Facilities:

The institution has a huge sports ground facility. Students are encouraged to participate in various zonal and inter zonal tournaments. Sports week is celebrated every year with various sports events like Long Jump, Volleyball, Table Tennis, Carrom etc. To manage all sport activities, a well qualified physical education faculty is appointed.

Physical Director – Mr. Arul

Our institution has the following sports ground facilities:

- Athletic Track
- Badminton Court
- Basket Ball Court
- · Cricket Ground
- Foot Ball Field
- Throw Ball Court
- Volley Ball Court

### **SPORTS EVENTS ORGANIZED IN PERI CAMPUS**

CAY 2016-17

SL.NO.	EVENT	VENUE
11	Interschool Basketball tournament	PERI Campus
2	Staff cricket tournament	PERI Campus

**CAY 2017-18** 

SL.NO.	EVENT	VENUE
1	ANNA University Zone Basket ball for women	PERI Campus
2	ANNA University Zone Kho-Kho for boys	PERI Campus
3	Kho-Kho tri series	PERI Campus
4	Cricket tournament for IT companies	PERI Campus

# CAY 2018-2019

SL.NO.	EVENT	VENUE
1	Basket ball tri series	PERI Campus
2	Athletics event for IT Companies	PERI Campus
3	Cricket tri series for students	PERI Campus
4	Kabbadi tri series	PERI Campus

Major Achievements in Sports:

# CAY 2016-17

SI.No	Event	VENUE	Achievement

1	All India Inter University Nationals	Banaras Hindu University, Varanasi	Bronze Medal
2.	Pre Nationals South Zone	Muttom,Kerala	Bronze Medal
3	Football-MNFC(Open Tournament)	Muttom,Kerala	Cash Prize-Rs.7000
4	National Football Competition	Muttom,Kerala	3 <sup>rd</sup> Place
5	Hockey	MIT,Chennai	Runners
6	Basket Ball-HDFC Tournament	Dhanalakshmi College of Engineering,Tambaram	4 <sup>th</sup> place

# CAY 2017-2018

SI.NO.	Name of the student	Department	Event	Achievement
1	Sri Lakshmija	CSE	100m	3 <sup>rd</sup> place
2	Balambigai	EEE	Shortput	Silver medal
3	Balambigai	EEE	Discus	Gold
4	Vidhyakaran	ECE	400m	Bronze medal
5	Pravin Jothi	ECE	400m	Bronze Medal





# **ZONE IV Games**

SL.NO.	EVENT	ACHIEVEMENT
1	Kho Kho	Quater finals
2	Basket Ball	III place
3	Hand Ball	IV place

# **Inter Engineering College tournaments**

SI. No.	Event	VENUE	Achievement
1	Football	Dhanalakshmi Engineering College	Runners
2	Football	CIT	Winners
3	Football	CIT 5 star tournament	3 <sup>rd</sup> place
4	Handball	SRR college of engineering	Winners
5	Cricket tri series	Mohammed Sathak Engineering college	Winner
6	Kabbadi Tri series	SRR college of engineering	Winners

## CAY 2018-2019

SI.NO.	Name of the student	Event	Achievement
1	Bala Sivasubramaniyan	200m	2 <sup>nd</sup> place
2	Praveen	Shortput	2 <sup>nd</sup> place

3	Bala Subramaniyan, Dhanush, Pravin Jothi, Sheshi Kumar	4*100m relay	1 <sup>st</sup> place
4	Vignesh	Hammer & Throw	3 <sup>rd</sup> place
5	R.Kavitha	400m Hurddles	1 <sup>st</sup> place
6	R.Kavitha	Heptathlon	3 <sup>rd</sup> place
7	Shreeja	100 m	2 <sup>nd</sup> place
8	Jeevitha	200m	3 <sup>rd</sup> place

# ZONE OVERALL CHAMPIONSHIP(2018-2019) – $3^{RD}$ PLACE

SI. No.	Event	VENUE	Achievement
1	Cricket- BSM Trophy	Mohammed Sathak College of Engineering	Runner
2	Football-CIT Trophy	CIT	3 <sup>rd</sup> Place
3	Football-DCE Trophy	Dhanalakshmi College of Engineering	Runners
4	Basketball-Anna University Zonals	Prince Engineering College	3 <sup>rd</sup> Place
5	Basket Ball-Tri series Trophy	PERI IT	Winners
6	Basket Ball- Intercollege Tournament	СІТ	3 <sup>rd</sup> Place
7	Kho Kho- Anna University Zonal	PERI IT	winner

18	Kho Kho-Anna University Interzone	Anna University CEG campus	4 <sup>th</sup> place
и	Hockey-Anna University Zonal	Anna University	winner
10	Handball	Jeppiaar Engineering College	3 <sup>rd</sup> place









# Availability of Cultural Facilities:

- Cultural activities are a source of enjoyment and relaxation.
- The cultural wing of the college provides more opportunities to the students to showcase their innate talent in dance, music and arts.
- Cultural activities such as College Day and Hostel Day were celebrated.
- An air conditioned auditorium having Audio Video facility is available for conducting various cultural activities.

### **Co Curricular Activities:**

SI. No	Date	Title	Resource person with designation
1.	31.07.2019 to 02.08.2019	Annual Sports day	PMJF Lion I Nithyakumar, Past District Governor, Kancheepuram Host.
2.	20.12.2018	Entrepreneurship Development Cell - Future of E-Commerce and Social Media for Entrepreneurs	Ms.AashnaChaprana, Campaign Manager from Josh Talks, Mr.SibidharanNandhakumar, CEO of Aftertutor and Mr.Shriram, Founder of PrimeFort
3.	25.02.2017	Sports and Cultural day	Mr.Pradeep Krishnamoorthy, Director of movie "Saitan"
4.	31.10.2016 to 05.11.2016	Vigilance Awareness Week	Central vigilance commission (CVC),New Delhi
5.	10.07.2016	South India Yogasana Championship-2016	Participated by III year students from ECE department
6.	18.03.2016	Temple Clean-up Day	NSS Officer Dr. P.K Chidambaram, Associate Professor, Organized by PERIIT
7	12.03.2016	Blood donation camp	Short advices given by Dr Rajalakshmi, General Hospital, Chennai,
8	10.01.2016 to 13.01.2016.	All India Pistol Shooting competition	Mr. Nikhil Raj Chauhan -II ECE has participatedat Banaras Hindu University, Varanasi

# National Service Scheme (NSS):

The overall objective of NSS in our college is to develop the personality of student youth Through community service. The NSS volunteers and programme functionaries involve themselves under regular activities and special camping programme achieve the objective of the scheme.

In our institution, NSS unit was established in the year 2019 with 100 Volunteers.

A Programme Officer has been deputed to coordinate and organize various events and programmes.

Programme Officer Mr. Prabhakaran, Asst Professor/Mechanical Department.

NSS Regular and Special Camping Activities

Our college NSS team organizes several awareness programmes, medical and nonmedical camps in the surroundings of the Chennai city. Our students eagerly participated and provided various services to the society.

## **NSS PERIIT One Day Camp**

Date: 16.08.2019

Location: 1

Venue: Adhanur –Near Mannivakkam

Time: 9:30am to 3:30pm

Under the guidance of Mr.D.Prabhakaran(program officer) the **NSS** team visited a

temple in adhanur near by padappai.

There the volunteer performed various activities as listed below:

- 1. Hygiene awareness- In this event our volunteers spread awareness about cleanliness and hygiene among people over there.
- 2. Cleaning the surroundings- In this event our volunteers involved full pledged to clean the surroundings and remove the weeds over the necessary plants.
- 3. Tree plantation- At the end of the camp in the temple all the volunteers performed plantation along the boundary wall.

As that was a public place volunteers conducted conversation on different social issues. Main aim was to spread social awareness among general masses.





ONE DAY YRC ORIENATION PROGRAMME REPORT

Date-03/08/2019

Venue- Hall of guines'68 dept of Manufacturing Engg, CEG CAMPUS

Attended by- G.Sabari girish AP/MECH/PERIIT

Following instruction given during the orientation programme:

- Brief introduction about YRC given.
- Colleges are requested to register for YRC if not done yet.
- Open separate bank account for YRC for managing funds.
- Colleges are requested to install YRC board in front of their college gate.
- o Collect Rs 20 from each student, from that amount Rs 8 of each student DD has to be taken and send to YRC head office.
- Remaining Rs 12 should be maintained in account and can be used for future programme.
- Enrol maximum student as much as possible and maintain their database, such that they can be called in emergency situation.
- For query's contact person detail given- Prof R.Manickam, district secretary IRCSKanchipuram dist, State YRC committe & state first aid committe.

PH-9445231136, Mail id: pulavarrmanickam@gmail.com

### **NSS -SFU**16.11.18

National Service Scheme (NSS) unit of PERI Institute of Technology organized 'Vigilance awareness week' ('promoting integrity and eradicating corruption') on 16/11/2018 at

PERI Auditorium at 3.15 P.M.

Program started with Tamilthaivazlthu Welcome address by Dr.P.Chidambar, NSS Officer.

Followed by Dr.R.Palsonkenndy, Principal, PERIIT gave the Presidential address& emphasized as non corrupted citizen of India.

Integrity pledge for citizens and organization taken by the first year NSS students with

faculty members. Nearly 50 NSS Students volunteers and 45 staff member were participated

Program me ends with National Anthem at 4.15 P.M

NSS-SFU of PERIIT planned to organize temple clean program in Mannivakkam village next

month. It also plan to expand its activities & try to go to near by villages for other services as well. And decided to add 50 more members by next year.



### YRC ACTIVITIES IN THE ACADEMIC YEAR 2016-2017

Youth Red Cross (YRC) of PERI Institute of Technology, Manivakkam organized "One-day free eye testing camp" jointly with Vasan Eye Care, Tambaram on 29/11/2016 (Saturday) at Baba Gurukulam, Chennai. Free eye testing camp was inaugurated at 10.00 A.M. by Mr.P.K.Chidambaram, YRC Coordinator, PERIIT.

Free eye testing and consultation were carried out by technicians (Vasan eye care) and YRC

volunteers from 10.15 A.M. to 3.30 P.M.

Male, Female and Children were participated and tested their eyes.

**Total Number of participants: 111** 

Male: 52

Female: 40

Children: 19

As per the test report, **NINE** from the total participants were donated spectacles, sponsored by YRC, PERI Institute of Technology.

Camp was over by 3.30 P.M









### YRC AT PERI BLOOD DONATION CAMP ON 12/03/2017

## **About The Event**

- The event Youth Red Cross(YRC) is a campaign used to serve the society and the nation
- It involves students/adults from all over the country to voluntarily Donate their blood
- The collected blood is used by various hospitals and organizations to save the lives of many suffering.









### **A Report**

- PERI INSTITUTE OF TECHNOLOGY took great pleasure in organizing such a wonderful YRC Blood donation camp in our premises on 12/03/17.
- The welcome address and the comparing was done by Mr. S John Daniel student of mechanical department
- Welcoming the PrincipalDr. R .Palson Kennedy, PERTIIT.
- Welcome the Heads of all the departments
- Mr Bertram Nirmal Philip-Mechanical department
- · Mrs A Revathi Computer science department
- Mr P Elango -Electrical and electronics department
- · Mrs M Devakani Civil engineering department
- Welcome the Overall YRC/NSS coordinator Dr P.K Chidambaram Asso.prof (mechanical)
- It was also an honor in welcoming the Dr.Rajalakshmi (General Hospital), her team of staff and also a team of 8 Female volunteers from Madras Medical College
- It was a great honor in welcoming the team of doctors Dr..Mrs.R.Chandra, and Dr. Arivolialso welcome by Mr.Kalaiselvan APRO, YRC Blood Bank
- The event started at 10:30 A.Mwith welcoming addressby the principal Dr. R .Palson Kennedy.
- The Event was first addressed by the Principal Dr R Palson Kennedy with a cheerful speech about blood donation
- This was followed by a small information about Youth Red Cross read by MissAlfreda Jonah student of mechanical department

- The information about NSS was read by Miss Om Durga. student of computer science department
- Some facts about blood donation and Vote of thanksproposed by overall NSS/YRC coordinator Dr PK Chidambaram
- It is a great pleasure in thanking our chairman MrSaravnanPeriasamy who has given an opportunity to organize this Blood donation camp today[12/03/17]
- I thank, Our COO MrSasikumarVeerarajan has provided good support from the management .
- I thank, Our principal Dr R Palson Kennedy who is an instrumental, constant support and has given encouragement to organize this camp
- I thank all the Heads of departments, staff coordinators, student volunteers
- I thank all other staffs of PERIIT, who helped this camp
- Thereby the Principal Inaugurated the blood donation camp
- · This was followed by Collection of blood from the first donor
- The college as a whole showed great dedication and skill in conducting this event successfully
- The staff and the students actively volunteered to donate their blood
- Around 300 students both male and female registered themselves to donate their blood
- Overall 195 donors donated, in this 190 Male and 5 Female volunteers donated their blood
- 184 Students donated their blood
- Also 7 teaching and 4 non teaching staff[11] donated their blood in this camp.
- The YRCBlood bank collected blood from 72 donors and the General hospital[Chennai] collected blood from 123 donors
- There were short advices given by Dr Rajalakshmi (General hospital) to our students about how to keep their body fit and healthy to donate blood.
- The students who donated blood were offered juice and a packet of biscuits
- A group of 30 student volunteers(24 boys and 6 girls) actively involved all activates of the camp,
- Totally 6 staff coordinators [5 male and 1 female] put a tireless hard work towards the camp, in that blood camp was successfully completed.
- · The staff coordinators are
- Mr. Karthick [Mech],
- Mr. Shanmugavel[ECE],
- MrSenthil[maths],
- Mr. Mohammed[EEE],
- Ms.RubyVincy Roy[EEE]
- Mr.Ranjit Kumar[civil]
- Mr. Balan and Mr. Ganesan provided the required number of cots, sound system, stools ,tables, dust bins needed in the hall
- Mr.Shiek was provided food for the Doctors ,other officials from YRC and GH blood bank ,staff coordinators / students volunteers
- · Administrative staffs, supported for this camp
- The blood donation camp was over by 3.00 P.M

### **Annual Student Activities**

The following activities are conducted annually:

- 1. Sports Day: Every year our institute organizes Sports Day in the month of July/August. Sports week is celebrated by organizing various sports events like Long Jump, Volleyball, Table Tennis, Cricket, Chess, and Carrom and winners medals on that day.
- 2. Hostel Day: Every year our college celebrates Hostel Day in the month of March/April. Chief guests are invited to grace the function. On this day, students will showcase their talents in the form of dancing, mimicry, mono acting, playing musical instruments etc.
- 3. Technical Symposium: Every year each department organizes a National Level Technical Symposium in september month. This symposium hosts a lot of events like Paper presentation, Code debugging, Technical quiz, Circuit expo, Workshop, Web designing etc. Winners in each event will be awarded with a cash prize and certificate.
- 4. National/International Conference Every year the institution organizes National/ International Conference in the month of May. This conference provides innovative ideas from various research scholars, students and faculty from various recent technologies.
- 5. Project Expo Project:

Expo is organized by each department every year to showcase the student's innovation and talent.

6. Yoga/Meditation Yoga

Meditation is held to enlighten the students about a spiritual part of growth in themselves. Such activities are held on a regular basis that ensures the holistic development of the students.

# 10 GOVERNANCE, INSTITUTIONAL SUPPORT AND FINANCIAL RESOURCES (120)

Total Marks 120.00

10.1 Organization, Governance and Transparency (40)

Total Marks 40.00

Institute Marks: 5.00

10.1.5 Transparency and availability of correct/unambiguous information in public domain (5)

10.1.5 INTRODUCTION:

The following procedure is followed to ensure transparency among the Governing bodies, Management, faculty members, staff members and students.

10.1.5.1 H R POLICY BOOK:

A copy of the H R Policy book is given to each department and maintained for ready reference for faculty members and students. In addition to that copy of the book is also kept in the Library for open reference. The H R Policy book covers recruitment of staff, promotion to staff, leave rules, academic procedures, duties and responsibilities of staff, academic targets, etc.

10.1.5.2 MINUTES OF THE HOD MEETING TO DEPARTMENT:

The Minutes of the HODs Meeting held in every month to discuss various items of academic works, development works, co-curricular activities, extracurricular activities etc are circulated to all the departments through circulars.

### 10.1.5.3 MINUTES OF GOVERNING COUNCIL AND ACADEMIC ADVISORY BOARD TO DEPARTMENT:

Any decisions made by the Governing Council or Academic Advisory Board or by the Management in policy are conveyed to all the departments by circulating a copy of the Minutes.

Minutes of the Governing Council and Academic Advisory Board are kept as reference in the Main Library.

### 10.1.5.4 SEMESTER FACULTY MEETING:

Every semester Staff Meeting is conducted for interaction and dissemination of the information regarding conduct

of the ensuing semester's academic programmes. It will help then to understand functions of college.

### 10.1.5.5 FEED BACK TO STAFF FOR REVIEW:

Students feedback, Peers' feedback, HODs evaluation and ACR are given to faculty members for self review and discussed with the faculty members or counselled.

### 10.1.5.6 APPROVAL & AUDITED STATEMENTS.

AICTE/Anna University Approval for every year will be uploaded in the website. Audited statement of the Institute will also

Posted in the college website

### 10.1.5.7 THE VISION AND MISSION ARE PUBLISHED AND DISSEMINATED at:

College website: http://peri.education/periit/index.php (http://peri.education/periit/index.php)

Student Test & Assignment Note books

Department notice boards

HOD Room's

College brochure

Staff Rooms

Laboratories

Corridors

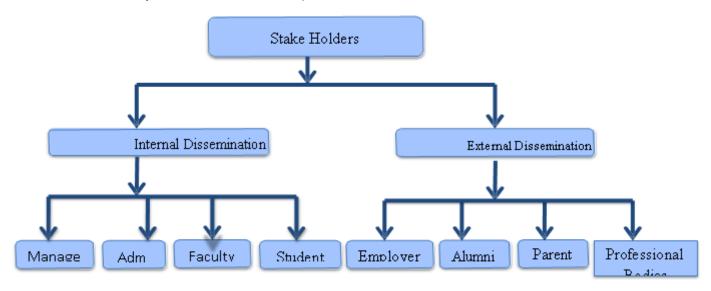
Availability of Information to Stake Holders to Internal & External Members.

All information's will be disseminated to Students, faculties, Administration,

Transport & managers internally.

Similarly it will be informed to all parents, alumni, Professional bodies,

Associations & Industries externally.



# 10.1.2 Governing body,administrative setup,functions of various bodies,service rules, procedures, recruitment and promotional policies (10)

List of Governing Council Members for the year 2019-2020

SI.No	Name	Qualification	Designation
1.	Mr.Saravanan periasamy	B.E., M.E	Chairman, PERI Educational & Charitable trust – Trust Nominee
2.	Mr. K. Periasamy	B.A	Member-PERI Educational & Charitable trust- Trust Nominee
3.	Mr. S.Rajendran	Msc.	Member-PERI Educational & Charitable trust- Trust Nomi nee
4	Prof. Dr. C. Chenniraj	M.E, PhD	DTE Nominee, TEQUIP Coordinator
5	Dr.A.Nanjundan	M.E.,PhD	AU Nomiee

Institute Marks: 10.00

6	Dr. R. Palson Kennedy	M.E.,Ph.D.,FIE,	Principal- Member Secretary
7	Mr. Sasikumar Veerarajan,	B.E., M.E.	C.O.O. PERI Institute of Technology
8	Dr. J. Parthipan	M.Sc., M.Phil., Ph.D.	Faculty member – Trust Nominee – Associate Professor, Dept. of Science & Humanities.
9	Mr. B. Magesh	M.E.,	Trust Nominee – Professor, Department of Civil

# List of Governing Council Members for the year 2018-2019

SI.No	Name	Qualification	Designation
1.	Mr.Saravanan periasamy	B.E., M.E	Chairman, PERI Educational & Charitable trust – Trust Nominee
2.	Mr. K. Periasamy	B.A	Member-PERI Educational & Charitable trust- Trust Nominee
3.	Mr. S.Rajendran	Msc.	Member-PERI Educational & Charitable trust- Trust Nomi nee
4	Prof. Dr. C. Chenniraj	M.E, PhD	DTE Nominee, TEQUIP Coordinator
5	Dr.A.Nanjundan	M.E.,PhD	AU Nomiee
6	Dr. R. Palson Kennedy	M.E.,Ph.D.,FIE,	Principal- Member Secretary
7	Mr. Sasikumar Veerarajan,	B.E., M.E.	C.O.O. PERI Institute of Technology
8	Mr. V. Karthik,	B.E, M.E, PhD(Pursing)	Faculty member – Trust Nominee – Assistant Professor, Dept. of Computer Science and Engineering.
9	Mr. B. Magesh	M.E.,	Trust Nominee – Professor, Department of Civil

# List of Governing Council Members for the year 2017-2018

SI.No	Name	Qualification	Designation
1.	Mr.Saravanan periasamy	B.E., M.E	Chairman, PERI Educational & Charitable trust – Trust Nominee
2.	Mr. K. Periasamy	B.A	Member-PERI Educational & Charitable trust- Trust Nominee
3.	Mr. S.Rajendran	Msc.	Member-PERI Educational & Charitable trust- Trust Nomi nee
4	Prof. Dr. C. Chenniraj	M.E, PhD	DTE Nominee, TEQUIP Coordinator
5	Dr.R.Vijayaraj	M.E.,PhD	Joint Secretary – DhanalakshmiSrinivasan College of Engineering &Tecchnology
6	Dr. R. Palson Kennedy	M.E.,Ph.D.,FIE,	Principal- Member Secretary
7	Mr. SasikumarVeerarajan,	B.E., M.E.	C.O.O. PERI Institute of Technology
8	Mr. V. Karthik,	B.E, M.E, PhD(Pursing)	Faculty member – Trust Nominee – Assistant Professor, Dept. of Computer Science and Engineering.
9	Prof.S. Maheswaran	Msc.,MPhil,	Trust Nominee – Professor, Department of Mathematics.

# **List of Governing Council members (2016-2017)**

SI.No	Name	Qualification	Designation
1.	Mr.Saravanan periasamy	B.E., M.E	Chairman, PERI Educational & Charitable trust – Trust Nominee
2.	Mr. K. Periasamy	B.A	Member-PERI Educational & Charitable trust- Trust Nominee

3.	Mr. S.Rajendran	Msc.	Member-PERI Educational & Charitable trust- Trust Nominee.
4	Dr. C Chenniraj	M.E, PhD	DTE Nominee, TEQUIP Coordinator
5	Dr.C Nanjundan	M.Sc.,PhD	AU –Nominee Coordinator-exams
6	Dr. R. Palson Kennedy	M.E.,Ph.D.,FIE,	Principal- Member Secretary
7	Mr. SasikumarVeerarajan,	B.E., M.E.	C.O.O. PERI Institute of Technology
8	Mr. V. Karthik,	B.E, M.E, PhD(Pursing)	Faculty member – Trust Nominee – Assistant Professor, Dept. of CSE.
9	Prof.S. Maheswaran	Msc.,MPhil,	Trust Nominee – Professor, Department of Mathematics.

#### Board of Governance C00 Vice principal Hostel Transport Exam cell HODs ECE,CSE,EEE,IT,S&H,MECH,CIVIL Warden Personnel & In-charge, Maintenance Students Assistants Officer Administration Students Training & Infrastructure Librarian Admin Staff Officer. Cafeteria Students. Technical Supporting Teaching Staff Non-Teaching Staff Staff (Lab Technicians: Students Students

Organization Chart -PERI Institute of Technology

# **TLP Monitoring committee**

## **College Academic Committee:**

The academic activity of the institute is supervised by the College Academic Committee for which, Principal is the Chairman and all heads of the departments and professors are members. The Committee meets once in a fortnight to discuss the academic performance and to take decisions on critical academic matters, The Minutes of this meeting is forwarded to the Management. The salient points of the Academic Committee are made as agenda for Governing body.

			· ·
Sr. No	Name	Position	Designation
1	Dr.R.Palson Kennedy	Chairman	Principal
2	Dr.P Anbu	Member	Head, CSE
3	Ms.Abisha	Member	Head, ECE
4	Mr.Anil kumar	Member	Head,Mech
5	Mrs. Sridevi	Member	Head,EEE
6	Dr. Rajesh Guna	Member	Head,Civil
7	Dr. Parthiban	Member	Head, Humanities
6 7	-		,

The college has several committees instituted by the Director who also nominates the Coordinators of the various committees with their duties and responsibilities. The committees are examination Cell, Anti Ragging, Student Affairs, Disciplinary, Library, Website, Timetable, Sports & Cultural, Training& Placement, College Newsletter, Women Welfare Committee and Girl Students' Welfare Committee.

### **Examination Cell**

Sr. No	Name	Position
1.	Dr.R.Palson kennedy	Chief Superintendent
2.	Mr.Sebastian	Additional Supt.Exams-Coordinator
3.	Dr. J,Parthiban	Assistant Supt. Exams
4.	Mr. M Udaykumar & Mrs Kokila	Asst examiners

### **Student Affairs**

Sr. No	Name	Position
1	Mr. V Magesh	In charge Student Development

2	Ms. S.Vinitha	Office In-charge
3	Ms. M. Vijaykumari	member

### **Hostel & Mess coordinator**

# **Anti Ragging Committee**

Sr. No	Name	Position
1	Mr. R. Senthil kumar	Coordinator in charge
2	Mr. S. Prithiviraj	Deputy Warden
3	Dr. Varatharajan	Deputy Wardent
4	Mr.Sugumaran	Supervisor-Mess

## **Anti Ragging Committee- Girls Hostel**

Sr. No	Name	Position
1	Mrs. lavanya	Coordinator in charge
2	Mrs Kokila & Abirami	Member
3	Ms Suguna	Member

Apart from above there are committee's for Vigilance, Anti-Ragging Committee for Bus routes

Similarly department level committees – constituted by the respective Heads – monitor the activities of the departments like subject allocation, lab in-charges, time table, discipline, internal assessment, academic performance, and monitoring the teaching-learning process.

# **TLP Monitoring Committee**

Sr. No	Name	Position
1	Mrs. Kaleeswari	Discipline Committee
2	Mr. Hari Sathish	Lab Incharges-Committee
3	Mrs.K.Varalakshmi	Subject Allocation Committee
4	Mrs.Sridevi	Academic Performance Committee
5	Mr. Sathish	Internal Assessment Committee
6	Mr. Maheswari	TimeTable Committee

# Library

Sr. No	Name	Position
1	Dr Anbu	co-coordinator In charge
2	Dr Rajesh Guna	Member
3	Mrs.Vimala	Librarian
4	Mrs.Sridevi	Member
5	Ms .S.Rahini sudha	Member

# **Time Table Committee**

Sr. No	Name	Position
1.	Mrs.Varalakshmi	Coordinator incharge
2.	Mr.Mahesh.R	Member

3.	Ms.Rekha.J	Member
4.	Mr.DhilipKumar	Member
5.	Mr.Hari satishkumar	Member

Institute has department level Time Table sub-committees who contribute to Institute timetable.

# **Sports & Cultural Committee**

Sr. No	Name	Position
1	Mr. Arul Kumaran	Sports Coordinator
2	Mr.Sugin.B	Member
3	Mr.Anbalagan	Assistant Coordinator

# **College Newsletter &Website Committee**

Sr. No	Name	Position
1	Mr. P. Anil Kumar	Coordinator in charge
2	Ms.K.Revathi	Member
3	Mr.J.Dhayanidhi	Website Administrator
4.	Ms.S.Vinitha	Member

# Female Staff & Girls students welfare Committee

Sr. No	Name	Position
1	Mrs. Kokila	Coordinator in charge

2	Mrs. Suguna	Member
3	Ms. Lavanya	Member
4.	Ms.Preetha	Member

Defined rules, procedures, recruitment, and promotional policies, etc

The college appreciates the importance of Human Resource to further propel the healthy growth rate of the institute and hence constituted an exclusive HR Department that takes care of all spheres of HR needs of the institute. Apart from fulfilling the man power requirement of the institute/group, HR department ensures proper dissemination of policies amongst staff all cadres by ways of orientation sessions for newly recruited staff along with maintenance of all records pertaining to staff. HR department is also entrusted the responsibility of counseling the staff from time to time to ensure that a healthy environment prevails in the institute and all staff work towards the desired goals and objectives. Apart from having a published HR Policy manual within the department, that details the procedures relating to recruitment, promotion, career progression, increments etc, there are detailed policies for:

- Policy for Leaves available to staff of different cadre
- Policy for Leave travel concession (LTC)
- Policy for Attendance registration and Leave Application processing in Biometric Attendance Recording.
- Policy for Early Leaving/Late Coming/Movement Outside Campus:
- Promotional Policy for Ph.D. Program.
- Promotional Policy for Higher studies (M.Tech.) Promotion policy in time scale.

10.1.4 Delegation of financial powers (10)

Institute Marks: 10.00

10.1.4 Delegation of financial powers (10) Open Seperately (https://enba.nbaind.org/SARTemplates/eSARUGTierIIQuestion.aspx? Appid=3910&Progid=558&QuestID=84)

Delegation of Financial powers to Principal, HOD's & & other in-charges

The authorities competent to accord financial sanction to the purchase of apparatus and equipments, tools and plants, spares parts, consumables, stationery items etc. along with financial limits are indicated against each below:

SI.No.	Category	Chairman	Principal	Directors/HODs
1	Purchase of Apparatus, Equipments, Tools &Plants + Consumables	Full powers	Up to Rs 1,00,000/- at a time. U	p to Rs 25,000/- at a time.
2	Purchase of Stationery items	Full powers	Up to Rs 15,000/- at a time.	Nil
3	Purchase of Books, journals, periodicals and Charts etc	Full powers	Up to Rs 1,00,000/- at a time.	Up to Rs 5,000/- at a time
4	Expenses on guest lectures, Seminars, FDP, workshop, Conferences, and other academic related activities	Full powers	Up to Rs 1,00,000/- at a time.	Up to Rs 25,000/- at a time.
5	Expenses on Service and maintenance of equipments .	Full powers	Up to Rs 25,000/- at a time.	Nil
6	Expenses on Transport	Full powers	Nil	Nil
7	Expenses on Medical Emergencies	Full powers	Up to Rs 15,000/- at a time	Nil Up to Rs 5,000/- at a time

In addition to this, Principal has powers to Order Books for students to maximum limit of 5lakhs per department. Hods & class in charges will be selecting the . Above which books to be purchased every year based on the syllabus & its revisions.

Principal has ordered books worth of 20 lakhs for the past 3 years . HOds were ordered & purchased printers , LCD Projectors & Bureau , for their departments .

HODs have serviced their lab equipments every year with servicing agencies up to 15,000 rs.

HODs bought books for their departments which is worth about 3000-5000 rs per year.

HODs conducted two international conferences during 2017-18 & 2018-19 & spent around 25,000 rs

## **10.1.1 State the Vision and Mission of the Institute** (5)

Institute Marks: 5.00

### Vision:

PERI Institute of Technology has a vision to be an internationally recognised Institution of higher learning in Engineering, Technology & Science. PERI also visualises being a Research incubator for academicians, Industrialists and researchers from across the world.

The information regarding the vision, mission are made available in the College website (http://peri.education/periit/index.php (http://peri.education/periit/index.php)), Test, Assignment & Record note books . Posters are displayed in every classroom, staff room, HOD chamber, at the Admin Block & entrance of the all other blocks in the campus.

#### Mission:

PERI Institute of Technology will endeavour to emerge as a premier technical institution in the country by

- Providing state-of-the-art infrastructure facilities to achieve excellence in teaching-learning, Research & Development.
- Aligning with leading industries to create competent engineers through internships and placement focused training.
- Create an environment which is conducive to learn skills which will solve pressing issues along with foundation in moral values and ethics.
- The Vision and Mission of PERIIT are published and disseminated at:
  - College website:http://peri.education/periit/index.php (http://peri.education/periit/index.php)),
  - Student Test, Assignment & Record Note books
  - Department notice boards
  - HOD Room's
  - College brochure
  - Staff Rooms
  - Laboratories
  - Corridors
  - · Admin & other Blocks in the campus
  - Library
  - Conferance
  - Conference/seminar hall

## 10.1.3 Decentralization in working and grievanceredressal mechanism (10)

Institute Marks: 10.00

### 10.1.3.

### **Anti Ragging Committee & Sexual Harassment Committee.**

The management has delegated its authority to the Principal to administer the institute on sound principles. The principal in-turn has delegated the powers to Vice-Principal, the principal and HODs of various academic departments. Principal looks after student performance and development. He look after academic activities of the Institute as per the university requirements. Principal looks after the co-curricular and extracurricular activities of the student community and ensures their participation in maximum number of events to enhance their overall personality. Principal concentrates upon research & development activities and initiatives and looks after the developments taking place in various departments. Principal ensures that the examination systems are foolproof and exams are conducted with full integrity. The principal are assisted by the Heads of Dept. in all the matters of interest. The principal holds review meetings on monthly basis and decisions are collectively taken on the issues pertaining to improvement and functioning of the Institute. In-turn the Heads of the Departments conduct monthly faculty meetings within respectivedepartments and obtain the details pertaining to academic and non-academic and any student related problems. Also all the teachers are student counsellors and they are in constant touch with the students through weekly meetings. The information collected by them is passed on to HODs who in turn appraise the HODs and the principal.

Thus the administration is transparent and trust-worthy and facilitates smooth conduct and function of the Institute. All purchases are handled by a Purchase committee who receive requisitions from various departments and the committee evaluates the need, timeframe of supply, budgetary provisions and accordingly processes the purchases requirements. The Committee is headed by principal and has senior faculties and administrators as members. The principal in term a breasts the management about the purchases to be made and all such proposals are finally put up in Governing Body meetings for Approval

PERIIT/AT-GRV/2018/01

NOTICE

10.12.18

Prevention of Ragging in Educational Institutions - Guideline issued by UGC.

## Anti Ragging committee members-(2017-18)

S.No	Name	Dept	Contact No	Mailid
1	Dr.R.Palson Kennedy PRINCIPAL	CSE	8056299111	principal@periit.com (mailto:principal@periit.com)
2	Dr.P R JASMINE JENI	ECE	9444737755	JASMINEJENI.PR@PERI.AC.IN (mailto:JASMINEJENI.PR@PERI.AC.IN)
3	MrMahesh	CIVIL	9943282931	Magesh.b@peri.ac.in (mailto:Magesh.b@peri.ac.in)

4	Ms.A.Revathi CSE	CSE	9445279539	REVATI.A@PERI.AC.IN (mailto:REVATI.A@PERI.AC.IN)
5	Dr. K.C.Jayasnakar -	EEE	9710068298	Jayasankar.pr@paei.ac.in (mailto:Jayasankar.pr@paei.ac.in)
6	Mr.Bertram N Philip-	MECH	9840299353	BERTRAM.P@PERI.AC.IN (mailto:BERTRAM.P@PERI.AC.IN)
7	Ms.F.Ruby Vincy Roy	EEE	9176112627	rubyvincyroy.f@peri.ac.in (mailto:rubyvincyroy.f@peri.ac.in)
8	Mr Shanmugavel	ECE	9791746797	shanmugavel.g@peri.ac.in
9	MrPrabhu	MECH	7010810918	a.p.prabhu@gmail.com (mailto:a.p.prabhu@gmail.com)
10	Ms.K.Varalakshmi	CSE	9710263879	Varalakshmi.k@peri.ac.in (mailto:Varalakshmi.k@peri.ac.in)
11	Mr R.rajeshguna	civil	9787956561	rajeshguna.r@peri.ac.in
12	Ms.C.P. Nirmala Bai	PHYSICS	9176054330	angh23@rediffmail.com (https://iguru.periit.com/sefcdetails/staff_dashboard/379)
13	Ms.P.Kaleeswari	MATHS	9942580408	kaleeswari.p@peri.ac.in
14	Ms Kokila	English	9976185091	sunkokila@gmail.com (https://iguru.periit.com/sefcdetails/staff_dashboard/556)

Copy to:

chairman /coo : PRINCIPAL

HOD-ECE :

HOD-MECH :

HOD-EEE :

HOD-CIVIL :

HOD-CSE :

HOD-S & H :Manager – Admin :Manager – Transport: Admission Team

## Anti Ragging committee members-(2018-19)

S.No	Name	Dept	Contact No	Mailid
1	Dr.R.Palson Kennedy	PRINCIPAL	8056299111	principal@periit.com
2	Mr.B.Magesh	CIVIL	9943282931	Vice principal@periit.com
3	Dr.R. Rajesh Guna	CIVIL	9994325102	Hodcivil@peri.ac.in
4	Mrs.Abisha benlyn	ECE	9791695675	Hodece@peri.ac.in
5	Mrs. Sreedevi	EEE	9600111507	Hodeee@peri.ac.in
6	Mr.Anilkumar	MECH	8973323396	Hodmech@peri.ac.in
7	Mr.S.Balan	CAMPUS MANAGER	9840824959	Balan.s@peri.ac.in
8	Mr.K.Ravi	DISCIPLINE HEAD	8939234305	Ravi.k@peri.ac.in
9	Mr.T.B.Sukumaran	CANTEEN SUPERVISOR	9677228155	Sukumaran.tb@peri.ac.in
10	Mrs.S.varalakshmi	CSE	9710263879	Varalakshmi.k@peri.ac.in
11	Mr.Y.sultan basha	MECH	9176582823	Atchasulthan11@gmail.com
12	Mr. Tamil Amuthan	EEE	9843096067	Tamilamuthan.tg@gmail.com
13	Mr.Shanmugavel	ECE	9791746797	Shanmugavel@peri.ac.in
14	Mr.M.Anbalagan	CIVIL	9994519987	Anbuvijaycivil02@gmail.com
15	Ms.P.Kaleeswari	S&H	9942580408	Kaleeswari.p@peri.ac.in

Copy to:

chairman /coo : PRINCIPAL

HOD-ECE :

HOD-MECH :

HOD-EEE :

HOD-CIVIL :

HOD-CSE :

HOD-S & H :Manager – Admin :Manager – Transport: Admission Team

## Anti Ragging committee members-(2019-20)

S.No	Name	Dept	Contact No	Mailid	
1	Dr.R.Palson Kennedy	PRINCIPAL	8056299111	principal@periit.com	
2	Mr.B.Magesh	CIVIL	9943282931	Vice principal@periit.com	
3	Dr.R. Rajesh Guna	Guna CIVIL 9994325102		Hodcivil@peri.ac.in	
4	Mrs.Abisha benlyn	ECE	9791695675	Hodece@peri.ac.in	
5	Mrs. Sreedevi	EEE	9600111507	Hodeee@peri.ac.in	
6	Mr.Rajkumar.S	CSE	9444430401	Hodcse@peri.ac.in	
7	Mr.Anilkumar	MECH	8973323396	Hodmech@peri.ac.in	
8	Mr.S.Balan	CAMPUS MANAGER	9840824959	Balan.s@peri.ac.in	

9	Mr.K.Ravi	DISCIPLINE HEAD	8939234305	Ravi.k@peri.ac.in
10	Mr.T.B.Sukumaran	CANTEEN SUPERVISOR	9677228155	Sukumaran.tb@peri.ac.in
11	Mrs.S.varalakshmi	CSE	9710263879	Varalakshmi.k@peri.ac.in
12	Mr.Y.sultan basha	MECH	9176582823	Atchasulthan11@gmail.com
13	Mr. Tamil Amuthan	EEE	9843096067	Tamilamuthan.tg@gmail.com
14	Mr.Shanmugavel	ECE	9791746797	Shanmugavel@peri.ac.in
15	Mr.M.Anbalagan	CIVIL	9994519987	Anbuvijaycivil02@gmail.com
16	Ms.P.Kaleeswari	S&H	9942580408	Kaleeswari.p@peri.ac.in

Copy to:

chairman /coo : PRINCIPAL

HOD-ECE :

HOD-MECH :

HOD-EEE :

HOD-CIVIL :

HOD-CSE :

HOD-S & H :Manager – Admin :Manager – Transport: Admission Team

## **GRIEVANCE REDRESSAL COMMITTEE FOR ACADEMIC YEAR 2016-17**

SI. No.	Name	Designation
1.	Prof R. Jasmine Jeni	Chairman
	Vice-Principal, PERIIT,Chennai-48	Onamian

2.	Dr. R. Palson Kennedy Principal, PERIIT,Chennai-48	Convener
3.	Mrs. Ruby Vincy Roy Asst. Professor, Dept. of EEE, PERIIT, Chennai-48	Representative of Faculty
4.	Mr. Prabhu  Dept of Mechanical, PERIIT, Chennai-48	Student Welfare Officer
5.	Respective Heads of Departments  ACSCE,Bangalore-74	Representative of Faculty
6.	Ms. Usha. M Instructor, Dept of CSE, PERIIT, Chennai-48	Representative of Staff
7.	Mr. Karthikeyan A  Dept of Mech 8 <sup>th</sup> Sem BE, Department of CSE  PERIIT,Chennai-48	Student Representative
8.	Ms. Gayathri A.V 8 <sup>th</sup> Sem BE, Dept of CSE PERIIT,Chennai-48	Student representative

## **GRIEVANCE REDRESSAL COMMITTEE FOR ACADEMIC YEAR 2017-18**

SI No	Name	Designation
1.	Mr.B.N. Phillip	Chairman
2.	Dr. R. Palson Kennedy	Convener
3.	Mr.Shamugavel	Representative of Faculty
4.	Mr. Ravi	Student Welfare Officer

5.	Respective Head of Departments	Representative of Faculty
6.	Ms. K.Varalakshmi.	Representative of Staff
7.	Ms. Sowmia G	Student Representative

## **GRIEVANCE REDRESSAL COMMITTEE FOR ACADEMIC YEAR 2018-19**

SI No	Name	Designation
1.	Mr.B.N. Phillip	Chairman
2.	Dr. R. Palson Kennedy	Convener
3.	Mr.Shamugavel	Representative of Faculty
4.	Mr. Ravi	Student Welfare Officer
5.	Respective Head of Departments	Representative of Faculty
6.	Ms. K.Varalakshmi.	Representative of Staff
7.	Ms.Sreedevi	Student Representative

10.2 Budget Allocation, Utilization, and Public Accounting at Institute level (30)

Total Marks 30.00

## **10.2.1 Adequacy of budget allocation** (10)

10.2.1

Since the Institute is in growing phase, college management has made it a point that funds should not be a hindrance factor for the substantial rate of growth. Adequate budget is allocated and expenditure is monitored. In no circumstances, teaching learning process is made to suffer because of fund shortage. When ever necessary the fund is allotted for the growth of the Institution. Adequate fund is provided by the management to the needy departments then & there.

S.No	Assessment Year	Budget Allocated Rs in Lakhs	Actual Expenditure Rs in Lakhs	Adequate / Non Adequate
1	2018-2019	2071	1984	Adequate
2	2017-2018	2535	2308	Adequate
3	2016-2017	2253	2035	Adequate
4	2015-2016	2406	2152	Adequate

10.2.2 Utilization of allocated funds (15) Institute Marks: 15.00

Institute Marks: 10.00

During last three years budget allocation and utilization is in order and no deficiency was observed.

S.No	Assessment Year	Budget Allocated Rs in Lakhs	Actual Expenditure Rs in Lakhs	Percentage of utilisation
1	2018-2019	1864	1784	95%
2	2017-2018	2535	2308	91%
3	2016-2017	2253	2035	90%
4	2015-2016	2406	2152	89%

We have utilized minimum of 90% to maximum of 95% of allocated was effectively used.

## 10.2.3 Availability of the audited statements on the institute's website (5)

it is available on the college website

Summary of currentfinancial year's budget and actual expenditure incurred(for the institution exclusively)in the three previous financial years

Institute Marks: 5.00

Total Income at Institute level: For CFY,CFYm1,CFYm2 & CFYm3

CFY: (Current Financial Year),

CFYm1 : (Current Financial Year minus 1), CFYm2 : (Current Financial Year minus 2) and CFYm3 : (Current Financial Year minus 3)

### Table 1 - CFY 2018-2019

Total Income 186411240		Actual expenditure(till): 178411240			Total No. Of Students 1960		
Fee	Govt.	Grants	Other sources(specify) canteen etc	Recurring including salaries			Expenditure per student
151011240	25000000	0	10400000	117678240 30733000 30000000		3000000	91026.14

## Table 2 - CFYm1 2017-2018

Total Income 253581417		Actual expenditure(till): 230804783			Total No. Of Students 1877		
Fee	Govt.	Grants	Other sources(specify) canteen , transport oth	Recurring including salaries	Non Recurring	Special Projects/Anyother, specify Ac, R & D , lab	Expenditure per student
216784593	29362385	40000	7394439	138684170	62120613	3000000	122964.72

## Table 3 - CFYm2 2016-2017

Total Income	225375420			Actual expenditure(till.	Actual expenditure(till): 185524354			
Fee	Govt.	Grants	Other sources(specify) canteen, scrap	Recurring including salaries	Non Recurring	Special Projects/Anyother, specify Transport ,	Expenditure per student	

192		28140000	0	4478042	110729081	72795273	2000000	94031.60
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## Table 4 - CFYm3 2015-2016

Total Income	Total Income 240682526		Actual expenditure(t	Total No. Of Students 1926			
Fee	Govt.	Grants	Other sources(specify) scrap, rent canteen vc	Recurring including salaries	Non Recurring	Special Projects/Anyother, specify Transport ,Labs etc	Expenditure per student
194661085	25301000	0	20720441	133646770	76635527	5000000	111776.89

Items	Budgeted in 2018- 2019	Actual Expenses in 2018-2019 till	Budgeted in 2017- 2018	Actual Expenses in 2017-2018 till	Budgeted in 2016- 2017	Actual Expenses in 2016-2017 till	Budgeted in 2015- 2016	Actual Expenses in 2015-2016 till
Infrastructure Built-Up	30000000	20000000	6000000	35000000	30000000	30000000	60000000	50000000
Library	700000	150000	500000	200000	600000	200000	1000000	500000
Laboratory equipment	1000000	400000	3000000	2998862	3000000	500000	2500000	2000000
Laboratory consumables	700000	600000	600000	500000	600000	500000	500000	400000
Teaching and non-teaching staff salary	40000000	37051639	60000000	55551639	50000000	41082117	70000000	63204454
Maintenance and spares	5000000	26593510	30000000	31915292	20000000	14073806	9000000	7352536
R&D	2500000	1000000	2500000	2122900	500000	50000	0	0
Training and Travel	25000000	22033226	15000000	12933226	10000000	7784071	7250000	6252970
	34269624	30362385	50000000	29362385	40000000	39236576	50000000	45139811
Others, specify transport,	47241616	40220480	85981417	60220479	70675420	70097784	40432526	40432526

Total	186411240	178411240	253581417	230804783	225375420	203524354	240682526	215282297
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## 10.3 Program Specific Budget Allocation, Utilization (30)

Total Marks 30.00

Institute Marks:

Total Income at Institute level: For CFY,CFYm1,CFYm2 & CFYm3

CFY: (Current Financial Year),

CFYm1 : (Current Financial Year minus 1), CFYm2 : (Current Financial Year minus 2) and CFYm3 : (Current Financial Year minus 3)

### Table 1 :: CFY 2018-2019

29510000		Actual expenditure (till): 28900000	Total No. Of Students 328		
Non Recurring Recurring		Non Recurring Recurring		Expenditure per student	
310000	29200000	14100000	14800000	88109.76	

## Table 2 :: CFYm1 2017-2018

32470000		Actual expenditure (till): 28300000	Total No. Of Students 306		
Non Recurring Recurring		Non Recurring Recurring		Expenditure per student	
3400000	29070000	13800000	14500000	92483.66	

## Table 3 :: CFYm2 2016-2017

22888000 Actual expenditure (till): 22200000 Total No. Of Students 206
--

Non Recurring	Recurring	Non Recurring	Recurring	Expenditure per student
2700000	20188000	7900000	14300000	107766.99

## Table 4 :: CFYm3 2015-2016

23486000		Actual expenditure (till): 19585000	Total No. Of Students 207		
Non Recurring Recurring		Non Recurring Recurring		Expenditure per student	
3200000 20286000		8200000	11385000	94613.53	

Items	Budgeted in 2018- 2019	Actual Expenses in 2018-2019 till	Budgeted in 2017- 2018	Actual Expenses in 2017-2018 till	Budgeted in 2016- 2017	Actual Expenses in 2016-2017 till	Budgeted in 2015- 2016	Actual Expenses in 2015-2016 till
Laboratory equipment	1800000	4100000	1500000	5800000	1000000	5400000	1000000	1200000
Software	1300000	10000000	1900000	8000000	1700000	2500000	2200000	7000000
Laboratory consumable	500000	600000	770000	450000	488000	800000	1500000	1400000
Maintenance and spares	9000000	6000000	5000000	1500000	1500000	700000	500000	300000
R & D	7500000	150000	300000	300000	200000	300000	200000	100000
Training and Travel	3200000	2050000	3000000	2100000	1800000	2500000	8086000	3085000
	9000000	6000000	20000000	10150000	16200000	10000000	10000000	6500000
Total	32300000	28900000	32470000	28300000	22888000	22200000	23486000	19585000

## 10.3.1 Adequacy of budget allocation (10)

### 10.3.1 FOR-CSE

The yearly budget is prepared according to the needs & requirements of the departments taking into consideration of annual intake of students, laboratory & infrastructure developments. Students, faculty & staff requirements and promotions and latest technologies etc., Various departments submit the annual budget to principal. On receipt of such proposals, principal, in consultation with departmental HODs, prepares a consolidated proposal. After deliberations formal budget made altered in departments and forwarded to Principal for preparing final budget at college level and submits it to the Governing Body for approval and sanction.

The Management is approving almost 100% which was proposed by the institute. The budget allocation and utilization for the last three years is adequate. All the expenditure needs prior approval from the competent authority. Funds would be spent onlyfrom the approved budget. If funds are required for expenses not mentioned in the proposal, management's approval is a must. Management ensures the adequacy of the funds from various sources like, fee accrual, donation and bank loans.

Since the department is in growing phase, college management has made it a point that funds should not be a hindrance factor for the healthy rate of growth. Adequate budget is allocated and expenditure is monitored. In no circumstances, teaching learning process is made to suffer because of fund shortage Since the department is in growing phase, Institute management has made it a point that funds should not be a barrier factor for the considerable rate of growth. Adequate budget is allocated and expenditure is monitored. In no circumstances, teaching learning process is made to suffer because of fund shortage.

S.No	Assessment Year	Budget Allocated Rs	Actual Expenditure Rs	Adequate / Non
Oto	, toosoomone rour	in Lakhs	in Lakhs	Adequate
1	2018-2019	295	289	Adequate
2	2017-2018	324	283	Adequate
3	2016-2017	228	222	Adequate
4	2015-2016	234	195	Adequate

10.3.2 Utilization of allocated funds (20) Institute Marks: 20.00

S.No	Assessment Year	Budget Allocated Rs in Lakhs	Actual Expenditure Rs in Lakhs	Utilization
1	2019-2020	295	289	97%
2	2018-2019	324	283	87%
3	2017-2018	228	222	96%
4	2016-2017	234	195	83%

Department used allocated funs effectively. The minnimum of 80% and maximum of 95% of the allocated funds were utilised.

10.4 Library and Internet (20)

Total Marks 20.00

Institute Marks: 10.00

### 10.4.1 Quality of learning resources (hard/soft) (10)

10.4.1 Quality of learning resources (hard/soft) (10) Open Seperately (https://enba.nbaind.org/SARTemplates/eSARUGTierIIQuestion.aspx? Appid=3910&Progid=558&QuestID=94)

The internet is used for electronic mail, discussion groups, file transfers, and web services. Protocols include FTP -file transfer protocol, HTTP - for the transfer of web pages from a server to a browser, and SMTP for e-mail transfer.

#### **Electronic Journals**

Electronic or e-journals in which all aspects of preparation, refereeing, assembly, and distribution are carried out electronically."

In most instances the electronic journals to which DELNET subscribes have been bundled with current print subscriptions. Recently we have elected to subscribe to some titles as e-journals only. Some major publishers that provide electronic journal access to faculty and students at PERIIT are Wiley, Elsevier, Springer and the Indian national Journals.

A useful directory of web sites with information relating to e-journal acquisition and access arranged by the institution.

### **Data Files**

For the purpose of the Collections Development of laboratory Manual, project reports of all final year students are collected & kept in library & machine readable data files somewhat narrowly as data files created at our academic institutions for research purposes.

## Accessibility to students

Students are allowed to access the records, project reports, journals, books etc from library. They are allowed to download the contents related to their subjects & projects. Inaddition to this faculties will mail pdf, ppt, videos' etc to the students groups email ids

Major activities to encourage self learning

- Confidence scale. This first activity helps students think about their learning objectives and see the progress they are making on a class-by-class basis. ...
- Selecting the feedback focus. The next activity personalizes the learning process by having students focus on individual goals. ...
- · Record and reflect.
- Written feedback.

This first activity helps students think about their learning objectives and see the progress they are making on a class-by-class basis.

Begin by writing the intended learning goal of the lesson on the board. Ask students to give themselves a score from the scale, reflecting how confident they feel that they can achieve that goal now.

Monitor and assess the confidence levels of the class. Depending how they feel about the learning goal, you can adjust the amount of time you spend on each part of the lesson.

At the end of the class, ask students to assess their confidence levels again. They should write the new number next to the old one. Again, monitor confidence levels. Usually it will increase, but in some cases it may go down. If that's the case, don't worry, reassure students that you are there to help. Next ask them to work in pairs and discuss how they can gain further confidence. Finally, ask students to each write three action points based on the conversations they had with their partner, outlining what they will do to improve.

#### Feeb back focus

The next activity personalizes the learning process by having students focus on individual goals.

Before students start a writing task, ask them to identify a personal learning goal. To help them decide on this, encourage them to look back at your feedback on previous written work

#### Record & Reflect

Although it's important to think about the objectives before starting a lesson or activity, it's also vital that your students reflect on their performances afterwards. Of course, while you should offer them feedback, they'll only really embrace independent learning if they self-evaluate.

Have students record themselves on their mobile phones completing a speaking task (e.g. part 2 of the speaking paper in the C1 Advanced exam). Then get them to listen back and compare their performance with a model answer.

Recording apps are usually free to download or are pre-loaded onto a smartphone.

#### Written Feedback

The final activity relates to how you organize your written feedback so that it is both motivating and productive.

Often when learners see a piece of their writing covered in red pen, they think they have done a terrible job and lose confidence which has a negative impact on independent learning.

To counter this, provide one comment under each of these headings to help learners identify where they are in their learning now. It will also show them what they need to do next and help them recognize that they have made progress, boosting their confidence.

- A key strength
- An area of progress
- · An area to work on
- How you can work on it

The more confident they are, the more they'll take ownership over their learning.

Self Learning.-Digital Library is available in the Institute. It is available for all 5 courses of the Institution along with the E books which is having 100+ per course. Server is there with Net facility & daily 10-20 students using it.

**10.4.2 Internet** (10) Institute Marks : 10.00

Name of the Internet provider	TATA TELECOMMUNICATIONS
Available band width	50MBPS
WiFi availability	YES-4MBPS
Internet access in labs, classrooms, library and offices of all Departments	YES
Security arrangements	ENDIAN FIREWALL

### 10.4 Library and Internet (20)

The internet is used for electronic mail, discussion groups, file transfers, and web services. Protocols include FTP -file transfer protocol, HTTP - for the transfer of web pages from a server to a browser, and SMTP for e-mail transfer to individual students mail Ids .

#### **Electronic Journals**

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Data FilesFor the purpose of the Collections Development of laboratory Manual, project reports of all final year students are collected & kept in library & machine readable data files somewhat narrowly as data files created at our academic institutions for research purposes.

Accessibility to students .

Library-word

Carpet area of library (in m<sup>2</sup>) :350 sqft

Reading space (in m<sup>2</sup>) : 350sqft

Number of seats in reading space :50

Number of users (issue book) per day :45

Number of users (reading space) per day : 25

Timings: During working day, weekend, and Vacation: 8:30am to 6:00 pm

Number of library staff : 02

Number of library staff with a degree in : 01

Library Management : 01

Computerization for search, indexing : Yes

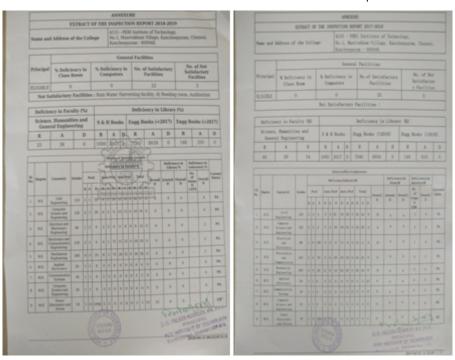
Issue/return records bar coding used : Yes

Library services on Internet/ DELNET : Yes

Similar membership archives

Number of titles: 2500

Number of volumes: 11160



Annexure I
(A) PROGRAM OUTCOME (POs)

Engineering Graduates will be able to:

- 1. **Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. **Problem Analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### (B) PROGRAM SPECIFIC OUTCOME (PSOs)

PSO1	1. To analyze, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.	
PSO2	2. To apply software engineering principles and practices for developing quality software for scientific and business applications.	
PSO3	3. To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems	

# **Declaration**

The head of the institution needs to make a declaration as per the format given -

- I undertake that, the institution is well aware about the provisions in the NBA's accreditation manual concerned for this application, rules, regulations, notifications and NBA expert visit guidelines inforce as on date and the institutes hall fully abide by them.
- It is submitted that information provided in this Self Assessment Report is factually correct.
- I understand and agree that an appropriate disciplinary action against the Institute willbe initiated by the NBA. In case, any false statement/information is observed during pre-visit, visit, postvisit and subsequent to grant of accreditation.

#### **Head of the Institute**

Name: Dr.R.Palson Kennedy

Designation: Principal

Signature :

Seal of The Institution:



Place : Chennai

Date: 06-01-2020 17:05:30

https://enha.nbaind.org/SARTemplates/eSARLIGTierIIPrint.aspx?Appid=4241&Progid=55	
	2

06/01/2020